

CHAPTER I

INTRODUCTION

A. Rationale

The fact said that language becomes an important thing for people. Language is a gift from the God for human; He created different language, so that language is part of His power. It is written in the holy Quran Surah Ar-Ruum: 22.



Language learning is largely a process of developing automatic cognitive processes. Teachers should well be aware of the cognitive processes involved in listening and provide learners an opportunity for meaningful practice. Listening is a communicative behavior, in which listeners try to construct a reasonable interpretation of a text for some communicative purposes. Finding the important elements to design good classroom activities which integrate both listening and speaking and seek to prepare learners to handle the demands of real world communication is an important issue to be studied.¹

Listening is the very first skill and has been viewed as a primary vehicle for language acquisition process we know and understand the meaning of the something people hear by listening. It relates to the revelation of the God in Holy Quran Surah An-Nahl 78, as follow:



¹ Harris, D.P. and L.A. Palmer. *CELT: A Comprehensive English Language Test for Learners of English*. (New York: McGraw-Hill, 1986) page. 59



Sense of hearing is the main instrument and most important for human to absorb some information about our environment in the world. One of the miracles of Holy Quran is it had been brought and preached by a prophet that could not read and write, but He was able to listen. Off course this is the greatest argumentation of Quran to fresh that listening is important aspect in our life. Because by listening aspect we can response what the others means.

Listening is the absorption of the meanings of words and sentences by the brain. Listening leads to the understanding of facts and ideas. But listening takes attention, or sticking to the task at hand in spite of distractions. It requires concentration, which is the focusing of your thoughts upon one particular problem. A person who incorporates listening with concentration is actively listening.²

The importance of listening in communication is enormous. People often focus on their speaking ability believing that good speaking equals good communication. The ability to speak well is a necessary component to successful communication. The listen skill is equally as important.

Listening takes work and when it comes to improving people's communication there is no getting around that. When people are listening to music or watching T.V. they can certainly let our minds wander. If they want their communication skills to get stronger it is important that we not day dream in a conversation but instead concentrate fully on what the other person is saying.

² <http://www.ccsf.edu/~lernasst/lern10/listening.html>2010-2-6

The importance of listening in communication is often well illustrated when people analyze their listening skills with those closest to them. In particular I am referring to our spouse, partner, children or friends. Pay attention to the everyday conversations they have with these people with whom they think they communicate well.³

Listening is an important skill to master, as in human everyday lives, they need to obtain and respond to information which is communicated to them through this medium. It is essential for teachers to develop their student's ability to listen well, allowing them to become self-reliant learners, by integrating the grammar, set expressions and vocabulary that is heard.

Basically, listening skill is one of 4 skills in learning a language, especially English language. It means learning the skills as well as the components of the language as follows:

1. Four skills of language : Listening, speaking, reading and writing
2. The language components : Grammatical structure and vocabulary.⁴

Mastering grammar is the principle and important thing in listening skill. Students' listening ability in determining or response sentence what they hear correctly depends on their mastery of grammar and its variation.

³ http://jobs.languagelink.ru/tefl_clinic/practical_teaching/listening_skills/

⁴ David P. Haris, *Testing English as a second language*, (New York: MC Graw-Hill, 1969) p. 9.

An English grammar consists of parts of speech. Learning about the parts of speech is the first step in grammar study just as learning the letters of the alphabet is the first step to being able to read and write. From learning the parts of speech students begin to understand the use or function of words and how words are joined together to make meaningful communication.⁵

English Parts of Speech include eight groups.⁶ It is one of problems faced by students on mastering English. Some students do not understand how to distinguish (one from other) parts of speech correctly. This problem often causes error in making English sentences. Therefore, mastering parts of speech influences the students' ability in English, especially in listening form.

Although the eleventh grade students of IPS program at MAN 2 Model Banjarmasin learn English less than Language program, but the English language subject included in the National Examination (UAN) too. And based on the writer's experience on PPL II there, not all of them can distinguish and know parts of speech correctly. This case is assumed as one of problems that cause their listening errors.

Based on the fact from the prior research above and the writer's interest in this research, the writer intends to conduct a research entitled **THE MASTERY OF ENGLISH PARTS OF SPEECH ON LISTENING SKILL OF THE ELEVENTH GRADE STUDENTS OF IPS PROGRAM AT MAN 2 MODEL BANJARMASIN ACADEMIC YEAR 2009/2010.**

⁵ [Http://eslus.com/LESSONS/GRAMMAR/POS/pos2.htm](http://eslus.com/LESSONS/GRAMMAR/POS/pos2.htm) 06-02-2010

⁶ Muhammad Yusdi, *Magic TOEFL* (Tangerang: PT. Niaga Swadaya, 2009), p. 8.

To avoid misinterpretation towards the title which is adopted in this study, the writer hereby feels necessary to explain some terms in regarding to the title as follows:

1. Mastery : Great knowledge about our understanding of particular thing. The particular thing that is meant about students' mastery and ability to distinguish parts of speech.
2. Parts of speech: One grammar elements, it includes eight general groups utilizing in sentence.⁷ The parts of speech that learnt by the eleventh grade students in English lesson at IPS Program of MAN 2 Model Banjarmasin. They are noun, pronoun, adjective, verb, adverb, preposition, conjunction and interjection.
3. Listening : Try to hear somebody or something. Somebody or something that is meant about students' listening to distinguish parts of speech.
4. Skill : Ability to do something. This is meant about students' skill to mastery something; it is students' skill in mastering parts of speech.⁸
5. Students : The eleventh grade students of IPS program at MAN 2 Model Banjarmasin Academic year 2009/2010 means students who are sitting in the class two on Islamic senior

⁷Muhammad Yusdi, *Magic TOEFL*, *Ibid*.

⁸A.S. Hornby, *Oxford Advanced Learner's Dictionary of Current English*, Sixth Edition, (New York: Oxford University Press, 2000), p.1206.

High School or MAN 2 Model Banjarmasin Academic
Year 2009/2010.

From the terms above, the mastery of English parts of speech on listening skill of the eleventh grade students of IPS Program at MAN 2 Model Banjarmasin academic Year 2009/2010 means the eleventh grade students of IPS program mastery of English parts of speech on listening skill and how they use and distinguish it in correct sentence or voice.

B. The Problem Formulation

In order to get clear information for this study the problems that are being to be studied:

1. How is the students mastery of English parts of speech on listening skill at MAN 2 Model Banjarmasin academic year 2009/2010?
2. What kinds of English parts of speech do the students get most difficulties on listening skill of the eleventh gradet of IPS Program at MAN 2 Model Banjarmasin academic year 2009/2010?

C. Reason for Choosing the Title.

1. English is the most popular language in the world and it has a very essential position in communication.
2. To be able to communicate and respond from the other in good English, parts of speech is one important thing to understand.
3. Parts of speech are very important aspect to be mastered, because by mastered it, will help us to analyze sentencees and comprehend it.

4. Although parts of speech had been taught by the English teachers, not all of students can use them correctly.
5. In listening skill, some students are difficult to understand how to distinguish (one from other) parts of speech correctly.

D. Purpose of Research

Based on the problem, the writer has two purposes as follow:

1. To know the mastery of parts of speech on listening skill of the eleventh grade students of IPS program at MAN 2 Model Banjarmasin academic year 2009/2010.
2. To find out the kinds of parts of speech that the students get difficulties to understand.

E. Significance of Research

The result of this research is expected to give contribution as follow :

1. To enrich the writer's knowledge and experience in the scientific research especially about parts of speech.
2. By knowing and understanding the ability of students, it can give valuable contribution for all English teachers, particularly the teacher who teaches at the eleventh grade students of IPS program at MAN 2 Model Banjarmasin, they can do good strategies in teaching grammar (parts of speech).
3. This research can give information and as comparison for the next research in this subject.
4. As information, consideration and input for educational executors in increasing and improving educational quality.

F. Organization of Writing

This research consists of five chapters. They are systematically arranged as follow:

The first chapter contains introduction, which is consisting rationale, statement of problem, reason for choosing the title, purpose for choosing the title, significance of research, and organization of writing.

The second chapter contains theoretical review which is consisting of theory of mastery, definition of parts of speech, kinds of English parts of speech, listening skill, relation between English parts of speech and listening skill, and problem in identifying of parts of speech.

The third chapter contains method of research used in this research, which is consisting of subject and object of study, data and source of data, techniques of data collection, design of measurement, and techniques of data processing and analysis, and research procedure.

The fourth chapter contains report of research result which is consisting of description of research location, data presentation and data analysis.

The fifth chapter contains closure which is consisting of conclusion and suggestions.