

CHAPTER IV

REPORT OF RESEARCH RESULT

A. General Description about Object of the Research

1. Brief History of Islamic Senior High School Darussalam Awayan

This research is located on Awayan District, Balangan Regency. There are some junior high school in this district, which are managed either by the Department on National Education or by the Department of religious Affairs, but the target this research is only the Islamic Senior High School Darussalam Awayan, which is located at Jl. Masjid Darul Abrar, Rt 02 Number 2 Awayan District, Balangan Regency.

Islamic Senior High School Darussalam Awayan is built on the ground 812 M2, the location is very strategic because it is quite far from the noise and of the city. In this area, people can find play group, children park or TK, State Islamic Elementary School and Islamic Junior High School moreover Darussalam Boarding School or Pondok Pesantren Darussalam. This school is established based on the desire society and Islamic aducation institute on 1982, with the school number 312630809015.

The Islamic Senior High School Darussalam Awayan has geographical borders as follows:

- a. The North of the building borders on the forest

- b. The South of the building borders on the inhabitants' houses
- c. The East of the building borders on Islamic Junior High School and main street
- d. The West of the building borders on Darussalam Boarding School

Islamic Senior High School Darussalam Awayan has 7 classroom for 248 students and 21 teacher, it has 2 administration staff. Islamic Senior High School Darussalam Awayan has been leaded by some headmasters since it was established in 1982. Those who have leaded the school can be seen in the following table:

Table 4.1. The description of headmasters of Islamic Senior High School Darussalam Awayan from 1986 – now

No	Name of Headmaster	Period
1.	Jaseran S.	1986-1988
2.	Norsalin	1988-1991
3.	Drs. Imansyah	1991-1993
4.	Drs. Albani Abbas	1993-1994
5.	Drs. Sajali	1994-1996
6.	Adenan	1996-1997
7.	Sirajuddin, S.Ag	1997-Now

Source: Data from Administration Staff in 2008

2. Description about facilities

Islamic Senior High School has a few facilities. The facilities are adequate to run the teaching and learning process well. There are building of the school such as classroom, library, sport field and so on. More detail about the description of school facilities of Islamic Senior High School Darussalam Awayan can be seen in the following table:

Table 4.2 The description of facilities condition of Islamic Senior High School Darussalam Awayan

No	School Facilities	Total	Additional Information
1.	Head master's room	1	Good
2.	Teacher's room	1	Good
3.	Administration room	1	Good
4.	Library	1	Good
5.	Guidance and Counseling room	1	Good
6.	Classroom	7	Good
7.	Mosque	1	Good
8.	Physic Laboratory	-	
9.	Biology Laboratory	-	
10.	Language laboratory	-	
11.	Computer room	-	
12.	Art room	-	
13.	Multifunction room	-	
14.	Osis room	1	Good
15.	Cooperation room	-	
16.	Living room	1	Good
17.	Picket box	1	Good
18.	Canteen	2	Good
19.	Toilet	4	Good
20.	Parking area	1	Good
21.	Skill room	-	
22.	Sport field		
	- Basket ball field	1	Good
	- Volley ball field	1	Good
23.	Scout room	-	
24.	Kitchen room	-	
25.	Health center room	-	
26.	Teacher's house	-	

3. Description about teachers, students and administration staff

a. Teacher

Islamic Senior High School Darussalam Awayan has 21 teachers and two of them are English teachers as shown in the following table:

Table 4.3. Description about the teachers at Islamic Senior high school darussalam Awayan in 2008

No	Name	Status	Subject
1.	Sirajuddin, S.Ag	Headmaster	-
2.	Abd Moghni	Part Time Teacher	English/Fiqih
3.	Akhilim Amimos, S.Pd	Part Time Teacher	Mathematics
4.	Ardinda Kusumah	Part Time Teacher	Fiqih
5.	Eka Agus Setia Wati, S.Pd	Contract Teacher	Mathematics
6.	Darsiah	Part Time Teacher	Quran Hadits
7.	Isnaini Jannah, SP. S.Pd	Part Time Teacher	Chemistry
8.	H. Mardani, S.Ag	Part Time Teacher	Faith morals
9.	Hafiji, S.Ag	Part Time Teacher	Civic Education
10.	H. Masyhur	Part Time Teacher	Sport
11.	H. Hadriani, Lc	Part Time Teacher	Arabic
12.	M. Yani, S.Ag	Part Time Teacher	Biology
13.	Sakiwan	Part Time Teacher	Economics/Sociology
14.	Subeli, S.Ag	Part Time Teacher	Art education
15.	Siti Khadijah, S.Ag	Part Time Teacher	SKI/Quran Hadits
16.	Nor Watini	Part Time Teacher	Indonesian
17.	Rismaili, S.Pd I	Part Time Teacher	History/Geography
18.	Rosalina	Part Time Teacher	Physics
19.	Hj. Laila Soraya, S.PdI	Contract Teacher	English
20.	Bahriadi, S.Pd	Part Time Teacher	Economics/TIK
21.	Normalisya, S.Pd	Contract Teacher	Indonesian

There in Islamic Senior High School Darussalam Awayan just one of both is English teacher who graduated from University. The following table helps to see more clearly about English teacher:

Table 4.4. The description about English teachers at Islamic Senior High School Darussalam Awayan

No	Nama	Graduated/Department	Class
1.	Abd. Moghni	MA Darul Istiqamah/English	X
2.	Hj. Laila Soraya, S.PdI	IAIN Antasari/English	XI-XII

b. Administration Staff

In addition, this school has administration staff, one is the head and the other is staff as seen in the following table:

Table 4.5. The description of administration staff at Islamic Senior High School Darussalam Awayan

No	Nama	Position
1.	Iwan. S	Head of Administration Staff
2.	Uswatun Hasanah	Administration Staff

c. Students

The total numbers of students who are administratively registred at Islamic Senior High School Darussalam Awayan for academic year 2007/2008 are 248 students. The total number of students can be seen in the following table:

Table 4.6. The description of the students at Islamic Senior High School Darussalam Awayan

No	Class	Male	Famale	Total
1.	XA	14	26	40
2.	XB	14	27	41
3.	XC	17	25	42
Total of class X		45	78	123
3.	XI IPA	11	25	36
4.	XI IPS	27	9	36
Total of class XI		38	34	72
5.	XII IPA	7	12	19
6.	XII IPS	13	21	34
Total of class XII		20	33	53
Total		103	145	248

B. Data Presentation

1. Description about the eleventh grade students at Islamic Senior High School Darussalam in mastering vocabulary

This subchapter presents the data that have been collected on the research. The presentation covers primary data about the mastery of English vocabulary of the eleventh grade students at Islamic Senior High School Darussalam Awayan and factors that influence it.

To know the mastery of English vocabulary of the eleventh grade students at Islamic Senior High School Darussalam Awayan, the writer carried out a written test to all students of the eleventh grade. They are 72 students (respondents). The time provided for answering the questions is 60 minutes long.

From the research result that has been done by the writer in the field of research, it is known that the mastery of English vocabulary of the eleventh grade students is that the high score is 64 and the lowest is 14. the whole gotten score is 2682 from 72 respondents. So, from this result can be known that mean is $2682 : 72 = 37.25$. for more detail, the data can be seen in the table as follow:

Table 4.7. The result of the research subject

No	Score	Frequency	Result
1.	64	3	192
2.	62	2	124
3.	56	1	56
4.	54	2	108
5.	50	1	50
6.	48	2	96
7.	46	2	92
8.	44	2	88
9.	42	7	294
10.	40	4	160
11.	38	4	152
12.	36	11	396
13.	34	7	238
14.	32	9	288
15.	30	3	90
16.	28	3	84
17.	26	1	26
18.	24	1	24
19.	22	2	44
20.	20	1	20
21.	18	2	32
22.	14	2	28
Total		72	2682

The formula of Mean:

$$M = \frac{\sum fX}{N}$$

M = Mean

$\sum fX$ = Total Score

N = Total Number of Respondents

$\sum fX$ = 2682 and N = 72

Thus,

$$M = \frac{2682}{72} = 37.25$$

According to the test result, the categories of the mastery of English vocabulary of the eleventh grade students are showed in the table:

Table 4.8. The frequency distribution of the test result on the mastery of english vocabulary of the eleventh grade students

No	Category	f	%
1.	80 – 100	-	0 %
2.	60 – 79	5	6.94 %
3.	40 – 59	21	29.17 %
4.	20 – 39	42	58.33 %
5.	0 – 19	4	5.56 %
Total		72	100%

From the table above, it can be known that from 72 students who followed the test, there are no one students who gets excellent score. 5 students or 6.94% get good score, while 21 students or 29.17% get fair score, and than 42 students or 58.3% get low score and 4 students or 5.56% get poor score. So it means the mastery of English vocabulary of the eleventh grade students at Islamic Senior High School Darussalam Awayan District Balangan Regency academic year 2007/2008 is mostly low category because 58.33% of the students get low score (40-59).

2. Description about the factor that influence the students in mastering vocabulary

a. Internal Students' Factors

1) Students' Interest

a) Students' Response Toward English Lesson

The data about students' response toward English lesson, it can be seen in the following table:

Table 4.9. Distribution of students' response toward English lesson

No	Category	f	%
1.	Like very much	12	16.67%
2.	Quite like	57	79.17%
3.	Dislike	3	4.16%
Total		72	100%

From the table above shows that the students who mentioned that they like very much toward English lesson as many 12 students or 16.67%, it includes in poor category. While the students who stated that they quite like toward English lesson as many as 57 students or 79.17%. It includes in good category, and 3 students or 4.16% stated that they dislike toward English lesson, it includes in poor category.

b) Students' attendance in English teaching and learning in the classroom

To know students' attendance in English teaching and learning in the classroom, the data can be seen in the next table:

Table 4.10. Distribution students' attendance in English teaching and learning in the classroom

No	Category	f	%
1.	Usually	49	68.06%
2.	Sometimes	23	31.94%
3.	Never	0	0%
Total		72	100%

From the table above, it is known those 49 students or 68.06% stated that they usually attend in English teaching and learning classroom. It includes in good category, 23 students or 31.94% stated that they sometimes attend in English teaching and learning classroom. It includes in low category, and no one of students stated that they never attend in English teaching and learning classroom.

2) Students' Motivation

To know students' motivation can be seen in their reason on why they learn English. It can be seen in the following table:

Table 4.11. Distribution students' reason on why they learn English

No	Category	f	%
1.	For getting knowledge	65	90.28%
2.	As a compulsory subject	7	9.72%
3.	Because of parents	0	0%
Total		72	100%

From the table above, it is known that 65 students or 90.28% stated that they learn English for getting knowledge. It includes in excellent category, 7 students or 9.72% stated that they learn English

because of as a compulsory subject. It includes in poor category, and no one of students stated that they learn English because of parents.

1) Students' Learning Activities

a) Students' learning activity at school

1) The activeness of students's take note English learning material thought by English teacher in the classroom.

To know the activeness of students' take note English learning material thought by English teacher in the classroom, it can be seen in the following table:

Table 4.12. Distribution the activeness of students' take note English learning material thought by English teacher in the classroom

No	Category	f	%
1.	Often	38	52.78%
2.	Sometimes	34	47.22%
3.	Never	0	0%
Total		72	100%

From the table above, it is known that 38 students or 52.78% stated that they often take note English learning material thought by English teacher in the classroom. It includes in fair category, 34 students or 47.22% stated that they sometimes take note English learning material thought by English teacher in the classroom. It includes in fair category, and no one of students stated that they never

take note English learning material thought by English teacher in the classroom.

- 2) The activeness of students' in asking English material subject which is given by their English teacher in the classroom

To know the activeness of students' in asking English material subject which is given by their English teacher in the classroom, it can be seen in the following table:

Table 4.13. Distribution the activeness of students' in asking English material subject which is given by their English teacher in the classroom

No	Category	f	%
1.	Often	16	22.22
2.	Sometimes	52	72.22
3.	Never	4	5.56
Total		72	100%

From the table above, it is known that 16 students or 22.22% stated that they often asking English material subject which is given by their English teacher in the classroom. It includes in low category, 52 students or 72.22% stated that they sometimes asking English material subject which is given by their English teacher in the classroom. It includes in good category, and 4 students or 5.56% stated that they often asking English material subject which is given by their English teacher in the classroom. It includes poor category.

- 3) The activeness of students' in doing the learning task which is given by their English teacher in the classroom.

To know the activeness of students' in doing the learning task which be given by their English teacher in the classroom, it can be seen in the following table:

Table 4.14. Distribution the activeness of students' in doing the learning task which is given by their English teacher in the classroom

No	Category	f	%
1.	Often	55	76.39
2.	Sometimes	17	23.61
3.	Never	0	0
Total		72	100%

From the table above, it is known that 55 students or 76.39% stated that they often doing their learning task which is given by their English teacher in the classroom. It includes in good category, 17 students or 23.61% stated that they sometimes doing their learning task which is given by their English teacher in the classroom. It includes in low category, and no one of students stated that they never doing their learning task which is given by their English teacher in the classroom.

b) Students' learning activity at home

- 1) The activeness of students in studying English lesson at home after they have learned it in the class

The activeness of students in studying English lesson at home after they have learned it in the class, it can be seen in the following table:

Table 4.15. Distribution the activeness of students in studying English lesson at home after they have learned it in the class

No	Category	f	%
1.	Often	4	5.56%
2.	Sometimes	64	88.88
3.	Never	4	5.56%
Total		72	100%

From the table above, it is known that 4 students or 5.56% stated that they often study English lesson at home after they have learned it in the class. It includes in poor category, 64 students or 88.88% stated that sometimes they study English lesson at home after they have learned it in the class. It includes in excellent category, and 4 of students or 5.56% stated that they never study English lesson at home after they have learned it in the class. It includes in poor category.

2) The activeness of students in doing their homework at home

To know the activeness of students in doing their homework at home, it can be seen in the following table:

Table 4.16. Distribution the activeness of students in doing their homework at home

No	Category	f	%
1.	Often	26	36.11
2.	Sometimes	43	59.72
3.	Never	3	4.17
Total		72	100%

From the table above, it is known that 26 students or 36.11% stated that they often do their homework at home. It includes in low category, 43 students or 59.72% stated that sometimes they do their homework at home. It includes in fair category, and 3 of students or 4.17% stated that they never do their homework at home, it includes in poor category.

3) The activeness of students in memorizing English vocabulary at home

To know the activeness of students in memorizing English vocabulary at home, it can be seen in the following table:

Table 4.17 Distribution the activeness of students in memorizing English vocabulary at home

No	Category	f	%
1.	Often	22	30.56
2.	Sometimes	50	69.44
3.	Never	0	0
Total		72	100%

From the table above, it is known that 22 students or 30.56% stated that they often memorize English vocabulary at home. It

includes in low category, 50 students or 69.44% stated that sometimes they memorize English vocabulary at home. It includes in good category, and no one of students stated that they never memorize English vocabulary at home.

4) The number of word which be memorized by students in a day

To know the number of word which be memorized by students in a day, it can be seen in the following table:

Table 4. 18. Distribution the number of word which be memorized by students in a day

No	Category	f	%
1.	More than 5 words	11	15.28
2.	Less than 5 words	42	58.33
3.	No word	19	26.39
Total		72	100%

From the table above, it is known that 11 students or 15.28% stated that they memorize English vocabulary more than 5 words in a day. It includes in poor category, 42 students or 58.33% stated that they memorize English vocabulary less than 5 words in a day. It includes in fair category, and 19 of students or 26.39% stated that they do not memorize English vocabulary words in a day. It includes in low category.

b. External Students' Factors

1) Teachers' factors

a) Teacher' English Educational Background

Based on the result of interview with English teacher for eleventh grade students (Miss Hj. Laila Soraya, S.PdI), it found the data that she had finished her study at Banjarmasin IAIN Antasari from English Department, and it includes in high category.

b) Teachers' experience in teaching English

Based on the result of interview, the writer found the data that (Miss. Hj. Laila Soraya, S.PdI) has though English subject more than 1 years. It includes in fair or middle category.

c) Teacher attendance in teaching English in the classroom

To know teacher attendance in teaching English in the classroom, it can be seen in the following table:

Table 4.19. Distribution the teacher attendance in teaching English in the classroom

No	Category	f	%
1.	Often	40	55.56
2.	Sometimes	32	44.44
3.	Never	0	0
Total		72	100%

From the table above, it is known that 40 students or 55.56% stated that teacher often attendance in teaching English in the classroom. It includes in fair category, 32 students or 44.44% stated that teacher sometimes attendance in teaching English in the classroom. It includes in

fair category, and no one of students stated that teacher never attendance in teaching English in the classroom.

d) Teacher techniques of teaching English vocabulary.

1) The activeness of English teacher in dictating English vocabulary

To know the activeness of English teacher in dictating English vocabulary, it can be seen in the following table:

Table 4.20. Distribution the activeness of English teacher in dictating English vocabulary

No	Category	f	%
1.	Often	12	16.67
2.	Sometimes	53	73.61
3.	Never	7	9.72
Total		72	100%

From the table above, it known that 12 students or 16.67% stated that their teacher often dictate English vocabulary. It includes in poor category, 53 students or 73.61% stated that their teacher sometime dictate English vocabulary. It includes in good category, and 7 of students or 9.73% stated that their teacher never dictate English vocabulary. It includes in in poor category.

2) The activeness of English teacher in asking her students to memorize English vocabulary

To know the activeness of English teacher in asking her students to memorize English vocabulary, it can be seen in the following table:

Table 4.21. Distribution the activeness of English teacher in asking her students to memorize English vocabulary

No	Category	f	%
1.	Often	2	2.78
2.	Sometimes	68	94.44
3.	Never	2	2.78
Total		72	100%

From the table above, it is known that 2 students or 2.78% stated that their teacher English often asks her students to memorize English vocabulary, it includes in poor category. Then 68 students or 94.44% stated that their teacher English sometimes ask her students to memorize English vocabulary, it includes in excellent category; and 2 students or 2.78% stated that their teacher English never asks her students to memorize English vocabulary, it includes in poor category.

2) Facilities Factors

a) The students have or do not have English text book

To know the students have or do not have English text book, it can be seen in the following table:

Table 4.22. Distribution the students have or do not have English text book

No	Category	f	%
1.	Have the text book (private ownership)	51	70.83
2.	Have the text book (non private ownership)	10	13.89
3.	Do not have the text book	11	15.28
Total		72	100%

From the table above, it is known that 51 students or 70.83% stated that they have English text book private ownership, it includes in good category; 10 students or 13.89% stated that they have English text book non private ownership, it includes in poor category; and 11 students or 15.28% stated that they do not have the text book, it includes in poor category.

b) The students have or do not have the related book with English subject

To know the students have or do not have the related book with English subject, it can be seen in the following table:

Table 4.23. Distribution the students have or do not have the related book with English subject

No	Category	f	%
1.	Have the related book with English (private ownership)	44	61.11
2.	Have the related book with English (non private ownership)	12	16.67
3.	Do not have the related book with English	16	22.22
Total		72	100%

From the table above, it is known that 44 students or 61.11% stated that they have the related book with English private ownership, it includes in good category; 12 students or 16.67% stated that they have the related book with English non private ownership, it includes in poor category; and 16 students or 22.22% stated that they do not have the related book with English, it includes in low category.

c) The students have or do not have English Dictionary

To know the students have or do not have English Dictionary, it can be seen in the following table:

Table 4.24. Distribution the students have or do not have English Dictionary

No	Category	f	%
1.	Have the dictionary (private ownership)	56	77.78
2.	Have the dictionary (non private ownership)	9	12.50
3.	Do not have the dictionary	7	9.72
Total		72	100%

From the table above, it is known that 56 students or 77.78% stated that they have the dictionary private ownership, it includes in good category; 9 students or 12.50% stated that they have the dictionary non private ownership, it includes in poor category; and 7 students or 9.72% do not have dictionary, it includes in poor category

3) Environment Factors

a) The activeness of students' family to support their children

To know the activeness of students' family to support their children, it can be seen in the following table:

Table 4.25. Distribution the activeness of students' family to support their children

No	Category	f	%
1.	Often	4	5.56
2.	Sometimes	36	50.00
3.	Never	32	44.44
Total		72	100%

From the table above, it is known that 4 students or 5.56% stated that the activeness of students' family often to support their children, it includes in poor category; 36 students or 50.00% stated that the activeness of students' family sometimes to support their children, it includes in fair category; and 32 student or 44.44% stated that the activeness of students' family never to support their children, it includes in fair category.

- b) The activeness of students in speaking English with their English teacher and their friends

Table 4.26. Distribution the activeness of students in speaking English with their English teacher and their friends

No	Category	f	%
1.	Often	0	0
2.	Sometimes	40	55.56
3.	Never	32	44.44
Total		72	100%

From the table above, it is known that no one of students stated that they often speak English with their English teacher and their friends, 40 students or 55.56 stated that they sometimes speak English with their English teacher and their friends, it includes in fair category and 32 students or 44.44% stated that they never speak English with their English teacher and their friends, it includes in fair category.

C. Data Analysis

After all the obtained data are reported in detail as results of this research, they also need to be analyzed based on the order issues that have introduced earlier in this study.

1. The Mastery of English Vocabulary

From the students' result of English vocabulary test shown on the table 4.8 can be concluded that the mastery of English vocabulary of eleventh grade students at Islamic Senior High School Darussalam Awayan is in low category with means 37.25, this data is shown from the biggest percentage, 58.33% of students get score (20-39).

2. The Influenced Factors in Mastery of English Vocabulary

a. Internal Students' Factors

1) Students Interest

Based on the result of questionnaire as described on the table 4.9, it shows that the biggest percentage is 79.17% of students quite like on

English lesson and it includes good or middle category. So, it can be stated that most of eleventh grade students of Senior High School Darussalam Awayan quite like on English lesson.

Then from the attendance in English teaching and learning activity in the classroom, it can be seen on the table 4.10, which shows that the biggest percentage is 68.06% of students stated that they usually attend in English teaching and learning activity in the classroom. It includes high category. So, it can be stated that most of eleventh grade students of Senior High School Darussalam Awayan is usually attend in English teaching and learning activity in the classroom.

From two indicator above, it can be known that students most quite like toward English lesson and they usually attend in English teaching and learning activity in the classroom. Based on those data, the writer concludes that generally the students have fair interest toward English lesson.

2) Students Motivation

Students' motivation on English lesson can be seen in their reason why they learn English as shown on the table 4.11, it shows that the biggest percentage is 90.28% of students learn English for getting knowledge and this includes high category. So it can be stated that most of eleventh grade students of Senior High School Darussalam Awayan learn English for getting knowledge.

From the indicator above, the writer concludes that generally the students have good motivation on English lesson. This is shown from most of their reason in learning English for getting knowledge.

3) Students' Learning Activities

a) Students' learning activities at school

The activeness of students in taking notes of English learning material thought in the classroom, this data can be seen on the table 4.12, which shows that the biggest percentage is 52.78% of students often take notes of English learning material thought in the classroom and it includes high category. So it can be stated that most of eleventh grade students of Senior High School Darussalam Awayan often take notes of English material thought in the classroom.

Then the activeness of students in asking English material thought by English teacher in the classroom, this data can be seen on the table 4.13, which shows that the biggest percentage is 72.22% of students sometimes ask English material thought by English teacher in the classroom and it includes in the middle category. So, it can be stated that most of eleventh grade students of Senior High School Darussalam Awayan sometimes ask English material thought by English teacher in the classroom.

Then the activeness of students in doing the learning task which be given by their English teacher in the classroom, this data can be seen

on the table 4.14, which shows that the biggest percentage is 76.39% of students often doing the learning task which be given by their English teacher in the classroom and it includes in high category. So, it can be stated that most of eleventh grade students of Senior High School Darussalam Awayan often do the learning task which be given by their English teacher in the classroom.

From three indicators above, it can be known that almost all of the eleventh grade students of Senior High School Darussalam Awayan often take note of English material thought in the classroom and sometimes they ask English material thought by English teacher in the classroom and they often do the learning task which be given by their English teacher in the classroom.

Based on these data and the writer's observation result, the writer conclude that generally the students are active in learning English activity at school.

b) Students' learning activities at home

The activeness of students in studying English lesson at home after they have learned it in the class, this data can be seen on the table 4.15, which shows that the biggest percentage is 88.88% of students sometimes study English lesson at home after they have learned it in the class and it includes in middle category. So, it can be stated that most of the eleventh grade students of Senior High School Darussalam Awayan

sometimes they study English lesson at home after they have learned it in the class.

Then the activeness of students in doing their English homework at home, this data can be seen on the table 4.16 which shows that the biggest percentage is 59.72% of students sometimes do their English homework at home and it includes in middle category. So, it can be stated that most of the eleventh grade students of Senior High School Darussalam Awayan sometimes do their English homework at home.

Then the activeness of students in memorizing English vocabulary at home, this data can be seen on the table 4.17, which shows that the biggest percentage is 69.44% of students sometimes memorize English vocabulary at home and it includes in middle category. So, it can be stated that most of the eleventh grade students of Senior High School Darussalam Awayan sometimes memorize English vocabulary at home.

Then the number of word which be memorized by students in a day, this data can be seen on the table 4.18, which shows that the biggest percentage is 58.33% of students memorize less than 5 words in a day, it includes in middle category. So it can be stated that most of the eleventh grade students of Senior High School Darussalam Awayan memorize less than 5 words in a day.

From four indicators above, sometime they study English lesson at home after they have learned it in the class, they sometimes do their English homework at home, and they sometimes memorize English vocabulary at home, and sometimes they memorize less than 5 words in a day.

Based on these data and the writer's observation result, the writers conclude that generally the students are quite active in learning English activity at home.

b. External Students' Factors

1) Teacher's factors

a) Teacher's educational background

The educational background of English teacher will be influenced on the presentation way of English subject material in the class, as the English teacher must own the proficiency in the language and know how to teach English in the appropriate way, and the knowledge about these only received from teaching English educational institution.

Based on the result of interview it found the data that English teacher for eleventh grade students get finished graduated programe (S - 1 English department) and this included into high category. So, it can be concluded that the English teacher of the eleventh grade students of

Islamic Senior High School Darussalam Awayan has educational supports very much on English teaching and learning process.

b) Teacher's experience in teaching English

From the result of interview with English teacher, it found the data that the English teacher has thought English subject more than 1 years and it includes middle category. So, it can be concluded that the English teacher of the eleventh grade students of Islamic Senior High School Darussalam Awayan has fair experience in teaching English.

c) Teacher attendance in teaching English

Teacher attendance in teaching English, this data can be seen on the table 4.19 which shows that the biggest percentage is 55.56% of students stated that the English teacher of the eleventh grade students of Islamic Senior High School Darussalam Awayan often attend in teaching English.

From the indicator above, the writer concludes the teacher always attend in teaching English in the classroom. It is includes in high category

d) Teacher techniques of teaching English vocabulary.

The activeness of English teacher in dictating English vocabulary, this data can be seen on the table 4.20 which shows that the biggest percentage is 73.61% of students stated that their teacher sometimes dictate English vocabulary. It includes in middle category.

So it can be concluded that the teacher of the eleventh grade students of Islamic Senior High School Darussalam Awayan sometimes dictate English vocabulary.

Then the activeness of English teacher in asking her students to memorize English vocabulary, this data can be seen on the table 4.21 which shows that the biggest percentage is 94.44% of students stated that their teacher English sometimes asks her students to memorize English vocabulary. It includes in middle category. So, it can be concluded that the teacher of the eleventh grade students of Islamic Senior High School Darussalam Awayan sometimes dictate English vocabulary. Sometimes ask her students to memorize English vocabulary.

Based on the two indicators above, it can be known that the teacher of the eleventh grade students of Islamic Senior High School Darussalam Awayan sometimes dictate English vocabulary and sometimes asks her students to memorize English vocabulary, and from the result of interview, it found the data that the English teacher varies her techniques in teaching English vocabulary such as using objects or pictures (demonstration), dictation, repetition, and ask her students to memorize the English vocabulary. From these data, the writer concludes that the English teacher uses fair techniques in teaching English vocabulary.

c. Facilities Factors

The students have or do not have English text book, the data can be seen on the table 4.22 that the biggest percentage is 70.83% of students stated that they have English text book private ownership, it includes in high category. So, it can be stated that most of the eleventh grade students of Islamic Senior High School Darussalam Awayan have English text book (private ownership).

Then the students have have or do not have the related book with English lesson, the data can be seen on the table 4.23 that the biggest percentage is 61.11% of students stated that they have the related book with English lesson private ownership, it includes in high category. So, it can be stated that most of the eleventh grade students of Islamic Senior High School Darussalam Awayan have the related book with English.

Then the students have or do not have English dictionary, the data can be seen on the table 4.24 that the biggest percentage is 77.78% of students stated that they have English dictionary private ownership, it includes in high category. From these data the writer stated that most of the eleventh grade students of Islamic Senior High School Darussalam Awayan have English dictionary.

From three indicators above, it can be known that most of the eleventh grade students of Islamic Senior High School Darussalam Awayan

have English text book, and have the related book with English and they also have English dictionary.

Based on these data and the writer's observation result, the writer conclude that the eleventh grade students of Islamic Senior High School Darussalam Awayan have fair facilities to support them in teaching and learning English.

d. Environment

The activeness the family to support their children in learning English and control their activeness in learning at home, the data can be seen on table 4.25 shows that the biggest percentage is 50% of students stated that their family sometimes support them in learning English and control their activeness in learning at home. It includes in middle category. So, it can be stated that most of the student's family of the eleventh grade students of Islamic Senior High School Darussalam Awayan sometimes support their children in learning English and control their activeness in learning at home.

Then the activeness of students in speaking English with their English teacher and their friends in the classroom, the data can be seen on the table 4.26, it shows that the biggest percentage is 55.56% of students stated that sometimes they speak English to their teacher and they friend in the classroom. It includes in the middle category, and 44.44% of students stated that they never speak English to their teacher and their friend in the classroom. It incudes in low category. So, it can be stated that most the

eleventh grade students of Islamic Senior High School Darussalam Awayan sometimes speak English to their teacher and they friend in the classroom.

From two indicators the writer concludes that most of the students family of the eleventh grade students of Islamic Senior High School Darussalam Awayan sometimes support to their children in learning English and control their activeness in learning at home, and most of the eleventh grade students of Islamic Senior High School Darussalam Awayan sometimes speak English in the classroom when teaching and learning English in the classroom.

Based on these data and the writer's observation result, the writer concluded that the environment of the eleventh grade students of Islamic Senior High School Darussalam Awayan is fair support them in teaching and learning English.