

**THE TWELFTH GRADE STUDENTS' ABILITY IN ANSWERING TRY
OUT LISTENING QUESTIONS OF NATIONAL EXAMINATION
AT *MADRASAH ALIYAH NI'MATUL AZIZ*
SCHOOL YEAR 2015-2016**

THESIS



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**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2015**



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THESIS

Presented to
Antasari State Institute for Islamic Studies Banjarmasin
in partial fulfillment of the requirements
For the degree of *Sarjana* in English Language Education

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2015**

APPROVAL

This is to certify that the sarjana's thesis of Annisa Urrahmah with the title The Twelfth Grade Students' Ability in Answering Try Out Listening Questions of National Examination at Madrasah Aliyah Ni'matul Aziz School Year 2015/2016, has been approved by the thesis advisor for further approval by the Board of Examiners of Tarbiyah and Teachers Training Faculty of Antasari state Institute for Islamic Studies Banjarmasin.

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, and plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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ABSTRACT

Annisa Urrahmah. 2015. The Twelfth Grade Students' Ability in Answering Try Out Listening Questions of National Examination at Madrasah Aliyah Ni'matul Aziz School Year 2015-2016. Thesis, English Education Department, Tarbiyah and Teachers Training Faculty. Advisor: Drs. Saadillah, M. Pd and Hj. Noor Maulidiyah, M.A

Keywords: Ability, Listening, Try out, National Examination, and Twelfth Grade.

The research describes how the students' ability is in answering listening questions and the problems faced of the student there. This research tried to find out what the problems and how the students' ability in answering listening questions. Based on the statement of problems above, this research is supposed to know and should be answered that problems.

The research includes subject of the Twelfth grade of Madrasah Aliyah Ni'matul Aziz in school year 2015-2016. The number of subject is 51 students. While the object of the research is the twelfth grade students' ability in answering try out listening questions of national examination and the problems faced of the student there.

The data were collected through: test, interview, and documentary. Data processing in this research is editing, coding, scoring, and tabulating. All data then are analyzed descriptively and quantitatively and use inductive method to make conclusion.

The result of the research denoted that students' ability in answering listening questions has some categories they are excellent, good, enough, and poor. And the students have problems in answering listening questions those are the students said that they are not clear listen of audio listening question, the students have minus of vocabularies, the students thought that the audio is so fast in saying the conversations, and the students cannot understand meaning of the questions.

Based on that result it is suggested that the teachers should be more active to give the students especially listening material. In order that students understand how to answer listening question. Therefore, the students will be more interested in learning English especially listening. It is also suggested to other researchers who want to conduct the similar research to conduct research on more interest topics.

ABSTRAK

Annisa Urrahmah. 2015, *Kemampuan Siswa Kelas Dua Belas Aliyah dalam Menjawab Soal-Soal Try Out Listening untuk Ujian Nasional Tahun Ajaran 2015/2016. Skripsi. Jurusan pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: Drs. Saadillah, M. Pd dan Hj. Noor Maulidiyah, M. A.*

Kata kunci: Kemampuan, Mendengarkan, Ujian Nasional,

Penelitian ini menggambarkan bagaimana kemampuan siswa kelas dua belas dalam menjawab soal listening dan menggambarkan masalah-masalah yang dihadapi siswa oleh disana. Penelitian ini mencoba menemukan bagaimana kemampuan siswa dan apa saja masalah yang dihadapi oleh siswa. Berdasarkan rumusan masalah diatas penelitian ini diharapkan untuk mengetahui dan menjawab masalah itu.

Subjek dalam penelitian ini adalah siswa kelas dua belas di Madrasah Aliyah Ni'matul Aziz tahun ajaran 2015-2016. Jumlah siswa yang diteliti adalah 51 orang. Yang menjadi objek dari penelitian ini adalah kemampuan siswa kelas dua belas dalam menjawab soal listening dan masalah-masalah yang dihadapi oleh siswa disana.

Teknik pengumpulan data yang digunakan adalah: tes, wawancara, dan dokumentasi. Untuk memproses data dalam penelitian ini dibagi menjadi empat tahap, yaitu pengeditan, pengkodean, penilaian, dan menyusun tabel. Kemudian semua data tersebut dianalisis secara deskriptif dan kuantitatif dan menggunakan metode induktif untuk membuat kesimpulan.

Hasil dari penelitian ini menunjukkan bahwa kemampuan siswa dalam menjawab soal listening memiliki beberapa kategori yaitu: sangat baik, baik, cukup dan buruk. Dan masalah yang dialami siswa yaitu ketidak jelasan dalam pendengaran, kurangnya kosa kata yang dimiliki siswa, siswa berpikir bahwa percakapan yang disampaikan dalam audio terlalu cepat, dan siswa tidak mengerti maksud dari pertanyaan yang ada didalam audio.

Berdasarkan hasil tersebut sekedar menyarankan bahwa guru harus lebih aktif memberikan materi bahasa inggris khususnya listening. Dan juga menyarankan kepada peneliti yang lain siapa yang ingin meneliti ditempat yang sama peneliti dapat menggunakan topik yang lebih menarik.



Motto:

**“YOUR FUTURE
ARE
YOUR UNKNOWN PARADISE”**

DEDICATION

- ♥ I dedicate the humble thesis of my undergraduate program/ study to my great and beloved **parents Mama and Abah ulun**, who always support in all my activities and keep praying and giving meaningful advice for my success.
- ♥ My beloved brother **“ading ulun“**, who always give me support and motivation to me.
- ♥ For my thesis advisors **Mr. Drs. Saadillah, M.Pd and Mrs. Hj. Noor Maulidiyah, MA.**, thanks very much for always giving me the best advice, motivation and suggestion to complete my thesis, thanks for all.
- ♥ And for **my husband and my baby**, thanks very much, for always giving me support, motivation, and give me happiness in life.

Your are the best in my life

“I Love You All“

Thank you very much

May Allah Blessess Us

Amin!!!

ACKNOWLEDGMENT

بسم الله الرحمن الرحيم
الحمد لله رب العالمين والصلاة والسلام على أشرف الأنبياء والمرسلين سيدنا و مولانا
محمد وعلى آله وصحبه أجمعين . أما بعد .

All praises be to Allah the Almighty who has been giving the writer guidance till the completion of this thesis entitled **“The Twelfth Grade Students’ Ability in Answering Try Out Listening Questions of National Examination at Madrasah Aliyah Ni’matul Aziz School Year 2015/2016”**. Peace and salutation always be upon Prophet Muhammad P.B.U.H and his companions who have struggle for Allah, as well as his followers until the end of the day.

The writer expresses appreciation and gratitude to those who gave their help and motivation to write this thesis, they are:

1. Dr. Hidayat Ma’ruf, M.Pd., as the Dean of Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies and all his staff for their help in the administrative matters.
2. Drs. Saadillah, M. Pd., as the Head of English Education Department and all lecturers and staff advisor for the assistance and motivation.
3. My thesis advisor, Drs. Saadillah, M. Pd and Hj. Noor Maulidiyah, MA., who has given the writer much time to consult, direction, bright ideas, and valuable knowledge for the writer from beginning until this thesis is completed.
4. My academic advisor Drs. H. Husnul Yaqin, M. Ed for the guidance and encouragement.
5. The head of Antasari State Institute for Islamic Studies Library and Tarbiyah and Teachers Training Library and all the staff. Who kindly have lended books.

6. Drs. H. Gazali .A. as the headmaster of Madrasah Aliyah Ni'matul Aziz, and English teacher and administration staff of Madrasah Aliyah Ni'matul Aziz, who helped me in getting the information and data on this research.
7. My Family especially my husband and friends of mine who have directly and indirectly supported me to complete this study.

Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research is not perfect yet. Therefore, suggestions will be expected to make it better.

Banjarmasin, Rabiul Awal 1437 A.H

December 2015 A.D

The Writer,

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