

CHAPTER V

CLOSURE

A. Conclusion

After conducting the research and analyzing all the data about teaching listening comprehension of narrative text at MTsN Banjar Selatan 1 academic years 2014/2015, the writer would like to conclude the result of study as follows:

Based on observation and interview for the teacher, the teacher uses pre-activity, it is giving motivation, greeting, check students' attendance, remind the previous lesson. While activity, it is main activities, in this activities the teacher uses the appropriate media and technique. And post activity, it is the teacher did evaluation. The teacher technique and media to teach listening comprehension of narrative text is good. Thus technique and media that the teacher used can make the students excited, relaxed and enjoyed the lesson.

B. Suggestion

Based on the result of research, the writer would like to give some suggestion as follow:

1. For the school of MTsN Banjar Selatan 1, it is hoped to more increase the facilities of school. It is also hoped to increase the

competence of English teacher and developing the teachers' skill.

2. For the English teacher of MTsN Banjar Selatan 1, it is hoped should to more improve the teaching of listening comprehension, more practice listening comprehension in the class, ask students to memorize vocabulary much more, the teachers should use various technique and should apply various media to teach listening. Create comfortable situation in teaching and learning listening comprehension, so the students will be more enjoyable in learning comprehension.
3. For the students of MTsN Banjar Selatan 1 should seriously improve their English especially listening comprehension. They should often practice listening. In listening they should be more focused to hear the exercise that the teacher played.