

CHAPTER IV

REPORT OF RESEARCH RESULT

A. Description of Research Location

1. Brief History of State Islamic Senior high School (MAN) 1 Banjarmasin

The research has been done at State Islamic Senior High School 1 Banjarmasin. It is located at Jalan Kampung Melayu Darat No. 31 Banjarmasin 70231.

This school was firstly built by Al- Hidayah Foundation in 1953. It was used for SP- IAIN (Sekolah Persiapan Istitut Agama Islam Negeri or The Preparation School for State Institute for Islamic Studies).

Based on official report dated on January 19th, 1978, SP-IAIN changed into MAN. It was changed by the decision letter of the Minister of Religious Affairs of Indonesian Republic no 19/1978 dated on March 16th, 1978, and the instruction of General director of Religious Affairs department of Indonesia Republic dated on March 24th, 1978. The instruction was signed by H. Mastur Jahri., Drs. H. Mochtar Sofyan, and A. Khalik Dahlan as the witness. The first headmaster of MAN 1 Banjarmasin was H. Taufiqurrahman, BA since 1978 until 1988 and now it is led by Drs. H. Abdurrahman, M.Pd.

2. Physical Condition of MAN 1 Banjarmasin

In general, the physical condition of State Islamic Senior High School 1 building is good and the construction is permanent. The location of the building is described as follows:

1. The north of the building borders on Jl. Kampung Melayu Darat
2. The south of the building borders on the inhabitants' house
3. The west of the building borders on SDN Seberang Mesjid
4. The east of the building borders on Gang IAIN

3. School Facilities of MAN 1 Banjarmasin.

This school has many available facilities that can support a successful of teaching learning process. This school consists of a headmaster's room, a teaching staff room, and so on.

4. Description of Teachers and Administration Staff at MAN 1 Banjarmasin.

MAN 1 Banjarmasin has 38 teachers from different educational backgrounds. It has 32 permanent teachers including the headmaster and 6 impermanent teachers. Almost all of them are graduated from the university.

Meanwhile, there are four English teachers of MAN 1 Banjarmasin. Which are graduated from university.

4. Description of Students at MAN 1 Banjarmasin

The total numbers of students which are administratively at MAN 1 Banjarmasin in Academic year 2010/2011 is 552 students. There are 222 male and 330 female.

B. Data Presentation

After all data have been collected by holding observation, interview, then the next step is reporting the data.

Data presentation about the application of teaching writing use pictures series of the Tenth Grade students at MAN 1 Banjarmasin and the student's ability in writing use pictures series is presented in a form descriptive as the result of the research hold on that school.

1. Application in teaching writing using pictures series of the Tenth Grade students at MAN 1 Banjarmasin.

- a. The Process of Writing

Based on the interview and observation, the writer knows the process of writing that used the teacher are:

1. *Prewriting* is the first stage of the writing process and the point at which the teaching discovers and explores the students' initial ideas about a subject. The students write based on the picture series they know. Prewriting helps the students to get their ideas on paper, though not usually in an organized form, and eventually make their way into their writing.

2. *Drafting*, after the students do prewriting process, the teacher ask the students to more detail the ideas that they get in prewriting process. In this activity, the teacher tells that in the drafting process is the part of connecting the ideas that they found in prewriting process. The teacher also asks students not to pay attention to such things as spelling at this process.
3. *Revising*, here the students think more deeply about readers' needs and expectations. In this process, the teacher tells how much supports will each idea need to convince the readers, are they organization effective.
4. *Editing*, this is the last process that the teacher teach in writing class by using picture series. In this process, the teacher asks the students Check for such things as grammar, mechanics, and spelling.

According to the observer, the teacher divided the activity into three steps, Began with pre-activity, while-activity, and ended in post activity. The writer describes the report about three activities below:

1. Pre-Activities
 - Copy of picture for each student and have the original available for fine details.
 - Give the students motivation

- Give each student a pictures series showing a related series of events
- Demonstrate the use of pictures series

2. While- activities

- Ask students to identify known and unknown vocabulary in each picture as one student records vocabulary for each picture
- Give the question to the students in order to check their understanding.
- Ask the students to examine the picture individually for a few minutes
- Ask the students to write one sentence about each picture in the sequence
- Explain and ask to the students that this sentence is to give more detail and description or to describe another action happening in the picture.

3. Post – activities

- Correcting together students' task
- Ask the students to return their papers to the author of the first sentence

- Give 10 minutes of class time for students to check the ending of their story with other students for corrections and editing suggestions.
- Ask the students to write the final draft
- Ask for volunteers to read the story aloud.
- Conclusion and give motivation for students.

2. Students' Ability in Writing Using Pictures Series.

To find the students' ability in writing using pictures series of the Tenth Grade students at MAN 1 Banjarmasin, when the teacher gives the test for the students, the writer collected the answer sheet to measure the score of students, the writer follow the indicators the measurement of writing. This table below can describe the score of the test that given the teacher for the students:

The results of the Students' test In Writing Class using Pictures series.

No	Name	Score
1	Abdiansyah	70
2	Abdul Hadi	75
3	Ahmad Ridho	80
4	Amrina	70
5	Anis afifah	70
6	Anisa fitriani	70
7	Atiah	75
8	Chairun Nisa	70
9	Fauzan	60
10	Fitriani Febrianti	65
11	Gina Arnita Putri	75
12	Halimatus Sa'diah	80
13	Ida Nurhayati	60
14	M. Marzuki	60

15	Maulana Abdul Aziz	65
16	M. Afif Ramadhan	60
17	M. Chairul Muttaqin	75
18	M. Febry Permana	70
19	M. Firman Maulani	80
20	M. Haikal Yusuf	70
21	M. Hermawan	70
22	M. Mursalin	75
23	M. Noor Isnaini	60
24	M. Ridho Baihaqi	65
25	M. Rizky safari	60
26	M. Saubari	70
27	M. Yusar	75
28	Mustafa	75
29	Nor Jannah	70
30	Nor Afni	80
31	Rahmasari	70
32	Rahmat Surya Nanda	75
33	Riyadatus Saufa	60
34	Trie Putri Rianti	65
35	Henita Aprianti	70
36	Cherrya Chairunnisa Maulidya Fauzi	75
37	Ferly Adisty Erda	80
38	Harmain	70
39	Khalida Riz Qina	65
40	Lasmini	70
41	Mahmudah Abdan	60
42	M. Agung Suyanto	80
43	Nisfi Laila Rahmah	80
44	Noor Sa'adah	70
45	M. Riza Aryandi	75
46	Ahmad Ramli Fahreza	75
47	Syafira Wanda Anggraini	75
48	Shofia Hamnie	70
49	Andi Noor Saputra	60
50	Dina Mahfuzah	65
51	Wulla Nahwati Islamy	70
52	Maulida Yulianti	70
53	Ratu Kumala Sari	80
TOTAL		3730

The mean of the score of the ability of the students in writing using pictures series is:

$$M = \frac{\sum X}{N}$$

$$M = \frac{3730}{53} = 70,38$$

As shown in (table 4.7) above, it is found out the highest score of the data is 80 and the lowest score is 60. The whole gotten score are 3730 from 53 respondents.

To get information about the score of the ability of the students in English writing using pictures series can be seen in the table below:

The students' ability in writing using pictures series

No	Interval	Frequency	Percentage
1	80-100 (very good)	8	15,09
2	60-<80 (good)	36	67,92
3	40-<60 (average)	9	16,98
	Total	53	100,00

In the table above, 15, 09 % of respondents (8 students) are in the very good category, it means that they can write by using pictures series very well, 67,92% of respondents (36 students) are in the good category, I means that they can write using pictures series well. And there are 16, 98% of respondents (9 students) are in the enough category, it means that they can write using pictures series enough.

C. Data Analysis

After the data is processed in form of description, the writer analyzed the data and described it based on the turn of the last data presentation. It is done to know the application in writing using pictures series of the tenth grade students at Man 1 Banjarmasin academic year 2010/2011. For further description, it is known from analysis below:

1. Application in teaching writing using pictures series of the Tenth Grade students at MAN 1 Banjarmasin.

Based on interview to the English teacher and observation in writing class using pictures series of the tenth grade students at MAN 1 Banjarmasin, it can be known that application in teaching writing using pictures series consist of the process of writing, the technique of writing that used by English teacher, and procedure of teaching writing using pictures series of the tenth grade students at MAN 1 Banjarmasin.

The first is process of writing using pictures series that used by English teacher. They are:

1. Prewriting, this process including in while writing activities where students write something to be sentences based on the pictures series but the write without a concern of grammar . In this activity, the students have 10 minutes to write.
2. Drafting, this process including in while activities where the teacher asks the students to write based on the pictures series that they know.

Students' task at this process is to state their main idea clearly and develop the context with plenty of specific detail, and this activity the students have 15 minutes to finish.

3. Revising, in this process including in post activities where the students reexamine their writing to see how the effectively they communicate their idea to the reader. In this process, the teacher asks to the students to revising the content and grammar that use in their writing. The teacher gives 15 minutes to do it.
4. Editing, in this process including in post activities where the teacher asks the students to prepare final draft. In this process, the students edit their work for grammar, spelling, sentence structure, punctuation, and accuracy of supportive textual material. The purpose of this process is to make communication as clear.

The second is technique that used by English teacher when she teach in writing class. The technique is composition technique. Based on observation, the writer found the teacher gives the students a topic to write and the topic that the teacher give is based on the pictures series.

During writing class, the students pay attention to the teacher, the teacher also clearly explanation about how is the use of picture series. The students also ask to the teacher about the material that they did not understand.

The observation result, in pre-activity (1-3 meeting) indicates that the students enthusiastic to study writing because they seldom use pictures series

in writing class. The teacher also has good skill, good technique and good process of teaching writing. It can be seen when the teacher gives students motivation. The teacher as a motivator also has to create the right condition for the students. It can be seen on the table of the English teacher's educational background.

In while-activities, the teacher gives material of the study, the teacher distribute the pictures series, before the teacher asks the students to write, she give a list of vocabulary to guide the students to write. The students also explore the words that they know. And then, the students explore connecting between pictures and words. Good teacher is a teacher who always asks the students' understanding about the material that given by the teacher to check their understanding. And the prime of this activity is the students write sentence for each pictures series. In this part consist of two process, they are prewriting and drafting.

In post activity, the teacher asks the students to read aloud their work and the other students pay attention to the reader. The audience can check him/her work for the final draft. This activity includes revising and editing. In the last time, the teacher asks the students to write down their work on a new paper to be good writing. Before finishing the class, the teacher gives motivation again for the students and closing by greeting.

Based on the result of interview and observation, the writer concludes that application in writing using pictures series of the tenth grade

students at MAN 1 are used the process of writing, used the technique and procedure of teaching writing.

The process of writing that used by English teacher of the tenth grade students at MAN 1 Banjarmasin are prewriting, drafting, revising, and editing. In applying the process, the teacher gives example how to do each the process. In those process, the students easier to write sentences until paragraph.

Because the teacher use pictures series in teaching writing, the teacher used composition technique where the teacher gives the topic to the students to write. The students easier to write using pictures series because the students can make connection between pictures and the words and easier to produce their ideas in the right of their writing.

2. The Students' Ability in Writing Using Pictures Series

Based on the documentary result of the students' ability in writing using pictures series of the tenth grade students at MAN 1 Banjarmasin (table), it is known that there are 67, 92% (36 students) who can write using pictures series well and it involves in good category. There are 15, 09% (8 students) in very good category. It means just 8 students can write using pictures series very well and then in enough category there are 16, 98% (9 students), it means there are 9 students who can write using pictures series.

The mean score of the students' ability in writing using pictures series of the tenth grade students at MAN 1 Banjarmasin is 70,38. It means that the ability of the most of the tenth grade students at MAN 1 Banjarmasin in academic year 2010/2011 in writing using pictures series is very good. So, pictures series can increase the students' ability in writing.