

**AN ANALYSIS OF CODE SWITCHING AND CODE MIXING USED
BY THE LECTURER AND THE STUDENTS IN SPEAKING 1
CLASS OF ENGLISH DEPARTMENT AT
IAIN ANTASARI BANJARMASIN
ACADEMIC YEAR
2015/2016**



By

LISA REZQINA AZMI

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
2015 A.D / 1437 H**

**AN ANALYSIS OF CODE SWITCHING AND CODE MIXING USED
BY THE LECTURER AND THE STUDENTS IN SPEAKING I
CLASS OF ENGLISH DEPARTMENT AT
IAIN ANTASARI BANJARMASIN
ACADEMIC YEAR
2015/2016**

THESIS



**By
LISA REZQINA AZMI**

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
2015 A.D/ 1437 H**



**AN ANALYSIS OF CODE SWITCHING AND CODE MIXING USED
BY THE LECTURER AND THE STUDENTS IN SPEAKING I
CLASS OF ENGLISH DEPARTMENT AT
IAIN ANTASARI BANJARMASIN
ACADEMIC YEAR
2015/2016**

THESIS

Presented to
Antasari State Institute for Islamic Studies Banjarmasin
in partial fulfillment of the requirements
For the Degree of Sarjana in English Language Education

By

LISA REZQINA AZMI

(1101240617)

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT**

NOVEMBER, 2015 A.D/1436

MOTTO

Do what you can, with what you have, where you are.

DEDICATION

In the name of Allah The Most Gracious and The Most Merciful

Thank God for always blessing me and my family

Greeting and blessing for Prophet Muhammad P.B.U.H

I dedicate this thesis for:

My wonderful, beloved, awesome parents, mom and dad, who always support me in my hardest times, remind me to keep calm and never give up in doing this thesis whenever I'm in tears, stressed, depressed and feel like my world ended. You're always there when I need you, when I need my way back home. You're the greatest life-supporter of mine. I believe everything happened because of your non-stop prayers for this spoiled daughter. I want to say I love you and thank you and everything but no, the words "I love you" and "thank you" are not enough to express my overwhelmed feeling towards you both.

My sister, Nisa Azfana Rahmi. She deserves to be mentioned in this dedication because she did the same on her thesis, LOL JK. Thank you for always supporting me, I love you

My academic advisor, Dra. Hj. Nida Mufidah, M.Pd, and my thesis advisor, Puji Sri Rahayu, MA, who helped me a lot in conducting the thesis with your countless advice. Also, all my teachers and lecturers from Kindergarten, Elementary, Junior High, Senior High, and college

Everyone who supports me, my dearest, because that is the meaning of your name, who tirelessly supports me, always be there to cheer me up and helps me to get up every time I fall. Also, my Anaconda 2011, my fellow J-people, and the lecturer of Speaking I class, Ms. Nor Izzatil Hasanah, M.Pd and the students, thank you very much!

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم

الحمد لله رب العالمين الصلاة والسلام على أشرف الأنبياء والمرسلين سيدنا و مولانا
محمد وعلى آله وصحبه اجمعين اما بعد

Firstly, all praises is due to Allah the Almighty, the Lord of the universe who has given the writer mercy, strength, and blessing to finish in writing the final project entitled “An Analysis of Code Switching and Code Mixing Used by the Lecturer and the Students in Speaking I Class of English Department at IAIN Antasari Banjarmasin Academic Year 2015/2016”

May peace and blessing always be upon the great prophet Muhammad (P.B.U.H), all his families, companions, and disciples those strive in Allah’s Religion until the last day.

Best appreciation and gratitude for those who have kindly given their uncountable help, motivation, and support in finishing this thesis, they are:

1. Dr. Hidayat Ma’ruf, M. Pd, as the dean of Tarbiyah Faculty and Teachers Training of Antasari State Institute for Islamic Studies and all his staffs for their help in the administrative matters.
2. Drs. Sa’adillah, M.Pd as the head of English Language Education for the assistance and motivation.
3. Dra. Hj. Nida Mufidh, M.Pd, my academic advisor, for the guidance and encouragement.
4. Puji Sri Rahayu, MA, my thesis advisor, for the advice, helps, suggestions and corrections.

5. All lecturers and assistants of Tarbiyah and Teachers Training Faculty who have guided me.
6. The head of Library State Institute for Islamic Studies, and also the librarian at Tarbiyah and Teachers Training Faculty library.
7. The administration staffs of Faculty of Tarbiyah and Teachers Training at IAIN Antasari Banjarmasin and English Education Department.
8. Speaking I lecturer, Ms. Nor Izzatil Hasanah, M.Pd, and the third semester students who let me conduct my research in their Speaking class.
9. My precious family, mom, dad, my sister, and my dearest who kept on praying and supporting me in finishing this thesis.

May Allah Almighty with His merciful and guidance always bless us for all good things that we have done. Finally, I hope that this research paper will be useful for the readers. I realize that this research paper is far from perfect. For the improvement of this research, I wish the readers of this research give their critics and suggestions.

Billahitaufik walhidayah wassalamu'alaikum wr. wb.

Banjarmasin, Safar 14th 1436 A.H
November 26th 2015 A.D

Lisa Rezqina Azmi

CONTENTS

Page

COVER	
LOGO PAGE	
TITLE PAGE	
APPROVAL	iv
VALIDATION	v
STATEMENT OF AUTHENTICITY	vi
ABSTRACT	vii
ABSTRAK	viii
MOTTO	ix
DEDICATION	x
AKNOWLEDGEMENT	xi
CONTENTS.....	xiii
LIST OF TABLES	xv
LIST OF APPENDICES	xvi
CHAPTER I : INTRODUCTION	
A. Background of Study.....	1
B. Problem Statement	6
C. Objective of Study.....	6
D. Significance of Study	7
E. Definition of Key Terms	8
F. Organization of the Content	9
CHAPTER II : THEORETICAL REVIEW	
A. Sociolinguistics	11
B. Code Switching and Code Mixing	13
C. Types of Code Switching and Code Mixing ...	18
1. Inter-sentential	18

2. Intra-sentential	18
3. Tag-Switching.....	19
D. The Reason of Using Code Switching and Code Mixing	19
E. The Benefits of Code Switching and Code Mixing in an English Speaking Class	27
CHAPTER III : METHOD OF RESEARCH	
A. Research Design.....	30
B. Research Setting.....	31
C. Subject and Object of Research	31
D. Source of Data.....	32
E. Data Collection Procedure	33
F. Data Analysis Procedure	35
CHAPTER IV : FINDINGS AND DISCUSSION	
A. Findings.....	36
B. Discussion	63
CHAPTER V : CLOSURE	
A. Conclusion.....	75
B. Suggestion	76
REFERENCES.....	78
APPENDICES	
CURRICULUM VITAE	

LIST OF TABLES

Table	Page
a. The Examples of Inter-sentential Codes Speaking I Class.....	45
b. The Examples of Intra-sentential Codes Speaking I Class.....	46
c. The Examples of Tag-Switching Codes Speaking I Class	47
d. The Total Number of the Types of Code Switching and Code Mixing in Speaking I Class	48
e. Frequency of Code Switching and Code Mixing in Speaking I Class (Meeting 1)	49
f. Frequency of Code Switching and Code Mixing in Speaking I Class (Meeting 2)	49
g. Frequency of Code Switching and Code Mixing in Speaking I Class (Meeting 3)	50
h. Frequency of Code Switching and Code Mixing in Speaking I Class (Meeting 4)	50
i. Frequency of Code Switching and Code Mixing in Speaking I Class (Meeting 5)	51
j. Frequency of Code Switching and Code Mixing in Speaking I Class (Meeting 6)	51
k. Frequency of Code Switching and Code Mixing in Speaking I Class (Meeting 7)	52
l. Frequency of Code Switching and Code Mixing in Speaking I Class (Meeting 8)	52
m. Frequency of Code Switching and Code Mixing in Speaking I Class (Meeting 9)	53
n. Frequency of Code Switching and Code Mixing in Speaking I Class (Meeting 10)	53
o. Frequency of Code Switching and Code Mixing in Speaking I Class (Meeting 11)	54
p. Frequency of Code Switching and Code Mixing in Speaking I Class (Meeting 12)	55

q. Average and Percentage of Frequency of Code Switching and Code Mixing Phenomenon Compared to Full English in Speaking I Classes	56
--	----

LIST OF APPENDICES

1. General Description of The Research Location
2. Transcript from Meeting 1
3. Transcript from Meeting 2
4. Transcript from Meeting 3
5. Transcript from Meeting 4
6. Transcript from Meeting 5
7. Transcript from Meeting 6
8. Transcript from Meeting 7
9. Transcript from Meeting 8
10. Transcript from Meeting 9
11. Transcript from Meeting 10
12. Transcript from Meeting 11
13. Transcript from Meeting 12
14. Transcript from Interview with Speaking I Lecturer
15. Interview with Representative Students
16. *Surat Persetujuan Judul*
17. *Surat Riset*
18. *Catatan Konsultasi Skripsi*