

CHAPTER IV

FINDING AND DISCUSSION

A. FINDINGS

The data of this research were collected from questionnaire and interview of four classes of 3rd semester students of English Department at Antasari State Institute for Islamic Studies to know their responses about English Course Language Centre Program

1. Questionnaire

The questionnaire technique of collecting data was applied by the writer to get the students' responses about the course generally. The writer formulated two points to be investigated such as:

1. The usefulness of the course.
2. The fulfillment of the students' needs by the course.

Here is the result of the questionnaire:

Total numbers of the students who respond the questionnaires are 107 of 125 students, and the result as below:

Table 4.1. The Result of Questionnaire

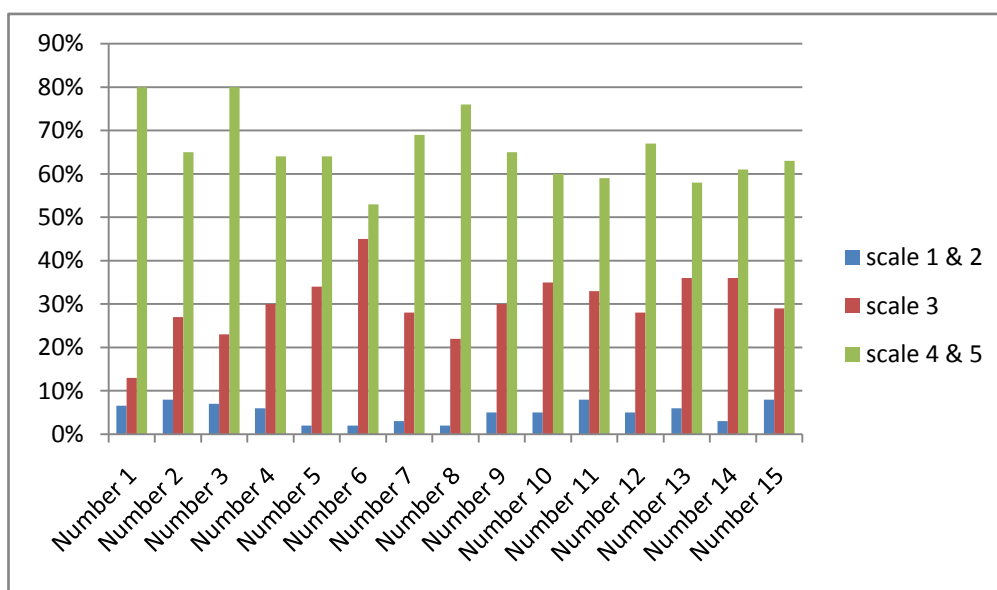
No	STATEMENT	Total of Students' Responses				
		1	2	3	4	5
1	I like English Course of PPB		7 (6.54%)	14 (13.08%)	50 (46.73%)	36 (33.64%)
2	English Course of PPB has effective		8 (7.48%)	29 (27.1%)	55 (51.4%)	14 (13.08%)
3	English Course of PPB has interesting		7 (6.54%)	25 (23.36%)	47 (43.92%)	38 (35.51%)
4	The competence of teacher of English Course of PPB has good		3 (2.8%)	30 (28.03%)	52 (48.6%)	22 (20.56%)
5	English Course of PPB has improved my knowledge about English in general		2 (1.87%)	24 (22.43%)	61 (57.01%)	20 (18.69%)
6	English Course of PPB has improved my reading skill		5 (4.67%)	32 (29.91%)	57 (53.27%)	13 (12.15%)
7	English Course of		5	38	57	7

	PPB has improved my writing skill		(4.67%)	(33.51%)	(53.27%)	(6.54%)
8	English Course of PPB has improved my listening skill		9 (8.41%)	35 (32.71%)	57 (48.6%)	7 (10.28%)
9	English Course of PPB has improved my speaking skill	2 (1.87%)	3 (2.8%)	30 (28.03%)	59 (55.14%)	13 (12.15%)
10	English Course of PPB has improved my knowledge about grammar		6 (5.61%)	39 (36.45%)	50 (46.73%)	12 (11.21%)
11	English Course of PPB has improved my English vocabulary		3 (2.8%)	39 (36.45%)	50 (46.73%)	15 (14.02%)
12	English Course of PPB has improved my English pronunciation	1 (0.93%)	8 (7.48%)	31 (28.97%)	51 (47.66%)	16 (14.95%)
13	Learning materials of English course of PPB has fulfill		6 (5.61%)	32 (29.9%)	54 (50.47%)	15 (14.02%)

	my needs					
14	Program System of English Course of PPB has appropriate with my needs		2 (1.87%)	36 (33.64%)	57 (53.27%)	12 (11.21%)
15	Teaching learning procces of English Course of PPB has appropriate with my needs		2 (1.87%)	48 (44.86%)	46 (42.99%)	11 (10.28%)

To understand the data above, see the chart below:

Chart 4.1. The Result of Questionnaire



2. Interview

To get the deeper data, the writer conducted an interview, Based on the interview, the students feel that the English course of PPB has fairly effective because it doesn't improve their English skill equally, most of them argue that the course mostly improve their reading and speaking skill because the lecturer mostly teach them practically by reading text and conversation with classmates, while listening and writing skill is not improve well, according to them writing skill less improve because they seldom to write the material based on the lecturer's order. But the most forgotten skill to improve is listening skill; they argue that it because the media, the lecturer doesn't have a good media to improve their listening skill.

The students' also argue that the English Course of PPB is interesting, there are many aspect that makes it interesting, the very early schedule, creativity of the lecturer and placement system, but they mostly said the most interesting aspect of English Course of PPB is the game in the teaching learning process.

The students mostly said that their needs by following the course are to learn English comprehensively, but specifically, they need to improve their English Grammar and speaking skill.

According to them, the material also have to be formulated to make it more effective, they argue that the material is not include the

English aspects equally, they mostly feel that the material improve their knowledge about English vocabulary and pronunciation well, but poorly improve their English grammar.

B. DISCUSSION

Based on the result of questionnaire, about 80% students like the course, about 66% students answer that the course has effective, about 79% students said that the course has interesting, about 64% students said that the course has fulfilled their needs, about 53% students said that the program system of the course has appropriate with their needs, about 56% students said that the teaching learning process has appropriate with their needs, about 69% students said that the teacher's competence has good, about 76% students said that the course has improved their English knowledge in general, about 65% students said that the course has improved their reading skill, about 59% students said that the course has improved their writing skill, about 59% students said that the course has improved their listening skill, about 67% students said that the course has improved their speaking skill, about 58% students said that the course has improved their knowledge about English grammar, about 61% students said that the course has improved their English vocabulary and about 63% students said that the course has improved their English pronunciation.

It is a positive response, mostly students like the course and they answer that English course of Language Service Centre has interesting,

effective to improve their English ability and knowledge, also fulfilled their needs.

Based on the result of interview the students mostly answer that they like the course, it means that they follow the course with pleasure, the course is interesting for them because the lecturer is creative and fun, they also like the placement system because they can learn with friends and material that are in same level with them, so they can learn confidently, it influences the effectiveness of the course because more the students like the course more effective the course.

The students mostly answer that the course is effective generally because it is fun, they can learn about the basic of English and improve their knowledge about English important aspects such as vocabulary, pronunciation and grammar. it is a good thing that must be kept, but there are some students answer that the course is not effective because the lecturer didn't come many times, the material is not appropriate with their needs and the course doesn't improve their four English skills (reading, writing, speaking and listening) equally, they mostly said that the course improve their reading and speaking skills because they practice more in the class but less improve their writing and listening skills because of the media, according to them, the lecturer must use more media to improve their listening skill and order them to write more for improving their writing skill, we must notice it as an evaluation to make the better course in the future.

For the better course, the course should develop the material about grammar and speaking, because those are what the students need by following the course based on their motivation and the best course is which can fulfil the students' needs strongly.

The course has fulfilled their needs but there are still many things that must be evaluated such as the material which is not appropriate with what they want, the time of the course is too short and the lecturer must teach more about English grammar and speaking skill.

The course also needs to formulate the material that appropriate with their needs for a better and more effective course, the lecturer also should more creative, use more media and combine to teach the four English skills equally according to the students' needs that are motivated to learn English comprehensively, however, the program system is very good and should be kept.