

CHAPTER V

CLOSURE

A. Conclusion

Based on the result of this research about the student's perception toward the teacher talk while giving the questions and feedbacks of the eleventh grade at SMAN 7 Banjarmasin academic year 2015/2016.

1. The students' perception toward the teacher talk while giving questions and feedbacks in the English class of the eleventh grade at SMAN 7 Banjarmasin is good.
2. The teacher used all kinds of teacher talk while giving questions and feedbacks in the English class of the eleventh grade at SMAN 7 Banjarmasin academic year 2015/2016. In giving questions, teacher used procedural questions 16 times, display questions (59.46 %), and referential questions (40.54 %). In giving feedbacks, the teacher used informing (21.7 %), prompting (26.1 %), encouragement (13.0 %), criticizing (4.4 %), ignoring (34.8 %) as the feedbacks for incorrect answer. And for correct answer, the teacher used praising (47.6 %) and summarizing (52.4 %) in the class.

B. Suggestion

Based on the research, the writer gives some suggestions as follows:

1. For the teacher

The English teachers in Senior High School were recommended to develop and improve their basic ability in managing their talk, especially the ability in giving the appropriate questions and good feedbacks to the students in English class. With all the type of their talk, the interaction between the teacher and the students will be built and increase. The teacher must be a good facilitator and motivator to the students in learning English.

2. For the other writer

In this thesis the writer was aware that design of study was very simple. There are many weaknesses that could be seen. Therefore, for further study is expected that other researcher can improve this study with the better design and different object to support the result finding, in other word, the other researchers can use this study as the reference for conducting their research.

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