

## **CHAPTER III**

### **METHOD OF RESEARCH**

#### **A. Research Design**

The type of this research is a field research, field research is a type of research carried out research activities in the environment of certain communities (Wansinto, 1992), which is the writer comes to school directly to know how the teaching listening comprehension of narrative texts at MTsN Banjar Selatan 1 academic years 2014/2015. The method used in this research is descriptive qualitative. Research with a qualitative approach is a means for exploring and understanding the meaning individuals or groups ascribe to a social or human problem. The process of research involves emerging question and procedures; collecting data in the participant' setting; analyzing the data inductively, building from particulars to general themes; making interpretations of the meaning of the data. The final written report has a flexible writing structure( Cresswell, 2009). This research gives the accurate facts systematically about certain characteristic of subject and object. This research describes procedures of teaching listening comprehension of narrative text at MTsN Banjar Selatan 1 academic year 2014/2015.

In an online article “Qualitative Descriptive Research Method” it is explained that descriptive research provides an answer to the question of

how something happened and who was involved, but not why something happened or why someone was involved (explanatory research).

## **B. Research Setting**

The researcher does the research at MTsN Banjar Selatan 1. This location is chosen by the writer because the school is one of the favorite schools which is located in a big city and it has language laboratory, and many other facilities.

## **C. Subject and Object of the Research**

### 1. Subject of the Research

The subject of the research are two English teachers of MTsN Banjar Selatan 1.

### 2. Object of the Research

The object of this research is how does the teacher teaching listening comprehension of narrative text at MTsN Banjar Selatan 1.

## **D. Data and Sources of Data**

### 1. Data

The data is about teaching listening comprehension of narrative texts at MTsN Banjar Selatan 1 academic year 2014/2015. The data is related to the how does the teacher teaching listening comprehension of narrative text at the eight and ninth grade.

## 2. Source of data

The sources of data in this research are the English teachers.

### **E. Techniques of Data Collecting**

- a. Observation : the technique is used to complete the information about the teacher teaching listening comprehension of narrative text at MTsN Banjar Selatan. The writer comes to school and observes the object (how the teacher teaching listening comprehension of narrative text) directly. This is the most important since it can provide factual data.
- b. Interview : this technique is used to complete the information related to the study as additional information in this research. It is also used to get information from the English teacher. The researcher asked some questions related to how the teacher teaching listening comprehension of narrative texts.
- c. Documentary : This is aimed to obtain all written reports or document that perhaps keep the detailed documents. To know more closely about the data related to syllabus, lesson plan and photos.

### **F. Techniques of Data Processing and Analysis**

#### 1. Techniques of Data Processing

Data processing is divided into phases as follows:

a. Editing

The technique is used in the purpose of re-examining all the collected data to make sure whether they are already completed or not.

b. Classifying

The edited data are then classified into some themes and topics. This will help the writer to answer the research problem systematically.

c. Interpretation

The data are described by the own writers' interpretation without changing data.

d. Data analysis

All the collected data are analyzed descriptively and qualitatively. The analysis of data helps the writer to highlight some important conclusion from this research. The conclusion is reached by inductive way.

## **G. Research Procedure**

These are some steps that are passed through in completing this research, they are:

1. Preliminary step

- a. To hold a prior observation in the research object.
- b. To discuss the result of the previous observation with the writers' counselor.

- c. To make a research design proposal in order to be approved by the bureau of paper research of Tarbiyah and Teacher Training faculty.
2. Preparing step.
  - a. To hold a seminar of the research design.
  - b. To ask the Dean of Tarbiyah and Teacher Training Faculty for a written mandate to conduct the research.
  - c. To make the data instrument.
3. Research step
  - a. To contact all respondents and informants who are needed to obtain data.
  - b. To collect all the data from several sources.
  - c. To collect the number of literature from several sources.
  - d. To collect all of those data, process them in a procedural way, and organize them and then analyze them properly.
4. Organization steps
  - a. To write the first draft of research report.
  - b. To discuss with the writers' advisor.
  - c. To multiply the final draft having approved by the thesis advisor.
  - d. To be examined before the thesis examiner team in the open forum.