

CHAPTER I

INTRODUCTION

A. Rationale

God has created human with various tribe, race, skin, culture, country, etc. God states in *His Holly Koran Surah Ar Rum : 22*



Based on the verse above Allah Almaighty has explained since a hundred years ago that He has created the humans with various tribe, race, skin, culture, country, etc. All as a symbol of His greatness. Because of the differences, humans can connect each other when they need something, it can help people express what do they want, that is language. Language is one of communication tool especially among human being. Language is the most effective tool of communication. Besides to express ideas, through language, we can deliver message, to express though, and to express one's feeling to others.

We have known that there are a thousand languages over the world. For instance in our country we have many languages such as: Dayak language, Banjar language, Java language, etc. but those language used each tribe in Indonesia only for one community and we have known that Indonesia is a country that has many tribes

and of course each tribe will have different language. But, as a country, it has only one language that used as national language, that is Indonesian.

If we want to communicate to other country over the world, so here there are international languages, one of them is English. English used almost over the world including Indonesia. Indonesia uses it as a foreign language. That is why English included one of international languages.

English has big role in our life, especially at global era, almost all of aspects such as economic, politic, education, etc. English used in application communication. Seeing that, the importance of English language, we are expected can communicate in this language.

One way of getting successful in mastering English is through studying it in the formal school. Beside it there is informal education such as private course or study with someone that can give explanation or classification about the language wherever and whenever, including practice it.

Learning English is not easy as like stated. Many difficulties found, and almost without exception, everyone agreed that we had not been successful in our goal to make our children are able to communicate in this language. Various factors have been presented ranging from curriculum that we used in the past to the classroom set up which is not conducive to learning a foreign language¹.

¹ Soenjono Darjowidjoyo, *Bahasa, Pendidikan dan Agama, Academic and Non Academic Contains in Teaching of English in Indonesia* (Ciputat, Logos: wacana ilmu dan pendidikan, 2002) p.

In other side, the statement like that already eliminated, gradually with finding a new school that has used English as second language, but not all school can use English as second language such as SMA 7 Banjarmasin, SMA 1 Banjarmasin, SMP 1 Banjarmasin, etc. Those schools use English as second language. It is mean, they can use English in communication well, and those school we have known are favourite schools in Banjarmasin, it is mean high quality. How about another schools ? That is why I just write a few, not all schools it is mean another school still have problem in applying English.

Junior High school has entered English as compulsory subject and state standard on the last graduation to make all the teacher who teach there (school) can teach English as good as possible, especially for English teachers demanded in order to give understanding more to their students that is why the background of the teacher's education is really important and to influence the activity of teacher within doing the activity of teaching learning process. Teacher who graduated from FKIP or education faculty and teacher who graduated from FISIP will different in the way of their teaching². And also for the students should understand what about teacher said, especially in English lesson also demanded deeply in understanding toward the learning process, that is why the mastery of the English especially as lingua franca by teacher or students to determine at the last, final test.

² Syaiful Bahri Djamarah, *Prestasi Belajar dan Kompetensi Guru* (Surabaya: Usaha Nasional, 1994) p. 131

First rate, at globalization era the role of school is really important as mentioned above, during the beginning of global era many investor try to move In education field, that is to build many international school out of have been built by the deputy of the government of another country, as we have seen, there is international school, that built by embassy of India with Ghandi Memorizan school, the embassy of America with Jakarta international school, Australia, etc. *UU No 20 Th 2003 tentang Sistem Pendidikan Nasional pasal 3 stated:*

*pendidikan nasional berfungsi mengembangkan kemampuan dan membentuk watak serta peradaban bangsa yang bermartabat dalam rangka mencerdaskan kehidupan bangsa bertujuan untuk mengembangkan potensi peserta didik agar menjadi manusia yang beriman dan bertakwa kepada Tuhan Yang Maha Esa dan berakhlak mulia, sehat, berilmu cukup, kreatif, mandiri dan menjadi warga Negara yang demokratis serta bertanggung jawab*³.

At those schools, the teacher who teaches is not only from Indonesia but also from the investor and of course they have already standard that have decided In “Indonesia in the field of education, mutually Indonesia has sit in the range 112 from 175 countries that is survived”⁴. It is unhappy information and related to the global era, it is one challenge for us, to prepare the next generation. From those statements, we can see in teaching learning process showing there are difficulties especially English.

³ SISDIKNAS, *Undang-undang RI nomor 20 Th 2003 Tentang System Pendidikan Nasional* (Bandung: Citra Umbara, 2003)p.7

⁴ Analisis SWOT, *Kebijakan Pendidikan Era Otonomi Daerah* (Jakarta: PT Raja Grafindo Persada, Rajawali Press)p.179

Based on my experience when I got PPL II in MTs Al Ikhwan, there, I got the chance to teach in the different classes. I saw that most of students cannot answer the test well, only a few. Furthermore, when the students were doing conversation without looking at the text. Here, I want to identify from student class one or grade seven at MTs Al-Ikhwan, and usually this very basic, because not all students have ever study English at elementary school, even they have studied, they only study about vocabulary, generally.

I select three aspects from English subject as my research problem such as; reading, basic grammar, and conversation. Based on the aspects I want to know what aspect is the most difficult for seventh grade students to master it, and English is compulsory the subject in the school and students really need the helping to overcome their difficult. That is why the title for this research is “ The Identification of the Seventh Grade Students’ Difficulties in Learning English at MTs Al Ikhwan Banjarmasin, Academic Year 2009 / 2010 “.

To avoid misunderstanding toward the title, the writer feels necessary to describe the term, in regard the title, as follow;

1. Identification

Trying to know something or to prove something

2. Difficulty

Something is hard to understand or to master⁵

⁵ Martin H. Manser, *Oxford Learner's Pocket Dictionary* (New York: Oxford University Press, 1995) p. 239

3. Learning English

Gain knowledge or skill about English

B. Statement of The Problem

Concerning with the topic, the problem of the study can be formulated as follows:

1. What are the students' difficulties in learning English of Seventh Grade Students of MTs Al Ikhwan Banjarmasin Academic Year 2009/2010.
2. What factors that influence the students' difficulties in learning English of seventh grades students of MTs Al Ikhwan Banjarmasin Academic Year 2009/2010

C. Reasons of Choosing the Title

There are some reasons to make the writer to choose this title, they are :

1. English as international language has big role in many aspects of our life like ; economic, politic, society, etc.
2. In learning English always finding the difficulties.
3. Students' difficulties in learning English will give influence to the last result.
4. Through this research will be known what aspect should be solved in learning English.

D. The Purpose of The Research

Based on the problem above, the writer has purpose of this study, are:

1. To know students' difficulties in learning English at seventh grade MTs Al-Ikhwan Banjarmasin.

2. To know the factors that influence students' difficulties in learning English at seventh grade MTs Al Ikhwan

E. Significances of Research

Significances of research are:

1. It will enrich knowledge and experiences especially for teaching learning process
2. Can help us in developing our ability in teaching learning process
3. Can give suggestion to perfect the weaknesses in learning process
4. It will enlarge and improve our understanding toward the difficulties learning English especially for students who will study English

F. Organization of Contents

This study divided into five chapters as follow : The first contains introduction, which is consist of rationale, statement of the problems, reason for choosing the title, purposes of study, significance of research, and organization of contents.

The second chapter contains theoretical review on related field, which is consist of the definition of learning, thing according to the difficulties that usually happen to the students and the ways to overcome the difficulties, then aspects in English that related to the research and factors to influence students' difficulties in learning English.

The third chapter contains method of research, which is consist of population and sample of research, data and source of data, techniques of data collecting, techniques of data processing and analysis, and research procedure.

The forth chapter contains report or research result, which is consist of general description of research location, data presentation, and data analysis.

The fifth chapter is closure, which consists of conclusion, and suggestion.