

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Rationale**

English which is the first international language is being obligated language that should be learned in all countries in the world. It needs to be learned in order to broader knowledge and skill by getting as information because many things are using by English.

English as International language has to be mastered if a human want to form a good communication with people internationally. Mastering it started in young age.. It means that mastering English is very important for face the era globalization, especially in sector of Education.

Education is an effort, which is done purposely by human through the activities of guidance, instruction, and training for better future. It is one of aspects to successfully in country. Education has a purpose gain human resources that have intellectual, skill, and experience that supported by a good behavior and steady religious values.

As we know, Education is one of activity which is very dominant to form personality of the person. Keep pace with the development of this period, Education has important roles and it is one of the factors which to be determiner, because without Education, a country won't advance and the development of science and technology won't successful well done.

The development of science and technology at this period is very rapid. Related with this case, system of education also must develop and be regenerated. To smooth the goals which to be reached in education, it is being needed medium and infrastructure that sufficiency.

A developmental and successful education is very important for human life and high-low level of human is depended on level of education. Allah the Almighty said in Al-Qur'an (Al-Mujadillah: 11)

يَتْلُوا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ انشُرُوا فَانشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ ﴿١١﴾

Based on the verse above, it is clear there is difference between someone has knowledge and does not, or knowledge of religion of the general, which can be obtained through education.

In education occurs a teaching-learning of instruction process where there is an activity to transfer or give knowledge, skill and experience to students in order they have a high intellectual and ability in certain subject or fields for their future later for the sake of development of the quality of education. Teaching – learning process is necessary increased by doing improvement in it, namely one of its way ways through in evaluation.

Evaluation is as one of teaching-learning components, which have a position and role itself in instruction process. Evaluation has a role as means for measuring success in teaching-learning process. Norman in his book states that “Evaluation of pupil learning requires the use of number of techniques for measuring pupil achievement. It is a process, a systematic process that plays a significant role in effective teaching”.<sup>1</sup>

The teachers will be claimed to gives the effective learning, and should implemented the advance of technology which be available and to increase a learning effectively, and efficiently, also optimally.

It means that through evaluation activity can be known whether an instructional goal has been reached or not. Information about success or failure is very important to determine a further importance about a good instruction activity. By Evaluation will be gained feedback, which used to repair and revise a material or method in instruction or adjust a material by development of science. As we asked to do evaluation about all of around and what we have done, Allah the Almighty said in Al-Qur’an (Al-Hasyr: 18)

يٰۤاَيُّهَا الَّذِيْنَ ءَامَنُوْا اتَّقُوا اللّٰهَ وَلْتَنْظُرْ نَفْسٌ مَّا قَدَّمَتْ لِغَدٍ ۗ وَاتَّقُوا  
اللّٰهَ ۗ اِنَّ اللّٰهَ خَبِيْرٌۢ بِمَا تَعْمَلُوْنَ

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<sup>1</sup> Norman E. Ground, Robert L. Linn, *The Measurement and Evaluation in Teaching*, New York: Macmillan Publishing Company, 1981), p.3.

Based on the verse above, it clear that we are asked to look around us, keep attention to all of thing that we can see, so we will able to know everything and what the people do in our lives.

One substation of education which needs centralization is Curriculum; particularly in improving syllabus and its implementation based on the students and state of school, condition of school or region where is held the formal education. Therefore, school has an authority to arrange and to define the material in the lesson, activity, and evaluation of result teaching-learning to determine how about the achievement of the students.

Travers states that achievement is the result of what an individual has learned from some educational experiences.<sup>2</sup> In addition to that, Yelon, Westein, and Weener expresses achievement as the successfulness of individual<sup>3</sup>, while another source Smith & Hudgin says that achievement is to do one's best, to be successful, to accomplish tasks requiring skill and effort and be recognized by authority.<sup>4</sup>

Shortly, achievement is an evaluation of the students' mastery about the subject taught to them. Achievement as a student's ability that can be measured and the result of that measurement is scored as a description of his / her ability.

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<sup>2</sup> Travers, John P. *Fundamentals of Educational Psychology*. (Scrantom, Pensiylvania: International Textbook Company, 1970).p. 447

<sup>3</sup> Yelon, Stephen L., Weinstein, Grace W., and Weener, Paul D. *A Teacher's World. Psychology in the Classroom*. (Tokyo: Mc Graw-Hill, Inc. 1977),p. 301

<sup>4</sup> Louis. M. Smith, and Hudgins, Bryce. B. *Educational Psychology. An Application of Social and Behavioral Theory*. (New York: Alfred. A. Knopt. 1964.)p.95

The teachers will be claimed to gives the effective learning, and should implement the advanced of technology which available and to increase students' learning achievement.

Learning process is a system content of many components which is related and interacted to each other to reach goal. In order to measure the success of the English learning, it's important to measure the students' learning achievement through an evaluation, especially a test. Beside that, from the evaluation the Teachers will recognize the efficiency of their teaching and then they can advance their teaching skills.

.Evaluation is not just a process to classify a success and failure in a study, but also a tool to increase the efficiency and effectiveness of teaching.<sup>5</sup> One component of evaluation is test. A test provides us information about learners to set of question in the test<sup>6</sup>.

Purwanto states that, the function of the test as a tool to measure the improvement of student learning outcomes, divided into six kinds of tests, namely selective tests, Pre-test, Post-tests, diagnostic tests, formative tests, and summative tests<sup>7</sup>

The bad of English learning result also is being a problem of students. In strategy of teaching-learning, beside the process of teaching learning which

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<sup>5</sup> M. Ngalim Purwanto, *Prinsip-Prinsip dan Teknik Evaluasi Pengajaran*, ( Bandung : PT. Rosdakarya, 2004).p.22

<sup>6</sup> Ian Forsyth, et.all. , *Evaluating a Course* 4 (New York: Kogen Page, 1999).p.37

<sup>7</sup> M.Ngalim Purwanto, *Op.cit.*p.25

systematically, also very importantly, the method of teacher in using technique of teaching which can influence the result of students' learning.

One of the techniques of teaching is Three-Phase technique which consists of Pre-activity, While activity, and Post-activity. Post-activity is important activity in this technique. In post-activity, teacher gives students tests which must be done in order to know how far the understanding of students about lesson that have been learned namely Post-test.

Posttest given to students after completion of an instructional program or segment and often used in conjunction with a pretest to measure their achievement and the effectiveness of the program of learning

The using of post test for English lesson is one of supported tool to increase the effectiveness of the lesson .Posttest is a test given after a lesson or a period of instruction to determine what the students have learned.<sup>8</sup>Post test is a form of evaluation to know how far the successful of teaching and learning. The performing post test to material of lesson is one of supported things to increase effectiveness learning.

As writer knows, in MAN 2 Marabahan, the bad of English learning result still be happened , so the writer interested to try make this research to know how far the successful of teaching and learning by performing post-test in mastering lesson.

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<sup>8</sup>[http: www.thefreedictionary.com/posttest.access](http://www.thefreedictionary.com/posttest.access) on april 6 th 2009

From the explanation above, the writer is interested to do a research entitled

**”STUDENTS’ LEARNING ACHIEVEMENT THROUGH PERFORMING POSTTEST AND NON-PERFORMING POSTTEST IN ENGLISH TEACHING-LEARNING AT THE TENTH GRADE OF MAN 2 MARABAHAN ACADEMIC YEAR 2009/2010”**

In order to avoid misinterpretation about the title above, it will be nice to explain some terms in the title, as follows:

1. Learning: knowledge obtained by study<sup>9</sup>
2. Achievement: the act of achieving by skill<sup>10</sup>
3. Post-test: a test which administered after a lesson or instruction to see what has been assimilated<sup>11</sup>

In this research, classes are divided at two groups, namely group experiment (groups try-out) and group control (manage group. In group control, learning in each meeting, the post-test is not given at all. While in group experiment, post-test in learning will be given each meeting. After one subject material has taught in experimental class which being given treatments by performing post-test, while control class maintaining conditions of learning by using the system as usual learning, then second-class treatment recipients (class

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<sup>9</sup>As, Hornby. *Oxford Advanced Learner’s of Current English*. (New York : Oxford university Press. 1987),p. 671

<sup>10</sup> Victoria Neufelt and David B Guralnic, *Websters’s New World Dictionary* ( New york : Macmillan,1996 ) p. 769

<sup>11</sup> <http://www.merriam-webster.com/dictionary/posttest> access on april 6 th 2009

XA and XB class) given the final test with the type, shape and about the same amount of grain

### **B. Formulation of Problem**

Based on the topic, the problem of the study can be formulated as follow:

1. What is the student's learning achievement by performing post-test and none performing post-test?
2. What is the difference between the students's learning achievement by performing post-test and non-posttest?

### **C. Reason for Choosing the Title**

1. The result of teaching learning English in MAN 2 Marabahan is still low.
2. Writer wants to know the benefit and weakness of performing post-test
3. In MAN 2 Marabahan, performing post test is never being done..
4. MAN 2 Marabahan is a school at Barito Kuala regency, where the writer is one of the graduated students.
5. As writer knows, this title has never been researched at MAN 2 Marabahan

### **D. The Purpose of the Research**

Based on the problems above, the writer has two purposes of the research they are:

1. To know the learning result of students which always be performing post test and the learning result of students which never be post test



2. To know differences between both of those students' learning result.

### **E. Significance of Research**

This research has contributions to:

1. Information, knowledge and consideration about how the students' learning achievement through performing post-test and non-performing post-test in MAN 2 Marabahan.
2. Enrich the writer's knowledge and experience in the scientific research
3. Be enrichment of Antasari State Institute for Islamic Studies Banjarmasin Library's literature

### **F. Assumption and Hypothesis**

#### **1. Assumption**

- a. The student learning achievement of tenth grade of MAN 2 Marabahan can be influenced by performing post-test which are given every lesson has finished.
- b. Performing post-test at Tenth grade of MAN 2 Marabahan is an effective way to increase students' learning achievement
- c. The students at the Tenth grade of MAN 2 Marabahan has different result between performing post-test and non performing post-test

## **2. Hypothesis**

Based on the Assumption above, here there is possibility of hypothesis:

Null Hypothesis ( $H_0$ ) :

There is no significant different between the students learning achievement through performing post-test and non performing post-test in English learning.

## **G. Systematic of Writing**

This research contains five chapters by systematic of writing as follows:

Chapter I contains of Rationale, problem formulation, reason for choosing the title, the purpose of research, the significance of the research, systematic of writing

Chapter II base of Theoretical review contains of definition of learning achievement, factors that influence learning achievement, the tools of learning evaluation, the kinds of tests, and the last performing post test in English lesson.

Chapter III base of Method of research, contains of kind and approach, research design, subject and object of research, data, source of data, technique of data collecting, basic framework of research, techniques of data processing and analysis, design measurement, and research procedure.

Chapter IV Report of research result contains of general description about the place of study, implementation of English learning in experiments class and control class, data presentation, description of student preliminary ability, testing

the different of student preliminary ability, student learning achievement after performing post-test and non-performing post-test

Chapter V Closing contain of conclusion, suggestions and enclosure