

# CHAPTER I

## INTRODUCTION

### A. Rationale

Human beings are social creature that cannot alive without other's help to fulfill their necessities. They need a language to communicate with their surroundings. The need of communication is felt when they want to tell some information or messages.

Muria and Lois stated: "The essence of language is human activity, activity on the part of one individual to make him self understood by another, and activity on the part of that other to understand what was on the mind of the first."<sup>1</sup>

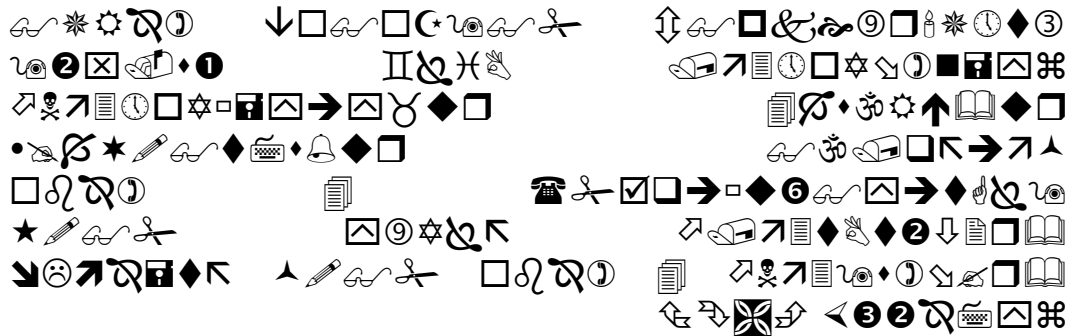
We need language to have a good relation in our life. As human beings, we need one another; we have to communicate in our social relationship. Language is the tool of communication, and then must be mastered to make our interaction becomes easier.

In this modern era, language holds an important role, particularly in communication. Actually, besides the linguistics, other scientists who work on science and technology broaden their knowledge on the theory or practice of the language. Also everybody realizes that an interaction in many kinds of activities is going to be lower without language.

Allah Almighty creates different languages for human beings as stated in Al-Hujurat: 13:

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<sup>1</sup> Muria and Lois Meintosh, *Teaching English as A Second of Foreign Language*, (Los Angeles: Newbury House Publishers, inc.,1969), p.183



From the verse above; it means that god have created a pair of a male and female, and made us into different nations and tribes. There are so many nations and tribes in this world. Every nations and tribes are having the differences language. So, it is important to learn other language, because it will make people possible to get to know each other and to make relation with those who come from other nations. Language is very important in life, so the language must be learned, which is language for communication in the world

Considering the function of the language, English is one of the most important languages in the world. English language is one of the international languages. English is a medium to make relation in business, science and education from other nations.

In Indonesia, English has been studied and taught from elementary school, junior high school, senior high school, until college. The purpose of English teaching in Indonesian school basically is to produce people mastering English perfectly and they are demanded to be able to read and write very well and understand it when they study science and technology.

In order to master English, the students have to master vocabulary. The purpose of mastery English vocabulary is intended the students to in order to be

able to communicate in English skill which involves listening, speaking, reading and writing. The mastery of English vocabulary is one of the aspects which is focused in English method of teaching English.

Based on the English curriculum for Islamic Junior High School, it is stated that “the second year students are demanded to be able to master 250 until 750 words.<sup>2</sup>” If the students can master many vocabularies, they will be easy to be understood and communicated in English.

From the explanation above, it is known that vocabulary is important thing to master. At school, an English teacher has urgent role in improving students’ vocabulary. To improve it, the teacher must have knowledge and ability in teaching English vocabulary. Also, an English teacher has to know the important instruction in teaching vocabulary such as strategies and techniques in teaching English vocabulary. By using various techniques, they can make their students interested in learning vocabulary. The students will enjoy and will not feel bored.

Vocabulary is not only a theory, but also needs an activity to practice it. A lot of ways can be used to do it, such as making a sentence, doing daily conversation, making speech text, and so on. Finnochiaro stated that:

Not all the words a student hears during any lesson need become a part of his “active” vocabulary during that lesson or even in later lessons. Some words in the new language will remain “passive”; that is, we understand them when we hear them or read them, but we don’t use them ourselves in speaking or in writing. The vocabulary for active use should be systematically presented and practiced.<sup>3</sup>

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<sup>2</sup> Depag RI, GBPP MTs, *Mata Pelajaran Bahasa Inggris*, (Jakarta: Direktorat Jendral Pembinaan Kelembagaan Agama Islam, 1994), p.39

<sup>3</sup> Mary Finnochiaro, *English As A Second Language From Theory to Practice*, (New York: Regents Publishing Company, Inc., 1982), p. 73

Making speech text is one of the effective ways to master English vocabulary. In making speech text, the students usually work hard to express their minds, arrange some words become some sentences and sentences become paragraphs, but for doing this way isn't easy. The students must have many vocabularies to make their writing to be a good speech text.

A teacher who has competence in teaching English is a teacher who is able to create teaching and learning English process effectively. So, by learning it is not only aim a lesson can be understood by students, but a teacher is also able to make an activity for his students such as making speech text. As a result, they get more activities to reinforce or enrich their lesson.

After the short observation in some schools, the writer found one of the schools that applied making English speech texts as extracurricular that is MTs. Darul Istiqamah Boarding School for boys.

The writer finds out that the making speech text and express the idea on their minds are very important to improve their vocabularies. If they do not have many vocabularies, they will not be able to make an English speech text well. In accordance with the kind of speech, the students of MTs. Darul Istiqamah Boarding School use extracurricular speech consists of Islamic messages, which is delivered in front of a small group of audiences.

Based on the observation and interview with English teacher during the preliminary study, fact related to the English speech as extracurricular in this school found that: making English speech text in this boarding school start from the eighth grade of MTs Darul Istiqamah boarding school for boys Barabai central

hulu sungai regency academic year 2008/2009. They have to compose a simple script of English speech in advance and then collect it to the teacher one week before. That was some reasons for the writer chose the eighth grade of MTs Darul Istiqamah boarding school for boys Barabai central hulu sungai regency academic year 2008/2009 as the subjects.

Based on the explanation above, the writer is interested in conducting a research that will be written in a thesis entitled **“SOME USES OF MAKING ENGLISH SPEECH TEXTS IN IMPROVING STUDENTS’ ENGLISH VOCABULARY AT THE EIGHTH GRADE OF MTS DARUL ISTIQAMAH ISLAMIC BOARDING SCHOOL FOR BOYS BARABAI CENTRAL HULU SUNGAI REGENCY ACADEMIC YEAR 2008/2009”**

To avoid any misinterpretation towards the title, the writer needs to explain some terms in the title as follows:

1. Speech means a formal talk given to an audience<sup>4</sup>

At Darul-Istiqamah Boarding school, speech presentation in one of the activities that ordered to the students to talk front of their friends.

2. The text means the written form of a speech, a play, an article, etc.<sup>5</sup>

The text here means a written material made by students of Darul Istiqamah Boarding School that will be presented in front of the audience.

3. Improving is gerunds from improve which is mean to become or make better<sup>6</sup>

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<sup>4</sup>A S Hornby, *Oxford Advanced Learner’s Dictionary of Current English*, (Great Britain: Oxford University Press, 1995), p. 1142

<sup>5</sup> *Ibid.*, p. 1234

<sup>6</sup> *Ibid.*, p. 1598

4. Vocabulary is total number of words in a language.<sup>7</sup>

English vocabulary has important role in composing a composition especially English speech text by students in MTs Darul Istiqamah Boarding School.

Thus the title above means some uses of making written form of a speech in improving students' English vocabulary at the eighth grade of MTs Darul Istiqamah Islamic boarding school for boys Barabai.

### **B. The Formulation of Problem**

Concerning to the topic, the problem of this research can be formulated as follows:

1. What are the uses of making English speech texts and students' total words results that used in making English speech texts in improving students' English vocabulary at the eighth grade of MTs Darul Istiqamah boarding school for boys?
2. Can make English speech text improve students' English vocabulary at the eighth grade of MTs Darul Istiqamah boarding school for boys?
3. What factors those influence students' vocabulary in making text of English speech?

### **C. Reason of Adopting the Title**

There are some reasons make the writer conduct the title, they are:

1. Practicing theory of a lesson is very important to reach the learning purpose.
2. Writing text of English speech is one of the ways to improve the students' English vocabulary.

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<sup>7</sup> *Ibid*, p. 1331

3. At Darul-Istiqamah Islamic Boarding school, English language is one of the language that they must practice it in daily conversation.

#### **D. Purpose of the research**

Based on the problem above, the purposes of this study are:

1. To know the uses of making English speech texts and the students' total words result that used in making English speech texts in improving students' English vocabulary at the eighth grade of MTs Darul-Istiqamah boarding school for boys Barabai.
2. To know that the making English speech texts can improve the students' English vocabulary at the eighth grade of MTs Darul-Istiqamah boarding school for boys Barabai.
3. To know some factors that influences the uses of making English speech texts in improving students' vocabulary at the eighth grade of MTs Darul-Istiqamah boarding school for boys Barabai.

#### **E. Significance of the Research**

The results that are going to be achieved in this study are expected to:

1. This study can be information, consideration, and inputs for the educational executor in improving education quality.
2. The result of this study will give significant inputs in English teaching learning especially for the students and teachers of MTs Darul-Istiqamah Islamic Boarding School for Boys Barabai.
3. The result of this study can be information and comparison for the next research.

4. This study will enrich the writer's knowledge.

## **F. Organization of the Content**

To make the study easier, the writer makes organization of content that includes five chapters, they are:

First chapter is introduction that includes rationale, problem limitation, reason for adopting the title, purpose of the research, significance of the research, organization of the contents.

Second chapter is theoretical review that includes definitions of vocabulary and speech text, types and the importance of vocabulary in English learning skill, kinds of speech and technique in writing English speech, the uses of making English speech text to improve vocabulary, some factors that influence some uses of making English speech texts in improving students' English vocabulary. .

Third chapter is method of research, which is consisting of subject and object of research, data and source of data, technique of data collection, basic frame work of research, technique of data processing and analysis, measurement design, and research procedure.

Fourth chapter is report of research result that includes general description of research location, data presentation, and data analysis.

Fifth chapter is closure that includes conclusion and suggestions.