

APPENDICES

Appendix 1: Transliteration

Quran	Translate
أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ ۖ وَجَادِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ ۚ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ ۖ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ ١٢٥	“Invite ‘all’ to the Way of your Lord with wisdom and kind advice, and only debate with them in the best manner. Surely your Lord ‘alone’ knows best who has strayed from His Way and who is ‘rightly’ guided.”

Appendix 2: Research Instrument

INTERVIEW GUIDELINE

The interview questions are organized according to the three stages of the Gibbs Reflection Model selected for this study: Feelings, Evaluation, and Action Plan.

Theme 1: Feelings (Emotional Experiences During Teaching Practice)

This theme explores the emotional journey of pre-service teachers during their first teaching practice. These questions provide the emotional context that informs evaluations and action plans

No	Question	Probe Question
1.	How did you feel before your first teaching session?	Can you describe your emotions at that time? What were you most worried or excited about?
2.	Did your feelings change as you continued teaching over the weeks? If so, how?	What caused these changes? Were there specific moments that affected your emotions?
3.	Were there any moments during your teaching practice that made you feel frustrated, anxious, or panicked?	Can you describe what happened? How did you handle those emotions?
4.	Were there any moments that made you feel proud, confident, or satisfied with your teaching?	What contributed to these positive feelings?
5.	How do you think your emotions affected your teaching performance?	Did your feelings help or hinder your ability to teach effectively?

Theme 2: Evaluation (Positive and Negative Aspects of Teaching)

This theme directly addresses Research Question 1: "How is teaching evaluation from pre-service teachers using Gibbs reflection?" These questions explore what worked well and what did not work well during teaching practice.

No	Question	Probe Question
1.	What aspects of your teaching practice went well and did not go well?	Can you give specific examples? What made these aspects successful and challenges did you face?
2.	How did you evaluate the effectiveness of your teaching methods and materials?	Were your students engaged? Did they understand the material?
3.	What challenges did you face in managing your classroom and maintaining student engagement?	How did you try to address these challenges?
4.	How did you handle unexpected situations such as technical problems or unresponsive students?	What strategies did you use? How did you adapt?
5.	Based on your evaluation, what do you consider your strengths and weaknesses as a teacher during this practice?	What areas do you think need the most improvement?

Theme 3: Action Plan (Strategies for Future Improvement)

This theme directly addresses Research Question 2: "What action plan should be implemented after using Gibbs reflection to teach in the future?" These questions explore the concrete plans pre-service teachers intend to implement for future teaching.

No	Question	Probe Question
1.	Based on your reflection and evaluation, what improvements do you plan to make in your future teaching?	Can you describe specific strategies you intend to implement?
2.	How do you plan to improve your lesson design and teaching methods?	What changes will you make to your lesson plans, materials, or activities?
3.	What steps will you take to handle unexpected situations like technical problems more effectively?	What contingency plans or backup strategies will you prepare?
4.	What will you do differently to manage your classroom and maintain student engagement in the future?	How will you address the challenges you faced in the previous sessions?
5.	Are there any specific skills or knowledge you want to develop before your next teaching practice?	How do you plan to develop these skills? Will you seek feedback or training?
6.	How will you maintain your physical and mental well-being in future teaching sessions?	What self-care practices or workload management strategies will you implement?
7.	Is there anything else you would like to share about your reflection on teaching practice or your plans for the future?	Any additional thoughts or experiences you want to share?

Appendix 3: Certificate of Thesis Proposal

 UIN ANTASARI	KEMENTERIAN AGAMA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN PRODI TADRIS BAHASA INGGRIS Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Web: www.flk.uin-antasari.ac.id
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SURAT KETERANGAN
Nomor: B-706/Un.14/III.1.f/PP.00.9/09/2023

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama	: Ahmad Suryani
N I M	: 200101030439
Jurusan/Prodi	: Tadris Bahasa Inggris
Alamat	: Jl. Banyur Luar RT 14 RW 01 No. 2 Basirih Banjarmasin Barat Banjarmasin Kalimantan Selatan

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

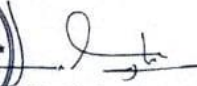
“PRE-SERVICE TEACHERS’ REFLECTION ON CONDUCTING TEACHING PRACTICE 2”

Pada Hari/Tanggal	: Kamis/ 15 Juni 2023
Tempat	: Google Meet (Online)

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 12 September 2023

Ketua,




Afifah Linda Sari

Appendix 4: Title Change Letter



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
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Jalan Jenderal Ahmad Yani KM 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.fik.uin-antasari.ac.id

Nomor : B-345/Un.14/III.1./PP.00.9/07/2026
Lamp : -
Hal : **Perubahan Judul Skripsi**

Kepada Yth.
Sdr (i) Ahmad Suryani
NIM. 200101030439
Mahasiswa Jurusan TBI
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

PRE-SERVICE TEACHERS' REFLECTION ON CONDUCTING TEACHING PRACTICE 2

Berubah menjadi:

PRE-SERVICE TEACHERS' REFLECTION ON CONDUCTING TEACHING PRACTICE 1

Menunjuk :

1. Afifah Linda Sari M.Pd. sebagai Dosen Pembimbing Skripsi.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Banjarmasin, 06 Juli 2026
Ketua Prodi
Tadris Bahasa Inggris



Afifah Linda Sari

Appendix 5: Certificate of Comprehensive



FAKULTAS TARBIYAH & KEGURUAN
UIN ANTASARI BANJARMASIN



SERTIFIKAT

UJIAN KOMPRHENSIF

NO : B-0720/Un.14/III.b/PP.00.9/05/2024

Wakil Dekan Bidang Akademik dan Kelembagaan
Fakultas Tarbiyah & Keguruan UIN Antasari Banjarmasin
Menerangkan Bahwa :

AHMAD SURYANI
NIM. 200101030439

Program Studi Tadris Bahasa Inggris
Yang bersangkutan benar telah mengikuti Ujian Komprehensif Batch II
yang dilaksanakan pada 22 April - 15 Mei 2024.
Berdasarkan hasil rekapitulasi Ujian Tertulis & Ujian Praktik Keagamaan,
yang namanya tersebut di atas dinyatakan
LULUS dengan Nilai Akhir 77,58
Demikian sertifikat ini dibuat untuk dipergunakan sebagaimana
mestinya.

Banjarmasin, 17 Mei 2024
Wakil Dekan Bidang
Akademik & Kelembagaan




Prof. Dr. Ahmad Muradi, M.Ag.
NIP. 19780808 20050110 06

Appendix 6: Consultation Notes

Date	Notes	Signature
9 Februari 2026 (Offline)	Consultation on the thesis title	
25 Februari 2026 (Offline)	Consultation on Chapter 1	
5 Maret 2026 (Online)	Review of Chapter 1 and revision to Chapter 2	
5 Mei 2026 (Online)	Review of Chapter 2 and revision to the RQ	
18 Juni 2026 (Online)	Review of the RQ and revisions to Chapter 3, 4 & 5	
23 Juni 2026 (Offline)	Review of the Chapter 3, 4 & 5	
29 Juni 2026 (Online)	Revision of the Chapter 3, 4, & 5	
5 Juli 2026 (Online)	Review of the Thesis (draft) and Finish	

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 - a. ESA Antasari member (2022-2023)
 - b. Basketball Head Coach of SMAN 13 Banjarmasin (2026)
 - c.
9. Academic Achievement :
 - a.
 - b.
10. Non-Academic Achievement :
 - a.
 - b.
11. List of Scientific Works :
 - a.
 - b.

Banjarmasin, 6th July 2026

Ahmad Suryani