

CHAPTER III

METHOD OF RESEARCH

A. Research Design

Design of this research is qualitative research. The writer wants to describe the students' anxiety in reading at MA Sullamul Ulum Panyipatan through observation, questionnaire and test. Parkinson and Drislane (2011) has the definition of qualitative research as a research which is using methods like participant observation or case studies which result in a narrative, descriptive account of a setting or a practice.

B. Research Setting

This research conducted at Madrasah Aliyah Sullamul Ulum Panyipatan. Jl. Kaca Piring Rt. 12 Panyipatan, Kecamatan Panyipatan, Kabupaten Tanah Laut, South Kalimantan. This research is applied especially to students in grade XI of MA Sullamul Ulum Panyipatan academic year 2015/2016. This research was held from August 03rd 2015 until 03rd October 2015, before did real research the writer was do pre observation on April 28th 2015 on Tuesday.

C. Subject and Object of Research

Subject of this research is the eleventh grade in social program students at MA Sullamul Ulum Panyipatan academic year 2015/2016 which consists of 24 that are 11 male and 12 female students of XI (eleventh).

The object of this research is the analysis students' anxiety in reading at grade XI (eleventh) MA Sullamul Ulum Panyipatan.

D. Data and Source of Data

1. Data

The data collected in this research is the students grade XI (eleventh) of MA Sullamul Ulum Panyipatan, as follows:

- a. Students anxiety when reading
- b. Some causes of students anxiety
- c. Some factors of students anxiety

2. Source of Data

- a. Respondent are all the students in grade XI (eleventh) of MA Sullamul Ulum Panyipatan.
- b. Document all written reports and important documents.

E. The Technique of Data Collecting

The technique of data collection will be used in this research are observation and interview.

1. Observation

This technique is used to collect data by observing directly in this class to know the students' anxiety in reading when process of English teaching and learning.

2. Interview

This technique is used to get more information about the students' anxiety on reading from the source of data. The source of data is the student at eleventh grade of MA Sullamul Ulum.

F. Data Analysis Procedure

In processing the data, the writer uses some techniques such as;

a. Editing

This technique is used in the purpose of examining all the collected data to make sure whether the data are already completed or no.

b. Classification

It is used to choose and classify the collected data on its kind. It is done in order to be easy learning and be focus on the collecting data.

c. Data Interpretation

The interpretation is done to interpret or explain to all the collected data, and combine it to the sentences that are easier for the reader to understand and the other interpretations. The data are described by the writer's interpretation without changes means of the data. After the data are collected and processed, and then the data is analyzed by using descriptive qualitative analysis, namely the problems is classified and connected by other problems those are found in research. The analysis helps the writer to highlight some important conclusion from this research. The conclusions are taken through inductive way (make conclusion from specific facts to general).

G. Data Analysis

After the collected data have been processed, then it analyses to know the students' results based on the problem statements in qualitative method in order to have an answer to the questions that is mentioned before properly.