

CHAPTER I
INTRODUCTION

A. Rationale

Human is as a social creature is impossible life alone in wider meaning. They need other's help. That is why, human is usually unity life, cooperate and interact each other. Interaction is instinct realization of each people to fulfill their need. One way of fulfilling their need is to cooperate and to associate, exchange of information and experience.¹ This statement is suitable with as stated in the holy Qur'an as follows:

﴿الْحَجْرَاتُ ٤٩/ ١٣﴾

As we know, there are many kinds of nations and tribes in the world and each of them need a communication tool to know each other. To state content of idea or their inner, absolutely, human needs tool of expression which is perfect. That's tool is language.²

¹Suwarno Pringgawidagda, *Strategi Penguasaan Berbahasa*, (Yogyakarta: Adi Cipta, 2002), p.4.

²*Ibid.*

According to Harimurti Kridalaksana, Language is sound of arbitrary symbol that is used by member of a society to cooperate, interact and identify self.³

One of language which influenced among language in the world is English because it was to be the international language which is used to communicate with people from other countries about any aspects in human life such as technology, economy, social and politic. Now, English is studied of many people in schools, universities, and English courses' place because English is very important in this global era.

In learning English, of course, it cannot be separated from four skills in English. One of them is reading skill. Reading is useful for some purposes, such as for studying some purposes or simply for pleasure. It is useful for other purposes too, any exposure to English (provided students understand it more or less) is a good thing for language students. At the very least, some of the language sticks in their minds as part of the process of language acquisition, and if the reading text is especially interesting and engaging. Acquisition is likely to be even more successful.⁴

According to Hernowo as it is told by Ayan, some of uses of reading that impact to development part of intelligence kind are as follows:

- ❖ *Membaca menambah kosa kata dan pengetahuan akan tata bahasa dan sintaksis. Yang lebih penting lagi, membaca memperkenalkan kita pada banyak ragam ungkapan kreatif, dan dengan demikian*

³Harimurti Kridalaksana, *Kamus Linguistik*. (Jakarta: Gramedia Pustaka Utama, 2001). Edisi Ketiga, p. 21.

⁴Jeremy Harmer, *How to Teach English, an Introduction to the Practice of English Language Teaching*, (tth, Addison Wesley Longman, 1998), p.68.

mempertajam kepekaan linguistik dan kemampuan menyatakan perasaan. Dengan membaca, kita belajar mengenai metafora, implikasi, persuasi, sifat nada, dan banyak unsur ekspresi lain— yang semuanya penting bagi para seniman, pelaku bisnis atau penemu.

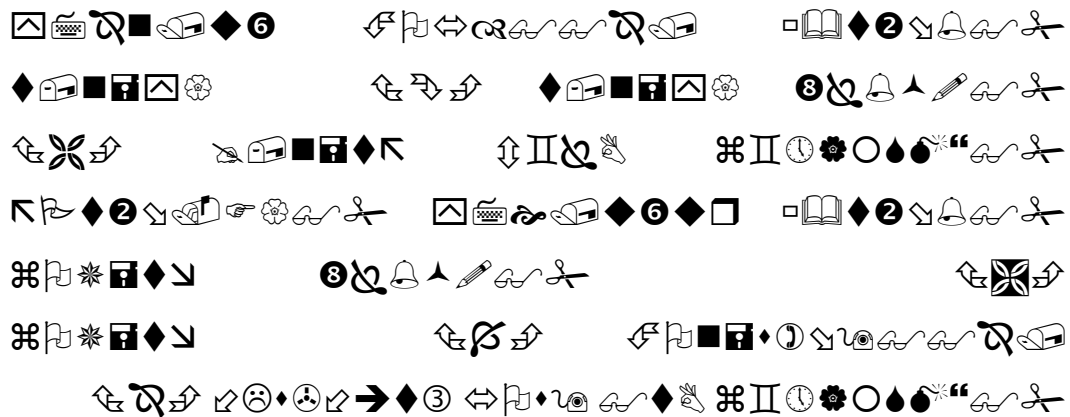
- ❖ *Banyak buku dan artikel yang mengajak kita untuk berintrospeksi dan melontarkan pertanyaan serius mengenai nilai, perasaan dan hubungan kita dengan orang lain. Buku-buku tertentu membantu kita menyelami perasaan dan pemikiran yang paling dalam. Namun, bahkan koleksi novel romantis, misteri, dan humor secara tak langsung turut mengembangkan kecerdasan intrapersonal, mendesak kita untuk merenungkan kehidupan dan mempertimbangkan kembali keputusan akan cita-cita hidup.*
- ❖ *Membaca memacu imajinasi. Buku yang baik mengajak kita membayangkan dunia beserta isinya, lengkap dengan segala kejadian, lokasi dan karakternya. Bayangan yang terkumpul dari tiap buku atau artikel ini melekat dalam pikiran, dan seiring dengan berlalunya waktu, membangun sebuah bentang jaringan ide dan perasaan yang menjadi dasar bagi ide kreatif. Bayangan ini akhirnya menjadi dasar metafora yang kita tulis, gambar yang kita buat, bahkan keputusan yang kita ambil.⁵*

Uses of reading are various. First, reading increases vocabulary, knowledge, grammar and syntactic. Second, giving include about value, feeling, and social life. The last, reading encourages imagination about the world with its consist as a creative idea.

In this global era, we find competition among educated people in various knowledge area and job, to handle that problem is ability to absorb information, that now it is many in using English. So we have to able to read various discourse on English strategically, so that we can get information quickly and truly.

In Islam there is suggestion to its believers for reading, and it is suitable with command in the holy Qur'an sura Al-Alaq, verse 1-5 as follows:

⁵Hernowo, *Quantum Reading: Cara Cepat nan Bermanfaat untuk Merangsang Munculnya Potensi Membaca*, (Bandung: MLC, 2005), p. 36-37.



One source of reading is literary work. In this research, the writer takes the literature research throughout literary works. There are four uses of the learning literary work, that are: helping competence to the language, increasing knowledge of culture, developing thought and taste and supporting formation of character. For the first use of learning, it can increase our four language skills that are: reading, speaking, writing and listening.

One of literary work material that we can get, for example, novel. According to Nursisto, novel is a story that is not so different of short story, novel has openness to serve event or complex, so that story can reach hundred pages. Because of its characteristics, novel is used for raising life individual or society and for choosing ideas.⁶ Novel has structure that complex and usually is found of elements which are discussed as follows; setting, characterization, story, story technique, language and theme.⁷

By doing analysis to a novel will help us to develop our intellectual and emotional skill. We become aware and care of many thing.

⁶Nursisto, *Ikhtisar Kesusasteraan Indonesia*, (Yogyakarta: Adi Cita, 2000), p. 167.

⁷B. Rahmanto, *Metode Pengajaran Sastra* (Yogyakarta: PT. Kanisius, 1998), p.70.

Novel-novel tersebut mengandung banyak pengalaman yang bernilai pendidikan positif. Apalagi jika dipilih dengan pertimbangan yang mendalam, jenis karya sastra yang berbentuk novel ini akan dapat membina minat membaca siswa secara pribadi dan lebih lanjut akan dapat meningkatkan semangat mereka untuk menekuni bacaan secara lebih mendalam.⁸

The good novel gives positive educational value. The novel develops reading interest of students, so that they are diligent for reading deeply.

Here, the writer makes a research throughout sir J.M. Barrie's novel "Peter Pan". Based upon Sir James M. Barrie's 1904 play about the boy who refuses to grow up, the film begins in the London nursery of Wendy, John, and Michael Darling, where three children are visited by Peter Pan. With the help of his tiny friend, the fairy Tinker Bell, Peter takes the three children on a magical flight to Never Land. This enchanted island is home to Peter, Tink, the Lost Boys, Tiger Lily and her Native American nation, and the scheming Captain Hook who is as intent on defeating Peter Pan as he is from escaping the tick-ticking crocodile that once ate a hand of his that Peter Pan cut off--and loved the taste of so much.⁹

In telling the story the novel is not only with narration but also with conversation among the characters, so the writer finds so many question forms on it to ask, to identify, to confirm, and to request something or someone. Well, the question forms are various that are yes-no question, question words, question tag, question no question, alternative answer question, double question, shorter question, more polite question and more complex question, but here the writer just

⁸*Ibid*, p. 65-66.

⁹David Mullich {dmullich@aol.com}, "Plot Summary for Peter Pan (1953)", <http://www.imdb.com/title/tt0046183/plotsummary>, January 16th, 2009.

limited about question words in the novel “Peter Pan” by James Matthew Barrie to be more focus to work and to be more understanding the subject.

Study about question words in English are important thing on teaching and learning because this subject include to study about grammar that can be found on English book education and it teaches in schools, universities, and English courses’ place. Question words study about using words that are used for asking information about something, someone or else. Those words are where, when, why, who, whom, what, which, whose and how. In daily life, if the learners want to ask about something information we have to use the question words.

Here, the writer research is completed with syntactical functions in those question words. The syntactical functions consist of subject, predicate, object, and complement. In English grammar composition, the four of these structures should in order composition in a sentence; subject (S), predicate (P), object (O), complement (C). The functions should be there in a sentence are subject and predicate while object and complement may not be there, for example:

(1) He lives in Banjarmasin.
 S P C

(2) Grandmother cleaned her room.
 S P O

In analyzing syntactical functions of question words, we should know to whom and to what the question word is pointed with, shortly that are as follows: *who* is for *subject* and *object*, *whom* is for *object*, *whose* is for *subject* and *object*, *what* is for *subject* and *object*, and *which* is for *subject* and *object*. On the other side, *why*, *where*, *when*, and *how* need *complement*.

Actually, in analyzing syntactical functions of question words that are the place of question words can be put on the back of sentence, for example: *What did you eat?* It can be like this: *Did you eat what?*

Aux S P O

On there, we can analyze that question word is functioned as object.¹⁰

Throughout the analysis of syntactical functions of question words of J.M. Barrie's novel "Peter Pan", the writer wants to know how are the syntactical functions of question words. This study is very useful for the writer and the learners.

Based on the writer observation, this novel has been liked by young readers since its publication because the elements that build the novel, for example theme, story and characterization in the novel are suitable to them. By making this research, the writer helps to easy to understand the novel. By reading it, can help the learners to master the English and also provide us opportunities to study the vocabulary, grammar, punctuation, the way how to construct sentences, paragraphs and texts.

Based on the problem above and the importance of reading a novel as a kind of literary work in literature, the writer is interested to make a research entitled **AN ANALYSIS OF SYNTACTICAL FUNCTIONS OF QUESTION WORDS OF J.M. BARRIE'S NOVEL "PETER PAN"**.

To avoid misunderstanding towards the title adapted this research the writer hereby feels necessary to describe terms in regard to the title as follows:

¹⁰Anang Syaifuddin, English Lecturer of English Department Tarbiyah Faculty IAIN Antasari, Personal Interview, Banjarmasin, July 6th, 2009.

a. Analysis

In literature, its mean is giving consideration, it analyzes elements that there is in a writing. In literary criticism now, analysis also mean giving explanation, it analyzes elements that important in a literary work; for example, it refers to sentence, word, special group of word.¹¹

b. Syntactical Functions

Syntactical functions are syntactical structure that consists of subject, predicate, object, and complement. At least, should have subject and predicate while object and complement may appear or not appear.

Example:

(1) She reads a novel in a room.
 S P O C

(2) They go by bus.
 S P C

(3) My sister puts the book.
 S P O

c. Question Words

Words for questioning that are used to ask information about someone or something. The words are where, when, why, who, whom, what, which, whose and how.

Example:

A: *Where do you live?*

B: *In Banjarmasin.*

¹¹Hassan Shadily, *Ensiklopedi Umum*, (Yogyakarta: Kanisius, 1991), p. 929.

d. Novel.

A relatively long fictional prose narrative with a more or less complex plot or pattern of events, about actions, feelings, motives, etc. of a group of character.¹²

Novel is imaginative work which stories whole side of life problem someone or some personage.¹³

Novel is written to entertain, to present of a problem or a realistic cut from real life that has characteristics as follows:

- (1) Novel is only describes parts of someone life.
- (2) Novel takes story from everyday real life, and
- (3) Novel uses more simple language and familiar language.

Meanwhile elements of novel that are presented in a novel are theme, plot, character and characterization, setting, point of view and style.

Methods in telling the story of novel that are narrative or story telling, letter, conversation, and stream of consciousness.

e. J. M. Barrie

His complete name is James Matthew Barrie (1860-1937). He was the British dramatist, playwright and novelist who was the best known for his play *Peter Pan*.

¹²Simon and Schuster, *Webster's New World Dictionary of American English*, (United States America: Prentice Hall General Reference, 1991), p. 929.

¹³Supratman Abdul Rani, Yani Maryani, *Intisari Sastra Indonesia untuk SLTP*, (Jakarta: Pustaka Setia, 2004), p. 85.

He was born in Kirriemuir, Angus, Scotland, on May 9, 1860. He began as a journalistic critic at Edinburgh University. Determined to earn his living as a writer, he moved to London.

His first work was theatrical and success the farce, *The Houseboat*. *Quality Street* and *The Admirable Crichton* came out in 1902, followed by *Peter Pan* 1904 that make him more famous.

Barrie married the actress Mary Ansell in Kirriemuir on July 9, 1894, but the couple had no children. They were divorce in 1910 after Barrie knew Marrie had an affair with Gilbert Cannan (an associate of Barrie's in his anti-censorship activities). After that, he had relation to Sylvia Llewellyn Davies and her sons. In this family he got inspiration to make a "Peter Pan" play.

f. *Peter Pan*

An adaptation of J. M. Barrie's story about a boy who never grew up. The three children of the Darling family receive a visit from Peter Pan, who takes them to Never Land, where an ongoing war between Peter's gang of rag-tag runaways and the evil Pirate Captain Hook is taking place.¹⁴

B. Statement of the Problem.

In this study, the research tries to use syntactical functions of question words based on the analysis of this novel. The problem of the study can be formulated as follows:

¹⁴Tim Picket {quetzal@yoyo.cc.monash.edu.au}, "Plot Summary for Peter Pan (1953)", <http://www.imdb.com/title/tt0046183/plotsummary>, January 16th, 2009.

1. What kinds of question words are there on the novel *Peter Pan* written by James Matthew Barrie?
2. How are the syntactical functions of the question words of Peter Pan novel, written by J.M. Barrie?

C. Reason for Choosing the Title.

There are some reasons for choosing the title, they are:

1. Novel is one of the literary works. By reading novel can help us to study language, such as vocabulary and structure that are found in the novel.
2. As motivator for the writer and the others to study language from literary work.
3. Novel is one kind of prose literary work in literature, which gives us more knowledge, not only about the language but also the country, the people and the culture.
4. The writer and learners could understand the syntactical functions of question words.
5. The literary work research has not been done by the students of English Department of Education Faculty at State Institute for Islamic Studies.

D. Purpose of the Study

Based on the problem above, there are two purposes that writer has, they are:

1. To know the question words of this story.

2. To know the syntactical functions of the question words in the novel "Peter Pan".

E. Significance of the Study.

Significance of study are:

1. Getting the fullest possible measure of enjoyment out of the novel.
2. To help to understand the syntactical functions of question words from a novel "Peter Pan" written by J.M. Barrie.
3. To enrich the reader's knowledge about the syntactical functions of question words that are found in this novel.
4. It can be used for teaching reading, writing and speaking.
5. The result of this research can be used as a reference for the next researchers.

F. Library Research.

In running the research the writer chooses library research, which describes the syntactical functions of the question words by using the objective approach as the most appropriate method of this study. This study will make good for using data from books, journals, and outline researches.

The writer chooses the library research to analyze the library materials, which are related to the research. In this library research there are four mainly steps namely:

- 1. Consulting library catalogue.**

In this step writer hunts for the references by consulting the catalogues. They guide the writer to get the assumed information contained in the available references.

2. Selecting the related references.

This is the most crucial step. It is possible that the available references do not contain the needed information. The writer must read quickly each references and the reading may end up in to nothing valuable at all. If that is the case, the writer must go on hunting for other references so that at the end he hints into the right one.

3. Note-taking from available references.

This step is also important. What and which to take into notes will be a matter of trial and error to mention adequacy of the notes.

4. Picking quotation throughout the novel to establish the syntactical functions of question words of novel “Peter Pan” by James Matthew Barrie.

Picking quotation is the guidance in the formulated problem limitation. This means that the problem must be made more operational so that the writer can pick the right quotations. It is not only the matter of the quotation, but also they are adequate to establish the syntactical functions of question words of the novel.

G. Method of Research.

1. Subject and Object of the Study.

a. Subject of the Study.

The subject of this study is the novel of “James Matthew Barrie”, in title "Peter Pan".

b. Object of the Study.

The object of this study is the syntactical functions of the question words of the novel of *Peter Pan*.

2. Data and Sources of Data.

a. Data.

There are two kinds of data in this study, namely primary data and secondary data.

1) Primary Data.

- a) Data about question words of the novel of *Peter Pan* written by James Matthew Barrie.
- b) Data about how are the syntactical functions of the question words of the novel.

2) Secondary Data.

To complete the primary data, the writer also collects the secondary ones namely those, which related to the research object as mentioned in the following:

- a) Description about the concept of the novel, syntactical functions, question words, and the ways to analyze syntactical functions of question words.
- b) Synopsis of the novel of *Peter Pan* and the biography of James Matthew Barrie as the author.

b. Sources of Data.

The data is collected through sources of data, such as books, journals, and online resources.

3. Techniques of Data Collecting.

In this technique, the writer tries to collect some literatures, which are related to the study. The data for this study is taken by the following procedures:

- a. First, the writer reads and comprehends the novel, chooses the data dealing with the problem of the study, and conducts survey on the text (paragraph and dialogue) in the novel.
- b. Then, taken evidences related to the syntactical functions in the question words to the selected data. In answering the questions, the writer adds some opinions to support the data. All answers of the questions are supported by theories, which have been reviewed.

4. Techniques of data processing and analysis.

a. Techniques of Data Processing.

In this study, the writer uses two techniques of data processing they are:

1) Editing

This technique is used in the purpose of reexamining all of the collected data to make sure whether they have already completed or not yet.

2) The writer clarifies all of those data order to make easy within preparing it.

b. Data Analysis.

After all data classified properly, the writer analyzes this study with descriptive method. The writer also uses the objective approach. Analyzed literary work with the objective approach is called structural approach. That means to the description about the novel, the intrinsic elements of the novel and verb, but in this thesis, the writer analyzes syntactical functions of question words that are found in this novel.

5. Research Procedures

There are some steps that are passed through in completing this study, they are:

a. Preliminary Steps.

- 1) To hold a prior observation to the number of literature, that related to this research.
- 2) To consult the result of the investigation with the guiding lecturer.
- 3) To make a research proposal design to be approved by the Bureau of Thesis Writing of Islamic Education Faculty.

b. Preparatory Steps.

- 1) To hold seminar on the research proposal design.
- 2) To ask the Dean of Islamic Education Faculty for a written mandate to conduct the research to the literatures are found in library.

c. Research Steps.

- 1) To collect the number of literatures from several sources.

2) To collect all of those data, process them in a procedural ways, organize and then analyze them properly.

d. Organization Steps.

Having all the obtained data completed, the writer soon organizes them in form of research thesis based on continual guide and consults with the guiding lecturer. Finally, this research approved and ready to examine in the open forum.

H. Organization of the Content.

This study is divided into four chapters as follows:

Chapter I is introduction that consists of rationale, statement of the problem, reason for choosing the title, purpose of the study, significance of the study, library research, method of research and organization of the content.

Chapter II is theoretical review that consists of novel, syntactical functions, question words, and the ways to analyze syntactical functions of question words.

Chapter III consists synopsis of the novel of "Peter Pan" and biography of J.M. Barrie.

Chapter IV is research report that consists the analysis of elements in the "Peter Pan" novel, the analysis of question words based on its kinds in the novel of "Peter Pan", and analysis of question words based on syntactical functions in the "Peter Pan" novel.

Chapter V is closure that consists of conclusion and suggestion.

