

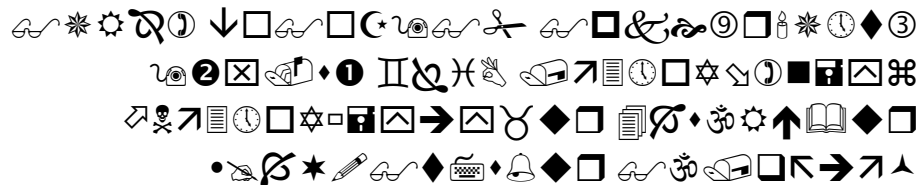
CHAPTER I

INTRODUCTION

A. Rationale

Language is a systematic tool of communication by the use of sounds or conventional symbols in written language. So, the language is a medium to express in an idea, thought opinion, wish and feeling. It is the code that we all use it to express ourselves and communicate to others. It is communication by word of mouth. It is the mental faculty of power or vocal communication. It is a system for communicating ideas and feelings using sounds, gestures sign or mark.¹

One of the tools to communicate among human is language. “Language is the means by which result of human thought and action are passes on.”² There are so many languages in the world. Every country has its own language that is quite different each other. Then, it will be difficult to communicate with people in other nations if there is no language in order to make the same understanding. It is related to Allah Almighty creates different languages from human beings as stated in Al-Hujarat 13:



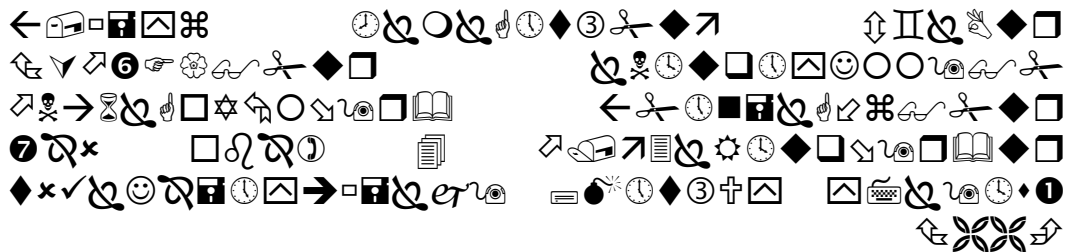
¹ Sandra Lee Mekay and Nancy H.Hormberger, *Sociolinguistic and Language Teaching* (Cambridge: University Press, 1996), p.3

² Mary Finocchiaro, *English as Second Language From Theory to Practice*, (New York: Regen Publishing Company, 1974), p.57



From the verse above; it means that God has created a pair of male and female, and made us into different nations and tribes. Every nation and tribe has the different language. So, it is important to learn other languages, because it will make people possible to get to know each other and to make relation with those who come from other nations. Language is very important for life, so the language must be learned, which is language for communication in the world.

There are many languages in the world that we use to communicate. It is suitable with the verse of the holy Qur'an in Ar-Ruum: 22.



From the verse above it means: English is one of the most important languages that is spoken and learned by most people all around the world. Based on the rate of sciences and technology development at this age, English has important rules especially to discover the sciences, because there are many books written in English. So, to transfer those sciences people have to master English well.

Considering the function of the language, English is one of the most important language in the world. Language is the one of communication

instrument especially among human. By using language, we will easily communicate with each other, language is used to deliver message, express ideas, and thought one's feeling to other. As communication device in human life and as message or information to other, it is also used to learn science and technology. Hence every aspect of life will be well connected.

English is an international language which is used for communication all over the world. It is used in many fields of life such as in education, tourism, politics, technology, and laws business etc. English also has a very crucial position and become more popular since it is as foreign language in Indonesia, it has been studied thought from elementary school to university.

English is one of languages that have rules and defined patterns, whereas English is said as an instrument to express concepts, ideas, opinions and feeling similar with native speakers and also as an instrument in absorption and development of science, technology and culture.³

Furthermore in teaching – learning process, English is intended to develop four skills.⁴ The four language skills are listening, speaking, reading and writing appropriate to the theme which are chosen on interest, vocabulary and suitable grammar.

³ Departement Pendidikan dan Kebudayaan, *Petunjuk Teknis Mata Pelajaran Bahasa Inggris*, (Jakarta: Direktorat Pendidikan Umum, 1996), p.2

⁴ L.G. Alexander, *Practice and Progress and Integrated Course for Intermediate Student*, (Yogyakarta: Kanisius, 1975), p.viii

Grammar is one important subject matter should be mastered in English. It helps students construct a grammatically correct which utterance in writing messages. Grammatical sentence is understood by interlocutor easily rather than ungrammatical one. Moreover in writing language, the writing has to be constructive in grammatically expected form, because grammar is a body of rules imposed on a given language for speaking it, based on studying of its grammar.

Related to development of those four English skills, usage of good and accurate grammar is one of the most important factors to communicate and understand literature in English. One of the items that taught in grammar is present tense.

Based on the writer's observation to the students of MTsN Layap Paringin, they still very poor category about Simple Present Tense. Theoretically, it can be said that there are some of students still have difficulties in comprehending about using to be, adding s/es and etc in the form of Simple Present Tense, especially at the time of students ordered by the teacher to give example in using to be, adding s/es and etc.

As mentioned above, it can be said how importance to increase students' mastery in using "*Simple Present Tense*". One of the ways to increase students' mastery of using present tense needs to get more attention from the teacher to the students. So the teacher should give many assignments or practice related to the use of Simple Present Tense the form of to be, adding s/es etc to the students which are still not yet comprehended about it.

Teacher needs an alternative way to help the students' learned present tense easily and can accept and use the Simple Present Tense well. It needs the availability of media; since there are many kinds of media that can be used in teaching English. Variation of media in teaching is needed to avoid boredom and help the students when facing the difficulty in using Simple Present Tense. One of the variations that can be used is Pocket Chart.

Media is very important for teaching and learning process. Yunus in his book "Attarbiyatu watta'liim" said that:

إِنَّهَا أَكْبَرُ تَأْتِي فِي الْحَوَاسِ وَلِضَمَنِ الْفَهْمِ... فَمَرَّءٌ كَمَنْ سَمِعَ⁵

From the quotation above, it means that teaching media has a big influence for sense and understanding. People who just can listen, does not same the understanding than with the people who can see and listen.

So using Pocket Chart is expected to make the students feel enthusiastic in understanding the lesson with object that they see. Pocket Chart as an instructional media especially in teaching English, it is very helpful for learner. To know about Pocket Chart should know about means of Pocket Chart.

Based on the rationale, the writer's interested to observe and conduct a research in script form with the title **"The Use of Pocket Chart in Improving Students' Mastery toward Simple Present Tense of The Eighth Grade at MTsN Layap Paringin Balangan Regency Academic Year 2012/2013"**

⁵ Azhar Arsyad, *Media Pembelajaran* (Jakarta: Raja Grafindo Persada, 2003), p. 16

To avoid any misinterpretation toward the title, the writer needs to explain some terms in the title as follows:

1. The use means: The word from “Use” according to the Oxford learners dictionary. It means “do something with” and also mean: purpose for which something is used: way in which something is or can be used.⁶ So meaning of the use in his research is “the use of Pocket Chart in improving Students’ Mastery toward Simple Present Tense.
2. Pocket Chart consists of essentially of a piece of support material on which pockets have been placed for the purpose of holding word (and letter) cards or pictures.⁷
3. Improve means become or make something better⁸
4. Mastery means great skill or knowledge⁹
5. Simple Present Tense is also the basic item of grammar that has to be mastered for the first learner of English.

Based on the term above the writer’s conclude that the use means way in which something can be used. Something that can be used is Pocket Chart, and Pocket Chart means a media that can be used for teaching. Improve means after using pocket chart can make students mastery better than before, and Simple Present Tense is the material that can be taught by a Pocket Chart.

⁶ *Oxford Learner’s Pocket Dictionary*, (UK: Oxford University Press, 2000),Third Edition, p.475

⁷ Noor Azlina Yunus , *Preparing and Using Aids for English Language Teaching* (London: Oxford University Press, 1981), p. 32

⁸ *Ibid*, *Oxford Learner’s Pocket Dictionary*, p. 216

⁹ *Ibid*, p.265

B. Formulation of Problem

In order to get clear information for this study, the central problems that need to be studied are:

1. How is The Use of Pocket Chart in Improving Students' Mastery toward Simple Present Tense of The Eighth Grade at MTsN Layap Paringin Balangan Regency Academic Year 2012/2013?
2. How is The Students' Mastery toward Simple Present Tense by Using Pocket Chart of The Eighth Grade at MTsN Layap Paringin Balangan Regency Academic Year 2012/2013.

C. Reasons for Choosing The Title

There are some reasons that based on adopting the title, they are:

1. English is one of the most popular languages in the world that has become the main communication device the field of science and technology.
2. Media is used to make an effective and efficient communication in teaching learning process, and can help the teacher to increase the students' mastery about English lesson, especially in teaching Simple Present Tense.
3. Pocket Chart is one of media that can use for teaching and learning, consists essentially of a piece of support material on which pockets have been placed for the purpose of holding word (and letter) cards or pictures.

4. Present Tense is also the basic item of grammar that has to be mastered for the first learner of English.
5. Many students' still have difficulties in using present tense especially in using to be, adding s/es etc. The writer cannot observe the other simple because the first simple still many students got very low category, because it the writer very interested to observe about it.

D. Purpose of The Research

Related to the statement of the problem, the purposes of this research are:

1. To describe about how is the use of Pocket Chart by the teacher in improving students' mastery toward Simple Present Tense of the eighth Grade at MTsN Layap Paringin Balangan regency academic year 2012/2013.
2. To know the students' mastery toward Simple Present Tense of the eighth Grade at MTsN Layap Paringin Balangan regency academic year 2012/2013.

E. Significance of The Research

The result of this research is expected to give contribution as follows:

1. Develop a feedback of significance input in teaching learning English especially for English teacher at MTsN Layap Paringin.
2. Consider and input for educational executors in increasing and improving educational quality.

3. Enrich the writer's knowledge and experience in the scientific research mainly about teaching present tense.

F. Organization of Content

This study is divided into five chapters as follows:

The first chapter contains introduction, which consists of rationale, formulation of problem, reasons for choosing the title, purpose of the research, significant of the research, and organization of content.

The second chapter contains theoretical review, which consists of function of media in teaching English, kinds of Pocket Chart, technique of using Pocket Chart, the advantages and disadvantages of using Pocket Chart, definition of Simple Present Tense, the function of present tense, the use of Simple Present Tense and examples of Simple Present Tense.

The third chapter contains method of research, which consists of population and sample of the research, data, sources of data and techniques of data collecting, design of measurement, technique of data processing and techniques of data analysis, and then research procedure.

The fourth chapter contains report of research, which consists of general description of the research location, data presentation, and data analysis.

The fifth chapter contains closure, which consists of conclusion and suggestions.