

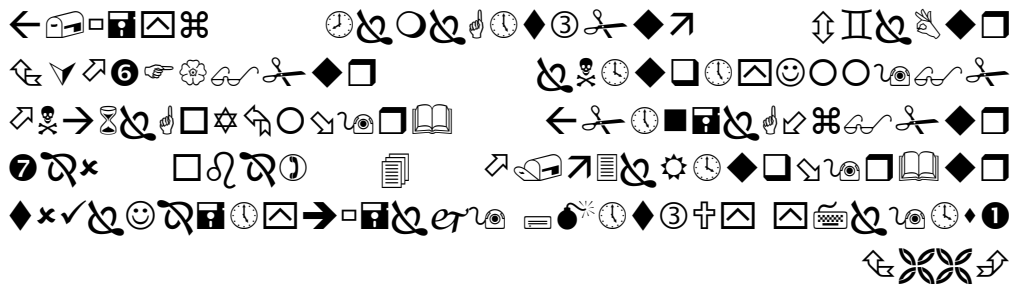
CHAPTER I

INTRODUCTION

A. Rationale

Language is one of the important devices of communication in any kinds of human being life activities. Language supports processing civilization and it gets progress day to day. By language, people can be able to extend any expression such as idea, experience, feeling, thought, and many others whether in written or in oral.

Language becomes an important thing and people around the world use it. It is a gift of God to human being as adjusted to one of the Holy Qur'an has stated in the Ar-Ruum verse 22 as follows:



At the end of the verse Allah says: " ... verily in that are signs for those who know". It can be understood from this verse that Allah created some variations in our languages in order to be thought and researched by the human.

English is one of the important languages and a lot of people use it in the world. The reasons are: firstly, English has functioned as a scientific key,

because a lot of science is written in English and also important books both for studying exact and social science. Secondly, English is medium language among of nations, so that no wonder if a lot of nations learning English.¹ English is also considered as the instrument to provide and develop science, technology, art, and culture for importance of national development.²

As the one of international language in the world, many people learn English. English has become the most popular language as a tool of communication, English is more popular than other language to learn. In Indonesia, the government has made it as one of the component of national education that implicated in subject obliged, either in Junior High School (SMP)/Islamic Junior High School (MTs), Senior High School (SMU)/Islamic Senior High School (MA), and University.³

Basically, learning a language means learning the skill as well as the components of the language, they are as follows:

- Four skills of language: listening, speaking, reading, and writing.
- The language components: grammatical structure and vocabulary.⁴

¹ R.AG. Kamil Dilp. T.E.F.L., *Teknik Membaca Textbook dan Penterjemahan*, (Yogyakarta: Kanisius, 1982), P.9.

² Departemen Agama RI, *Kurikulum 2004: Standar Kompetensi untuk Madrasah Aliyah*, (Jakarta: Direktorat Jenderal Kelembagaan Agama Islam, 2004), P.182.

³ Nurachman Hanafi, *Teori dan Seni Menerjemahkan*, (Jakarta: Nusa Indah, 1991), P.14.

⁴ David P. Haris, *Testing English as a Second Language*, (New York: Mc. Graw Hill, 1969), P.9.

Mastering grammar is the principle and important thing in writing skill. Student's writing ability in making sentence correctly depends on his/her mastery of grammar and its variation.

A part of grammar is parts of speech. It includes eight groups. However, part of speech are very essential to know by the students who learn English. Parts of speech in English usually are difficult for the students to understand. They often cause error in making English sentence. Therefore, mastering parts of speech is very important for the students. So that they can make good sentence well.

The eleventh grade students of language program at Islamic Senior High School Hidayatullah Martapura have studied parts of speech. Although they are the language program students who have much more times in learning English than science program, but not all of them are able to understand parts of speech correctly

Based on the fact from the prior research above, the writer is interested in conducting the title "THE STUDENTS' ABILITY IN USING PARTS OF SPEECH OF THE ELEVENTH GRADE OF LANGUAGE PROGRAM AT ISLAMIC SENIOR HIGH SCHOOL HIDAYATULLAH MARTAPURA ACADEMIC YEAR 2009/2010".

To avoid any misinterpretation toward the title, the writer needs to explain some terms on the title as follows:

1. Ability is skill or power.⁵ Ability here means the capability of students in using parts of speech.
2. Parts of speech are one of grammar elements. It includes eight general groups classified appropriate with the function, position, form, meaning and its utilizing in sentence.⁶ They are noun, pronoun, adjective, verb, adverb, preposition, conjunction, and interjection.

B. Formulation of the Problem

The problems of this research are as follows:

1. How is the students' ability in using parts of speech of the eleventh grade of language program at Islamic Senior High School Hidayatullah Martapura academic year 2009/2010?
2. What kinds of parts of speech that the students get difficulties to understand?
3. What strategies are used by the teacher in teaching grammar?

C. Reason for Choosing the Title

Some reasons that have made the writer interested in studying about the title are as follows:

⁵ Martin H. Manser, *Oxford Learner's Pocket Dictionary*, (New York: Oxford University Press, 2002), P.1.

⁶ Marcella Frank, *Modern English as Practical Reference Guide*, (New Jersey: Prentice Hall, 1972), P.4.

1. English is one of the important languages in the world that is widely used. English is also one of the subjects that becomes the requirement for student's graduation.
2. Grammar is one of the elements in learning English. Students have to understand the grammar so they can know how to make a good sentence especially in written form.
3. Parts of speech is very important aspect to be mastered because by mastered it, it will helps us to analyze sentences and comprehend it.
4. Although parts of speech had been taught by the English teachers, not all of students can use them correctly.
5. As far as the writer knows, the students' ability in using parts of speech of the eleventh grade of language program at Islamic Senior High School Hidayatullah Martapura academic year 2009/2010 has never been research before.

D. The Purpose of the Research

The purpose of this research are as follows:

1. To know the degree of the students' ability in using parts of speech of the eleventh grade of language program at Islamic Senior High School Hidayatullah Martapura academic year 2009/2010.
2. To find out the kinds of parts of speech that the students get difficulties to understand.
3. To know the strategies used by the teacher in teaching grammar.

E. Significance of the Research

The result of this research hopefully would be beneficial to:

1. Enrich knowledge and experiences especially about parts of speech.
2. Add references for Islamic Senior High School Hidayatullah Martapura about English grammar especially parts of speech.
3. Add info for the teacher so she can prepare what strategies will be used in teaching grammar.
4. Add info for the writer and everyone who read this thesis.

F. Organization of the Contents

This thesis is divided into five chapters as follows:

The first chapter contains introduction, which consists of rationale, formulation of the problem, reasons for choosing the title, purpose of the research, significance of the research, and organization of the contents.

The second chapter contains theoretical review, which consists of the definition of parts of speech, kinds of parts of speech, function of parts of speech, problem in identifying of parts of speech and ways of teaching grammar.

The third chapter contains method of the research, which consists of population and sample of the research, data, sources of the data, and

techniques of data collecting, design of measurement, techniques of data processing and analysis, and research procedure.

The fourth chapter contains report of the research, which consists of general description of the research location, data presentation, and data analysis.

The fifth chapter contains closure, which consists of conclusion and suggestions.