

CHAPTER IV

REPORT OF THE RESEARCH

A. General Description of Research Location

1. Brief History of MTsN Aluh-Aluh Banjar Regency

In the first research, has taken place at MTs Negeri Aluh-Aluh Jambu Burung, this is located on Jambu Burung street Beruntung Baru subdistrict Banjar regency. This school was firstly built on 01st January 1965 led by KH. Muhammad Zuhri. It is named Islamic Educational Institution (PGA) 4 years, and also as the first old continued educational institution in Aluh-Aluh and Beruntung Baru subdistrict Banjar regency.

In academic year 1978, this educational institution has been changed into MTs AL-IRSYAD Jambu Burung and then on 25th November 1995 based on the decision letter of religious Affair Minister RI number 515 A 1995 years MTs AL-IRSYAD Jambu Burung was changed becomes MTs Negeri Aluh-Aluh. On 06th March 1996 was legitimated by Banjar Regent is H. Abdul Majid.

MTsN Aluh-Aluh has been managed by some headmaster since its establishment until now. Some headmasters can be seen in the following table:

No.	Name of School	Headmaster	Year
1.	PGA 4 tahun	KH. M. Zuhri M. Ishaq M. Zarsih	1965

2.	MTs AL-IRSYAD	H. M. Zaini Margani	1978
3.	MTs Negeri Aluh-Aluh	H. Djumberi Indul	1995
		H. Ideris, A.ma	
		Drs. H. Rusli	Now

Teaching and learning at MTsN Aluh-Aluh goes on as follows:

- a. Monday – Thursday, from 07.45 am – 14.00 pm.
- b. Friday, from 07.45 am – 11.35 am.
- c. Saturday, from 07.45 am – 14.00 pm.

Meanwhile, there are extracurricular activities, which are done at MTsN Aluh-Aluh as follow:

- a. Speech (Muhadharah)
- b. Maulid Habsyi
- c. Burdah
- d. Scout
- e. Sport and art

2. Description of Students, Teachers, and Administration Staff in MTsN Aluh-Aluh Banjar Regency

In academic 2012/2013, the total numbers of students who administratively registered at MTsN Aluh-Aluh Banjar Regency are 201 students. They are 85 students from class VII, 68 students from class VIII, and 48 students from class IX. Furthermore, the data can be seen in appendix 1.

MTsN Aluh-Aluh Banjar Regency has 22 teachers. From 22 teachers at the school, they teach different subject and have educational background and three of them are English teachers. Some of them are university graduation and have been appointed as government employees can be seen in the appendix 2.

The condition of organizers and another staff in organizing the administration in MTsN Aluh-Aluh Banjar Regency can be seen in the appendix 3.

3. Description of the Facilities at MTsN Aluh-Aluh Banjar Regency.

MTsN Aluh-Aluh Banjar Regency has been supported by many facilities. Clearly, the data can be seen in appendix 4.

4. Brief History of SMPN 2 Aluh-Aluh Banjar Regency

In the second research, the writer has taken research at SMPN 2 Aluh-Aluh Banjar regency; this is located on Jl. Jambu Raya Beruntung Baru sub district Banjar regency. SMPN 2 Aluh-Aluh was built in 2002 years based on initiative by village headman with his agencies and society in that village and also with the reason there is no Senior High School in Beruntung Baru sub district.

On 11 November 2011 SMPN 2 Aluh-Aluh was given the accreditation of school is B by *Badan Akreditasi Sekolah/Madrasah* South Kalimantan Province with SK: No: 029/BAP-SM/PROP-15/LL/XI/2011.

Generally the physical condition of SMPN 2 Aluh-Aluh is good and has permanent construction.

Since 2002 until 2012 SMPN 2 Aluh-Aluh has been led by three headmasters they are:

No.	Headmaster	Year
1.	Drs. Mahyuni	2002-2007
2.	Zulkifli, S.Pd.	2007-2010
3.	M. Zaidi, M.Pd.	2010-now

Teaching and learning at SMPN 2 Aluh-Aluh goes on as follows:

- a. Monday – Thursday, from 08.00 am – 13.50 pm.
- b. Friday, from 08.00 am – 10.55 am.
- c. Saturday, from 08.00 am – 10.55 am.

Meanwhile, there are extracurricular activities, which are done at MTsN Aluh-Aluh as follow:

- a. Sport
- b. Art
- c. Scout

5. Description of Students, Teachers, and Administration Staff in SMPN 2 Aluh-Aluh Banjar Regency Academic Year 2012/2013

In academic 2012/2013, the total numbers of students who administratively registered at SMPN 2 Aluh-Aluh Banjar Regency are 123

students. They are 53 students from class VII, 37 students from class VIII, and 33 students from class IX. Furthermore, the data can be seen in appendix 5.

SMPN 2 Aluh-Aluh Banjar Regency has 13 teachers. From 13 teachers at the school, they teach different subject and have educational background can be seen in the appendix 6.

The condition of organizers and another staff in organizing the administration in SMPN 2 Aluh-Aluh Banjar Regency can be seen in the appendix 7.

6. Description of the facilities at SMPN 2 Aluh-Aluh Banjar Regency

SMPN 2 Aluh-Aluh Banjar Regency has been supported by many facilities. Clearly, the data can be seen in the appendix 8.

B. Data Presentation

The data which is presented in this part is the result of research which was collected by using some technique of data collecting; they were observation, test, interview and documentary.

1. The students' achievement in identifying plural forms at seventh grade students of MTsN Aluh-Aluh Banjar Regency academic year 2012/2013.

The total students that participated in that test were only 82 of 85 students. To see in more detail about the participant can be seen in the table below:

No.	Class	Sex		Absent		Total
		Male	Female	Male	Female	
1.	VII A	10	11	-	-	21
2.	VII B	9	12	-	2	19
3.	VII C	10	11	-	1	20
4.	VII D	9	13	-	-	22
Total						82

To find out the seventh grade students achievement in identifying plural forms in MTsN Aluh-Aluh academic year 2012/2013 the writer carried out a written test by using two design measurements they were the achievement to identify and changing the words and also multiple choice. The time provided for answering the questions are 90 minutes.

The result of the test to 82 students shows the achievement of the students in using plural forms from both designs measurement can be seen in the table:

Table 4.1 The Result of The Students' Achievement in Identifying Plural Forms at MTsN Aluh-Aluh Banjar Regency Academic Year 2012/2013.

No.	Nama	Type of written test		Total Score
		Identify and Changing	Multiple Choice	
1	Ardian	7,5	40	47,5
2	Ahmad Sadri	50	5	55
3	Dewi	60	13,75	73,75
4	Harun Arrasyid	65	10	75
5	Hikmatunnisa	65	13,75	78,75
6	Kurniawati	70	5	75
7	M. Arman Fadli	67,5	5	72,5
8	Mawardah (A)	55	16,25	71,25
9	M. Mahdiyanto	57,5	6,25	63,75
10	M. Rahman	55	6,25	61,25

11	Mursyidah	65	7,5	72,5
12	Noor Rullah	25	13,75	38,75
13	Novianti	57,5	11,25	68,75
14	Rafikatul Huda	65	12,5	77,5
15	Rizki Hidayat	57,5	11,25	68,78
16	Rusyida	62,5	15	77,5
17	Siti Latifah	52,5	18,75	71,25
18	Sri Rahayu	60	12,5	72,5
19	Sulaiman Rasyid	67,5	10	77,5
20	Zuraida	70	8,75	78,75
21	Zainulis Saufi Ghani	57,5	2,5	60
22	A. Saidillah	65	15	80
23	A. Ramahdani (Sy)	52,5	12,5	65
24	Ahmad Riza	57,5	13,75	71,25
25	Arbainah	55	6,25	61,25
26	Elma Wahdah	55	18,75	73,75
27	Havivah	50	12,5	62,5
28	Helda Iriyani	52,5	17,5	70
29	M. Abdurrahman	57,5	7,5	65
30	Mardiyah	47,5	15	62,5
31	M. Hanafi	55	12,5	67,5
32	M. Supriadi	37,5	6,25	43,75
33	M.Suriadi	30	11,25	41,25
34	M. Zaki	57,5	10	67,5
35	Nabila Hasanah	67,5	11,25	78,75
36	Nor Fitriani	65	18,75	83,75
37	Nor Haida Yanti	62,5	11,25	73,75
38	Nurul Hikmah	ABSENT		
39	Samsul Ma'arif	52,5	11,25	63,75
40	Siti Arbayah	45	7,5	52,5
41	Sules Safitri	ABSENT		
42	Yusmadinah	62,5	11,25	73,75
43	Adawiyah	62,5	12,5	75
44	Auliyani	67,5	18,75	86,75
45	Fauziah	70	16,25	86,25
46	Halimah	55	10	65
47	Helda Safitri	60	13,75	73,75
48	Helma Wahdah	45	10	55

49	Laily Rizka Amalia	72,5	16,25	88,75
50	M. Al-Hilal Maulani	65	6,25	71,25
51	M. Maulana Rahman	57,5	8,75	60,25
52	M. Reza Ramli	72,5	11,25	83,75
53	M. Rizky	40	12,5	52,5
54	M. Yoga Pratama	65	16,25	81,25
55	Mispuran	47,5	15	62,5
56	M. Eko Mulkani	52,5	12,5	65
57	M. Haris Jauhari	57,5	3,75	61,25
58	M. Jailani	55	12,5	67,5
59	M. Rizaldi	65	13,75	78,75
60	Nazirah	45	12,5	57,5
61	Nor Afifah	45	16,25	61,25
62	Nurul Hikmah	60	17,5	77,5
63	Rabiatul Adawiyah	ABSENT		
64	A. Effendi	45	8,75	53,75
65	A. Hidayat	55	13,75	68,75
66	A. Ramadhani (S)	55	12,5	67,5
67	A. Syarif	50	11,25	61,25
68	Ainun Habibah	70	10	80
69	Deni Rupianto	62,5	8,75	71,25
70	Gt. Isa Anshari	22,5	6,25	28,75
71	Husnatul Milda	72,5	17,5	90
72	Lamsinah	70	10	80
73	Magfirah	50	11,25	61,25
74	Mawardah (B)	67,5	11,27	78,75
75	M. Iqbal	57,5	12,5	70
76	M. Paisal	55	13,75	58,75
77	Naimatul Azimah	62,5	15	77,5
78	Norjainah	65	17,5	82,5
79	Nurul Faizah	60	11,25	71,25
80	Rosita	70	17,5	87,5
81	Salasiah	52,5	10	62,5
82	Sri Wahyuni	70	21,25	91,25
83	Suberi Ahyadi Rifani	32,5	8,75	41,25
84	Umi Kasum	70	20	90
85	Widiya	37,5	8,75	46,25
	TOTAL	4632,5	1008,75	5625,78

	MEAN	59,49	12,30	68,60
	HIGHEST	72,5	21,25	91,25
	LOWEST	7,5	3,75	28,75

For further description about the result of the achievement of the seventh grade students in identifying plural forms at MTsN Aluh-Aluh Banjar regency. Their scores were then categorized into six degrees of achievement as seen in the following table:

Table 4.2 The Frequency Distribution of the test Result of The Students' Achievement in Identifying Plural Forms at MTsN Aluh-Aluh Banjar Regency Academic Year 2012/2013.

No.	Category	Frequency	Percentage
1.	Excellent (90-100)	3	3,65 %
2.	Very Good (80-<90)	11	13,41 %
3.	Good (70-<80)	29	35,37 %
4.	Fair (60-<70)	25	30,49%
5.	Poor (50-<60)	7	8,54 %
6.	Very Poor (0-<50)	7	8,54 %
Total		82	100 %

From the table above, the researcher found that from 82 respondents who followed the test, there were 3 students or 3,65 % got excellent score, while 11 students or 13,41 % got very good score, and than 29 students or 35,37 % got good scores, 25 students or 30,49% got fair score, 7 students or 8,54 % got poor score, and 7 students or 8,54 % got very poor score. So, the achievement degree of the most of the seventh grade students in identifying plural forms at MTsN Aluh-Aluh Banjar regency in academic year 2012/2013 is mostly good category, because 35,36 % of the students got good score (70-80).

Based on the result of the seventh grade students' achievement in identifying plural forms at MTsN Aluh-Aluh Banjar Regency academic year 2012/2013, it was found that the highest score is 91,25 in the lowest score is 28,75. The whole get score is 5625,78 from 82 students, so from this result can be known that means is:

$$M = \frac{\sum X}{N}$$

$$M = \frac{5625,78}{82}$$

$$M = \mathbf{68,60}$$

2. The students' achievement in identifying plural forms at seventh grade students of SMPN2 Aluh-Aluh Banjar Regency academic year 2012/2013.

The total students that participated in that test were only 51 of 53 students. To know detail about the participant, it can be seen in the table below:

No.	Class	Sex		Absent		Total
		Male	Female	Male	Female	
1.	VII A	15	12	-	1	26
2.	VII B	14	12	1	-	25
Total						51

To find out the seventh grade students achievement in identifying plural forms in SMPN 2 Aluh-Aluh academic year 2012/2013 the writer carried out a written test by using two design measurements they were the achievement to

identify and changing the words and also multiple choice. The time provided for answering the questions were 90 minutes.

The result of the test to 51 students shows the achievement of the students in using plural forms from both designs measurement can be seen in table:

Table 4.3 The Result of The Students' Achievement in Identifying Plural Forms at SMPN 2 Aluh-Aluh Banjar Regency Academic Year 2012/2013.

No.	Nama	Test		Total Score
		Identify and Changing	Multiple. Choice	
1	A. Hilmi Rizani	65	16,25	81,25
2	A. Syaiful Fi'li	47,5	11,25	58,75
3	Aulia Rahmah	57,5	8,75	66,25
4	Auliah	70	13,75	83,75
5	Alfiannor	50	12,5	62,5
6	Badariyah	62,5	13,75	76,25
7	Halimatus Sa'diah	57,5	13,75	71,25
8	Jumiati	ABSENT		
9	Khairul Hasan	40	8,75	48,75
10	M. Abdul Hafiz	50	13,75	63,75
11	Maulida Rahmah	62,5	11,25	73,75
12	Muhammad	72,5	17,5	90
13	M. Fiqri Azmi	45	10	55
14	M. Majidi Ilmi	42,5	11,25	53,75
15	M. Noor	70	12,5	82,5
16	M. Rias Rasyid	60	11,25	71,25
17	M. Saidi	57,5	7,5	65
18	M. Yunus	72,5	16,25	88,75
19	Muhlisah	67,5	17,5	85
20	Muhlisin Nabawi	62,5	10	72,5
21	Niqmatul Husna	70	21,25	91,25
22	Nor Hikmah	72,5	10	82,5

23	Rabiatul Adawiyah	65	16,25	81,25
24	Septia Miranti	65	11,25	76,25
25	Siti Jubaidah	52,5	5	57,5
26	M. Russian	50	6,25	56,25
27	Suriyani	35	8,75	43,75
28	A. Bawaihi	32,5	5	37,5
29	Al-Anshari	70	13,75	83,70
30	Ameliani	70	12,5	82,5
31	Fahriah	67,5	18,75	86,25
32	Iklima	55	5	60
33	Kamilah	57,5	8,75	66,25
34	Latifah	47,5	8,75	56,25
35	M. Ali Ruzki Nanda P.	70	11,25	81,25
36	M. Anshari	62,5	8,75	71,25
37	M. Azhari Rahman	70	7,5	77,5
38	M. Dairabbi	67,5	11,25	78,75
39	A. Gafuri	60	12,5	72,5
40	M. Jumaidi	70	6,25	76,25
41	M. Risky Maulana	ABSENT		
42	M. Rijani	70	15	85
43	M. Room	50	6,25	56,25
44	Nor Nida Hidayati	70	8,75	78,75
45	Nururrahmah	60	11,25	71,25
46	Rabiatul Adawiyah	57,5	13,75	71,25
47	Rahmah	52,5	15	67,5
48	Riyansyah	52,5	12,5	65
49	Sapuan Sauri	32,5	13,75	46,25
50	Siti Camelia Agustina	60	12,5	72,5
51	Siti Jubaidah	55	10	65
52	Siti Fatimah	52,5	15	67,5
53	Wahyu Anshari	75	12,5	87,5
	TOTAL	3010	592,5	3602,45
	MEAN	59,01	11,61	70,63
	HIGHEST	75	21,25	91,25
	LOWEST	32,5	5	37,5

For further description about the result of the achievement of the seventh grade students in identifying plural forms at SMPN 2 Aluh-Aluh Banjar Regency. Their scores are then categorized into six degrees of achievement as seen in the following table:

Table 4.4 The Frequency Distribution of the test Result of The Students' Achievement in Identifying Plural Forms at SMPN 2 Aluh-Aluh Banjar Regency Academic Year 2012/2013.

No.	Category	Frequency	Percentage
1.	Excellent (90-100)	2	3,92 %
2.	Very Good (80-<90)	13	25,50 %
3.	Good (70-<80)	15	29,41 %
4.	Fair (60-<70)	10	19,61%
5.	Poor (50-<60)	7	13,72 %
6.	Very Poor (0-<50)	4	7,84 %
Total		51	100 %

From the table above, it can be known that from 51 respondents who followed the test, there were 2 students or 3,92% got excellent score, while 13 students or 25,50% got very good score, and than 15 students or 29,41% got good scores, 10 students or 19,61% got fair score, 7 students or 13,72% got poor score and 4 student or 7,84 % got very poor score. So, the achievement degree of the most of the seventh grade students in identifying plural forms at SMPN 2 Aluh-Aluh Banjar Regency in academic year 2012/2013 is mostly good category, because 29,41% of the students got good score (70-80).

Based on the result of the seventh grade students' achievement in identifying plural forms at SMPN 2 Aluh-Aluh Banjar Regency academic year 2012/2013, it was found that the highest score was 91,25 in the lowest score was

37,5. The whole got score was 3602,45 from 51 students, so from this result can be known that means is:

$$M = \frac{\sum X}{N}$$

$$M = \frac{3602,45}{51}$$

$$M = \mathbf{70,63}$$

3. Description about the students' difficulties in mastering plural forms at seventh grade students of MTsN Aluh-Aluh academic year 2012/2013.

Based on some items test which had been given for students, the writer got the data that most of students got difficulties about plural forms. Some of them got difficulties about irregular plural.

For further description, the writer shows the students' performance in test based on each part as follow:

- a. The students' difficulties in mastering plural forms in identify and changing form.

Table 4.5 The Result of The Students' Difficulties in mastering Plural Forms in identify and changing test form of the seventh grade students at MTsN Aluh-Aluh Banjar Regency Academic Year 2012/2013.

Aspects	Questions' number	Frequency of Wrong Answer	Percentage
	1	11	13%
	3	13	15%
	5	22	26%
	6	7	8,5%

Adding -s	7	19	23%
	8	13	15%
	10	18	21%
	12	23	28%
	14	18	21%
	16	19	23%
	17	16	19%
	18	4	4,8%
	26	33	40%
	28	14	17%
	29	34	41%
	30	12	14%
Ending -e by adding -s	4	17	20%
	15	18	21%
	19	11	13%
	20	5	6%
	21	9	10%
	22	8	9,7%
Adding -es	2	61	74%
Ending -y by adding -ies	13	26	31%
Ending -y by adding -s	9	34	41%
Irregular plural forms	11	59	71%
	23	20	24%
	24	9	10%
	25	6	7,3%
	27	30	36%
TOTAL			703,3%
MEAN			8,57%

In identify and changing test form consists of 30 questions. It can be seen that the highest frequency in wrong answer in no. 2 that was 61 students (74%) and the second highest level was in no. 11 that was 59 students (71%). The total mistake in identify and changing test form was 703,3% with mean is 8,57%. The table above explains the frequency of students' wrong answers and

its percentage that was the students have many mistakes in no. 2 that is about noun adding *-es* and no. 11 that is about irregular plural forms.

- b. The students' difficulties in mastering plural forms in multiple choice form.

Table 4.6 The Result of The Students' Difficulties in mastering Plural Forms in multiple choice test form of the seventh grade students at MTsN Aluh-Aluh Banjar Regency Academic Year 2012/2013.

Questions' Number	Frequency of Wrong Answer	Percentage
31.	25	30%
32.	27	32%
33.	61	74%
34.	41	50%
35.	58	70%
36.	41	50%
37.	46	56%
38.	68	82%
39.	57	69%
40.	35	42%
41.	55	67%
42.	26	31%
43.	25	30%
44.	50	60%
45.	54	65%
46.	53	64%
47.	36	43%
48.	24	29%
49.	48	58%
50.	25	30%
TOTAL		1032%
MEAN		12,58%

From the table above, it can be seen that the highest frequency in wrong answer in no. 38 that was 68 students (82%) and the second highest

level was in no. 33 that was 61 students (74%). The total mistake in identify and changing test form was 1032% with mean was 12,58%.

4. Description about the students' difficulties in mastering plural forms at seventh grade students of SMPN 2 Aluh-Aluh Banjar Regency academic year 2012/2013.

Based on some items test which had been given for students, the writer got the data that most of students got difficulties about plural forms. Some of them got difficulties about irregular plural.

For further description, the writer shows the students' performance in test based on each part as follow:

- a. The students' difficulties in mastering plural forms in identify and changing form.

Table 4.7 The Result of The Students' Difficulties in mastering Plural Forms in identify and changing test form of the seventh grade students at SMPN 2 Aluh-Aluh Banjar Regency Academic Year 2012/2013.

Aspects	Questions' number	Frequency of Wrong Answer	Percentage
Adding -s	1	4	7,8%
	3	8	15%
	5	9	17%
	6	6	11%
	7	7	13%
	8	3	5,8%
	10	14	27%
	12	9	17%
	14	5	9,8%
	16	4	7,8%
	17	7	13%
	18	10	19%

	26	15	29%
	28	8	15%
	29	12	23%
	30	5	9,8%
Ending <i>-e</i> by adding <i>-s</i>	4	6	11%
	15	12	23%
	19	2	3,9%
	20	3	5,8%
	21	3	5,8%
	22	1	1,9%
Adding <i>-es</i>	2	30	58%
Ending <i>-y</i> by adding <i>-ies</i>	13	23	45%
Ending <i>-y</i> by adding <i>-s</i>	9	20	39%
Irregular plural forms	11	28	54%
	23	23	45%
	24	13	25%
	25	13	25%
	27	16	31%
TOTAL			613,4%
MEAN			12,02%

In identify and changing test form consists of 30 questions. It can be seen that the highest frequency in wrong answer in no. 2 that is 30 students (58%) and the second highest level was in no. 11 that was 28 students (54%). The total mistake in identify and changing test form was 613,4% with mean is 12,02%. The table above explains the frequency of students' wrong answers and its percentage that was the students have many mistakes in no. 2 that is about noun adding *-es* and no 11 that is about irregular plural forms.

- b. The students' difficulties in mastering plural forms in multiple choice form.

Table 4.8 The Result of The Students' Difficulties in mastering Plural Forms in multiple choice test form of the seventh grade students at SMPN 2 Aluh-Aluh Banjar Regency Academic Year 2012/2013.

Questions' Number	Frequency of Wrong Answer	Percentage
31.	6	11%
32.	9	17%
33.	46	90%
34.	25	49%
35.	44	86%
36.	26	50%
37.	31	60%
38.	42	82%
39.	41	80%
40.	31	60%
41.	25	49%
42.	5	9,8%
43.	21	41%
44.	30	58%
45.	35	68%
46.	39	76%
47.	20	39%
48.	16	31%
49.	35	68%
50.	15	29%
TOTAL		1053,8%
MEAN		20,66%

From the table above, it can be seen that the highest frequency in wrong answer in no. 33 that is 46 students (90%) and the second highest level was in no. 35 that was 44 students (86%). The total mistake in identify and changing test form was 1053,8 % with mean was 20,66%.

C. Data Analysis

After all the obtained data are reported in point B (data presentation) detail as result of this study, it also needs to be analyzed base on the order of issues that have introduced earlier with this study before.

1. Description about the students' achievement in identifying plural forms at seventh grade students of MTsN Aluh-Aluh Banjar Regency academic year 2012/2013.

From the test result of the students' achievement in identifying plural forms given to 82 students who were taken as respondents in this research, it was found out the highest score achieved by the students at MTsN Aluh-Aluh Banjar Regency in the aspect in identifying plural forms was 91,25 and the lowest score was 28,75.

As having seen in the data presentation about the test result in identifying plural forms, that most of seventh grade students or 35,37 % got score (70-80) (see table 4.2). It means that most students of the seventh grade got good score. Therefore, it can be concluded that the achievement of the most of the seventh grade students in identifying plural forms at MTsN Aluh-Aluh Banjar Regency is good category.

The mean scores of the students' achievement in identifying plural forms in MTsN Aluh-Aluh Banjar Regency is 68,60. The mean is obtained from the total of score divided all subject; $5625,78 : 82 = 68,60$. It is category "fair" for students' achievement in identifying plural forms.

Not all of the students got the high score, but the mean of students prove that almost of them were able to learn English well. Although there were still some students who get the low score because of certain cases, many students earn the high score.

The writer analyze that there were some students could not got the answer of the correct plural forms. It means that they wrong's plural forms, especially about irregular plural, because their knowledge about plural forms are still low and they still have lack vocabulary.

2. Description about the students' difficulties in mastering plural forms of seventh grade students at MTsN Aluh-Aluh academic year 2012/2013.

The test result which has collected in data presentation can be known that the accumulative score of the students' difficulties based on their wrong answers in mastering plural forms of seventh grade students at MTsN Aluh-Aluh Banjar Regency is 1737,3 from 82 students, the mean score is 21,17.

In identify and changing test form it can be seen that the highest frequency in wrong answer in no. 2 that was 61 students (74%), its percentage that was the students have many mistakes in noun adding *-es*. Example *cloth* the most of the students answer were *cloths* and *clothies*, actually the correct answer is *clothes*. In the other wrong answer is in no. 11 that is 59 students (71%), there was about irregular plural form for example *person* many of students answer with adding *-es* that is *persons*.

In multiple choice test form it can be the highest frequency in wrong answer in no. 38 that was 68 students (82%), its percentage that was the students have many mistakes in Uncountable noun form by adding quantifier (*a lot of*). Example *sugar*, many of the students choose the answer was *sugars*, actually the correct answer just *sugar* no adding. In the other wrong answer is in no. 33 that is 61 students (74%), there was about singular noun ending by *-f* adding by *-ves* for example *shelf* so the correct answer is *shelves* but many of students answer with adding *-s* that is *shelfs*.

3. Description about the students' achievement in identifying plural forms at seventh grade students' of SMPN 2 Aluh-Aluh Banjar Regency academic year 2012/2013.

From the test result of the students' achievement in identifying plural forms given to 51 students who were taken as respondents in this research, it was found out the highest score achieved by the students at SMPN 2 Aluh-Aluh Banjar Regency in the aspect in identifying plural forms was 91,25 and the lowest score was 37,5.

As having seen in the data presentation about the test result in identifying plural forms, that most of seventh grade students or 29,41% got good score (70-80) (see table 4.4). It means that most students of the seventh grade got good score. Therefore, it can be concluded that the achievement of the most of the seventh grade students in identifying plural forms at SMPN 2 Aluh-Aluh Banjar Regency was good category.

The mean scores of the students' achievement in identifying plural forms in SMPN 2 Aluh-Aluh Banjar Regency is 70,63. The mean is obtained from the total of score divided al subject; $3602,45 : 51 = 70,63$. It is category "good" for students' achievement in identifying plural forms.

Not all of the students get the high score, but the mean of students prove that they are able to learn English well. Although there are still some students who get the low score because of certain cases, many students earn the high score.

The writer analyzes that there were some students could not got the answer of the correct plural forms. It means that they wrong's about plural forms, especially about uncountable noun by adding quantifier (*a lot of*), because their knowledge about plural forms is still low and they still have lack vocabulary.

4. Description about the students' difficulties in mastering plural forms of seventh grade students at SMPN 2 Aluh-Aluh academic year 2012/2013.

The test result which had been collected in data presentation can be known that the accumulative score of the students' difficulties based on their wrong answers in mastering plural forms of seventh grade students at SMPN 2 Aluh-Aluh Banjar Regency is 1691,2 from 51 students, the mean score is 33,15.

In identify and changing test form it can be seen that the highest frequency in wrong answer in no. 2 that was 30 students (58%), its

percentage that was the students have many mistakes in noun adding *-es*. Example *cloth* the most of the students answer were *cloths* and *clothies*, actually the correct answer was *clothes*. In the other wrong answer is in no. 11 that is 28 students (54%), there was about irregular plural form for example *person* many of students answer with adding *-es* like *persones*.

In multiple choice test form, it can be the highest frequency in wrong answer in no. 33 that was 46 students (90%), its percentage that was the students have many mistakes in singular noun ending by *-f* adding by *-ves*. Example *shelf*, the most of the students choose the answer were *shelf* and *shelfs*, actually the correct answer is *shelves*. In the other wrong answer is in no. 35 that is 44 students (86%), there were about singular noun ending by *-fe* and the plural adding by *-ves* for example *knife* so the correct answer is *knives* but many of students answer with adding *-s* that is *knifes*.