

CHAPTER IV

REPORT OF RESEARCH RESULT

A. General Description of Research Location

1. Brief History of English Department

Jurusan Tadris Bahasa Inggris was opened in 1984 with the first head and secretary until 2013 of English Department such as in this formation below:

No	Name	Position	Period
1	Drs. H. Kadir Munsyi, Dipl.Ad.Ed	Head	1984-1987
2	Drs. H. Ahdi Makmur, M.Ag	Secretary	1984-1987
3	Drs. H. Syarifuddin Syukur, MA	Head	1988-1989
4	Drs. H. Ahdi Makmur, M.Ag	Secretary	1988-1989
5	Drs. H. Ahdi Makmur, M.Ag	Head	1997-1998
6	Drs. Saadillah/ Drs. H. Husnul Yaqin, M.Ed	Secretary	1997-1988
7	Dra. Hj. Wardah Hayati, MA	Secretary	2003
8	Drs. H. Isa Anshari, Mz	Head	2005-2006
9	Dra. Nida Mufidah, M.Pd	Secretary	2005-2006
10	Drs. Anang Saifuddin, MA	Head	2007-2009
11	Dra. Nida Mufidah, M.Pd	Secretary	2007-2009
12	Dra. Nida Mufidah, M.Pd	Head	2009-2013
13	Nurlaila Kadariyah, S.Ag	Secretary	2009

14	Ridha Fadillah, M.Ed/ Nani Hizriani, MA	Secretary	2010
15	Drs. Saadillah, M. Pd	Head	2013- ...
16	Nani Hizriani, MA	Secretary	2013- ...

In academic year 1988/1989 *Jurusan Tadris Bahasa Inggris* was closed because it was waiting for operational permission from the Department of Religious Affairs (DEPAG).

The main purposes of English Department are producing qualified English Department scholar that can exist in development English ability, linguistic and literature, able to be the professional English teaching in elementary and middle degree, and makes English Department as the center of occupation and development of English teacher staff.

The curriculum that is used in English Department consists of 160 SKS. That includes institute subject, faculty and English Department subject. The students need 4 years to finish their study in English Department. English Department has 15 permanent lecturers (civil servants) from different educational background.

The English Department also works together with RELO (Regional English Language Office) to invite English teachers who are native speakers of English. This cooperation aims to encourage Indonesian students' quality in English competency. It is also aims to encourage teachers' competence of teaching and learning methods,

approaches, techniques and materials, especially English department's lecturers.

This cooperation began since academic year 2007/2008. There were three native English speaking fellows, who were already assigned to teaching in English Department, including table below:

Table 4.1. The Number of English Language Fellows of English Department IAIN Antasari Banjarmasin

No	English fellows	Period	From	Educational background
1	Suzannah Mary Schoff, M.A	September 2007 until June 30 th 2008	California, United States	B.A. at University of San Fransisco, CA M.A TESOL at Intrax English Institute, Chicago IL.
2	Andrea Taylor, M.A	August 30 th 2008 until June 30 th 2009	California, United States	B.A Drama and Art at San Fransisco State University M.A TESOL Diploma at San Fransisco State University
3	Ashleigh Sayer, M.A	September 2 nd 2009 until June 30 th 2010	New Hampshire, United States	B.A Biology and Music at Kenyon College, Ohio M.A Literacy of Bilingual, ESL and Multicultural Education at University of Massachusetts, Amherst

2. Description About Lecturers and Students Condition

There are 17 permanent lecturers (civil servants) from different educational background and 406 students of English Department of Tarbiyah Faculty of IAIN Antasari Banjarmasin in academic year 2011/2012. The description of lecturers and students can be seen in following table:

NO	NAMA DOSEN	NIP	JABATAN AKADEMIK	STATUS	PENDIDIKAN	KEAHLIAN	Mata Kuliah yang diajarkan selama 3 tahun terakhir
1	Drs. H. AHDI MAKMUR, M.Ag.	150 210 300	IV/c – LEKTOR KEPALA	DOSEN TETAP	S2 IAIN Syarif Hidayatullah	B. Inggris	Writing A, Academic writing
2	Drs. H. SYARIFDDIN SYUKUR, M.A.	150 043 045	IV/a – LEKTOR KEPALA	DOSEN TETAP	S2 Pakistan	Ilmu jiwa sosial	Filsafat umum, filsafat ilmu
3	Drs. H. HUSNUL YAQIN, M.Ed.	150 241 688	IV/b – LEKTOR KEPALA	DOSEN TETAP	S2 Australia	B. Inggris	Structures, Dasar-dasar administrasi pendidikan
4	Drs. ANANG SYAIFUDDIN, M.A.	150 242 137	IV/a – LEKTOR KEPALA	DOSEN TETAP	S2 USA	B. Inggris, linguistik	Psikologi belajar bahasa, phonology
5	Drs. SAADILLAH	150 254 078	III/d – LEKTOR	DOSEN TETAP	S1 IAIN Antasari	B. Inggris	Vocabulary A, vocabulary B
6	Drs. SYAIFUL BAHRI DJAMARAH, M.Ag.	150 269 876	III/c – LEKTOR	DOSEN TETAP	S2 IAIN Antasari	Psikologi belajar	Psikologi umum, psikologi belajar bahasa
7	Dra. DINA HERMINA, M.Pd.	150 275 232	III/c – LEKTOR	DOSEN TETAP	S2 IKIP Yogyakarta	Statistik pendidikan, evaluasi pendidikan	Statistik pendidikan, evaluasi pendidikan
8	Dra. NIDA MUFIDAH, M.Pd.	050 063 550	III/d – LEKTOR	DOSEN TETAP	S2 UNLAM	B. Inggris	TEFL I, teaching media, Seminar Linguistics
9	Dra. Hj. WARDAH HAYATI, MA	150 269 869	III/c – LEKTOR	DOSEN TETAP	S2 AUSTRALIA	B. Inggris	Reading A, Reading C, Cross Cultural Understanding
10	NURLAILA KADARIYAH, S.Ag.	150 276 324	III/b – ASSISTEN AHLI	DOSEN TETAP	S1 IAIN Antasari	B. Inggris	Structures A, structures B
11	M. NUR EFFENDI, S.Ag, S.S.	150 288 088	III/b – ASSISTEN AHLI	DOSEN TETAP	S1 IAIN ANTASARI, S1 Universitas	B. Inggris	Structures c, speaking C

					Indonesia		
12	Dra. ANDI IRLINA, M.Hum.	150 327 542	III/c – ASSISTEN AHLI	DOSEN TETAP	S2 Universitas Hasanuddin	B. Inggris	Listening A, listening B
13	NANI HIZRIANI, S.Pd.	150 329 510	III/a – ASSISTEN AHLI	DOSEN TETAP	S1 Univ. Muh. Malang	B. Inggris	Introduction to linguistics, Tel. Kur. Bk.teks SMP/Mts
14	RUSNADI, S.Pd.I	150 329 506	III/a – ASSISTEN AHLI	DOSEN TETAP	S1 IAIN Antasari	B. Inggris	TEFL, Speaking A
15	RIDHA FADILLAH, S.Pd	150 368 448	III/a – ASSISTEN AHLI	DOSEN TETAP	S1 Univ. Islam Malang	B. Inggris	Intro to linguistics, Extensive reading
16	RAHMILA MURTIANA, S.S	150 368 449	III/a – ASSISTEN AHLI	DOSEN TETAP	S1 Universitas Diponegoro	B. Inggris	Academic writing, intro to literature
17	RAIDA ASFIHANA, S.Pd	150 378 363	III/a – ASSISTEN AHLI	CALON DOSEN	S1 UNLAM	B. Inggris	Structures A, Vocabulary B.

Table 4.3. Description about the Administration Staff of English Department IAIN Antasari Banjarmasin in Academic Year 2011/2012

No	Name	Graduated	Year
1.	Saidil Imani, S. Pd. I	S1 IAIN Antasari Banjarmasin	2007
2.	Hidayah Nor, S. Pd	S1 IAIN Antasari Banjarmasin	2008
3.	Nor Izatil Hasanah, S. Pd	S1 IAIN Antasari Banjarmasin	2011
4.	Herlena, S. Pd	S1 IAIN Antasari Banjarmasin	2012

Table 4.4. Students condition of Tarbiyah Faculty at IAIN Antasari Banjarmasin at English Department Academic year 2012/2013

No	Generation	Male	Female	Total
1.	2005/2006	-	1	1
2.	2006/2007	2	2	4
3.	2007/2008	9	5	14
4.	2008/2009	14	33	47
5.	2009/2010	24	56	105
6.	2011/2012	30	79	109
7.	2012/2013	45	97	142
Total		159	343	502

Banjarmasin, August, 25th, 2012

Source: Document of English Department 2012/2013

B. Data Presentation

On this chapter is intended to present the result of the data analysis and the interpretation which could be derived from the analysis. And this part deals with the result of the research based on some fact found in the data. It covers the mastery in using parts of speech and the kind parts of speech that the students get most difficulties to understand.

1. Description about the Students' Ability in Scanning English Newspaper at the Third Semester Students of English Department in Tarbiyah Faculty of IAIN Antasari Academic Year 2012/2013

To know about the students' skill in Scanning English Newspaper at the third semester students of English department in Tarbiyah Faculty of IAIN Antasari Banjarmasin academic year 2012/2013, the writer conducted a test to the students. From the total of the third semester students of English Department, just 20 students as the sample enrolled the test.

So from this test result can be seen in this following table:

Table 4.5. The Students' Test Result of the Research Subject

Students	Students' ability in Reading Advertisement	Students' ability in reading Listings TV Program	Students' ability in reading short article	Total Score
1.	40	50	10	100=Hst
2.	36	50	10	96
3.	40	45	8	93
4.	32	40	8	80
5.	36	35	8	79
6.	32	30	6	68
7.	36	45	8	89
8.	28	40	8	76
9.	24	50	10	84

10.	20	45	10	85
11.	40	25	6	71
12.	40	35	8	83
13.	36	50	10	96
14.	32	45	6	83
15.	28	45	8	81
16.	36	50	10	96
17.	32	35	6	73
18.	40	30	8	78
19.	40	50	8	98
20.	36	40	10	86
21.	32	35	4	71
22.	36	40	6	82
23.	32	25	4	68
24.	32	35	4	71
25.	36	35	6	77
26.	32	30	8	70
27.	36	45	2	83
28.	28	40	6	74
29.	24	30	4	58=Lst
30.	20	45	6	71
Total	992	1150	234	2376
Mean	33,06	38,33	7,8	79,2

Note: Hst = the Highest score

Lst = the Lowest score

Based on the result of scanning English newspaper test of the third semester students class B at English Department of IAIN Antasari Banjarmasin academic year 2012/2013 above, it is found the data that the highest score is 100 and the lowest score is 58. The accumulated score is 2434. Then this result can be known that Mean is:

$$\text{Mean} = \frac{\sum 2376}{30}$$

30

$$\text{Mean} = 79,2$$

Students' ability in scanning english newspaper with score 79,2 classified into good category. So, the students' ability in scanning and determining test as follows:

a. Students' ability in scanning Advertisement in newspaper

After test the writer found a result from class B of English Department in Tarbiyah Faculty then the writer try to divided from 30 students' of class B, the highest score for Scanning an Advertisement is 40, and the lowest score for scanning an Advertisement is 20.

Table 4.6. The Classification of Students' Ability in Scanning Advertisement in Newspaper:

No	Score	Category	Frequency
1	32-40	Excelent	23
2	24-< 32	Good	5
3	16-< 24	Fair	2
4	8-<16	Poor	0
5	0-<8	Very poor	0
Total			30

Table 4.7. Percentage of Students' Score in Scanning Advertisement in Newspaper Test

Category	Frequency	Percentage
Excelent	23	77 %
Good	5	17 %
Fair	2	6 %
Poor	0	0%
Very Poor	0	0%
Total	30	100%

b. Students' ability in Scanning Listings TV Program

After test the writer found a result from class B of English Department in Tarbiyah Faculty then the writer try to divided from 30 students' of class B, the highest score for Scanning listings TV Program is 50, and the lowest score for scanning an Advertisement is 25.

Table 4.8 Classification of Students' Score in Scanning Listings TV Program in Newspaper Test

No	Score	Category	Frequency
1	40-50	Excelent	19
2	30-< 40	Good	9
3	20-< 30	Fair	2
4	10-<20	Poor	0
5	0-<10	Very poor	0
Total			30

Table 4.9. Percentage of Students' Score in Scanning Listings TV Program in Newspaper Test

Category	Frequency	Percentage
Excelent	18	63 %
Good	9	30%
Fair	2	7%
Poor	0	0%
Very Poor	0	0%

Total	30	100%
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c. Students' ability in Scanning short Article

After test the writer found a result from class B of English Department in Tarbiyah Faculty then the writer try to divided from 20 students' of class B, the highest score for Scanning short article is 10, and the lowest score for scanning an Advertisement is 2.

Table 4.10. Classification of Students' Score in Scanning Short Article in Newspaper Test

No	Score	Category	Frequency
1	8-10	Excelent	17
2	6-< 8	Good	8
3	4-< 6	Fair	4
4	2-<4	Poor	1
5	0-<2	Very poor	0
Total			30

Table 4.11. Percentage of Students' Score in Scanning Short Article in Newspaper Test

Category	Frequency	Percentage
Excelent	17	57 %
Good	8	27 %
Fair	4	13 %
Poor	1	3%
Very Poor	0	0%

Total	30	100%
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With the result that, the writer know for whole the score is 100 from three kinds of the test, scanning advertisement, scanning listings of TV program, and the last is scanning short article.

Table 4.12. The Frequency Distribution of the Students' Test Result and the Classification

No.	Score	F	%	Category
1.	80–100	17 students	57%	Excellent
2.	70–<80	11 students	37%	Good
3.	60–<70	1 students	3%	Fair
4.	40–<60	1 students	3%	Poor
5.	0–<40	-	-	Very Poor
	Total	30 students	100%	

From the table above it is known that students who get score 80-100 (Excellent category) are 17 it i s about 57% they include to Excellent category, and that students who get score 70-<80 (Good category) are 11 students it is about 37% they include in good category, and 1 students who get 60-<70 (Fair category) it is about 3% they include fair category, then the last one 1 students who get 40-<60 (poor category) it is about 3% they include poor category. Then no one that students who get score 0-<40 (very category).

C. Data Analysis

After the data is prossesed in front of description, the writer analyzed the data and describe it bases on the turn of the last data presentation. It is

done to know the Students' ability in scanning English Newspaper at the third semester students of English Department in Tarbiyah Faculty of IAIN Antasari Banjarmasin academic year 2012/2013. It is can be known from analysis below:

1. The Students' ability in Scanning English Newspaper at the third semester of IAIN Antasari Banjarmasin Academic Year 2012/2013

a. Students' ability in scanning Advertisement in newspaper

After the writer carried the written test to know the students' ability in scanning advertisement in newspaper at the third semester of IAIN Antasari Banjarmasin, it is obtained that mean score of the students' ability ins scanning advertisement discrimination test at the third semester of IAIN Antasari Banjarmasin academic year 2012/2013 is 33,06. Therefore, the students' score in scanning advertisement in newspaper discrimination test is categorized in high category. It means the students have low difficulty in scanning advertisement discrimination test. It can be seen on table, it is provided that 30 students are classified into excelent who get score 32-40, 23 students (77 %), classified into good category who get score 24-< 32, 5 students (17%) classified into fair category 16-<24, 2 students (6%), none student for poor category (0 %) with score 8-<16, and none student are classified into very poor category who get score 0-< 8 (0%).

b. Students' ability in scanning listings tv programme in newspaper

After the writer carried the written test to know the students' ability in scanning listings tv program in newspaper at the third

semester of IAIN Antasari Banjarmasin, it is obtained that mean score of the students' ability in scanning listings tv program discrimination test at the third semester of IAIN Antasari Banjarmasin academic year 2012/2013 is 38,33. Therefore, the students' score in scanning listings tv program in newspaper discrimination test is categorized in excellent category. It means the students have low difficulty in scanning listings tv program discrimination test. It can be seen on table, it is provided that 30 students are classified into excellent who get score 40-50, 19 students (63 %), classified into good category who get score 30-< 40, 9 students (30%) classified into fair category 1620-<30, 2 students (7%), none student for poor category (0 %) with score 10-<20, and none student are classified into very poor category who get score 0-< 10(0%).

c. Students' ability in scanning short article in newspaper

After the writer carried the written test to know the students' ability in scanning short article in newspaper at the third semester of IAIN Antasari Banjarmasin, it is obtained that mean score of the students' ability in scanning short article discrimination test at the third semester of IAIN Antasari Banjarmasin academic year 2012/2013 is 7,8. Therefore, the students' score in scanning short article in newspaper discrimination test is categorized in excellent category. It means the students have low difficulty in scanning short article discrimination test. It can be seen on table, it is provided that

30 students are classified into excellent who get score 8-10, 17 students (57 %), classified into good category who get score 6-< 8, 8 students (27%) classified into fair category 4-<6, 4 students (13%), classified into poor category who get score 2-<4 (3 %), and none student are classified into very poor category who get score 0-< 2 (0%).

Overall, students at the third semester in English Department is in good category in scanning advertisements, listings tv program, and short article with score 79,2.