

ABSTRAK

Jamilah, 2026. *Pandangan Orangtua Terhadap Pendidikan pada Madrasah di Kecamatan Bati-Bati*, Penelitian Ilmiah Jurusan Pendidikan Agama Islam, Pacasarjana, Universitas Islam Negeri Antasari Banjarmasin. Dosen Pembimbing I Dr. M. Ramli, M. Pd dan Dosen Pembimbing II Dr. M. Nur Effendi, S.Ag, S.S., M.Pd.I.

Kata Kunci: Pandangan Orangtua, Harapan Pendidikan, Pendidikan Madrasah

Penelitian ini bertujuan mendeskripsikan pandangan dan harapan orangtua terhadap pendidikan pada madrasah di Kecamatan Bati-Bati pada jenjang MI, MTs, dan MA. Penelitian menggunakan pendekatan kualitatif deskriptif dengan teknik pengumpulan data melalui wawancara, observasi, dokumentasi, dan angket sebagai data pendukung. Hasil penelitian menunjukkan bahwa orangtua memandang madrasah memiliki peran penting dalam pembentukan pendidikan dan kepribadian peserta didik. Pada aspek kognitif, madrasah dinilai mampu memberikan pemahaman ilmu agama dan ilmu umum secara seimbang sesuai jenjang pendidikan, meskipun masih ditemukan beberapa kendala dalam pelaksanaannya. Pada aspek afektif, madrasah dipandang berhasil membentuk karakter religius, moral, kedisiplinan, dan perilaku sosial peserta didik. Sementara itu, pada aspek psikomotorik, peserta didik menunjukkan kemampuan praktik keagamaan dan keterampilan sehari-hari yang cukup baik. SHarapan orangtua pada jenjang MI menitikberatkan pada penguatan pendidikan agama, pembentukan karakter, dan kemampuan dasar peserta didik. Pada jenjang MTs, harapan berkembang pada keseimbangan ilmu agama dan umum, kedisiplinan, tanggung jawab, kemandirian, serta kemampuan berpikir kritis. Adapun pada jenjang MA, orangtua mengharapkan kesiapan akademik, kematangan emosional, keterampilan sosial, serta kesiapan melanjutkan pendidikan dan menghadapi kehidupan bermasyarakat. Meskipun masih terdapat keterbatasan fasilitas, komunikasi, dan kedisiplinan pembelajaran, tingginya kepercayaan orangtua dan budaya religius masyarakat menjadi faktor pendukung keberhasilan pendidikan madrasah.

ABSTRACT

Jamilah. 2026. *People's Views on Education at Madrasah in Bati-Bati District*, Scientific Research of the Department of Islamic Religious Education, Postgraduate, Antasari State Islamic University Banjarmasin. Supervisor I Dr. M. Ramli, M. Pd and Supervisor II Dr. M. Nur Effendi, S.Ag, S.S., M.Pd.I.

Keywords: Parents' Views, Educational Expectations, Madrasah Education

This study aimed to describe parents' views and expectations regarding education in madrasahs in Bati-Bati District at the MI, MTs, and MA levels. The study employed a descriptive qualitative approach. Data were collected through interviews, observations, documentation, and questionnaires as supporting data. The findings showed that parents considered madrasahs to have an important role in shaping students' education and personality. In the cognitive aspect, madrasahs were perceived as being able to provide a balanced understanding of religious and general knowledge according to each educational level, although several obstacles in the learning process were still found. In the affective aspect, madrasahs were considered successful in developing students' religious character, morality, discipline, and social behavior. Meanwhile, in the psychomotor aspect, students demonstrated good religious practices and daily life skills. Parents' expectations at the MI level focused on strengthening religious education, character building, and students' basic abilities. At the MTs level, parents expected a balance between religious and general knowledge, discipline, responsibility, independence, and critical thinking skills. At the MA level, parents expected students to possess academic readiness, emotional maturity, social skills, and preparedness for higher education and social life. Despite limitations in facilities, communication, and learning discipline, parents' trust and the community's religious culture remained important factors supporting the success of madrasah education.