

CHAPTER IV

REPORT OF RESEARCH RESULT

A. Description of Research Location

1. Brief History of MAN 2 Model Banjarmasin

The research has been done at Madrasah Aliyah Negeri (MAN) 2 Model Banjarmasin. MAN 2 Model Banjarmasin as one of Islamic education institution that has existence under shelter of religion Department. In the past time, this Madrasah was a PGAN which is located on Jl. Mulawarman, however because this location is narrow and not possible to be developed, then since 1984 was moved to Jl. Pramuka km. 6 Banjarmasin. In the next development, based on the decision letter of religious affairs of Indonesian Republic, (no. 64/ 1990, dated on April 25th, 1990) was changed become madrasah Aliyah Negeri (MAN). Afterwards, in 1992 this Madrasah was determined as Madrasah Aliyah Negeri (MAN) 2 for Banjarmasin region based on the decision letter of director general of Islamic Institutional Founding, (no. E IV/PP.00/17 a/89 dated on February 28th, 1998). In 2005, MAN 2 Model Banjarmasin received an appreciation from the territory government as school that has good advance in living space sector.

During some periods until now MAN 2 Model Banjarmasin has consecutively led or headed by some headmasters. Description of Headmasters at MAN 2 Model Banjarmasin can be seen in the following table:

Table 4.1. Headmasters at MAN 2 Model banjarmasin

No.	Name	Year
1.	Drs. H. Mulkani	1985 – 1992
2.	Drs. H. M. Haberi B.	1992 - 1998
3.	Drs. H. Nurdin U.	1998 – 1999
4.	Drs. H. M. Saberi Ismail	1999 – 2002
5.	Drs. H. M. Haberi B.	2002 – 2004
6.	Drs. H. Abdurrahman	2004 – April 2010
7.	Drs. H. Bakhruddin Noor	present

In general, the physical condition of MAN 2 Model Banjarmasin's building is good and the construction is permanent.

2. School Facilities

The school has good facilities for supporting the teaching and learning process and achieving its educational goal. Description of its facilities can be seen in the following table:

Table 4.2. The facilities of MAN 2 Model Banjarmasin

No.	Name	Amount
1	2	3
1.	Headmaster's room	1
2.	Teacher's room	1
3.	Administration room	1
4.	Classroom	21
5.	Mosque	1
6.	Library	1
7.	Language laboratory	1
8.	Chemistry laboratory	1
9.	Physics laboratory	1
10.	Internet laboratory	1
11.	Computer laboratory	1
12.	Dress making workshop room	1
13.	Electronic skill room	1
14.	Automotive skill room	1
15.	Read room	1

16.	Audio Visual room	1
17.	PSBB building	2
18.	Hall	1
19.	Cooperation room	1
20.	Canteens	4
21.	OSIS room	1
22.	Red cross room	1
23.	Food science laboratory	1
24.	Teacher's parking area	1
25.	Student's parking area	2
26.	Warehouse	1
27.	Toilets: 1 for Teachers 5 for Students	6
28.	Scout room	1

3. Description of the teachers, administration staff and students

a. Teachers

There are 50 teachers who have responsibilities for teaching, learning and educational activities in accordance with their respective skills and expertise. One takes position as the headmaster and the others are permanent teachers impermanent. Further description of the teachers can be seen in appendix.

From the description, it is known that there are five English teachers at MAN 2 Model Banjarmasin. This following table will help to see more description of the English teachers.

Table 4.3. The description of English teachers at MAN 2 Model Banjarmasin

No	Name	Latest education	Position
1.	Dra. Hj. Norfajriah	S1 IAIN (English)	Class XII BHS
2.	Abdul Gani, S.Pd	S1 UNISKA (English)	Class XI
3.	Sandy Guswan C, S.Pd	S1 UNLAM (English)	Class X
4.	Fathiah, S.Ag, S.Pd.I	S1 IAIN (PAI/English)	Class XII IPS
5.	Megawati, S.Pd	S1 STIKIP (English)	Class X

b. Administration Staffs

The administration staffs of MAN 2 Model Banjarmasin, in academic year 2009 – 2010 are nine people. For further description can be seen in the following table:

Table 4.4. The Description of Administration staffs at MAN 2 Model Banjarmasin

No.	Name	Position
1.	Agustiono	Administration manager staff
2.	Rahmah	Administration staff
3.	H. Saderi	Administration staff
4.	Zayadi Rahmat	Administration staff
5.	Hj. Halimatus Sa'diyah	Administration staff
6.	Ahmad Suriadi	Administration staff
7.	Siti Ramnah, S.Pd	Administration staff
8.	Herlina	Administration staff
9.	Herliannor	Administration staff
10.	Kharullah Muslim	Librarian

c. Students

The numbers of students at MAN 2 Model Banjarmasin in academic year 2009 – 2010 are 717 students. They are divided into 21 classes. Classes X consists of seven classes, class XI consists of seven classes, and class XII consists of seven classes. The numbers of tenth grade students are 254 students, the eleventh grade students are 238 students, and the twelfth grade students are 225 students. The following table explains the description of the students at MAN 2 Model Banjarmasin in details:

Table 4.5. The description of students at MAN 2 Model Banjarmasin

No	Class	Gender		
		Male	Female	Account
1.	X. A	14	21	35
2.	X. B	15	21	36
3.	X. C	15	23	38
4.	X. D	15	22	37
5.	X. E	16	20	36
6.	X. F	14	21	35
7.	X. G	15	22	37
8.	XI. BHS	11	16	27
9.	XI. AGM	22	9	31
10.	XI. IPA. 1	10	25	35
11.	XI. IPA. 2	12	22	34
12.	XI. IPA. 3	12	21	33
13.	XI. IPS. 1	14	24	38
14.	XI. IPS. 2	17	23	40
15.	XII. BHS	19	17	36
16.	XII. AGM	17	8	25
17.	XII. IPA. 1	9	28	37
18.	XII. IPA. 2	8	29	37
19.	XII. IPS. 1	14	16	30
20.	XII. IPS. 2	16	14	30
21.	XII. IPS. 3	14	16	30
Account		299	418	717

B. Data presentation

This chapter is intended to present the result of the data analysis and the interpretation which could be derived from the analysis. This part deals with the result of the research based on some fact found in the data. It covers the mastery in using parts of speech and the kinds of parts of speech the students get difficulties to understand.

To know the mastery of parts of speech of the eleventh grade students at MAN 2 Model Banjarmasin academic year 2009/2010, the writer carried out a

listening test toward 78 students (respondents). The time provided for answering the questions are 90 minutes.

The test of mastery of the students in using and understanding parts of speech had been performed once at the eleventh grade students. This test is containing 50 listening test, which consist of 25 questions for multiple choice, 10 questions for distinguish word in multiple choice, and 15 questions for complete sentence in paragraph. In each items has 2 point for multiple choice, 2 point for distinguish word in multiple choice and 2 point for compete sentence in paragraph.

1. Description about the students' mastery of parts of speech at MAN 2 Model Banjarmasin

The following data is about the result of research, which is achieved by written test. It can be seen in the following table:

Table 4.6. The Test Result of the Research Subject

Students	Multiple Choice	Sentence interpretation (multiple choice)	Complete Paragraph	Total Score
1	2	3	4	5
1	14=Lst	6=Lst	30=Hst	50
2	14=Lst	6=Lst	30=Hst	50
3	22	8	28	58
4	28= Hst	12=Hst	14	54
5	26	8	14	48
6	26	8	8	42
7	20	6=Lst	30=Hst	56
8	22	8	30=Hst	60
9	18	6=Lst	30=Hst	54
10	24	8	18	50
11	24	8	6=Lst	36
12	18	6=Lst	28	52

1	2	3	4	5
13	24	6=Lst	30=Hst	62
14	20	10	30=Hst	60
15	16	6=Lst	30=Hst	52
16	26	6=Lst	30=Hst	62
17	20	6=Lst	18	44
18	22	6=Lst	30=Hst	58
19	24	8	28	60
20	16	6=Lst	30=Hst	52
21	20	6=Lst	30=Hst	58
22	22	8	30=Hst	60
23	14	6=Lst	30=Hst	50
24	22	8	30=Hst	60
25	20	6=Lst	30=Hst	56
26	24	8	28	60
27	18	8	30=Hst	56
28	24	8	8	40
29	18	6=Lst	28	52
30	16	6=Lst	30=Hst	52
31	24	8	10	42
32	16	6=Lst	30=Hst	52
33	22	8	6	36=Lst
34	24	6=Lst	30=Hst	60
35	24	8	30=Hst	62
36	22	8	30=Hst	60
37	18	6=Lst	30=Hst	54
38	18	6=Lst	28	52
39	24	8	30=Hst	62
40	16	6=Lst	24	46
41	24	10	30=Hst	64=Hst
42	24	10	28	62
43	22	8	30=Hst	50
44	18	6=Lst	24	48
45	16	6=Lst	30=Hst	52
46	20	8	30=Hst	58
47	22	6=Lst	28	56
48	20	8	30=Hst	58
49	18	6=Lst	24	48
59	14=Lst	6=Lst	28	48
50	20	6=Lst	30=Hst	56
51	18	8	28	54
52	16	6=Lst	30=Hst	52
53	22	8	24	54
54	20	10	30=Hst	60
55	22	8	30=Hst	60
56	20	6=Lst	28	54

1	2	3	4	5
57	24	8	30=Hst	62
58	18	6=Lst	24	48
59	16	8	28	52
60	24	6=Lst	30=Hst	60
61	20	6=Lst	28	54
62	22	8	30=Hst	60
63	22	6=Lst	24	52
64	20	8	30=Hst	58
65	24	8	30=Hst	62
66	18	6=Lst	26	50
67	22	6=Lst	28	56
68	20	8	16	44
69	22	6=Lst	20	48
70	18	6=Lst	14	38
71	20	6=Lst	18	44
72	24	8	30=Hst	62
73	18	8	20	46
74	22	6=Lst	30=Hst	58
75	24	8	18	50
76	20	8	30=Hst	58
77	22	8	30=Hst	60
78	24	8	30=Hst	62
Total	1630	566	2060	4256
Mean	20,89	7,25	26,41	54,56

Hst = the highest score

Lst = the lowest score

Based on the result of the mastery of parts of speech of the eleventh grade students at MAN 2 Model Banjarmasin academic year 2009/2010, it is found that the highest score is 64 and the lowest score is 36. The whole gotten score is 4256 from 78 students, so from this result it can be known that mean is:

$$\begin{aligned} \text{Mean} &= \frac{\text{Total Score}}{\text{Total Respondent}} \\ \text{Mean} &= \frac{4256}{78} \\ \text{Mean} &= 54,64 \end{aligned}$$

From the table above, then the written will show the students' performance in test based on each part as follows:

a. Student's mastery in using parts of speech in multiple

As shown in table 5 (in multiple choice column) above, it is found out that the highest score is 30 and the lowest is 14. The whole gotten scores are 1630 from 78 students or respondents, so from the result can be known that the mean (the average score) is 20, 89.

Mean = Total score (multiple choice): Total respondents.

Mean = 1630:78

Mean = 20, 89

b. Student's mastery in determining parts of speech in multiple choice

As shown in table 5 (in determining position of word in multiple choice) above, it is found out that the highest score is 12 and the lowest score is 6 the whole gotten score are 566 from 78 students or respondents, so from the result can be known that the mean (the average score) is

Mean = 566:78

Mean = 7, 25

c. Student's mastery in writing of parts of speech based on Mp4 voice in completing sentence in paragraph.

As known in the table 5 (in completing sentence in paragraph column) above, it is found out that the highest score is 30 and the lowest score 6. The whole gotten score 2060 from 78 students or respondents, so from the result can be known that the mean (the average score) 26, 41

$$\text{Mean} = 2060:78$$

$$\text{Mean} = 26, 41$$

d. Student's mastery in distinguishing parts of speech based on three indicators

Having known students' mastery in distinguishing parts of speech based on the three indicators above, the listening can be seen the main problem of this thesis that is the third year students' mastery in distinguishing parts of speech.

As shown in the table 5 (in total column) above, it is found out that the highest score 64 and the lowest score is 36. The whole score of the three categories (multiple choices, determine word of sentence (sentence interpretation) in multiple choices, and complete sentence in paragraph are 4256 from 78 students or respondents. So, the mean (the average score) is 54, 56.

Mean = Total score (multiple choice + determine word position in multiple choice + complete sentence in paragraph): Total respondents.

$$\text{Mean} = 4256:78$$

$$\text{Mean} = 54, 56$$

From the test result can be known students correct answer according the item of the test. The total students' correct answers are 4256. In multiple choice forms there are 1630 students correct answer or 38, 29%. In determining word's position of parts of speech in multiple choice form there are 566 students' correct answer or 13, 29 %. In completing sentence in paragraph there are 2060 students' correct answer or 48, 40 %.

Table 4.7 the frequency distribution of the test result on the students' mastery of English parts of speech.

No	Category	Frequency	Percentage
1.	80 - 100 : Excellent	-	-
2.	70 -< 80 : High	-	-
3.	60 -< 70 : Average	23	29,48
4.	50 -< 60 : Low	39	50
	0 -< 50 : Very low	16	20,51
Total		78	100%

From the table above it is known that no one students who get the score 80-100 (excellent category) and the score 70-<80 (High category), 23 students or 29, 48 % who get the score 60-<70 (Average category), 39 students or 50% who get the score 50-<60 (Low category) and 16 students or 20, 51% who get the score 0-<50 (very low category)

Table 4.8. The Test Result of the Students' mastery in determining parts of speech in English words and sentences

Students	Students correct Answers							
	Noun	Pronoun	Adj.	V.	Adv.	Prep.	Conjunct.	Interject.
1	2	3	4	5	6	7	8	9
1	9	2	4	7	2	1	1	0
2	9	2	5	4	5	1	1	0
3	8	2	5	6	4	1	1	0
4	9	2	6	6	5	1	2	1
5	7	2	4	5	4	1	2	1
6	4	2	3	4	4	1	2	1
7	8	2	6	7	2	1	1	0
8	8	2	4	4	4	1	2	1
9	8	2	5	5	4	1	1	0
10	6	2	7	6	4	1	2	1
11	3	2	4	6	4	1	2	1
12	7	2	4	4	2	1	1	0
13	10	2	5	5	4	2	2	1
14	9	2	4	5	4	2	1	1
15	8	2	6	6	4	1	2	0
16	9	2	4	5	4	1	1	1
17	6	2	6	5	4	1	1	0
18	9	1	6	6	4	1	2	1
19	10	2	5	6	3	2	1	1
20	9	2	4	4	2	1	1	0
21	8	2	4	5	3	1	2	1
22	8	2	6	4	4	1	2	1
23	8	2	5	6	4	1	1	0
24	8	2	4	4	3	1	2	1
25	8	2	5	5	3	1	2	1
26	7	2	6	5	4	1	2	1
27	8	2	5	5	3	1	1	0
28	4	2	5	5	4	1	2	1
29	9	1	5	5	3	1	2	0
30	8	2	5	4	3	1	1	0
31	4	2	4	4	2	1	2	1
32	9	2	5	5	4	1	1	0
33	4	2	6	5	3	1	2	1
34	6	2	5	4	4	1	2	1
35	10	2	5	6	4	1	2	1
36	8	1	5	6	4	1	2	1

37	9	2	4	5	4	1	1	1
38	7	2	5	4	2	1	1	1
1	2	3	4	5	6	7	8	9
39	10	2	6	5	4	1	2	1
40	6	2	5	4	4	1	1	0
41	10	2	6	6	4	1	2	1
42	10	2	6	5	4	1	2	1
43	7	2	5	5	4	1	1	0
44	6	2	4	6	4	1	1	0
45	7	2	4	5	4	1	1	0
46	9	2	6	4	5	1	1	1
47	8	2	4	7	4	1	1	1
48	9	1	5	7	4	1	1	1
49	7	2	4	4	5	1	1	0
50	9	2	5	5	4	1	2	0
51	8	2	5	5	4	1	1	1
52	7	1	4	5	5	1	2	1
53	8	2	5	5	4	1	2	0
54	10	2	7	4	4	1	2	0
55	9	2	6	6	4	1	1	1
56	7	2	4	6	4	1	2	1
57	10	2	6	5	4	1	2	1
58	6	2	5	5	3	1	1	1
59	10	2	5	4	3	1	1	0
60	10	2	7	4	3	1	2	1
61	7	2	7	5	4	1	0	1
62	10	2	6	5	4	1	1	0
63	9	1	4	5	4	1	1	1
64	10	2	5	4	5	1	2	0
65	9	2	5	6	4	1	2	1
66	9	2	4	5	2	1	1	1
67	8	2	5	6	4	1	2	0
68	7	2	5	4	2	1	1	0
69	7	2	5	4	4	1	1	0
70	5	2	3	4	3	0	1	1
71	8	1	4	5	4	1	1	0
72	10	1	7	5	4	1	2	1
73	6	2	4	5	4	1	1	0
74	10	2	5	5	4	1	1	1
75	9	1	6	4	3	0	2	0
76	9	2	6	5	3	1	2	1
77	10	2	7	4	4	1	2	0
78	9	2	6	6	4	1	2	1
Total	630	148	395	391	288	80	105	48

Based on the result of some items of parts of speech test at table 8, it found the data the highest score is using noun with the total score 630, pronoun with the total score 148, adjective with the total score 395, verb with the total score 391, adverb with the total score 288, preposition with the total score 80, conjunction with the total score 105 and interjection with the total score 48. So from this result can be known that categories of their mastery in using parts of speech in English sentence with the result below:

Table 4.7 Category of the Students' mastery in determining parts of speech in English words and sentences

No	Parts of speech	Mean	Score	Category
1.	Noun	$M = \frac{630}{78}$	8,07	Average
2.	Pronoun	$M = \frac{148}{78}$	1,89	Average
3.	Adjective	$M = \frac{395}{78}$	5,06	Low
4.	Verb	$M = \frac{391}{78}$	5,01	Low
5.	Adverb	$M = \frac{288}{78}$	3,69	Very low
6.	Preposition	$M = \frac{80}{78}$	1,02	Very low
7.	Conjunction	$M = \frac{105}{78}$	1,34	Very low
8.	Interjection	$M = \frac{48}{78}$	0,61	Very low

2. Kinds of parts of speech do the students get difficulties on their listening skill to distinguish and understand

When the writer concluded result of the parts of speech test from 50 item test can be known kind of English parts of speech that the students get difficulties to determine on their listening skill. For further can be seen in the following table:

Table 4.8 the result of the students' correct answer

No	Parts of speech	Number of item	Students correct answer
1.	Noun	14	630
2.	Pronoun	3	148
3.	Adjective	9	395
4.	Verb	8	391
5.	Adverb	8	288
6.	Preposition	3	80
7.	Conjunction	3	105
8.	Interjection	2	48
Total		50	2085

Based on the table above can be known that from 50 item tests there are 2085 students correct answer. From the table can be known kind of English parts of speech that the students get difficulties to distinguish or determine on their listening skill. Actually among English parts of speech in the table difficult to understand or distinguish for students, but there are some parts of speech very difficult to understand for students, namely; interjection, from 2 item test only 48students correct answer. Preposition, from 3 item test only 80 students correct answer. Conjunction, from 3 item test only 105 students correct answer. Pronoun, from 3 item test only 148 students correct answer.

Besides mentioned above other English parts of speech also difficult to understand and distinguish for students. Namely; adverb from 8 item test, there are 288 students correct answer. Adjective from 9 item test, there are 395 students

correct answer. Verb from 8 item test, there are 382 students correct answer 391.
Noun from 14 item test, there are 630 students correct answer.

C. Data Analysis

From the students' mastery of English parts of speech test result, it is known that 28, 49 % of the students get enough score (very bad category), 50% of the students get low score (very bad category) and 20, 51 % of the students get very bad score. The mean score of the students' mastery of English parts of speech is 54, 56, it involves in low category. For further description, it is known from analysis below:

1. Students' mastery in using and determining English parts of speech on listening skill

It can be known from the data presentation that the students' mastery of English parts of speech on their listening skill can be categorized as sufficient category for noun with score 8,07 or pronoun 1,89, adjective with score 5,06, for verb, the score is 5,01 can be categorized as bad category, for adverb the score is 3, 69, , for conjunction the score is 1, 34, for preposition the score is 1,02 and for interjection the students get very low score, the score is 0,61.

a. Among the parts of speech, the highest score the students got score 8,07. It is the score of noun. Most of the students are able to distinguish and understand the usage of noun such as:

- 1) Collective nouns are countable nouns; they may be used in the plural.

Example: All the **staff**, whole the **class**

2) Noun as the subject of a verb and its position before verb.

Example: the **bank** to save money.

3) Noun usually takes an article before them.

Example: Betty carries an **umbrella**

4) The other English parts of speech seem easy for the students to determine is verb. Many students can use the verb in the sentences appropriately and know verb in a sentence. For example:

a) Verb as a predicate of sentence. Example: Ali **threw** a stone

b) Verb after subject: example: Dodo **opens** the door

c) Some verbs include 'be', do, and 'have' auxiliary verb and ordinary verb.

Example: There are some books on the table.

Students must not smoke at school

I want to introduce my friend.

b. Next English parts of speech the students could master pronoun. Some of the students could answer the test according to arranged words and determined types of the pronoun in sentence. So they could answer the test with appropriate pronoun. Example: relative pronoun: these, whose etc..

c. Among the parts of speech, the middle score the students got is 3, 69. It is the score adverb. Some of the students know the usage and arrange of adverb in sentence.

1) Adverb of frequency is an adverb that shows number or how often any event or action be done.

Example: Susan *always* drinks milk.

2) *Adverb of manner* is an adverb that used to tell how something or event happened and done.

Example:

- They worked *hard*.

3) *Sentence Adverb* is an adverb explains the whole sentences.

Example: **Separately**, these three types of risks are not great cause for concern.

d. adjective is another English parts of speech that the students got confuse to choose and determine the correct answer because this item need more attention about how adjective is used.

Example: **Whose** book is this?

e. Conjunction is more difficult than pronoun to understand for students. The students still could not understand and distinguish one of other of kinds of the conjunction. So they are still confuse determine and use it in the sentence.

Example: I **neither** saw her **nor** heard him.

f. Preposition is more difficult for students to understand, because some of the students are still could not differ between preposition and conjunction. They still thought the same between preposition and conjunction is a kind.

Example: I cannot see you **until** holiday.

g. One of English parts of speech that get very low score (0, 61) is interjection. Most of students could not understand how the interjection is used in the sentence.

Example: Hey! I'm coming

Based on above analyzed, the will analyze the data based on the form of the test:

a) Multiple choice

To answer these questions, students should choose the correct answer based on the voice that they hear on the cassette. After paying attention the data presentation about the students' mastery of English parts of speech in their listening skill in answering multiple choices by choosing the correct parts of speech are 1630 points students' correct answer or 38, 29%. The data shows us that the test result in answering this kind of test is in very low category.

The writer analyze there are some of students could not get to answer the correct parts of speech. The writer can say that they choose or using wrong English parts of speech, because their knowledge about English parts of speech is still very low.

b) Sentence interpretation (multiple choice of determination type)

To answer these questions, students should determine the appropriate words' position of sentences that read on the cassette and choose the right answer on their answer sheet. After paying attention the data presentation about the students' mastery of English parts of speech in their listening skill in answering sentence interpretation in multiple choices by choosing the correct parts of speech are 566 students correct answer or 13, 29 %. The data shows us that the test result in answering this kind of test is in low category.

The writer analyzes more than half students could not get the answer the correct parts of speech. The writer can say that they choose wrong English parts of speech, category because their knowledge about English parts of speech is still low category and comprehension toward this category or word's position is less.

c) Complete sentence in paragraph

To answer these questions, students should comprehend the sentence and try to complete the sentence in paragraph by filling the correct answer based on the voice of paragraph on the Mp4 voice that they heard. After paying attention the data presentation about the students' mastery of English parts of speech in their listening skill in completing sentence in paragraph in multiple choices by filling the correct word of English parts of speech is 2060 students' correct answer or 48, 40 %. The data shows us that the test result in answering this kind of test is in low category.

The writer analyzes some of the students could not get the answer of fill the correct answer based on what told on the MP4 voice about parts of speech. The writer can say that they answer wrong English parts of speech category or

what they wrote were not same with voice on the Mp4 voice. Because their knowledge about English parts of speech is still low category and comprehension toward this category or complete sentence in paragraph is less.

2. Kinds of parts of speech do the students get most difficulties on their listening skill

From some item test which has given for the students, the writer got the data that almost students get difficulties to understand or determine the using English parts of speech, especially pronoun, conjunction, preposition and interjection.