

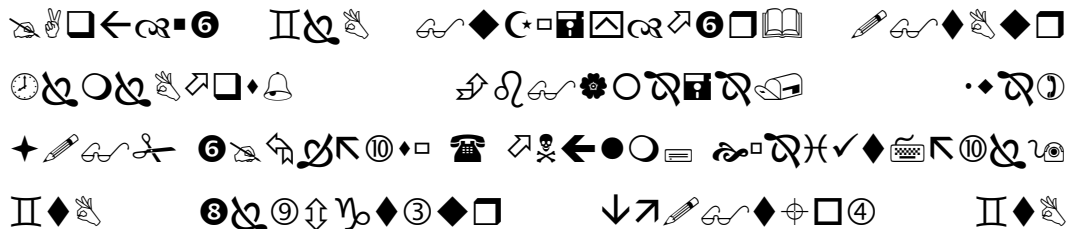
CHAPTER I
INTRODUCTION

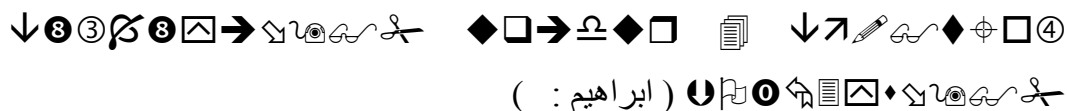
A. Rationale

Language is one of some crucial thing in communication of human being. Allah SWT created the human being is not only as individual but also as social creatures. In interaction with others, the human do need a language because by using language someone be able to know and to understand what other people want and mean. And also, it can help someone to show, to express, to share and to deliver their opinions, ideas, feelings, etc. Communication is not only transmission, it's an act of construction. We need to know the context of the conversation and who the participants are to fully describe what is going on.

Language itself has been using by human being since several centuries ago. Even, when Allah SWT sent His servants for human being in the world to worship Him. He ordered to spread Islam teaching by using language that was used by a group of human being in that time in ordered to make them easier in understanding Allah and His teaching well.

Allah SWT also said in the Holy Al- Qur'an, Ibrahim 4:





“ We sent not an apostle Excerpt (to teach) in the language of his (own) people, in order To make (thing) clear to them. Now God Leaves staying Those whom He pleases and guides whom He pleases; And He is Exalted in Power, Full of Wisdom”.

(Ibrahim : 4)

Besides as the first foreign language that has been being taught optimally since in secondary education or school, English is one of the most important thing of acquiring access to modern technology in Indonesia. It means that is very important thing to learn English as international language. As well as we know that nowadays English is being applied to teach in Junior High School, even nowadays English also is taught in elementary school. But in elementary school, the English learning was regarded as the introductory to the students, it is because English is very new subject to them¹. As a foreign language, it is difficult to teach it. English has aspects such as pronunciation, vocabulary, spelling and grammar/ structure in an interesting way. However, vocabulary is very important to be mastered first since it is an essential means in conducting communication. By stressing the important of vocabulary mastery, it should be required as the main priority in a language teaching class to develop the four language skill of the students. Vocabulary is one element that must exist in every language. The student will have mostly improvement if they

¹ <File:///D:/noun-vocabulary.htm/p.01/accessed> on November 11st,2009

learn more words and expressions. There is a language expert said that vocabulary is one of the component of language and that no language exist without words.

Therefore, in elementary school teaching and learning English focus should be on vocabulary. Teaching vocabulary is not easy, let alone teaching vocabulary to elementary students. Teaching children is very different from teaching adult. As stated by Brumfit that children play and children want to play, teaching learning through playing. Consequently, the teacher should pay attention to technique for teaching vocabulary and decide which best is for their student. Teacher usually uses traditional way in teaching vocabulary that is by using dictionary. When students are finding new and difficult words they have to open thick dictionary to look for the meaning. It may take a long time for students to find the meaning of the word and it can make the students get bored and tired. Due to the condition , the students may lose their courage to study the vocabulary through enjoyable activities that will make the students memorize easily without opening dictionary all the time. Since young learners are different from adult learners, they cannot spend all their times sitting still in rows or talking only with their teacher. The emphasis in the use of games for language learning is on successful communication rather than a correctness on language.

To use appropriate and effective technique in teaching vocabulary, effective teacher should create various teaching technique and need the

correctness of teaching method to increase motivation of children. The appropriateness of making or using the teaching methods can pursue the achievement of education purposes. The variety of teaching techniques or methods will help young learners feel amusing learning situation, but not all teacher can find or create the right method for their teaching learning process in order that the students can learn the material easily. As it is found in SDN Karang Bunga Mandastana Barito Kuala Regency, the teacher has some problem in teaching learning process. For example, the students get bored in learning English, students are afraid to learn English, and students are still passive in the class. It makes the students' achievement in learning vocabulary low. Based on the observation, the teacher just used conventional method, the teacher only read the material and not uses medium during the teaching learning process. So that it was hard for her or him to achieve the target of teaching learning.

Such as Nana Sudjana also said in his book that:

“Pengajaran akan lebih efektif apabila objek dan kejadian yang menjadi bahan pengajaran dapat divisualisasikan secara realistic menyerupai keadaan sebenarnya, namun tidaklah berarti bahwa media harus selalu menyerupai keadaan sebenarnya”.

Pictures are one of teaching media that have high realistic value, hence they can make the students happy and interested. They motivate students to learn English. Also with pictures, the students are easier to understand the idea that will be transferred by the teacher, it's like Nana

Sudjana said above. So the pictorial materials are needed in teaching learning process, although not every lesson has to use pictorial materials to teach. Films, still pictures, diagrams, models and recordings are means of providing experiences that are close substitutes for the real thing².

Therefore, the writer tries to give solution or insight for the teacher to implement one of teaching media. There are several kinds of media that can be used, such as puppets, picture cards, card games, crossword, etc. These mediums are appropriate to teach the children. The children can study through playing so they are more interested in teaching learning process. In this study, the writer tries to present one of them that can be applied by English teacher in teaching vocabulary that is picture cards. The writer is interested in investigating whether or not can be used to improve vocabulary effectively for the students in elementary school. Actually since the first year student at SDN Karang Bunga Mandastana Barito Kuala Regency have been being taught about the vocabularies. But in fact, they still find some difficulties in understanding and comprehend the material especially on the vocabulary. Whereas their English teacher often has ordered them to memorize vocabularies concerning with lesson material that have studied before by boring method for the students. Therefore, in order to make student to understand and to master vocabulary easily, the educator or the teacher should have some media for teaching English in classroom. So, for teaching vocabularies by using media, the teacher should require some

² H. Orville Nordberg, James M. Bradfield, William C. Odell, *Secondary School Teaching*, New York, The Macmillan Company, First Printing, 1962, p. 111

media to support it. Because vocabulary has the important rule in developing the student language skill as a foreign language. This process expected gives the student more enjoyable, interesting especially in learning vocabulary. Students as individuals should always be in high motivation and self- confident to learn English anytime and play active role in classroom interaction with their classmates or their teacher. Therefore, the writer feels want to know and explore this problem furthermore.

Based on the problem above and the importance of vocabulary as the basic in improving and mastering a language, the writer is interested to make a research by the title **“THE USE OF COLOUR PICTURE CARDS TO IMPROVE THE VOCABULARY FOR THE FOURTH GRADE STUDENTS AT SDN KARANG BUNGA MANDASTANA BARITO KUALA REGENCY ACADEMIC YEAR 2010 / 2011”**

To avoid any misinterpretation towards the title, the writer explains the terms used as follows:

1. Use : V [T] do something with a machine, a method, an object, etc for particular purpose³
2. Colour : V [T] give colour to something, using paint, colour pens, etc.⁴
3. Picture : n [c] 1. Painting, drawing , etc, that shows a scene, a person or thing
V [T] 1. Imagine somebody or something

³.As. Hornby, Oxford Advanced Lerner’s Dictionary Of Current English (Revised and updated)3rd Edition , (New York: Oxford University Press,1976),p.947

⁴.Ibid,p.163

2. show somebody or something in a paragraph or picture⁵
4. Card : n.1. piece of stiff paper or thin cardboard, as used for various purpose⁶
5. Improve : give instruction to somebody; cause somebody to know or be able to something; give to somebody (knowledge, skill, etc); give lessons (at school, etc); do this for living⁷
5. Noun : n (gram) word (not pronoun) which can function as the subject or object of a verb, or the object of a preposition⁸
6. Vocabulary : n (plural-ries) 1.Total number of words which (with rules for combining them) make up a language
2. [c, u] (range of) words known to, or used by a person in a trade, profession, etc.
3. [c] book containing a list of words used in a book, etc, usually with definitions or translations⁹
7. Student : 1. (a) person usually over the age of 16,who is studying at university or college
- (b) (esp vs) a boy or girl at school, a person who observes or has a particular interest in something¹⁰.

⁵. Ibid,p.631

⁶. Ibid,p.155

⁷. Ibid,p.886

⁸. Ibid,p.574

⁹. Ibid,p.959

¹⁰.Ibid,p.279

From the definition above the writer can interpret that by using picture cards as one of media in teaching English can improve and also to increase the spirit or motivation of students to learn English easily, not bored and they also enjoyable it as nice activities.

This research takes at SDN Karang Bunga Mandastana, as its objects of study. This research also is meant or aimed to know whether or not Colour Picture Cards can be used to improve students' vocabulary in Elementary School especially at SDN Karang Bunga Mandastana effectively.

B. Formulation of the Problem

Based on the topic above, the object of the research is about the effectiveness of using Colour Picture Cards to improve students' English vocabularies. The subject of this research is the fourth year students of SDN Karang Bunga Mandastana. Then the problem is formulated as follow:

1. Are Colour Pictures Cards able to improve the vocabularies mastery at the fourth year students of SDN Karang Bunga Mandastana?

C. Reason for Choosing the Title

The writer has several reasons for choosing the title of the research, those are:

1. Knowing vocabularies are the basic in mastering English well.
2. Almost of students at Elementary School still have some difficulties in mastering English vocabularies.

3. The subject of this research is the fourth year students, because in this school English is taught begin on this grade.
4. There are several students who are still afraid to learn English, students are still passive in the class and get bored in learning English.

D. Purpose of the Research

Based on the topic above, the purpose of this research can be set as follow : to know the effectiveness of using Colour Picture Cards to improve the fourth year students' English vocabularies mastery at SDN Karang Bunga Mandastana, Barito Kuala Regency.

F. Significance of the Research

The result of this research is expected to be used:

- As information and motivations to improve the students' English vocabularies.
- As information in providing and choosing the most appropriate media to expedite (to make easier) in teaching learning process.
- As input for the teacher to use creative and learning medias in developing students' vocabularies.

F. Organization of the Content

This research writing is divided into five chapters as follows:

Chapter I : Introduction, it is consists of rational, formulation of the problem, reason for choosing the title, purpose of the

research, significant of the research, and organization of the contents.

Chapter II : Theoretical review, it is consists of definition of media, the function of teaching media, Colour Picture Cards as a teaching media and to teach English vocabularies by using Colour Picture Cards

Chapter III : Methodology of research, which consists of subjects and object of the research, data and sources of data, and techniques of data collecting, basic frame work of the research, design of measurement, techniques of data processing and analysis, and research procedures.

Chapter IV : Report of research which is consists of general description of the research location, data presentation and data analysis.

Chapter V : Conclusion and suggestion