

CHAPTER IV

REPORT OF RESEARCH RESULT

A. General Description of the Research Location

1. Brief History of MTs Kebun Bunga Banjarmasin

This research has been done at MTs Kebun Bunga Banjarmasin. It is a formal of educational under the protection of the Ministry of Religious Affair, Republic of Indonesia. That school is located at Melati street Kebun Bunga village sub district of East Banjarmasin in Banjarmasin municipality.

MTs Kebun Bunga Banjarmasin was built in 17-08-1965 and this school is legal based on the letter of Minister of Religious Affairs of Indonesia and registered on March, 4th, 1974 with school register number (No. Bachtiar 04). Now, MTs Kebun Bunga has been a private school at Banjarmasin and has been accredited.

MTs Kebun Bunga Banjarmasin has a strategic enough location. The school is near from main city, Banjarmasin and this school is also near with houses of the mankind.

Since 1965 until 2011, MTs Kebun Bunga has three headmasters. The first was Basri Bey, the second was Muhammad and now the headmaster of this school is Muhsinah Diniyah, BA. Furthermore to know about headmasters in MTs Kebun Bunga Banjarmasin, it can be seen in appendix.

2. Description of School Facilities of MTs Kebun Bunga Banjarmasin

Generally, the physical condition of MTs Kebun Bunga Banjarmasin is good and can be used, however MTs Kebun Bunga has small location because of in every side of this school is houses of. In MTs Kebun Bunga there is only 1 class for each grade. Furthermore to know about the description of the school facilities, it can be seen in appendix.

3. Description of Teachers, Administration Staff, Students Condition of MTs Kebun Bunga Banjarmasin

There are a headmaster, 4 state teachers (civil servants), 6 honour teachers and 1 administration staff (also teacher) and 108 students in MTs Kebun Bunga Banjarmasin. Furthermore to know the description of teachers, administration staff and students can be seen in appendix.

B. Data presentation

This subchapter is intended to present the result of data collected by written test, observation, and documentary. This part deals with the ability level of the ninth grade students in differentiating adjective and adverb of manner.

The test of the ability level of the ninth grade students in differentiating adjective and adverb of manner had been performed once at the ninth grade students. This test containing 50 written test, which consist of 10 questions for completion form (every correct answer will be scored 2), 10 questions for sentences alternatives (every correct answer will be scored 1), 10 questions for

completion-supply type (every correct answer will be scored 2), 10 questions for conversion (every correct answer will be scored 3), 10 questions for conversion-supply type (every correct answer will be scored 2). The highest score is 100 and the lowest is 0.

On this data presentation the writer describes about result of research on the field based on the result as the primary data to better understand about students' ability in differentiating adjective and adverb of manner at MTs Kebun Bunga Banjarmasin

Based on the test about the ninth grade students' ability in differentiating adjective and adverb of manner at MTs Kebun Bunga Banjarmasin academic year 2010/2011, it is found that the highest score is 76 and the lowest score is 33 and the accumulated score is 1721. The test result can be seen in the following table:

Table 4.1 The test score of the ability of the ninth grade students in differentiating adjective and adverb of manner at MTs Kebun Bunga Banjarmasin academic year 2010/2011.

No	Students	A	B	C	D	E	Total Score
1	AA	20	6	10	9	4	49
2	BB	6	6	8	15	14	49
3	CC	18	6	10	18	18	70
4	DD	12	4	10	9	10	45
5	EE	8	5	10	12	12	47
6	FF	16	3	14	6	12	51
7	GG	8	5	8	6	10	37
8	HH	8	4	10	3	8	33
9	II	16	7	4	24	10	61
10	JJ	16	3	14	9	8	50
11	KK	18	5	4	15	12	54
12	LL	10	3	10	12	10	45
13	MM	12	4	14	15	10	55
14	NN	16	8	12	24	16	76

15	OO	12	4	8	12	12	48
16	PP	14	6	10	24	14	68
17	QQ	4	5	10	12	12	43
18	RR	14	5	10	12	12	53
19	SS	14	3	16	21	16	70
20	TT	14	5	12	9	18	58
21	UU	18	7	10	12	10	57
22	VV	12	7	14	12	14	59
23	WW	12	5	12	21	14	64
24	XX	10	4	12	21	12	59
25	YY	4	5	14	12	12	47
26	ZZ	6	5	12	24	14	61
27	aa	12	4	10	9	8	43
28	bb	16	5	14	18	16	69
29	cc	14	5	12	18	6	55
30	dd	6	4	14	12	16	52
31	ee	12	6	4	12	12	46
32	ff	14	6	4	9	14	47
Total Score							1721

Note:

A: Completion (supply type)

B: Sentence alternatives

C: Completion

D: Conversion (supply type)

E: Conversion

Table 4.2 The frequency distribution of students' score in differentiating adjective and adverb of manner.

No	Interval	Category	F
1	81-100	Excellent	0
2	61-80	Good	8
3	41-60	Fair	22
4	21-40	Poor	2
5	0-20	Bad	0

From the table above, it shows that the students' ability in differentiating adjective and adverb of manner at MTs Kebun Bunga Banjarmasin based on its categories there is no student who get score 0-20 (bad category) 2 students get score 21-40 (poor category), 22 students get score 41-60 (fair category), 8 students who get the score 61-80 (good category), and there is no student in excellent category.

To better understand the mean of the ninth grade students' ability in differentiating adjective and adverb of manner at MTs Kebun Bunga Banjarmasin academic year 2010-2011, the writer uses the mean as follows:

$$\begin{aligned} M &= \frac{\sum X}{N} \\ &= \frac{1721}{32} \\ &= 53.78 \end{aligned}$$

Based on the data above, the total score is 1721 of 32 students. The mean score is 53.78 shows that the ninth grade students' ability in differentiating adjective and adverb of manner at MTs Kebun Bunga Banjarmasin academic year 2010/2011 is categorized into fair category.

After that, the writer will present the data about students' ability in every item of test. The data about students' ability in every item of test can be seen in below.

Students' ability in completion (supply type) test

There are 10 items of completion (supply type) test that consist of 5 items for adjective aspects and 5 items for adverb aspects. To better understand about the students' ability can be seen in the following table:

Table 4.3 The percentage of students' ability in completion (supply type) test

Number of test item	Question	Percentage %	Category
1.	The driver was injured. (serious - seriously)	40.62	Poor
2.	The driver had injuries. (serious - seriously)	56.25	Fair
3.	Tommy is a driver. (careful - carefully)	40.62	Poor
4.	Jerry drives along the narrow road. (careful - carefully)	53.12	Fair
5.	She speaks English..... (perfect - perfectly)	56.25	Fair
6.	They speak English. (perfect - perfectly)	56.25	Fair
7.	Mr. Ahmad is a .....teacher. (patient - patiently)	75	Good
8.	Mr. Ahmad teaches his students.... (patient - patiently)	65.62	Good
9.	We did not go out because of rain. (heavy – heavily)	78.12	Good
10.	We did not go out because it was raining.... (heavy - heavily)	87.5	Excellent

Students' ability in sentences alternatives test

There are 10 items of sentences alternatives test that consist of 5 items adjective sentences and 5 items adverb sentences. To better understand about the students' ability can be seen in the following table:

Table 4.4 The percentage of students' ability in sentences alternatives test

Number of test item	Question	Percentage %	Category
1.	The train was late . (Adjective - Adverb)	59.38	Fair
2.	The work is hard . (Adjective - Adverb)	50	Fair
3.	Jacky can run very fast . (Adjective - Adverb)	53.12	Fair
4.	Jessie is a very fast runner. (Adjective - Adverb)	37.5	Poor
5.	Ana works hard . (Adjective – Adverb)	40.62	Poor
6.	Andy is a hard worker. (Adjective - Adverb)	43.75	Fair
7.	I got up late this morning. (Adjective - Adverb)	50	Fair
8.	He is a fast thinker. (Adjective - Adverb)	46.88	Fair
9.	I tried hard to remember her name. (Adjective-Adverb)	56.25	Fair
10.	Don't walk so fast! (Adjective - Adverb)	65.5	Good

Students' ability in completion test

There are 10 items of completion test that consist of adjective sentences and adverb sentences. To better understand about the students' ability can be seen in the following table:

Table 4.5 The percentage of students' ability in completion test by using "good or well"

Number of test item	Question	Percentage %	Category
1.	I play tennis but I am not very.....	59.38	Fair
2.	Your score is very.....	84.38	Excellent
3.	You did very in your exam.	53.12	Fair
4.	The weather was very	53.12	Fair
5.	I did not sleep very..... last night.	62.5	Good
6.	How are you? Are you?	53.12	Fair
7.	George speaks English very.....	37.5	Poor
8.	George's English is very	68.75	Good
9.	She sings very	12.5	Bad
10.	She is a singer.	37.5	Poor

Students' ability in conversion (supply type) test

There are 10 items of sentences alternatives test that consist of 5 items adjective sentences and 5 items adverb sentences. To better understand about the students' ability can be seen in the following table:

Table 4.6 The percentage of students' ability in conversion (supply type) test, identify adjective by suffixes (-ly, -ally, or -ily)!

Number of test item	Question	Percentage %	Category
1.	tight	65.62	Good
2.	recent	75	Good
3.	happy	28.12	Poor
4.	angry	34.38	Poor
5.	quiet	84.38	Excellent
6.	automatic	56.25	Fair
7.	simple	9.38	Bad
8.	ordinary	28.12	Poor
9.	comfortable	9.38	Bad
10.	beautiful	75	Good

Students' ability in conversion test

There are 10 items of sentences alternatives test that consist of 5 items adjective sentences and 5 items adverb sentences. To better understand about the students' ability can be seen in the following table:

Table 4.7 The percentage of students' ability in conversion test

Number of test item	Question	Percentage %	Category
1.	hard →	62.5	Good
2.	..... → passively	84.38	Excellent
3.	slow →	84.38	Excellent
4.	..... → humbly	0	Bad
5.	fast →	62.5	Good
6.	..... → politely	100	Excellent
7.	laughable →	18.75	Bad
8.	..... → mechanically	56.25	Fair

9.	scientific →	50	Fair
10.	..... → accurately	84.38	Excellent

After look for the students' ability in all items of the test, the writer look for the mean adjective items and the mean of adverb items, it is based on the correct answer of all question item, the questions item that include the test about adjective (21 items) and the test about adverb (19 items). To better understand the mean of adjective items and adverb item can be seen below.

Table 4.8 Data about the correct answer in adjective and adverb item

Test items	Students' correct answer in adjective item	Students' correct answer in adverb item
Completion (supply type)	98 x 2 (score in every item)	97 items x 2 (score in every item)
Sentence alternative	76 x 1 (score in every item)	84 items x 1 (score in every item)
Completion	114 x 2 (score in every item)	53 items x 2 (score in every item)
Conversion	104 x 2 (score in every item)	89 items x 2 (score in every item)
Mean	708/32 students = 22.12	562/32 students= 17.56

From that table can be seen that the mean of adjective items is 22.2 and the mean of adverb items is 17.56. Based on the data, the writer conclude that the adjective item is easier than the adverb item to be known by the ninth grade students at MTs Kebun Bunga Banjarmasin academic year 2010/2011.

C. Data Analysis

After presenting the data, the writer analyzes all the obtained data to give some consideration on this research.

The presented data about the ninth grade students' ability in differentiating adjective and adverb of manner shows that there is no student is in bad category, 2 students get score 21-40 (poor category), 22 students who get the score 41-60 (fair category), 8 students who get the score 61-80 (good category) and there is no student in excellent category with total score is 1721 of 32 students. The mean score is 53.78 shows that the ninth grade students' ability in differentiating adjective and adverb of manner at MTs Kebun Bunga Banjarmasin academic year 2010/2011 is categorized into fair category.

After that, the writer will analyzes about the students' ability in every item on the test. Based on the presented data on the previous subchapter about students' ability in differentiating adjective and adverb of manner in every item on the test, the writer found that:

First, in the completion (supply type) test. Students' ability in question number 1 "The driver was (serious - seriously) injured" is 40.62%, there are 13 students have correct answer. The correct answer is 'seriously', most of them choose 'serious' as the correct answer. This sentences is a combination between adjective and adverb, so the correct answer is "seriously injured". Students' ability in question number 2 "The driver had (serious-seriously) injuries" is 56.25%, there are 18 students have correct answer. Actually, the correct answer is

“serious” because it is an adjective sentence, this is an object complement in predicative adjective.

Students’ ability in question number 3 “Tommy is a (careful - carefully) driver” is 40.62%, there are 13 students have a correct answer. This sentence is adjective sentences, because the word ‘careful’ explains the noun and the correct is “careful driver.” Students’ ability in question number 4 “Jerry drives (careful - carefully) along the narrow road.” is 53.12, there 17 students have correct answer. This sentence is adverb sentence, because the word ‘carefully’ explains the verb and the correct is “drives carefully”.

Students ability in question number 5 “She speaks English (perfect-perfectly)” is 56.25, there are 18 students have correct answer. This sentence is an adverb sentence, because ‘perfectly’ explains the verb ‘speak’. Students’ ability in question number 6 “They speak (perfect-perfectly) English” is 56.25, there are 18 students have correct answer. This sentence is adjective sentence, because the adjective “perfect” explain the ‘English’.

Students’ ability in question number 7 “Mr. Ahmad is a (patient-patiently) teacher” is 75, there 24 students have correct answer. This sentence is adjective sentence, because ‘patient’ explains the subject of the sentence. Students’ ability in question number 8 “Mr. Ahmad teaches his students (patient-patiently)” is 65.62, there 21 students have correct answer. This sentence is adverb sentence, because ‘patiently’ explains the verb ‘teaches’.

Students' ability in question number 9 "We did not go out because of (heavy-heavily) rain" is 78.12, there are 25 students have correct answer. This sentence is adjective sentence, 'heavy' explains 'rain'. And then, students' ability in question number 10 "We did not go out because it was raining (heavy-heavily)" is 87.5, there are 28 students have correct answer. This sentence is adverb sentence, the adverb 'heavily' explains the 'raining'.

Second, in sentence alternatives test. Students' ability in sentence number 1 "The train was **late**" is 59.38, there are 19 students have correct answer. This sentence is adjective sentence. Students' ability in sentence number 2 "The work is **hard**" is 50, there are 16 students have correct answer. This sentence is adjective sentence. Students' ability in sentence number 3 "Jacky can run very **fast**" is 53.12, there are 17 students have correct answer. This sentence is adverb form. Students' ability in sentence number 4 "Jessie is a very **fast** runner" is 37.5, there are 12 students have correct answer. This sentence is adjective form.

Students' ability in sentence number 5 "Ana works **hard**" is 40.62, there are 13 students have correct answer. This sentence is adverb form. Students' ability in sentence number 6 "Andy is a **hard** worker" is 43.75, there are 14 students have correct answer. This sentence is adjective form. Students' ability in sentence number 7 "I got up **late** this morning" is 50, there are 16 students have correct answer. This sentence is adverb form.

Students' ability in sentence number 8 "He is a **fast** thinker" is 46.88, there are 15 students have correct answer. This sentence is adjective form.

Students' ability in sentence number 9 "I tried **hard** to remember her name" is 56.25, there are 18 students have correct answer this sentence is adverb form. Then, students' ability in sentence number 10 "Don't walk so **fast!**" is 62.5, there are 20 students have correct answer. This sentence is adverb form.

Third, in completion test. Students' ability in question number 1 "I play tennis but I am not very (good-well)" is 59.38, there are 19 students have correct answer, the correct answer is good, because it tell about the opinion adjective. Students' ability in question number 2 "Your score is very (good-well)" is 84.38, there are 27 students have correct answer. This sentence is adjective form, because it explains the noun and the answer is 'good'. Students' ability in question number 3 "You did very (good-well) in your exam" is 53.12, there are 17 students have correct answer. This sentence is adverb form and the answer is 'well'.

Students' ability in question number 4 "The weather was very (good-well)" is 53.12, there are 17 students have correct answer. This sentence is adjective form and the answer is 'good'. Students' ability in question number 5 "I did not sleep very (good-well) last night" is 62.5, there are 20 students have correct answer. This sentence is adverb form, and the answer is 'well'. Students' ability in question number 6 "How are you? Are you (good-well)?" is 53.12, there are 17 students have correct answer. This sentence is adjective form, however the answer is 'well' because it is the exception, use 'well' if state the health.

Students' ability in question number 7 "George speaks English very (good-well)" is 37.5, there are 12 students have correct answer. This sentence is adverb form and the answer is 'well'. Students' ability in question number 8 "George's English is very (good-well)" is 68.75, there are 22 students have correct answer. This sentence is adjective form and the answer is 'good'.

Students' ability in question number 9 "She sings very (good-well)" is 12.5, there are only 4 students have correct answer. This sentence is adverb form and the answer is 'well'. Students' ability in question number 10 "She is a (good-well) singer" is 37.5, there are 12 students have correct answer. This sentence is adjective form and the answer is 'good'. For this question item, students is influenced with the word 'good', because it is more familiar for them.

Fourth, in conversion (supply type) test item, changing from adjective to adverb of manner. Student' ability in changing number "tight" into adverb is 65.62, there are 21 students have correct answer. There are many answers from students (tighly, tightily, tightally), actually, the adverb of 'tight' is "tightly". Students' ability in changing "recent" into adverb is 75, there are 24 students have correct answer. Many answer from students (recentally, recentily) actually, the adverb of "recent" is "recently". Students' ability in changing "happy" into adverb is 28.12, there are 9 students have correct answer. Many answers from students (happly, happily, happyily) actually, the adverb of "happy" is "happily".

Students' ability in changing "angry" into adverb is 34.38, there are 11 students have correct answer. Many answers from students (angryly, angryily),

actually the adverb of “angry” is “angrily”. Students’ ability in changing “quiet” into adverb is 84.38, there are 27 students have correct answer. Some of them answer (quietly or quietly) actually, the correct answer is “quietly”. Students’ ability in changing “automatic” into adverb is 56.25, there are 18 students have correct answer. Some answer from students (automaticly, automaticily), actually, the correct answer is “automatically”. Students’ ability in changing “simple” into adverb is 9.38, there are only 3 students have correct answer. Some answers from students (simpleally, simplely, simple, simplily, simpleily) actually the correct answer is “simply”.

Students’ ability in changing “ordinary” into adverb is 28.12, there are 9 students have correct answer. Many answers from students (ordinaryally, ordinaryly, ordinary) actually, the correct answer is “ordinarily”. Students’ ability in changing “comfortable” into adverb is 9.38, there are only 3 students have correct answer. Many answers from students (comfortablely, comfortableily, comfortableally, comfortably) actually, the answer is “comfortably”. Last, students’ ability in changing “beautiful” into adverb is 75, there are 24 students have correct answer. Some incorrect answers from students (beautifuly, beautifulily) actually, the correct answer is “beautifully”.

The adjective “happy”, “angry”, and “ordinary” ends in -y. Based on the rule when the adjective ends in -y preceded by a consonant, the -y is usually changed to -i before the ending -ly is added. Then, in adjective “simple” and “comfortable”, when the adjective ends in *le* preceded by a consonant, the final *e*

is usually changed to *y*, to form the *ly* ending. And then, in adjective “automatic”, based on the rule when the adjective ends in *ic*, the syllable *al* is usually added before the *ly* ending.

Fifth, in conversion test item, changing from adjective to adverb and from adverb to adjective. Students’ ability in changing “hard” into adverb is 62.5, there are 20 students have correct answer. There are students answer “hardly”, actually the correct answer is “hard” same with the adjective. Students’ ability in changing “hopefully” into its adjective is 84.38, there are 27 students have correct answer, the correct answer is “hopefull. Students’ ability in changing “selfish” into adverb is 84.38, there are 27 students have correct answer, the correct answer is “selfishly”.

There is no students able in changing “humbly” into its adjective. They do not know the adjective of “humbly”, most of the students answer “humb”, actually the correct answer is “humble”. Students’ ability in changing “fast” into adverb is 62.5, there are 20 students have correct answer. There are students answer “fastly”, actually the correct answer is “fast” same with the adjective. Then, students ability in changing “polite” into adverb “politely”, all students able to change this word.

Students’ ability in changing “laughable” into its adverb is 18.75, there are only 6 students have correct answer, many students answer is (laughableally, laughablily, laughablely), the correct answer is “laughably”. Students’ ability in changing “mechanically” into its adjective is 56.25, there are 18 students have

correct answer, some students' answer (mechanica, mechanical,) the correct answer is "mechanic". Students' ability in changing "scientific" into adverb is 50, there are 16 students have correct answer, some students' answer are (scientificly, scientificaly), actually, the correct answer is "scientifically". Last, students' ability in changing "courteously" into its adjective is 84.38, there are 27 students have correct answer the correct answer is "courteous".