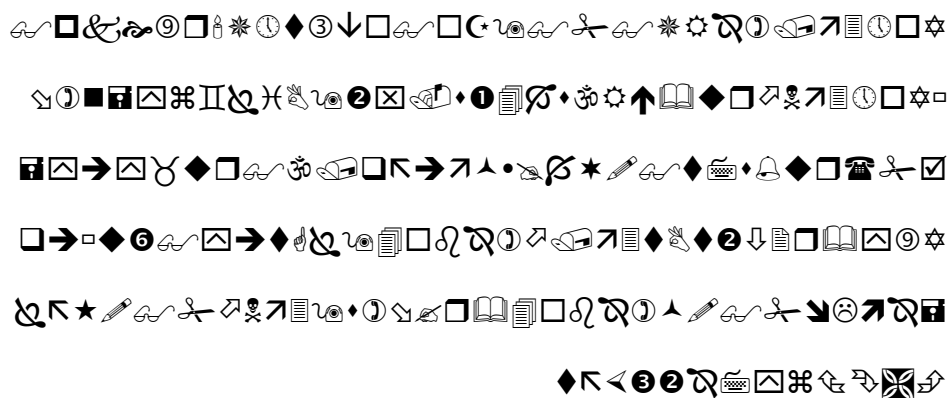


CHAPTER I

INTRODUCTION

A. BACKGROUND OF STUDY

There are many languages used for communication in the world, so it is important to learn other languages in order to make the same understanding when they communicate each other. It is related with the Holy Qur'an (Al-Hujurat ayat 13):



English is considered as the first foreign language that must be taught in Indonesia. Because it is the *world Language* that is used by people from many countries to communicate each other, it is learned at Elementary School, Junior High School and Senior High School. And English is also fixed as compulsory subject.

In Indonesia, Language plays a very crucial role in the development of the nation because there are many Languages that are used in Indonesia, such as *Javanese and Banjarese, etc*, but the National Language of Indonesian is Bahasa Indonesia. To enhance the role of language in the development

process, the number of highly qualified and professional personnel who can develop and utilize the progress of education, technology of communication and information, must be developed too. They also need to be proficient in English.

To improve the quality of education, the government has upgraded schools, build new lecture rooms, establish new laboratories and laboratory devices and make numerous textbooks and reference books.

The English language has been used for educational purposes in Indonesia since Independence. Now, English language, which is taught in Indonesia, is under the supervision of the Ministry of Education and Culture. The use of English is aimed at encouraging society participation in development. This is done to support social relationship, political advancement and economic development.

Every country regularly reviews the policies concerning their broader needs as a whole. These policies will include considerations such as the economic development of the country, the moral and religious values of the populace, and social factors such as the opportunities and the needs of employment.

Each country also makes policy decisions about the needs of local communities, such as the need to raise the educational level and vocational aspirations, and the way in which schools reflect the religious and social values of the communities. Indonesia also reviews the need of the English language in its aim to achieve its projections (Suhendi, 2005).

English is a foreign language which has four language skills that should be developed and mastered by English of foreign language learners. The skills are listening, speaking, reading and writing. All of those skills have their own way to master them; Alexander also stated that the students must be trained adequately in all four basic languages (L.G. Alexander,n.d)

English has function as a means to developed their knowledge skills and attitudes in the area of science, technology, art and culture. They are expected to participate in the service of our nation.

So that the college student as an educated person should learn English as a foreign Language in this modern era to face the development of technology and social environment, there are many way to learn English as a foreign Language, one of them is following the English Course.

To study foreign Language, ‘Antasari’ State Institute for Islamic Studies programming a course named Language Service Centre (PPB). The goal of PPB is to produce students who master foreign languages, especially English and Arabic, the course is divided into two kind of language course, English and Arabic course, the writer is interested in English course of PPB.

The participants of the English course are all students of ‘Antasari’ State Institute for Islamic Studies, it is importat to the students have needs of the English course to make it more effective and useful. So, it is very important to know whether the students’ needs can be fulfilled by the English course or not.

On the pre-observation, the writer found that English Course of PPB is useful to improve the English skills of the English Department students, but not really useful for the other departments' students.

Based on that statement above, the writer intends to conduct an observation and investigation to get the deeper information how English Course of PPB fulfill the needs of English Department students according to the students, entitled **THE STUDENTS' PERCEPTION TOWARD ENGLISH COURSE OF LANGUAGE SERVICE CENTRE PROGRAM (PPB) AT 'ANTASARI' STATE INSTITUTE FOR ISLAMIC STUDIES BANJARMASIN.**

The writer just observes the English Department students' because it is appropriate with their study.

The writer hopes that the research will get the more information about the benefit of English Course of PPB that appropriate with the students' needs as a recommendation for a better program Language Service Centre at Antasari State for Islamic Studies Banjarmasin.

B. PROBLEM STATEMENT

Based on the background above, the writer will investigate and focus the questions on:

1. How are the students' responses about the usefulness of English Course of Language Service Centre (PPB)?
2. What the students want by following the course?
3. Does PPB fulfill students' needs of English lesson?

C. OBJECTIVE OF RESEARCH

Based on problems above, the objective of this research is to identify how effective the Language Service Centre (PPB) program for the 4th semester Students of English Department Tarbiyah Faculty at 'Antasari' State Institute for Islamic Studies Banjarmasin by the specification as follows:

1. To identify how the students' response about the usefulness of English Course of Language Service Centre at Antasari State Institute for Islamic Studies Banjarmasin.
2. To analyze what the students' want by following the English Course of Language Service Centre at Antasari State Institute for Islamic Studies Banjarmasin.
3. To identify that the English Course of Language Service Centre at Antasari State Institute for Islamic Studies Banjarmasin fulfill the students' needs or not.

D. SIGNIFICANCE OF RESEARCH

The result of this research is expected to contribute to the field as follows:

1. As information for students that follow the Language Service Centre (PPB) program.
2. Providing information and considerations for the future researchers.
3. As a recommendation for English Course of Language Service Centre to fulfill the students' needs.

4. Enriching literary source of the 'Antasari' State Institute for Islamic Studies library.

E. ORGANIZATION OF THE CONTENTS

To facilitate the study, the writer divides the organization of the contents into five chapters as follows:

The first chapter contains of introduction that includes background of study, problem statement, objective of research, significance of research, organizing of content and definition of key terms.

The second chapter contains of theoretical review that includes English course, learning effectiveness, students' responses, students' motivation, English language skills and some important aspects of English language learning.

The third chapter contains of method of research that includes subject and object of the research, data and source of data, technique of data collecting, techniques of data processing and analyzing, and research procedure.

The forth chapter contains report of research result includes finding and discussion.

The fifth chapter contains closure that includes conclusion and suggestion that is made based on finding.

F. DEFINITION OF KEY TERMS

To avoid missinterpretation of the title above, the writer will elaborate some terms related to the title, such as:

1. Language Service Centre is the language course that programmed for students of 'Antasari' State Institute for Islamic Studies.
2. Perception is how someone thinks about something (Collins cobuild dictionary on CD ROOM, 2006).
3. Students means the students who are studying on the 3rd semester of English Department at Tarbiyah Faculty 'Antasari' State Institute for Islamic Studies academic year 2013-2014.