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## **CURRICULUM VITAE**

1. Name : Patimah Ariyanti
2. Place and Date of Birth : Lokbatung, 21 May 1993
3. Religion : Islam
4. Nationality : Indonesian
5. Marital Status : Unmarried
6. Address : Desa Lokbatung Kecamatan Paringin Kabupaten Balangan
  
7. Education :
  - a. SDN Lokbatung graduated in 2005
  - b. MTsN Normal Islam Puteri Rakha Amuntai graduated in 2008
  
  - c. MA Normal Islam Puteri Rakha Amuntai graduated in 2011
  
  - d. S1 English Department IAIN Antasari Banjarmasin
  
8. Family:
  - a. Father
    - 1) Name : H.Syarifuddin (Alm)
    - 2) Occupation :
  - b. Mother
    - 1) Name : Hj.Jumiati
    - 2) Occupation : Farmer
  - c. Sibling : Saipul Ahmadi  
: Siti Aisyah

Banjarmasin, Muharram 1437 H  
November 31<sup>th</sup> 2015 A.D

Patimah Ariyanti

## **Pedoman Wawancara**

Pedoman wawancara kepada kepala sekolah

1. Bagaimana sejarah singkat berdirinya MTsN Banjar Selatan?
2. Bagaimana letak Geografis dan batas MTsN Banjar Selatan?
3. Fasilitas apa saja yang disediakan sekolah dalam menunjang kegiatan pelaksanaan bahasa inggris.

Pedoman wawancara kepada guru bahasa inggris

1. Sejak kapan ibu/bapak mengajar bahasa inggris?
2. Apa latar pendidikan ibu/bapak sehingga menjadi guru bahasa inggris di MTsN Banjar Selatan?
3. Selain lulus dsekolah formal, pernahkan menjadi guru mengikuti latihan/seminar dan khususnya yang berkenaan dengan bahasa inggris?
4. Sudah berapa lama ibu/bapak mengajar bahasa inggris di MTsN Banjar Selatan?
5. Apa saja metode dan teknik yang ibu gunakan dalam pengajaran bahasa inggris khususnya listening dengan tema narrative texts?
6. Apa saja media pembelajaran yang ibu gunakan dalam pengajaran bahasa inggris khususnya dalam listening narrative texts?
7. Apa saja aktifitas aktifitas guru ketika mengajar listening dengan tema narrative text?
8. Seberapa banyak narrative text diajarkan dikelas 7, 8, 9 selama dua semester?

9. Bagaimana ketersediaan buku-buku serta materi tentang narrative text?
10. Bentuk soal yang biasa bapak/ibu ketika mengajarkan listening dengan tema narrative text?

#### Pedoman wawancara kepada tata usaha

1. Berapa jumlah siswa yang ada di MTsN Banjar Selatan pada tahun 2014/2015?
2. Berapa jumlah tenaga kerja pengajar di MTsN Banjar Selatan ini?
3. Berapa jumlah staff tata usaha di MTsN Banjar Selatan ini?
4. Berapa jumlah bangunan kelas, ruang kantor, ruang guru dan fasilitas ruang lainnya di MTsN Banjar Selatan ini?

#### **Pedoman Dokumentar**

1. Data tentang berdirinya MTsN Banjar Selatan.
2. Data mengenai letak geografis MTsN Banjar Selatan.
3. Data tentang jumlah staff tata usaha MTsN Banjar Selatan
4. Data tentang jumlah guru MTsN Banjar Selatan
5. Data tentang jumlah siswa MTsN Banjar Selatan
6. Data tentang sarana dan prasarana MTsN Banjar Selatan

#### **Pedoman Observasi**

1. Mengamati pelaksanaan proses belajar dan mengajar bahasa inggris di kelas khususnya listening dengan tema narrative teks.
2. Mengamati apa saja aktifitas guru ketika proses belajar dan mengajar bahasa inggris khususnya listening dengan tema narrative teks.

3. Keadaan sarana dan fasilitas sekolah dan yang ada dalam kelas sebagai sarana penunjang pembelajaran bahasa inggris.
4. Kelengkapan buku-buku baik buku pelajaran maupun buku penunjang khususnya bahasa inggris.
5. Keadaan ruang kelas ketika proses pembelajaran bahasa inggris.
6. Apa saja aktivitas yang dilakukan guru ketika proses pembelajaran bahasa inggris.
7. Keadaan gedung MtsN Banjar Selatan.
8. Metode dan teknik yang digunakan guru dalam mengajar bahasa inggris.

The writer interviewing the english teachers







The Writer observation the English teacher of MTsN Banjar Selatan 1





The writer interview the head master of MTsN Banjar Selatan 1



## **A. General description of the Research Location**

### **1. Brief Histori about MTsN 1 Banjar Selatan**

The research has been done at Islamic Junior High School “MTsN 1 Banjar Selatan” Banjarmasin. Since it built in 1995 until now it is located at Bakti Pemurus Dalam Street Rt 05 Number 04, South Banjarmasin District, Banjarmasin. But the students cannot accommodate it, so the school was separated into two schools. They are MTsN Banjar Selatan located at Bakti Pemurus Dalam Street and MTsN Banjar Selatan located at Mahligai Street Kertak Hanyar District, Banjar Regency, which is under the Department of Religious Affair Management.

The location of the building borders on as follows:

In the East, MTsN 1 Banjar Selatan bordered with civil house

In the West, MTsN 1 Banjar Selatan bordered with civil house

In the North, MTsN 1 Banjar Selatan bordered wet rice field area

In the South, MTsN 1 Banjar Selatan bordered Bakti Street

Since the school has been built until now, it is led by a Headmaster in rotation, they are Abdullah Djawad Anshari, BA, H. Noor Adjidin, BA, Hj. Djuhriah, A. Md., Drs. Ahmad Baihaki, Dra. Halimatussa'diyah, M.Pd and Dra. Naimah. The data of the history of headmaster can be seen in appendix

2. Description about administration staff, teachers, students, and the condition of school facilities at MTsN 1 Banjar Selatan school year 2014/2015.

Administration staff, teachers, students, and the school facilities are the communities at school. They could not be separated each other.

Therefore the writer will explain about them one by one as follow:

- a. MTsN 1 Banjar Selatan has four administration staff which consists of a head of administration staff and three administrations staff

- b. MTsN 1 Banjar Selatan has many teachers. The total number of them are teachers. They are graduated from different university, and most of the latest educations of teachers are S1. There are four English teachers at MTsN 1 Banjar Selatan:

1. Ahmad Yani, S.Ag. is graduated from Tarbiyah Faculty at IAIN Antasari Banjarmasin.

2. Tri Budiarti Suhartini S.Pd. Is graduated from FKIP Universitas Lambung Mangkurat.

3. Sofa S.Ag. Is graduated from Tarbiyah Faculty at IAIN Antasari Banjarmasin

4. Karmila Yanti S.Pd. Is graduated from Tarbiyah Faculty at IAIN Antasari Banjarmasin

- c. The total numbers of students who are administratively registered at MTsN 1 Banjar Selatan in school year 2014/2015 are students.

They consist of students of the seven grades, students of the eighth grades, and students of the ninth grades.

- d. The result of interview and observation with headmaster and administration staff which the writer did at MTsN Banjar Selatan, the writer found that MTsN Banjar Selatan has many infrastructures in helping the process of teaching and learning at this school.

## TRANSLATION OF QURANIC VERSES

No	Page	Surah/Verse	Translation
1	1	Al-Hujurat 13	13. O mankind! We have created you from a male and a female, and made you into nations and tribes, that you may know one another. Verily, the most honourable of At-Taqwa. [i.e. one of the Muttaqun (the pious)]. Verily, Allah is All-Knowing, All-Aware.
2	2	Al-A'raf 204	204. So, when the Quran is recited, listen to it, and be silent that you may receive mercy. [i.e. during the compulsory congregational prayers when the Imam (of a mosque) is leading the prayer (except Surat Al-Fatiha), and also when he is delivering the Friday-prayer Khutbah].
3	3	At-Thaha 12-13	12. "Verily, I am your lord! So take off your shoes; you are in the sacred valley, Tuwa. 13. "And I have chosen you. So listen to that which will be revealed (to you)