

CHAPTER V

CLOSURE

A. Conclusion

According to the result of the research about the use of code switching and code mixing by the lecturer and the students of Speaking Class in the third semester of English department IAIN Antasari Banjarmasin which was accomplished with observation and video recording in speaking classes and interview with the lecturer and the students' representative. The writer took some conclusions based on the research as presented below:

1. The types of code switching and code mixing found in Speaking 1 class are inter-sentential, intra-sentential, and tag switching. There are 1080 occurrences of inter-sentential, 544 occurrences of intra-sentential, and 99 occurrences of tag switching.
2. Moreover, the frequency of the use code switching and code mixing is quite often. As the total classroom activities are 175 activities, 101 activities use code switching and code mixing.
3. The reasons of using code switching and code mixing are when the students are unable to understand what the lecturer means which is showed by no response given by the students or a long silent, the students' lack of vocabulary, their anxiety of using English grammar, anxiety of saying the correct pronunciation, and anxiety of choosing the

appropriate vocabulary, tendency of forgetting the vocabulary, and the fact that it is not usual for the students to talk only in English.

4. The writer also found the benefit of using code switching and code mixing in speaking class as admitted by the lecturer and the students. Code switching and code mixing can be beneficial for the class with lower level of English comprehension but it is not necessary for the class with higher level of English comprehension. The code switching and code mixing can be beneficial to ease the listener who cannot understand English, make the listener understand the speaker's intention, ease English speaking process with the people with lower level comprehension, help the students improving their vocabulary, and encourage the students to be accustomed to talk in English.

B. Suggestion

After conducting the research and observation, the writer would like to give some suggestions regarding to the result of her research. The main point the writer would like to emphasize is the frequency of code mixing of higher level students. From the research, it is clearly showed that the lecturer and the students in higher level class (A class) still use code switching and code mixing even though the frequency is lower than the other lower classes, but as their English comprehension is better than the other classes, it is better if they decrease the use of code switching and code mixing in their class. So, for the lecturer, it is better if she limits her code switching and code mixing in the class of higher English level students. And as for the students, it is better

if they think they can talk in English, they should try to talk in English. And for the students with lower English ability, they still can try to talk in English and if they really cannot find the vocabulary they want to say, they can mix their code with Bahasa Indonesia.