

CHAPTER V

CLOSURE

A. Conclusion

In this chapter, the writer concluded that the research, based on the findings of the research about the causes and the influence of students' anxiety on reading at grade XI of MA Sullamul Ulum Panyipatan district Tanah Laut regency, as follow:

1. The students in the grade eleventh of MA Sullamul Ulum feel anxious and their anxiety is in state category. They feel anxious while reading because they have some problems when reading like missed pronunciation, lack of English vocabulary and comprehending the text. It can conclude that most of the students have difficulties in pronouncing English when they are reading in the class. They also have a lack of English vocabulary when they are reading, it was hard for them to remember the word that they had not ever seen before, and also they forget the words. In addition, they did not comprehend the text, so they felt confused when reading because they did not understand the meaning of the text.

2. The anxiety can influence the students in reading because of some factors like disturbing from their friends, classroom environment, and the teacher appearance. When a student reads some texts, other friends annoy them with some ways. Beside that, also the dirty of classroom cannot make them focus and concentration when reading. In addition to, teacher appearance is also influence the students when reading, and are the teacher ways to give a comment, correction and the suggestion when the student do many mistakes while they are reading.

B. Suggestions

Based on the findings of the research, the writer would like to give some suggestions for students, teacher and the next researchers, those are:

1. The teacher has to build and developed student pronunciation in the class, so, the students have a good pronunciation and help them to decrease their anxiety in reading. The teacher is also give the students more exercise to train their pronunciation to be better and better, and also give so many vocabulary for them do memorizing, and increase their English vocabulary.

2. The students have to study harder in order to have a good pronunciation and have much English vocabulary, and can read the English text confidently and decrease their anxiety.
3. The next researcher are able to do the research about reading anxiety and try to find out another causes that make the student feel anxious when reading aloud in the class.