

CHAPTER I

INTRODUCTION

A. Background of Study

Human is perfect creature that created by Allah with intelligence and natural appetite. As we know, human is also social creature. We cannot live alone or solitary without helps' of other people. We demand to make interaction to other people, we make many relationships with other people especially in our environment, for that reasons we need to communicate each other of course to do it we use language.

Language is tool to express ourselves to another people certainly social adaptation. Based on the expert language can be defined as verbal, physical, biologically innate, and a basic form of communication. Behaviorists often define language as a learned behavior involving a stimulus and a response (Ormrod, 1995). They will refer to language as verbal behavior, which is language that includes gestures and body movement as well as spoken word (Pierce & Eplin, 1999).

English is one of languages in the world. It is widely used in many sides of life in this world. It has been used in global communication. But nowadays English has spread used in education, science and technology. Especially for

students, English has an important role. So, they are expected to be master in English.

In learning language, there are four skills that should be mastered by student, they are listening, speaking, writing and reading. Reading is one of the most skills of those. Reading is the most important academic language skill. Reading is also an essential skill for all students in all stages. So, it is very crucial for the students to learn English.

Reading is a process of how we get information from what we see, for example from text and symbols also. Reading can be taught as a way to draw information from the text and to form an interpret information requires the work of brain actively. As we know, reading is very useful in human life. Because by reading someone would know about the world without have to go to around the world.

Allah in the holy Qur'an (Al-A'laaq: 1-5) has also said that reading is important for our life.

أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ۝ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ۝ أَلَمْ يَعْلَمْ بِالْأَكْرَمِ ۝ الَّذِي عَلَّمَ بِالْقَلَمِ ۝ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ۝

This verse states that Allah has created a human and given an ability to speak, to read and to write. Allah has given much knowledge in the world, many ways to get them, one of them is reading. Those verses contain of an exclamation and

also signal about the urgency of reading. So that, the frequency in reading can help the students in mastering the other language skills. Reading is very important in our life, with reading can get much information, knowledge, and vocabulary.

So, students' anxiety in reading is important to be solved. Because, it can influence their reading ability. Besides that, reading must practice in order to be success in pronunciation and vocabulary mastery, especially to improve their reading ability. "Anxiety can be described as a perceived notion of psychological distress which occurs due to the expectation of a disconcerting and potentially threatening event. Although extensive research has focused on the concept of anxiety, it cannot be defined by purely objective or concrete means" (Rachman, 2004, in Larson, 2007). "We define anxiety as an emotion characterized by feelings of anticipated danger, tension, and distress and by sympathetic nervous system arousal".

Based on the writer pre-observation at MA Sullamul Ulum Panyipatan on Thursday 28th April 2015, the writer asked the teacher who teach English course. In this school when the students read a text they usually shy and have an anxiety, they afraid make a mistake when reading, and also they read a text slowly and low voice, she said. Because they to be shamed if their friends would hear their voice when reading. They feel anxious when they were asked to read a passage or some text by their teacher in the class. In this case, the writer wants to study

about the students' anxiety in teaching and learning English. Especially, the writer wants to know their anxiety in reading when they read some text loudly.

Based on the description and statement above, the writer wants to conduct a research to know the students' anxiety in reading at the eleventh grade of MA Sullamul Ulum Panyipatan. The title of this research is **“THE CAUSES OF STUDENTS' ANXIETY ON READING AT MA SULLAMUL ULUM PANYIPATAN DISTRICT TANAH LAUT REGENCY”**.

B. Problem Statement

This study aims to identify the analysis students' anxiety in reading at the eleventh grade of MA Sullamul Ulum Panyipatan. The research questions are determined as follows:

1. Why the students feel anxiety while in reading?
2. How does the anxiety can influence the students in reading?

C. Objective of Study

Based on the reason above, the purpose of this research are:

1. To know the students anxiety in reading.
2. To find the causes of anxiety for students in reading.

D. The Significant of the Research

The result of this research is expected to have advantages, such as:

1. This research will be helpful for teaching and learning process in order to know students anxiety when they do reading.
2. It will enrich the writer knowledge for teaching and learning English to minimize students' anxiety.
3. It will give the additional information and reference to the readers and English Department Faculty of Tarbiyah and Teacher's Training.

E. Definition of Key Term

To clarify briefly in order to avoid misunderstanding about terms in the research's title, the writer will explain the items.

1. The cause means that which produces an effect; a person or thing that makes something happen (Oxford, 1995).
2. Students' means who are studying on the eleventh grade of Madrasah Aliyah Sullamul Ulum Panyipatan academic year 2015/2016.
3. Anxiety is one of the feelings that they have. Anxiety is an emotion, beliefs feelings, and behaviors related classroom language learning by

they self-perception. Foreign language anxiety is based on negative expectations that lead to worry and emotionality. Anxiety is a nervous feeling caused by fear that something bad is going to happen.

4. Reading: (in Hadneh, 2005) defined reading as the interpretation of the meaning of printed symbols. This extend reading text is denote to the text which are expected the students' understand. Reading is the way to get information, to know something new about everything. Reading is the process of constructing meaning from written texts. Reading is the action of a person who reads.