

# CHAPTER I

## INTRODUCTION

### A. Rationale

Education is an actual thing in all time. Education must be improved and struggled in order to have a balance with demands of time. So, it is needed some efforts of innovation in education to improve its quality.

Various effort of improvement on educational system and its peripheral in Indonesia are non-stopped done as a result of it. Some educational regulations emerge to equip and to complete the irrelevant regulation with requirement today.<sup>1</sup>

Indonesian quality can be improved by Indonesian government by having executing various policies. Some fundamental step are taken from the policies are the extension and generalization opportunity in obtaining education, conservancy and improvement of educational quality that that is relevant with the development.

According to these policies, school as a place of instructional activity has a very important role in improving the quality of education. Some efforts to improve the quality of education are the providing various facility of education and practice, whose aim is to improve the teaching and education situation, knowledge will not come it self, but must be taken from different way, and in the *holy Qur'an*. Allah SWT in surah Al-Alaq verse 1 says:

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<sup>1</sup> Moh Uzer Usman and Lilis Setiawati, *Upaya Optimalisasi Kegiatan Belajar Mengajar*, (Bandung: PT Remaja Rosdakarya, 1993),p.1.



Based on the verse above, it can be concluded that Allah SWT teaches us to take knowledge by reading, by reading we will know all of science in this world.

The success of instruction is not only seen from the result of learning reached by the students, but also from its process. Basically, the result of learning is an effect of the students is based on students learning process and the teacher's teaching process.<sup>2</sup>

The teaching-learning process is a system. It consists of some components that each other interconnected and in tract in teaching the target. One of those component is evaluation.<sup>3</sup>

In broad meaning, evaluation is a process of planning, obtaining and providing the information that is very needed to make the alternatives decision. Every activity of evaluation or assessment is a process that is intentionally planned to get the information of the data, based on that data it is then tried to make a decision.<sup>4</sup>

Evaluating of thing is also started in the holy Qur'an. Allah SWT in surah Al-Hujarat verse 6 says:



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<sup>2</sup> Nana sudjana. *Penilaian Hasil Proses Belajar Mengajar*, (Bandung: PT Remaja Rosdakarya, 2001), P.65.

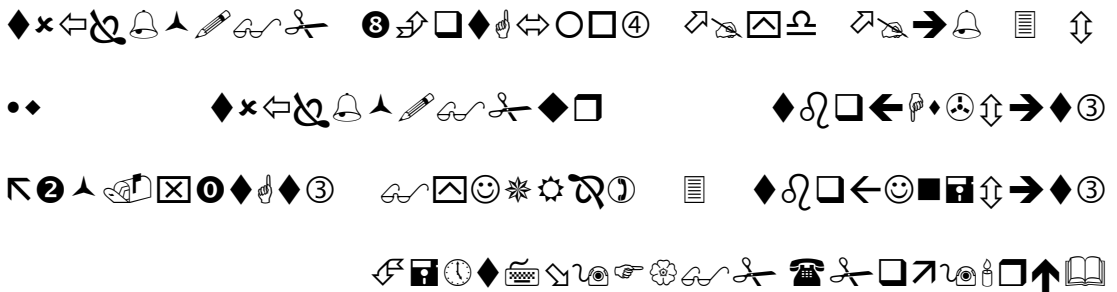
<sup>3</sup> Moh Uzer Usman and Lilis Setiawati, *op. cit.*, p.135.

<sup>4</sup> Ngalim purwanto, *.Prinsip-Prinsip dan Teknik Evaluasi Pengacara*, (Bandung: PT Remaja Rosdakarya, 1990), p.3-4.



Based on the verse above, it can be concluded that Allah SWT teaches us to examine and to evaluate something accurately before we take a decision since the result of evaluation and examination will be used as a main consideration to do the next step.

Allah SWT say in the holy of Qur'an ( Az- Zumar: 9)



From this verse can be know that Allah discriminate humans between who have knowledge and who do not. In term of educations this matter should be carried out through an evaluation which one of its purpose is to discriminate between students who master the material and who do not.

Daryanto in his book stated that “the main goal of evaluation in teaching-learning process is to get the accurate information about the attainment of the instructional target by the students, so that it can be strived it’s follow-up”.<sup>5</sup>

One of the most effective way to improve the teaching-learning process is by doing evaluation the result of learning test which is obtained from teaching-learning process are weak.<sup>6</sup>

<sup>5</sup> Daryanto, *Evaluasi Pendidikan*, ( Jakarta Rineka Cipta, 1999), p.11.

The success and the of failure of teaching learning process can be known by conducting an evaluation for students learning result.

The final test of semester is one phase to evaluate students learning result. One of indicators for students succesful in a subject can be observed from his general examination of semester result, from the result, it will be known their potency and intelligence level.

But, it should be observed previously whereas the used tool of evaluation has fulfilled the requirements that included of validity, reliability, index difficulty and discriminating power of questions.

English is one of the examined subject of the school. Many students assume that English is difficult. It caused them often to get a low score. A low score is a reflection of the weakness of learning. But a high score Probably it causes they do not understand the materials, and they could not answer the test correctly based on that situation, the writer is interested in doing a research entitled **"Item Analysis of the Structures D Final Test at English Department of Tarbiyah Faculty IAIN Antasari Banjarmasin Academic Year 2007/2008."**

To avoid the confusion in comprehension the title, the writer requires explaining some term used in it as follow:

1. Item analysis

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<sup>6</sup> Ngalim purwanto, *op, cit.*, p.118.

Item analysis is a systematical procedure which gives a very specific information about test items that we have made to identify which item are good, quite good, and poor.<sup>7</sup>

The item analysis the writer mean in this research is how to analysis the items test which included of validity, reliability, index difficulty and discriminating power of items test Structures D.

## 2. Structures D final test

It mean is the items test that is given examined education to the fifth students. A test which given on final period Structure D. This is short examination of knowledge or ability, Consisting of question that must be answered or activity that be carried out.<sup>8</sup>

Structures D final test that the writer mean is the items test that is given examined education to the fifth students.

## B. Problem limitation

The problems limitation of the research are formulated as follows:

1. How is the validity of the Structures D items test.
2. How is reliability of the Structures D items test.
3. How is the index difficulties of the Structures D items test.

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<sup>7</sup> Suharsimi Arikunto. *Dasar-Dasar Evaluasi Pendidikan* (Revised), (Jakarta: Bumi Aksara, 2005).p.3.

<sup>8</sup> As Hornby, *Oxford advance learner's Dictionary of current English*, (New York: Oxford University press, fifth Edition, 1995).p.35.

4. How is the discriminating power of the Structures D items test.

### **C. Reason for Choosing the Title**

There are some reasons that encourage the writer for conducting the title, they are:

1. How is the difficulty level of each Structures D items test, because many people say that speaking or writing by structured is very difficult and the structure test is difficult to do.
2. Items analysis is the best way to know the quality of the items test, there for item analysis is needed.
3. By knowing the extent of the difficulty level, validity, reliability, and the discriminating power of the test given to students, that will be known the students' score and prestige.

### **D. Research Purpose**

Based on the problem above the purposes of this research can be set as follow:

1. To determine the difficulty of each structures D item test given to the students of fifth semester students of English Department Tarbiyah faculty at IAIN Antasari Banjarmasin.

2. To determine the power of each structures D items test given to the fifth semester students of English Department Tarbiyah Faculty at IAIN Antasari Banjarmasin.
3. To determine the strong ness and the weakness of teaching learning process

#### **E. Research Significance**

The significances of this research are as follow:

1. As an information to the test lecturer in the effort of improving the quality of the test.
2. As an input for the writer himself to enrich knowledge about educational evaluation.

#### **F. Organization of writing**

This research consist of five chapters, they are systematically arranged in this writing as follow:

The first chapter containing introduction, which is consist of rationale problem limitation, reason for choosing the title, research purpose, research significance, and organization of writing.

The second chapter is theoretical review, which is consist of definition and kind of the evaluation , Structure D material to test, analyzing the language items and function, purpose and scope of grammatical structure.

The third chapter is research method; which is consist of the subject and object of research, data and source of data, techniques of data collecting, technique of data processing and analysis, design of measurement, and research procedure.

The forth chapter is report of research result; which is consist of description of research location, description of the final test, data presentation and data analysis.

The fifth chapter is closure; which consist of conclusion and suggestion.