

CHAPTER IV

REPORT OF RESEARCH RESULT

A. General Description of Research Setting

1. Brief History of MTS. Al-Ikhwan Banjarmasin

MTS. Al-Ikhwan Banjarmasin which located on Jl. Veteran Rt. 23. No. 10 Kelurahan Sungai Bilu Kecamatan East Banjarmasin, Banjarmasin City South Borneo Province.

MTS. Al-Ikhwan Banjarmasin is located near from road, and there is a mosque in front of the school. The location of MTS. Al-Ikhwan Banjarmasin, area as follows:

1. In the West, it borders with resident house.
2. In the East, it borders with resident house
3. In the North, it borders with resident house
4. In the South, it borders with Al-Ikhwan Mosque.

The head master of Mts. Al-Ikhwan Banjarmasin are H.M Zaini HB.BA from 1991 until 2009 and Drs. Aliansyah from 2009 until now.

2. School Facilities of MTS. Al-Ikhwan

MTS. Al-Ikhwan Banjarmasin has considerably good facilities for supporting teaching-learning process and achieving its educational goals. There are some buildings of the school such as classrooms, office, library, laboratories, etc. More details about the description of school facilities of MTS. Al-Ikhwan Banjarmasin can be seen in appendix 1.

3. Description about Teachers, Administration staff, and Students population of MTS. Al-Ikhwan Banjarmasin in Academic Year 2012/2013.

a. Teachers

MTS. Al-Ikhwan Banjarmasin has 25 teachers from different educational background. Almost of them are university graduated. More details about the description of the teachers at MTS. Al-Ikhwan Banjarmasin can be seen in the appendix 2.

Based on the documentary of administration staff of MTS. Al-Ikhwan Banjarmasin, it can be known that there are 2 English teachers at this school. More information about them can be seen in appendix 3.

b. Administration staff

The administration staffs of MTS. Al-Ikhwan Banjarmasin are 3 people, for more information about them can be seen in appendix 4.

c. Students

The numbers of students at MTS. Al-Ikhwan Banjarmasin in academic year 2012/2013 are 520 students. They are divided into 13 classes, seventh class consists of 4 classes, eighth class consists of 5 classes, and ninth class consists of 4 classes. The number of the seventh grade students is 177 students, eighth class consists of 184 students, and ninth class includes 159 students. More information about them can be seen in appendix 5.

B. Finding

This subchapter presents the data that have been collected in the research. The presentation covers primary data about the ability of eighth grade in understanding personal letters.

1 Data about the ability of eighth grade at MTs. Al-Ikhwan Banjarmasin academic year 2012/2013 in understanding personal letters.

To know about the ability of eighth grade students in understanding personal letters, the writer conducted a written test on May, 22nd 2013 at class VIII E and VIII A, on May, 23rd at class VIII C and VIII D, and on June 4th 2013 at class VIII B of MTs Al-Ikhwan Banjarmasin. It takes 70 minutes for each class to answer 40 questions.

Based on the result of the test of eighth grade students of MTs Al-Ikhwan Banjarmasin, it can be seen in this table below:

Table 4.1 The Students' Test Result of Eighth Grade Students of MTs. Al-Ikhwan Banjarmasin Academic Year of 2012/2013 in understanding personal letters

Respondents	Types of Letters				total correct answer	Score
	Letters for friend	Thank you Letters	Letters for teacher	Invitation letters		
1	8	9	8	8	33	82,5
2	8	9	7	8	32	80
3	6	8	7	10	31	77,5
4	7	8	7	8	30	75
5	7	8	7	8	30	75
6	6	9	6	8	30	75
7	5	8	7	8	28	70
8	5	9	5	9	28	70
9	5	8	7	9	28	70
10	3	8	7	9	27	67,5
11	7	9	7	4	27	67,5
12	5	8	6	7	26	65
13	6	2	7	1	24	60
14	4	6	5	3	23	57,5
15	2	8	5	7	22	55
16	6	6	7	8	27	67,5
17	4	8	5	7	24	60
18	7	7	3	6	23	57,5
19	7	6	4	5	22	55
20	5	3	6	8	22	55
21	5	3	5	8	21	52,5
22	4	5	4	8	21	52,5

Respondents	Types of Letters				Total correct answer	Score
	Letters for friend	Thank you Letters	Letters for teacher	Invitation letters		
23	4	6	5	6	21	52,5
24	7	5	3	6	21	52,5
25	4	7	3	4	20	50
26	6	7	3	4	20	50
27	4	5	6	5	20	50
28	2	7	2	5	17	42,5
29	4	4	1	6	15	37,5
30	3	2	3	5	113	32,5
31	7	8	8	9	32	80
32	8	7	8	9	32	80
33	8	8	7	9	32	80
34	8	7	7	9	31	77,5
35	6	8	7	9	30	75
36	6	8	7	9	30	75
37	7	8	7	7	29	72,5
38	6	7	7	9	28	70
39	3	9	7	9	28	70
40	5	8	6	9	28	70
41	7	8	6	6	27	67,5
42	5	8	6	6	25	62,5
43	6	7	6	5	23	57,5
44	6	6	5	6	23	57,5
45	3	7	5	7	22	55
46	3	9	8	9	29	72,5
47	6	8	6	8	28	70
48	5	8	6	9	28	70
49	6	8	6	8	28	70
50	7	9	5	7	28	70
51	5	8	5	9	27	67,5

Respondents	Types of Letters				total correct answer	Score
	Letters for friend	Thank you Letters	Letters for teacher	Invitation letters		
52	5	7	6	7	25	62,5
53	3	7	4	7	23	57,5
54	3	5	5	5	18	45
55	4	5	3	5	18	45
56	3	4	5	4	16	40
57	4	3	4	4	15	37,5
58	2	4	5	4	15	37,5
59	2	4	5	4	15	37,5
60	4	5	1	3	13	32,5
61	8	9	6	7	30	75
62	6	9	6	7	28	70
63	7	9	5	6	27	67,5
64	5	2	5	7	25	62,5
65	5	8	5	6	24	60
66	5	7	5	7	24	60
67	4	8	5	7	24	60
68	6	6	3	7	22	55
69	4	4	6	5	21	52,5
70	6	4	5	6	21	52,5
71	5	4	4	4	19	47,5
72	4	4	4	7	19	47,5
73	2	4	4	6	16	40
74	2	2	7	5	16	40
75	5	2	3	5	15	37,5

To know the ability of eighth grade students at MTs. Al-Ikhwan Banjarmasin academic year in understanding personal letters, the writer uses the accounting of mean score as follows:

$$M_x = \frac{\sum X}{N} = \frac{4485}{75} = 59.8$$

From the data of understanding personal letters test scores above, it can be found that the average the students got is 59.8. These average scores are categorized enough category because the average scores between 55-65.

Table 4.2 The Frequency Distribution of the Students' Test Result of Eighth Grade Students at MTs. Al-Ikhwan Banjarmasin in Academic Year of 2012/2013 in Understanding Personal Letters

No.	Score	F	P (%)	Category
1.	95 - 100	0	0	Excellent
2.	80 - < 95	5	6.67	Very Good
3.	65 - < 80	27	36	Good
4.	55 - < 65	18	24	Enough
5.	40 - < 55	19	25.33	Low
6	0 - < 40	6	8	Very Low
Total		75	100	

From the table above, it can be seen that there are no one students (0%) whose score are around 95-100 that classified in Excellent Category. There are 5 students (6, 67%) whose score are around 80 - < 95 that classified in Very Good Category. There are 27 Students (36%) whose score are around 65- < 80 that classified in Good Category. There are 18 students (24%) whose score are around 55- < 65 that classified in Enough Category. There are 19 students (25.33%) whose score

are around 40 - < 55 that classified in Low Category. Meanwhile, there are 6 students (8%) whose score are around 0 - < 40 that classified in Very Low Category.

2 Students' Difficulties in Understanding Personal Letters

- a. Description about the students' difficulties in understanding letters for friend

To know about difficult test item done by students in understanding personal letters especially letters for friend, the writer presented the data based on the test result by writing difficult test of each item of test:

Table 4.3 The Frequency Distribution of the Students' Test Result in Understanding Personal Letters of letters for friend type of Eighth Grade Students at MTs. Al-Ikhwan Banjarmasin in Academic Year of 2012/2013

Number of Questions	Test Item	Wrong answer
1	Who writes the letter?	15
2	What does Tio want to be?	68
3	What is Edgar's goal of life?	34
4	Why does Edgar want to be so?	23
5	Is it Edgar's first letter to Tio?	52
6	How did Fatma feel?	50
7	Who was Hanum?	34
8	Is Fatma rich now?	48

Number of Questions	Test Item	Wrong answer
9	Who was the receiver of the letter?	24
10	When did Fatma send the letter?	6
Total Mistakes		354

On the table above, the writer presented data about difficult test item done by the students in understanding personal letters of type letters for friend. From the data above, it is known that the question number 2 is the most difficult one of 10 questions with 68 students could not answer correctly.

- b. Description about the students' difficulties in understanding thank you letters

To know about difficult test item done by students in understanding personal letters especially thank you letters, the writer presented the data based on the test result by writing difficult test of each item of test:

Table 4.4 The Frequency Distribution of the Students' Test Result in Understanding Personal Letters of thank you letters type of Eighth Grade Students at MTs. Al-Ikhwan Banjarmasin in Academic Year of 2012/2013

Number of Test	Test Item	Wrong Answer
11	What did Aunt Dewi give to Nita?	21
12	Nita wanted aunt Dewi to go to the bazaar because	57

Number of Test	Test Item	Wrong Answer
13	Which of the statement is NOT TRUE about Nita?	50
14	When will Bazar happen?	3
15	Who wrote the letter?	28
16	Who wrote the letter?	26
17	How long have Pauline and Daryl stayed in Laura and Stan's cottage?	10
18	Who was the receiver of this letter?	27
19	When did Pauline and Daryl send the letter?	12
20	What will Pauline and Daryl do in September at their camp?	15
Total Mistakes		249

On the table above, the writer presented data about difficult test item done by the students in understanding personal letters of type thank you letters. From the data above, it is known that the question number 12 is the most difficult one of 10 questions with 57 students could not answer correctly.

- c. Description about the students' difficulties in understanding letters for teacher

To know about difficult test item done by students in understanding personal letters especially letters for teacher, the writer presented the data based on the test result by writing difficult test of each item of test:

Table 4.5 The Frequency Distribution of the Students' Test Result in Understanding Personal Letters of letters for teacher type of Eighth Grade Students at MTs. Al-Ikhwan Banjarmasin in Academic Year of 2012/2013

Number of Test	Test Item	Wrong Answer
21	Who wrote the letter?	23
22	Who was absent last week?	40
23	How does Jason feel today?	63
24	Who was Mrs. Fairweather?	39
25	Did Jason do the homework?	71
26	When did Benu's father send the letter?	4
27	Did Benu live at Jalan Semarang 84?	54
28	Who was ill last Friday?	20
29	When did Benu absent?	6
30	What was the matter with him?	18
Total Mistakes		338

On the table above, the writer presented data about difficult test item done by the students in understanding personal letters of type letters for teacher. From the data above, it is known that the question number 25 is the most difficult one of 10 questions with 71 students could not answer correctly.

- d. Description about the students' difficulties in understanding invitation letters

To know about difficult test item done by students in understanding personal letters especially invitation letters, the writer presented the data based on the test result by writing difficult test of each item of test:

Table 4.6 The Frequency Distribution of the Students' Test Result in Understanding Personal Letters of invitation letters type of Eighth Grade Students at MTs. Al-Ikhwan Banjarmasin in Academic Year of 2012/2013

Number of Test	Test Item	Wrong Answer
31	Who writes the letter?	20
32	When will the celebration happen?	8
33	How long does the train arrive from Dublin?	32
34	When did Sally send the letter?	13
35	Who is Joe?	21
36	Who will marry?	45
37	Who are the receivers of this letter?	9
38	Where will the wedding located?	10
39	Who is Adam Locke?	39
40	When will celebration of wedding happen?	23
Total Mistakes		220

On the table above, the writer presented data about difficult test item done by the students in understanding personal letters of type letters for friend. From the data above, it is known that the question number 36 is the most difficult one of 10 questions with 45 students could not answer correctly.

C Discussion

1. The Ability of Eighth Grade Students at MTs. Al-Ikhwan Banjarmasin Academic Year 2012/2013 in Understanding Personal Letters

Based on students' ability in understanding personal letters result, it is found that the average scores the students got are 59.8. These average scores are categorized enough because the average scores are between 55-65. Also, from the tests' result, it can be found that the students got different scores, those are, no one of the students can get excellent score, 6.67 % of the them can get very good score, 36 % of the them can get good score, 24 % of the them can get enough score, 25.33 % of them get very low score, and 8 % of them get very low score. So, the students' ability in understanding personal letters can be said enough category. Although, there are 8 % of the students who got very low.

2. Students' Difficulties in Understanding Personal Letters

Based on some tables students' test result, the writer conclude some students' difficulties in understanding personal letters in the table below

Table 4.7 The Frequency of students' difficulties of the Eighth Grade Students at MTs. Al-Ikhwan Based on Types of Letters

No.	Types of letters	F	P
1.	Letters for friend	354	30.5
2.	Thank you letters	249	21.5
3.	Letters for teacher	338	29.1
4.	Invitation letters	220	18.9
Total		1161	100%

Based on table above, it is found that some students' difficulties in understanding personal letters for each type are different. There are 30.5% students' difficulties in understanding letters for friend with frequency 354 of 10 questions from 75 respondents, 21.5% students' difficulties in understanding thank you letters with frequency 249 of 10 questions from 75 respondents, 29.1% students' difficulties with frequency 338 of 10 questions from 75 respondents in understanding letters for teacher, and 18.9% students' difficulties in understanding invitation letters with frequency 220 10 questions from 75 respondents. So, letters for friend is the students' most difficult type in understanding personal letters by the eighth grade of MTs. Al-Ikhwan Banjarmasin with the highest total score of wrong answer.