

# CHAPTER I

## INTRODUCTION

### A. Rationale

A language is a need of the human. A language is used to communicate each other. Although every country has many languages, but there are only one formal language that can be used for communication with each other by the different culture and town.

As we know, there are many countries around the world. So that English language is selected as an international language, that is to communicate in international activities as congress, conference, trade of world and the most important of knowledge and technology are written in English, because of that many people in the world learn English. In Indonesia, there is an integral educational system, which is called National Educational System. Everything about language has been arranged in the constitution of Republic of Indonesia No. 20/2003. In this constitution, it is stated that the system of National Education as follows:

*“ Pendidikan Nasional berfungsi mengembangkan kemampuan dan membentuk watak serta peradaban bangsa yang bermartabat dalam rangka mencerdaskan kehidupan bangsa bertujuan untuk berkembangnya potensi peserta didik agar menjadi manusia yang beriman dan bertakwa kepada Tuhan Yang Maha Esa, berakhlak mulia, sehat, berilmu, cakap, kreatif, mandiri dan menjadi warga Negara yang demokratis serta bertanggung jawab.”<sup>1</sup>*

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<sup>1</sup> Undang-Undang RI No.20 Tahun 2003 tentang Sistem Pendidikan Nasional, ( Jakarta: Kaldera, 2004 ) p.3

Language teaching in Indonesia not only teaches Indonesian but also teaches foreign language. It is significant in the communication era. Students learn Arabic, English and soon. Learning the international language widen students communication scope.

There are so many languages in the world. One of them is English, English has four skills of language they are listening, speaking, reading, and writing, and there are also three components; grammatical structure, vocabulary, and phonology.

Many people are interested in learning the language especially English. People usually learn English both in formal education and in formal education. English which they usually learn has forms, functions, levels, status, and positions, depending on the goals of learning.

English as a subject at school requires students to be able to communicate in oral and written using appropriate language from fluently and accurately.<sup>2</sup> Therefore, students are taught to master four skills namely listening, speaking, reading and writing. Students' competency on the four skills above can be gained based on their ability in doing conversation each other, the matter help students' decode and encode English fluently and accurately as the intended goal. Beside that, the students must master and memories many vocabularies in order to they understand well about English.

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<sup>2</sup> Departemen Pendidikan Nasional, *Pengembangan Silabus dan Sistem Penilaian Mata Pelajaran Bahasa Inggris*, ( Jakarta : 2004 ) p. 5

Based on English language learning goals, student must have many skills and component on it in order to master English, because now English has been the first foreign language in Indonesia. Cause of that, there are many kinds of technique, method, medium, approach, etc to realize it all. How to plan, how to manage the class, how to prepare the learning materials, how to hold the teaching learning process and how to evaluate and also how test to measure the result an effectiveness of English language learning process.

As a new subject, English is still likely to be regarded strange by the students when they get for the first time especially for elementary school still in six until eleven or twelve years old, so that they will find some difficulties in understanding and comprehending the material arise especially on the vocabulary.

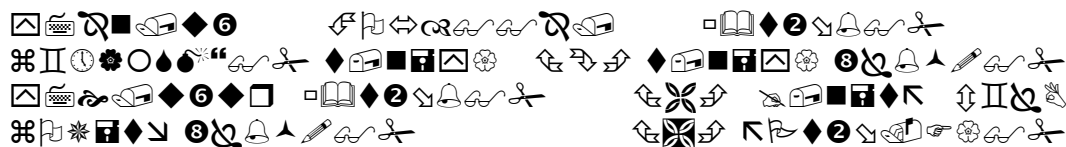
It is one of the reasons that English learning process not running well. There is an assumption that the characteristics of elementary school students in teaching learning activities are that they mostly use their sense of sight, because students are more interested in learning English by seeing the object visually and something more concrete or clearly seen.

Interest of writer in this research is childhood or elementary school age period. This time that defining in human life because it's growth and rise period of them significance influence to next period. Giving positive stimulus will be stimulate the process to be better. It was a first period for children to know another language which different with their mother's one. According to Syaiful Bahri Djamarah book he said,

*“Para guru mengenal masa ini sebagai “masa sekolah”, oleh karena pada usia inilah anak untuk pertama kalinya menerima pendidikan formal. Tetapi bisa juga dikatakan bahwa masa usia sekolah adalah masa matang untuk belajar maupun masa matang untuk sekolah. Disebut masa sekolah, karena anak sudah menamatkan taman kanak-kanak, sebagai lembaga persiapan sekolah yang sebenarnya”<sup>3</sup>*

Therefore, Informal education is not same with formal education, in home children are taught by their parent naturally, it means that informal does not have systematic rule, while in school it has systematic rule, instructional objective, curriculum and using many media in teaching- learning process, and media that almost using in Elementary school are picture series, flash card, flannel board, comic strips etc this media were usually use in teaching vocabulary.

To maximize the process of teaching and learning English, it primarily needs the availability of media. The importance of using media in the materials is to easy the students understanding the topic of learning, to make them interest, to increase their motivation in learning and to help them in teaching and learning process in the class. The teacher does not need more explanation media can support it directly. By having media, it also saves the time of teaching and learning process. As we known that the importance of media in teaching English are obvious. Even, Allah the Al Mighty gives teaching to the human by using many media. It is stated in the holy Qur’an surah Al-Alaq verse 1 up to 5.



<sup>3</sup> Syaiful Bahri Djamarah, *Psikologi Belajar*, ( Jakarta : Rineka Cipta, 2008) p. 123



Many reason indicate that visual media is a very possible media to be used in learning English cause of limitation budget of education, minimum financial problems, etc especially been in isolated areas.

A neurologist said that: “90% *masukan indra otak berasal dari sumber visual dan otak mempunyai tanggapan cepat dan alami terhadap symbol, ikon dan gambar yang sederhana....*”<sup>5</sup>

Based on the first writer’s observation the researcher see that in Integrated Islamic Full-Day School (SDIT) Ukhuwah Banjarmasin using many media for teaching English and one of them is using flashcard, English teacher using media flashcard because flashcard are easy to get and easy to be made by teacher or his / her students without expensive by comparing the others media,. Flashcard is useful for presenting new grammatical and vocabulary, by using flashcard teachers can improve their students’ vocabulary. Flashcard are the most available of all teaching material, the most familiar for the teacher in teaching learning process and flashcard have been widely used because they are easy to prepare, to use and to bring to the classroom, easy to prepare means when flashcard are used as media, the teacher does not spend so much money for making it. Teacher can use flashcard which can be found in the magazine or other publication; the teacher can prevent it by presenting a beautiful, attractive, clear picture, and presenting a simple picture, so that the students will find it easy to understand lesson. The size of the flashcard is not heavy since flashcard made

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<sup>5</sup> Bobbi Deporter, et.al. *Quantum Teaching* (Bandung : Penerbit Kaiffa, 2003) p.103

from paper, so the teacher does not need to have problem bring them to the classroom. Easy to use means that the use of flashcard are very simple, picture can be held when the teacher in the classroom. It can be concluded that illustrated media are important visual teaching aids and the teachers' capability occurs that teaching learning process more attractive by using flashcards because they can give visually concrete description about something

So using flash cards will make them feel enthusiastic in understanding the lesson easier with object that they see, it is stated before there is assumption says that the use of flash cards as media in teaching English vocabulary can give the significance effect of the students' learning achievement. in Integrated Islamic Full-Day School (SDIT) Ukhuwah Banjarmasin there are many media and one of them is flashcard. There are many kind of visual and audio visual media ranging from the simplest to the most complicated one whether they are illustrated or not. The illustrated flash card is one of the simple visual media to facilitate students' method of learning. It is easy for them to understand and comprehend, and easy to be made and cheap as well as. So from that assumption the writer want to investigate whether really there is significant effect or not from using flashcard to students' achievement of vocabulary.

Based on the rationale, the writer interested in getting a research in script form with title **“The Use of Flashcard for Students' Achievement of Vocabulary (A Case Study Of Third Grade Students' Of Integrated Islamic Full-Day School (SDIT) Ukhuwah Banjarmasin)**

Then to avoid misinterpretation toward the title which is adopted in this study, the writer hereby feels necessary to explain some terms in regard the title as follows:

1. **The use** means: the word from “use”, according to the oxford learner’s dictionary.

It means “do something with” or using, employment, application to a purpose “and also mean: cause to act or serve to a purpose<sup>6</sup>. So meaning of the use in this research is “the use of flashcard for students’ achievement of vocabulary.

2. **Flash cards** are cards with a word and / or pictures and sometimes a picture on it. Flashcards are held up for pupils as a visual aid to learning. <sup>7</sup> A flashcard or flash card is a card with words or numbers of pictures that are flashed to a class by the teacher<sup>8</sup>

3. **Vocabulary**: means the total number of words in language or all words known to a person, the number of words the writer studies here are vocabulary of English language.<sup>9</sup>

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<sup>6</sup> J.B Sykes, *The Consise Oxford Dictionary of Current English* (Oxford University Press, 1976) Sixth Edition, p. 833

<sup>7</sup> Hornby, As, *Oxford Advance Learner’s Dictionary of Current English*. (America ; Oxford University Press,1995) p.445

<sup>8</sup> [http ://www.Thefree dictionary.com/flash+card](http://www.Thefree dictionary.com/flash+card) /accessed on September 4<sup>th</sup> 2008

<sup>9</sup> Op. Cit p 14

#### **4. Student achievement**

In common terms, achievement is the realization of a goal that reach by students'; the attainment of an objective. Achievement is both intentional and satisfying, and it does not happen by accident.<sup>10</sup>

So the title above means a research that intends to describe the use of flash cards for students' achievement of vocabulary. I mean by the students here at the third grade students of Integrated Islamic Full-Day School (SDIT) Ukhuwah Banjarmasin.

#### **B. Problem Limitation**

In order to get clear information for this study, the central problems that need to be studied are:

1. How is the use of flashcard by teacher in teaching English vocabulary?
2. How is the effect of using flashcard towards the students' achievement of vocabulary?

#### **C. Reason for Choosing Title**

1. As a new subject, English is still likely to be regarded strange by the elementary school students when they get for the first time. So the flash

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<sup>10</sup> [http:// www.bcsta.org/Pub/.Reports-Briefs / StudentAchieveTaskForce.html](http://www.bcsta.org/Pub/.Reports-Briefs/StudentAchieveTaskForce.html)  
/accessed on August 22<sup>nd</sup> 2008.



card as teaching aids can be used to easy students' understanding of vocabulary.

2. Media is used to make an effective and efficient communication in teaching learning process, because media is integral part in teaching learning process it self.
3. Generally and weakness of the material will be able to be overcome by choosing the appropriate media with the material.
4. We know that the third grade is still young, so students will find difficulties in understanding and comprehending the material and especially that for the vocabulary.

#### **D. Purpose of Study**

Based on the problem, the writer has one objective is:

1. To describe about how is the use of Flashcard by the teacher in teaching English vocabulary at the third grade students' of Integrated Islamic Full-Day School Ukhuwah Banjarmasin.
2. To know whether there is any significant effect of the use flash cards as teaching aids in teaching English vocabulary to the students' achievement of vocabulary.

## **E. Significant of Research**

The result of this research is expected to give contribution as follow:

1. To be an input and further information for English teacher and educational decision makers to take appropriate strategies to improve the successfulness of teaching and learning English vocabulary.
2. Give basic information and comparison for next research.

## **F. Organization of Content**

This study is divided into five chapters as follows:

The first chapter contains introduction, which consist of rationale, formulation the problem, reasoning for adopting title, significance of the research and organization of the content.

The second chapter contains theoretical review, which consists of definition of media, function of media in teaching English, types of media, Flashcard as teaching media, and teaching English vocabulary using flashcards.

The third chapter contains method of research, which consists of subject and object, data and source of data, technique of data collecting, basic framework of research, design measurement, technique of data processing and analysis, and research procedure.

The fourth chapter contains report of research result, which consists of general description about the location of study, data presentation and data analysis.

The fifth chapter is closure, which consists of conclusion and suggestion.



