

CHAPTER I

INTRODUCTION

A. Rationale

The effective tool to know one another is language. Language is a cultural product subject to laws and principles that are partially unique to it and partially reflective of general properties of the human mind.¹

As we known, language is not only used by people to know one another but it is also needed to develop science and technology. The development of science and technology is like building a spider net. Everything must be interconnected. English is one of the international languages which used by people in the world in many areas of every day life.

Mastering of English is important thing for successful individual and people of world in facing a challenge in this period and future. It can be gotten through some programs, but a teaching program at school is apparently most important for a half of Indonesian student. One of them is teaching English at Madrasah, a formal institution of education is able to face of a challenge progress and development of knowledge and technology. Based on the Holly Qur'an, al-Kahfi: 109, it is said:

¹ Mary Finnocchiaro, *English as a Second Language from Theory to Practice*, (New York:Regents publishing, Co. 1974), p. 3

قُلْ لَوْ كَانَ الْبَحْرُ مَدَدًا لَإِلِكَلِمَاتِ رَبِّي لَنفَذَ الْبَحْرُ قَرَقَرًا أَنْ تَنْفَذَ

كَلِمَاتِ رَبِّي وَلَوْ جِئْنَا بِمِثْلِهِ مَدَدًا

This verse explains to us that a knowledge from God Allah SWT is large English vocabulary is one of that knowledge that important for us to learn it. Besides that, the human was created to different nations, religions and knowledges.

By speaking English, certain people are easy to communicate with other people from other countries. About any aspect in human life such as technology, economy, social and politic. It has also been studied and taught by most people in many countries, either as a mother tongue as a foreign language.

In teaching and learning process, teachers are one of important aspects. Teachers can make students interested in language learning and promote a friendly environment in the classroom. They also create and organize the material, stimulus or maintain interest through various activities and emphasize certain enjoyable aspects of language learning. Teachers often deflect many students who study English with enthusiasm in a mechanical manner.

There are many devices and approaches, which can be a supplemen for the materials or even for the teacher's voice. To maximize the process of teaching learning English, it primarily needs an availability of media. Media can and should be used at all levels of learning and for different conditions. Media is appropriate to and effective for teaching and learning English. The content on media will also depend

heavily on the interest of students. By using media, teachers can make students interested in language learning and help them to maintain a high level of interest in language study.

In learning English, there are four language arts / language skills that have to know, they are:

1. Listening skill
2. Speaking skill
3. Reading skill
4. Writing skill

From four skills above, listening skill is the most difficult one. So, by the development of technology and science has created a learning facility set. It is an Audio Visual Aids (AVA) that called language laboratory as a support media that able to progress the learning result what we wish.²

One of the modern teaching media is language laboratory. The language laboratory is a special room for practice with sound equipment. A classroom may become a laboratory after class hours and the other hand the laboratory can be used as a classroom by teachers.

Language laboratory can provide the models of speech of the target language for imitation and manipulation. It increases the power of the teacher who is not a native speaker of the second language and who has not achieved complete native

² Henry Guntur Tarigan, *Membaca Sebagai Suatu Keterampilan Berbahasa*, (Bandung: Angkasa, 1979), p.1

pronunciation. It also increases the power of the teacher who is a native speaker by permitting the students to hear variety of language speakers.

State Islamic Junior High School or Madrasah Tsanawiyah Negeri (MTsN) Model Martapura is the only one of educational institutions in Martapura which has language laboratory. In this school, language laboratory is used for teaching learning process.

Based on the first writer's observation and information about language laboratory at MTsN Model Martapura, it is known that, it has not used effectively yet in teaching English and there are many factors that influence the ineffective use of language laboratory in teaching English, that is why, the writer is interested to make a research by choosing a topic on the title: Utilizing Language Laboratory in Teaching English at MTsN Model Martapura.

To avoid any misinterpretation towards the title the writer needs to explain some terms in the title as follows:

1. Utilizing

Utilizing is noun which means to make a practice, employ for some purpose and application.³ It is a process, method by using a learning media, it is language laboratory in teaching English to develop the special skills. They are listening skill and speaking skill.

2. Language Laboratory

³ Houghton Mifflin, *The Heritage Illustrated Dictionary of The English Language, Volume II*, (Boston: Houghton Mifflin Company, 1979), p.1412.

Language laboratory is a classroom where languages are taught by using tape recorders.⁴ It is to help student to hear and speak foreign language to be better.

3. Teaching

Teaching is a present participle which means a process in the education of a student which requires interaction between the teacher and the student.⁵

4. English

English is a subject which is taught at the Islamic Junior High Schools.

Thus, the tittle in this study means an effort to know the use of language laboratory in teaching English and the factors that influence of the use of language laboratory at MTsN Model Martapura.

B. Formation of the Problems

Concerning with the topic, the problems of this research can be formulated as follows:

1. How is the utilize of language laboratory in teaching English at MTsN Model Martapura?
2. What factors which influence the utilize of language laboratory in teaching English at MTsN Model Martapura?

⁴ AS Hornby, *Oxford Advanced Learner's Dictionary of Current English*, (New York: Oxford University Press, 1987), p.474.

⁵ Philip James Hills, *A Dictionary of Education*, (London: Rutledge & Kegan Paul Ltd, 1982), p. 267.

C. Reason of Choosing the Tittle

There are some reasons that make the writer conducts this tittle, those are:

1. English is one of the most important languages in the world that has become the main communication device in the field of science and technology.
2. The language laboratory is one of the modern teaching aids which can help teaching – learning process.
3. MTsN Model Martapura is the only one of educational institutions in Martapura which has language laboratory.

D. Purposes of the Research

Based on the problems above, the writer has two purposes in doing this research, they are:

1. To know the utilize of language laboratory at MTsN Model Martapura
2. To find out the factors which influence the utilize of language laboratory at MTsN Model Martapura.

E. Significance of the Research

The results that are going to achieve in this study are expected to:

1. Enrich the writer's knowledge and experience in the scientific research especially about language laboratory.
2. Be information consideration and input for education in increasing and improving education quality.
3. Be feedback or significant input in teaching-learning English especially for teachers at MTsN Model Martapura.

F. Organization of Writing

This study is divided into five chapters as follows:

The first chapter is Introduction, which consists of rationale, formulation of the problems, reason of choosing the title, purposes of the research, signification of the research and organization of the writing.

The second chapter is theoretical review, which consist of definition of language laboratory, the advantages of language laboratory, the method used in teaching English at language laboratory and the influential factors of the use of language laboratory in teaching English.

The third chapter is about research methods, which consist of subject and object of the research, data, sources of data, technique of data collecting, technique of data processing and analysis and research procedure.

The fourth chapter is the report of the research result, which consist of general description about the location of the research, data presentation and data analysis.

The fifth chapter is closure which consists of conclusion and suggestions.