

CHAPTER IV

REPORT OF RESEARCH RESULT

A. General Description of Research Location

1. Brief History of School

The research has taken place in MTs Al Ikhwan Banjarmasin, which is located at Jl. Veteran No. 10 Banjarmasin.

The description about location is divided as follows :

- a. At the East position is living house
- b. At the West position is living house
- c. At the South position is living house
- d. At the North position is kinder garten, mosque, and street

MTs Al Ikhwan Banjarmasin was established at 23 July 1990, and this school has been led by two headmasters and nowadays the headmaster at MTs Al Ikhwan is Mr. Aliansyah, that lead then since the middle year 2009. The headmaster who have headed this school can be seen in this table.

Table 4.1 The Headmaster of MTs Al Ikhwan Banjarmasin

No	Name	Year
1	H. M. Zaini H., BA.	1990 – 2009
2	Drs. Aliansyah	2009 – now

2. Condition of Teachers, Administration Staff, and The Students of MTs Al Ikhwan Banjarmasin

a. The Teachers

MTs Al Ikhwan has 24 teachers, 6 teachers from Department of National Education and 15 helper teachers and 3 teachers permanent teacher from institution.

All of them are from different educational background. Some of them are from S 1 and D III.

The following table will describe about the teachers of MTs Al Ikhwan.

Tabel 4.2 The Description of Teachers at MTs Al Ikhwan Banjarmasin

No	Name	Latest Education	Status	Subject
1	H. M. Zaini HB	S1	Institution Permanent Teacher	Fiqh (Islamic Law)
2	Drs. Aliansyah	S1	Institution Permanent Teacher	Arabic Language
3	Drs. Mahyudin MR.	S1	Institution Permanent Teacher	English
4	Priyanta, S.Pd	S1	Permanent Teacher	Mathematics
5	Qatrin Nida, S.Ag	S1	Permanent Teacher	Islamic History
6	Rini Apriantini, S.Pd	S1	Permanent Teacher	Biology
7	Hj. Rasyidah, BA.	S1	Permanent Teacher	
8	Drs.M. Thaha Z.	S1	Permanent Teacher	Fiqh (Islamic Law)
9	Hj. Wardjiah, AM.Pd	D III / S1	Permanent Teacher	Indonesia Language
10	Hj.RabiatulAdawiyah,S.Pd.I	S1	Non Permanent Teacher	English
11	Yurianah, S.Ag	S1	Non Permanent Teacher	Fiqh (Islamic Law)
12	Abd. Salam, S.Pd	S1	Non Permanent Teacher	PKn
13	Abd. Rahman, S,Pd.I	S1	Non Permanent Teacher	Sport
14	Ummiyati, S.Pd	S1	Non Permanent Teacher	Mathematics
15	Heny Ritniani,S.Pd	S1	Non Permanent Teacher	Art & Culture
16	A. Rijani , S.Pd	S1	Non Permanent Teacher	Physics
17	Atina, S.Pd	S1	Non Permanent Teacher	Indonesia Language
18	Leny Mawarni, S.Pd	S1	Non Permanent Teacher	Indonesian Language
19	H. Faturrahman, S.Pd	S1	Non Permanent Teacher	Sociology
20	Nurlaila, S.Pd	S1	Non Permanent Teacher	Mathematics
21	Rahmad Erfani, S.Pd	S1	Non Permanent Teacher	English / Info com

22	Emmy Sulastri, S.Pd	S1	Non Permanent Teacher	Art & Culture
23	H. Jauhar Er,S.Pd	S1	Non Permanent Teacher	Sport
24	Latifah Sa'diyah, S.Pd	S1	Non Permanent Teacher	Arabic Language

b. The Administration Staff

MTs Al Ikhwan also has administration staff and employer which consists of administration staff, librarian and security.

To know more about the administration staff and employer condition of MTs Al Ikhwan Banjarmasin see to the following table.

Table 4.3 The Description of Administration Staff and Employer

No	Name	Position
1	Kamran Jauhar	Chief of Administration
2	M. Junaidi	Staff
3	Johansyah	Security

c. The Students

The total number of students who are administratively registered at MTs Al Ikhwan Banjarmasin, academic year 2009 / 2010 are 445 students. They consist of 225 male and 221 female students. To make dearer it can be seen in the following table.

Table 4.4 The Description of Students at MTs Al Ikhwan Banjarmasin

No	Class	Male	Female	Total
1	VII	81	81	162
2	VIII	102	80	182
3	IX	41	60	101
	Total	224	221	445

3. Condition of Learning Facilities At MTs Al Ikhwan Banjarmasin

MTs Al Ikhwan Banjarmasin is also has quite a lot of facilities on of them is new. The following table will describe about the facilities of MTs Al Ikhwan Banjarmasin

Table 4.5 School Facilities of MTs Al Ikhwan Banjarmasin

No	Facilities	Total
1	Headmaster Room	1
2	Teachers Room	1
3	Administration Staff Room	1
4	Classes Room	11
5	Language Laboratory and IPA	2
6	Library	1
7	Healthy Room	1
8	Assembly Hall	1
9	Account Room	1
10	Students Organization Room	2
11	Sport Facilities :	
	Field Badminton	1
	Field Volley	1
	Field Tennis Table	1
	Field Futsal	1
12	Toilet for Teachers	2
	Toilet for Students	11

B. Data Presentation

1. Research Result

This data below is the research result in the field it has been collected by some techniques, namely test, questionnaire, and interview.

Table 4.6 The Description of Students' Test Result

No	Name	Score			Total Score
		Grammar	Conversation	Reading	
1	Ahmad Rifa'i	40	40	40	120
2	Eka R. Fitria	70	20	25	115
3	Fathurrahman	45	10	35	90
4	Ferry Irawan	45	30	25	100
5	Mianda Lestari	15	10	65	90
6	M. Guntur P.	45	25	35	115
7	M. Baihaqi Akbar	30	15	5	50
8	Nana Maulina	65	20	35	120
9	Rafa Irwina S.	5	10	5	20
10	Siti Fatimah	45	10	15	80
11	Asriyanti A.	40	40	40	120
12	Dodi Erwanandi	50	15	5	70
13	Hendrian Noor	35	20	15	70
14	Mega Shellawati	40	40	40	120
15	M. Rizaldi	20	25	5	50
16	M. Yamini	50	30	10	90
17	Rian Hidayat	30	10	5	45
18	Rudi R.	50	15	45	110
19	Siti Mariam	40	30	40	110
20	Toipah	40	40	40	120
21	M. Rusdiannor	40	40	80	160
22	Novita	30	20	15	65
23	Rahmawati	40	20	15	75
24	Noor Heriyadi P	70	30	85	185
25	M. SUhaimi	30	20	10	60
26	M. Ridho Anshori	60	30	60	150
27	Rofbani	75	30	100	205
28	Raudhatul Jannah	30	10	10	50
29	Mukhlis	25	20	0	45
30	Syarifah Maisaroh	30	10	0	40
31	Haryono E.	65	20	75	160

32	Aulia Khairyanti	15	10	60	85
33	Nurul Hijrah	15	10	35	60
34	Husnul Khatimah	65	30	30	125
35	Rahmat Noor	55	30	85	170
36	M. Rajaf	20	40	5	65
37	Abdi Rahmatullah	80	40	85	205
38	Viter Antoni	85	30	90	205
39	Qori Meirinda	0	30	5	35
40	M. Ibnu	40	30	40	110
	TOTAL	1675	965	1415	4055
		40	40	40	120

Students score Mean from three aspects (grammar, conversation and reading) and score Mean students' test result :

a. Grammar

The data succeeded to be collected by browsing and after generalizing. So it can be known that ability score of first class students at MTs Al Ikhwan Banjarmasin from 40 students who have been made as sample in grammar entirely amount 1675. For finding score Mean of grammar, using this formula :

$$M = \frac{\Sigma x}{N}$$

$$M = \frac{1675}{40}$$

$$M = 41,87$$

So, Mean score of Grammar is 41,87. There by it can be seen clearly that ability score in grammar for class VII MTs Al Ikhwan Banjarmasin is in 'fair' category.

Table 4.7 Frequency Distribution Test Result of Grammar at MTs Al Ikhwan Banjarmasin

No	Category	Frequency	Percentage
1	Very bad (80 – 100)	2	5 %
2	Bad (60 - <80)	8	20 %
3	Fair (40 - <60)	9	22,5 %
4	Good (20 - <40)	16	40 %
5	Excellent (0 - <20)	5	12,5 %
	Total Number	40	100 %

b. Conversation

The data succeeded to be collected by browsing and generalizing. So it can be known that ability score of eleventh grades students at MTs Al Ikhwan Banjarmasin from 40 students who have been made as sample in conversation entirely amount 965.

For finding score Mean of conversation, using this formula :

$$M = \frac{\Sigma x}{N}$$

$$M = \frac{965}{40}$$

$$M = 24,12$$

So, Mean score of Conversation is 24,12. There by it can be seen clearly that ability score in conversation for class VII MTs Al Ikhwan Banjarmasin is in ‘good’ category.

Table 4.8 Frequency Distribution Test Result of Conversation at MTs Al Ikhwan Banjarmasin

No	Category	Frequency	Percentage
1	Very bad (80 – 100)	-	-%
2	Bad (60 - <80)	-	- %
3	Fair (40 - <60)	7	17,5 %
4	Good (20 - <40)	21	52,5 %
5	Excellent (0 - <20)	12	30 %
Total Number		40	

c. Reading

The data succeeded to be collected by browsing and after generalizing. So it can be known that value ability of first class students at MTs Al Ikhwan Banjarmasin from 40 students who have been made as sample in Reading entirely amount 2.585. For finding score Mean of reading, using this formula :

$$M = \frac{\Sigma x}{N}$$

$$M = \frac{1415}{40}$$

$$M = 35,3$$

So, Mean score of Reading is 35,3. There by it can be seen clearly that ability value in reading for class VII MTs Al Ikhwan Banjarmasin is in ‘good’ category.

Table 4.9 Frequency Distribution Test Result of Reading at MTs Al Ikhwan

No	Category	Frequency	Percentage
1	Very bad (80 – 100)	6	15%
2	Bad (60 - <80)	4	10%
3	Fair (40 - <60)	7	17,5 %
4	Good (20 - <40)	7	17,5 %
5	Excellent (0 - <20)	16	40 %
	Total Number	40	

d. Score Mean Students' Test Result Entirely

All total result score each aspect to be in creased 1675 ➔ Grammar, 965 ➔

Conversation, 1415 ➔ Reading. For getting the mean score we use formula :

$$M = \frac{\Sigma x}{N}$$

$$M = \frac{1675}{40} + \frac{965}{40} + \frac{1415}{40}$$

$$M = \frac{4055}{120}$$

$$M = 33,73$$

So, Mean score of Students' test result entirely is 33,73. There by it can be seen clearly that students' difficulties in English Test from three aspects for class seventh grade students at MTs Al Ikhwan Banjarmasin is in 'good' category.

Table 4.10 Frequency Distribution Students' Test Result at MTs Al Ikhwan Banjarmasin

No	Category	Frequency	Percentage
1	Very Bad (80 – 100)	8	6,67 %
2	Bad (60 - <80)	12	10 %
3	Fair (40 - <60)	23	19,17 %
4	Good (20 - <40)	44	36,66 %
5	Excellent (0 - <20)	33	27,5 %
	Total Number	120	100 %

2. Students Difficulties In Learning English

a. Conversation

In conversation, based on the result of test, it is founded that there is no difficulties in answering the question.

b. Grammar

Based on the result of test, it is founded that mean score students is fair , for item test there are 82,5 % get difficulty to answering the item test no. 20, 65 % get difficult in answering the item test no. 12, 62,5 % get difficulty in answering the item test no. 19, 55 % get difficulty in answering the item test no. 16 and 17, 57,5 % students get difficulty in answering the item test no. 12.

c. Reading

Based on the result of test, it is founded that there is no difficulties in answering the questions

C. Data Description of Factor Influencing in Learning English at MTs Al-Ikhwan Banjarmasin

1. Students Internal Factors

a. Students' interest which is indicated by

Table 4.11 Students' respond toward English

No	Indicator	Frequency	Percentage	Categories
1.	Like very much	7	17,5%	Very low
2.	Like	29	72,5%	High
3.	Dislike	4	10%	Very low
Total		40	100%	

Based on table above, students' respond toward English 72,5% is like with frequency 29 from 40 students.

Table 4.12 Students' presence while teaching learning process

No	Indicator	Frequency	Percentage	Categories
1.	Always	34	85%	Very High
2.	Sometime	6	15%	Very Low
3.	Never	-	-	-
Total		40	100%	

Based on table above, students' presence while teaching learning process 85% always presence with frequency 34 from 40 students and sometimes 15% sometimes presence with frequency 6 from 40 students.

Table 4.13 Students' attention in learning process

No	Indicator	Frequency	Percentage	Categories
1.	Always	28	70%	High
2.	Sometimes	10	25%	Low
3.	Seldom	2	5%	Very Low
Total		40	100%	

Based on the table above, students' attention in learning process 70% is always give attention with frequency 28 from 40 students and 25% is sometimes with frequency 10 from 40 students and seldom 5% with frequency 2 from 40 students.

Table 4.14 Students' likeness in reading English book

No	Indicator	Frequency	Percentage	Categories
1.	Like very much	5	12,5%	Very low
2.	Like	30	75%	High
3.	Dislike	5	12,5%	Very low
Total		40	100%	

Based on the table above, we can see that 12, 5% foam students are like very much with frequency 5 from students and 75% is like with frequency 30 from 40 students and dislike 12,5% with frequency 5 from 40 students.

Table 4.15 Students' take English course

No	Indicator	Frequency	Percentage	Categories
1.	English course	20	50%	Sufficient
2.	Never	20	50%	Sufficient
Total		40	100%	

Based on the table above, it is showed that only 50% from students take English course and 50% again is never follow English course with frequency 20:20.

b. Students Motivation

Table 4.16 Source of Students' Motivation

No	Indicator	Frequency	Percentage	Category
1.	Internal	34	85%	Very High
2.	External	3	7,5%	Very low
3.	No motivation	3	7,5%	Very Low
Total		40	100%	

Based on the table above students' internal motivation is 85% with frequency 34 from 40 students and external 7, 5% with frequency 3 from 40 students and 7,5% no motivation with frequency 3 from 40 students.

c. Students' Learning Activity

Table 4.17 Students activeness to repeat English lesson at home

No	Indicator	Frequency	Percentage	Category
1.	Always	19	47,5%	Sufficient
2.	Sometimes	18	45%	Sufficient
3.	Never	3	7,5%	Very Low
Total		40	100%	

Based on the table above, students activeness to repeat lesson 47,5% is always with frequency 19 from 40 students and 45% sometime to repeat the lesson with frequency 18 from 40 students. And 7,5% never to repeat the lesson with frequency 3 from 40 students.

Table 4.18 Students' time in learning English in a day

No	Indicator	Frequency	Percentage	Category
1.	1 – 2 hours	21	52,5%	Sufficient
2.	30 minutes – 1 hour	7	17,5%	Very low
3.	0 – 30 minutes	8	20%	Low
4.	No time	4	10%	Very low
Total		40	100%	

Based on the table above, students time to repeat lesson 52,5% is 1-2 hours with frequency 21, 17,5% is 30 minutes – 1 hour with frequency 7, 20% is 0

– 30 minutes with frequency 8, and no time 10% with frequency 4 from 40 students.

Table 4.19 Students' concentration in teaching learning process

No	Indicator	Frequency	Percentage	Category
1.	Concentration	27	67,5%	High
2.	Sometimes	10	25%	Low
3.	Never	3	7,5%	Very Low
Total		40	100%	

Based on the table above showed that students can concentrate in teaching learning process there are 27 students of 40 or 67,5% and sometimes can concentrate 10 students or 25% and the last students that never concentrate there are 3 of 40 or 7,5%.

Table 4.20 Students' activeness to ask difficult lesson

No	Indicator	Frequency	Percentage	Category
1.	Often	23	57,5%	Sufficient
2.	Sometimes	11	27,5%	Low
3.	Seldom	6	15%	Very Low
Total		40	100%	

Based on the table above showed that students activeness to ask difficult lesson 23 students is often or 57,5% and sometimes 11 students of 40 or 27,5% and seldom 6 students of 40 or 15%.

Table 4.21 Activeness to respond teacher's question

No	Indicator	Frequency	Percentage	Category
1.	Often	18	45%	Sufficient
2.	Sometimes	15	37,5%	Low
3.	Seldom	7	17,5%	Very Low
Total		40	100%	

Based on the table above we can see that students' activeness to respond teachers question 45% is often with frequency 18 of 40 students, sometimes 37,5% with frequency 15 of 40 students and seldom 17,5% with frequency 7 of 40 students.

Table 4.22 Students' activeness to do homework

No	Indicator	Frequency	Percentage	Category
1.	Yes, always	40	100%	Very High
2.	Not doing	-	-	
Total		40	100%	

Based on the table above showed that 100% is always doing homework or with frequency 40 it is mean all or students doing homework and 0% not doing homework.

Table 4.23 Students' activeness to practice the language in the school

No	Indicator	Frequency	Percentage	Category
1.	Often	17	42,5%	Sufficient
2.	Sometimes	18	45%	Sufficient
3.	Seldom	5	12,5%	Very Low
Total		40	100%	

Based on the table above showed that 42,5% is often or with frequency 17 of 40 students active to practice English in the school and 45% or with frequency 18 of 40 students sometimes to practice the language and the last is seldom or 12,5% with frequency 5 of 40 students.

Table 4.24 Students' habit in the doing homework

No	Indicator	Frequency	Percentage	Category
1.	Doing by self	26	65%	High
2.	With friends	11	27,5%	Low
3.	To imitate	3	7,5%	Very Low
Total		40	100%	

Based on the table above the habit of students in doing homework 65% or with frequency 26 of 40 students doing it by self and 27,5% or with

frequency 11 of 40 students doing it with friends and the last 7,5% or with frequency 3 of 40 students to imitate.

Table 4.25 Students' activeness to take important note

No	Indicator	Frequency	Percentage	Category
1.	Always	30	75%	High
2.	Sometimes	8	20%	Low
3.	Never	2	5%	Very Low
Total		40	100%	

From the table above showed that students activeness to take important note 75% is always take note or with frequency 30 of 40 students and 20% is sometimes take note or with frequency 8 of 40 students and the last 5% is never take note or with frequency 2 of 40 students.

2. Students' External Factors

a. Teacher's Factors

Table 4.26 Teacher Experience in Teaching English

No	Indicator	Frequency	Percentage	Category
1.	More than 4 years	-	-	-
2.	1-4 years	2	100%	Very High
3.	Less – than 1 year	-	-	-
Total		2	100%	

From the data or table above showed that teacher experience in teaching English is 1 – 4 years here there are two teachers one man and one woman.

Table 4.27 Teacher Educational Background

No	Indicator	Frequency	Percentage	Category
1.	S1 English Department	2	100%	Very High
2.	S1 non English Department	-	-	-
3.	DIII	-	-	-
Total		2	100%	

From the data or table above showed that teacher educational background here there are 2 teacher both of them are from English Department.

b. Facility factors

Table 4.28 Students' possession of text book

No.	Indicator	Frequency	Percentage	Category
1.	Have text book	35	87,5%	Very High
2.	Have but loan	2	5%	Very low
3.	Have no text book	3	7,5%	Very Low
Total		40	100%	

Based on the table above showed that 87,5% or with frequency 35 of 40 students they have text book and 5% or with frequency 2 of 40 students they

have but loan and the rest 7,5% or with frequency 3 of 40 students have no text book.

Table 4.29 Students' possession of English dictionary

No.	Indicator	Frequency	Percentage	Category
1.	Have dictionary	29	72,5%	High
2.	Have but loan	5	12,5%	Very low
3.	Have no dictionary	6	15%	Very Low
Total		40	100%	

Based on the table above showed that 72,5% or with frequency 29 of 40 students they have English dictionary and 12,5% or with frequency 5 of 40 students they have English dictionary but loan and the rest 15% or with frequency 6 of 40 students have no dictionary.

c. Environment Factors

Table 4.30 Have friend for practicing or studying English at home

No.	Indicator	Frequency	Percentage	Category
1.	Many	7	17,5%	Low
2.	One or two	17	42,5%	Sufficient
3.	No one	16	40%	Sufficient
Total		40	100%	

Based on the table above showed that 17,5% or with frequency 7 of 40 students have friend for practicing or studying English at home and 42,5% or with frequency 17 of 40 students have one or two friends for practicing or studying English and the rest 40% or with frequency 16 of 40 students have no friend for practicing or studying English at home.

Table 4.31 Member of family that can use English at home

No.	Indicator	Frequency	Percentage	Category
1.	Many	14	35%	Low
2.	One or two	12	30%	Low
3.	No one	14	35%	Low
Total		40	100%	

Based on the table above showed that 35% or with frequency 14 of 40 students many of their member family can use English and 30% or with frequency 12 of 40 students one or two of their family can use English and rest 35% or with frequency 14 of 40 students no one of their member family can use English.

D. Data Analysis

1. The data that got from oral test, observation, interview, questionnaire, and documentary next is processed, presented in tables and describe in data presentation. The data is analyzed and reported systematically based on the

statement of problem that is about the identification of students difficulties in learning English.

a. The Result Test from Conversation Showed

From data that have been described before, it is known that students in English conversation at MTs Al-Ikhwan are good category. It is proved through the students mean score that get from the test. There are 7 students (17,5%) from 40 total respondents who got score 40-<60 that categorized fair , who got score 20->40 there are 21 students from 40 (52,5%) it is good category, who got score 0-<20 there are 12 students (30%) it is excellent category..

From the description above, it is known that students of result on the test from conversation are good category (24, 12), so there are not difficulties found in conversation.

b. In Grammar

From data that have been described before, it is known that students in English grammar at MTs Al-Ikhwan are fair category (41, 87), most of them getting difficulties in using article. They cannot differentiate the function of *a*, *an*, and *the* in sentence. It is proved through the students' mean that get from the test. There are 2 students (5%) from 40 students who get score 80-100 that categorized very low. Who get score 60-<80 there are 8 students (20%) that is low category. Who got score 40-<60 there are 9

students (22, 5%) that is fair category. Good category (20-<40) there are 5 students (12.5%).

c. In Reading

From data that have been described before, it is known that students result test in English reading at MTs Al-Ikhwan grade seventh is good, category with score mean is (35,3).

It is proved through that the students' mean score that get from the test there are 6 students (15%) who get score 80-100 it is very low category, 4 students (10%) who get score 60-<80 it is low category, 7 students (17,5%) who get score 40-<60 it is fair category, 7 students (17,5%) who get score 20-<40 it is good category, 16 students (40%) who get score 0-<20 it is excellent category.

From the description above, it is known that students' result of the test from reading is good.

2. Data description of factors the influence in learning English at MTs Al-Ikhwan Banjarmasin

a. Internal Factors

1) Students' interest

By looking to the table, students' interest which is indicated by students' respond toward English show that 17,5% is like very much or with frequency 7 of 40 students. 72,5% is like with frequency 29 of 40 students . 10% is dislike or with frequency 4 of 40 students.

The percentage of students' presence while teaching learning process 85% is always and the rest 15% is sometimes.

Furthermore, it is percentage and frequency about students' attention in learning process 70% or with frequency 28 of 40 students always giving attention and 25% with frequency 10 sometimes giving attention the rest seldom with percentage 5% with frequency 2 of 40 students.

Students' likeness in reading English book 12,5% is like very much 75% is like and 12,5% is dislike or with frequency 5 of 40 students.

And the last students take English course there 20 students of 50% that take English course and 20 the rest is never take English course or 50% of all.

Based o the description above students' interest towards English is middle.

2) Students' motivation

Actually motivation is very importance, without motivation everything will be feel difficult from data the source of students' motivation indicated by internal motivation there 85% from all students their motivation is from internal and 7,5% from external and the rest 7,5 no motivation.

Based on description above students motivation toward English is high

3) Students Learning Activity

In learning activity students activeness to repeat English lesson can be seen on the table. 47,5% is always repeating the lesson or with frequency 19 of 40. 45% is sometimes to repeat the lesson at home or with frequency 18 of 40 students. And the rest 7,5% is never to repeat the lesson at home or with frequency 3 of 40 students.

Beside to repeat the lesson also need to know about the time that students use in repeating the lesson 52,5% or with frequency 21 of 40 use 1-2 hours, 17,5% use 30 minutes – 1 hour, and the rest 20% or with frequency 8 use 0 – 30 minutes in repeating the lesson.

In learning activity also need concentration from the table show that 17,5% can concentration in learning or with frequency 27 of 40 students. 25% sometime can concentrate in learning or with frequency 10 of 40 students and the rest 7,5% is never can concentrate in learning.

Furthermore, students activities to ask difficult lesson this is important from here teacher knows that students have difficulties in learning and also can give easiness for students to solve their problem from data table show that 57,5% of students are often to ask difficult lesson, 27,5% is sometimes to ask about difficult lesson and the rest 15% is seldom to ask.

Students activeness to respond teacher's question from the table show that 45% is often to respond teacher's question, 37,5% is sometimes to respond, and the rest 17,5% is seldom.

In doing homework from data or table show that 100% is always doing homework so here there is no problem because they do all but the next is their habit in doing homework in table show that only 65% or with frequency 26 of 40 students doing by themselves and 27,5% or with frequency 11 of 40 students doing with friends and 7,5% or with frequency 3 of 40 students to imitate.

And the students activeness to practice the language in the school one more let us see to the table 42,5% is often to practice English, 45% is sometimes to practice and the rest 12,5% is seldom to practice English in the school.

The last, students activeness to take important note 75% or with frequency 30 of 40 students always take important note 20% or with frequency 8 of 40 students sometimes take important note and 5% or with frequency 2 of 40 students never take important note.

Based on description above students' has high activeness in learning English

b. External Factor

1) Teachers' Factor

From based on the table above show that the teachers' experience in teaching English 1-4 years here from class one there are two teachers. Each one has 1 year experience and 3 years experience, both of them graduated from S1 English Department.

Based on the description above teachers' factor is high

2) Facility Factor

Based on the table, show that the possession of text book most of students have text book or 87,5% and 5% have but loan and rest 7,5% is have no text book.

Furthermore, the possession of English Dictionary from the table show that 72,5% from students have English Dictionary, 12,5% have but loan or with frequency 5 of 40 students and the rest have no dictionary with percentage 15% or with frequency 6 of 40 students.

Based on the description above students' facility factor is high

3) Environment Factor

The environment also has big role in supporting English learning. Let us see to the table only 17,5% or with frequency 7 of 40 students have many friends for practicing or studying English 42,5%v only one or two have friends for practicing English and 40% no one have friend for practicing English at home.

And then member of family that can use English at home let us see to the table 35% have many from their member or family or with frequency 14 of 40 students, 30% have one or two or with frequency 12 of 40 students and 35% no one from their member of family that can use English at home.

From environment factor has identified that students' environment is low