

CHAPTER I

INTRODUCTION

A. Rational

Language is an important factor in human life. To understand things and to be understood by human being, language is needed for communication. Language is universal and a communication device in sending idea, mind, opinion and others. All normal human beings in a community understand to speak well enough to carry out every human life.¹ It is written in the holy Qur'an (Ar- Ruum : 22) :

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَاخْتِلَافِ أَلْسِنَتِكُمْ وَاللُّغَاتِكُمْ، إِنَّ فِي ذَلِكَ لَآيَاتٍ

لِّلْعَالَمِينَ (الروم : ٢٢)

English is the most important language in the world. It is one of the major languages in the world used by more than three hundreds and seventy millions people today.

Many books are written in English, specifically for scientific books and almost every field of books are written in English. It demands people to understand that language, especially the text itself. Learning a foreign

¹ Mary Pinochhiaro, *English as a Second Language from Theory to Practice*. (New York : Regent Publishing Company, 1974).P.2

language usually aims to master four skills understanding listening, speaking, reading and writing.²

In Indonesia, English has been taught from Kindergarten to University because English teaching in Indonesia is very important. In every school, English as a foreign language is considered difficult by many students. It really needs creative efforts from the English teacher to conduct the process of teaching-learning. To be more interesting, then the teacher have to create many ways to explain the subject. It can be understood by the students.

Islamic religion puts the teachers as a high and honor position because of his or her own knowledge and his or her teaching to another person in order to make him perfect human. In the holly Qur'an Allah Almighty says about this high position as follow:

Al Mujaadilah ayat 11

..... يرفع الله الذين امنوا منكم والذين اوتوا العلم درجات، والله بما تعملون خبير

﴿المجادلة : 11﴾

² H. G. Widowson, *Teaching Language as Communication*. (New York : Edinourgh, 1977).
P.1

Writing is a skill which is used to communicate indirectly, without face to face interaction. Writing involves the encoding of a message of some kind: that is, we translate our thoughts into language³. Writing involves the encoding of a message of some kind: that is, we translate our thoughts into language⁴. Writing is a form of communication to express the thinking of feeling through writing after spoken. The writing composition is a task which involves the students in manipulating words in grammatically correct sentence from a piece of continuous writing which successfully communicate the contents through any ideas on a certain topic.

According to English teacher, some students had a problem in writing. They were difficult to produce English writing. They often made mistakes in organization of text; sometimes they could not put their ideas in the right part of their writing.

In teaching English, there are two very important aspects, that is, teaching methods and teaching media. Media can help the teacher to explain the lesson, to make the students interested and happy to learn, make teaching-learning process more attractive.⁵

Media is one thing that is one thing that is offered by many experts as a tool to increase the interest and motivation of the study. The ability to use

³ Brne, Done.1979. *Teaching Writing Skill*. Harlow, Longman Group Ltd, p.1

⁴ *Op.Cit*

⁵ Ruslan Effendi and Sulaiman Sahlah, *Dimensi-dimensi Mengajar* (Bandung; Sinar Baru, 1998), p.120

teaching media is one of competences that every teacher must have. Pictures is one media which is suggested for helping the success of teaching-learning.

One of the media that can be used to promote students' writing ability is by using pictures. Picture series can be used as educational media because they have a lot of advantages.

Nor Azlina Yunus said :

“The advantages of using teaching aids in the class-room are obvious. Not only are they popular and interesting for students of all ages, thus helping to maintain a high level of interest in language learning, but they also give necessary variation and provide a change of pace in teaching-learning variation.”⁶

In this research, the writer observes application in teaching writing using picture series to make learning writing easier. She often ask our students to exchange pictures and photos and write about them. By using a picture, the attention of students will be more focused, pictures can create their inspirations, their wishes to know the content of the message of that picture and they can write it in a composition. Pictures can trigger the student's s creativity through various languages. In addition, pictures have some powers; pictures are able to clarify a problem. It means that by seeing the clear pictures, the students will understand more about the topic being taught.

The research design of this study is observation research. The researcher acts as the observer who observes the students at the writing class

⁶ Noor Azlina Yunus, *Preparing and Using Aids for English Language Teaching*, (Kuala Lumpur: Oxford University Press, 1981), p.v

by using picture series to write. She also observes the teacher and the student's activities when the teaching and learning process takes places. It is done three meeting observations where the researcher is as observer.

Therefore, the writer is interested in conducting a research dealing with writing by using a media that is picture series. The use of picture series is expected to give better for the students in writing. The research is entitled “**The Use of Picture series in Teaching Writing of the Tenth Grade Students at MAN 1 Banjarmasin Academic Year 2010/2011.**”

B. Clarification of Title

Some terms used in this research. In order to avoid misunderstanding.

There are:

1. Teaching is the action of a person who teaches; the profession of a teacher. It means the teacher's action or activity in presenting materials in the classroom⁷.
2. Writing is the representation of language in a textual medium through the use of a set of signs or symbols (known as a writing system). It is distinguished from illustration, such as cave drawing and painting, and non-symbolic preservation of language via non-textual media, such as magnetic tape audio.

⁷ Noah Webster, *New Twentieth Century Dictionary* (New York: William Collins, 1979) p. 1871.

3. Picture series is number of related composite pictures linked to from a series or sequence.
4. The tenth grade students at MAN 1 Banjarmasin means the students who are sitting in the class One on Islamic Senior High School or MAN 1 Banjarmasin in Academic Year 2010/2011.

C. Problem Formulation

Based on the topic, the problem of the study can be formulated as follows:

1. How is the application of writing using picture series of the tenth grade students at MAN 1 Banjarmasin?
2. How is Students' ability in writing by using picture series?

D. Reason for Choosing the Title

1. Writing is very important skill in English.
2. The students poor in using and choosing the words in their mind.
3. The content of sentences is relative doesn't describes the topic.
4. The one sentences and other sentences is not coherent.

E. The Purpose of the Research

1. To know the application of teaching writing using picture series of the tenth grade students at MAN 1 Banjarmasin.
2. To know students' ability in writing using picture series of the tenth grade students at MAN 1 Banjarmasin.

F. The Significance of the Research

This research is conducted in order that it gives theoretical and practical benefits.

1. Theoretical Benefits

The research finding can be used to enrich the theory and the method in teaching writing using picture series.

2. Practical Benefit

The research finding can be used by the students, the teacher, school and the writer herself and will be useful to the readers who are interested in analyzing teaching learning writing.

a. The Students

- It can improve the mastery of writing subject.
- The students will be able to write better, especially in writing.

b. The Teacher

- Teachers know the level of student's mastery in writing ability.

- The result can become an input to determine the step and strategy for teaching as a feed-back to improve in the process of English teaching learning, especially in writing, and it can be as important information in using media to improve the quality of teaching writing.

c. School

The result can be the data to improve the school especially media in using many things of school instruments as a policy of school.

d. The writer

The study can give information about the student ability in writing using picture series.

G. Writing Organization.

This research consists of five chapters. They are systematically arranged as follows:

The first chapter contains introduction that covers of rationale, clarification of title, problem formulation, reason for choosing the title, the purpose of the research, the significance of the research, and writing organization.

The second chapter contains theoretical review on related subject, consisting of the mean of writing; writing as a language skill, approach in

teaching writing, kinds of techniques in teaching writing, teacher's role in teaching and learning of writing, the main of media, and picture series as a model.

The third chapter contains method of research consisting subject and object of the research, data, source of data, technique of data collecting, design of measurement, techniques of data processing and analysis, and research procedures.

The fourth chapter contains report of research result, which consists of description of the research location, data presentation and data analysis.

The fifth chapter contains closure, which contains conclusion and suggestion.