

CHAPTER I

INTRODUCTION

A. Background of Study

In life, language can't be separated by human being from the name of the trials of life whether it is wealth or deal in us like lust. The trials that human often makes despair in life. In this case has described in the Qur'an surah Al-Baqarah verse 155-157:

وَلَنَبْلُوَنَّكُمْ بِشَيْءٍ مِّنَ الْخَوْفِ وَالْجُوعِ وَنَقْصٍ مِّنَ الْأَمْوَالِ وَالْأَنْفُسِ وَالثَّمَرَاتِ ۗ وَدَشِيرِ

الصَّابِرِينَ ﴿١٥٦﴾ الَّذِينَ إِذَا أَصَابَتْهُمُ مُصِيبَةٌ قَالُوا إِنَّا لِلَّهِ وَإِنَّا إِلَيْهِ رَاجِعُونَ ﴿١٥٧﴾

أُولَئِكَ عَلَيْهِمْ صَلَوَاتٌ مِّن رَّبِّهِمْ وَرَحْمَةٌ وَأُولَئِكَ هُمُ الْمُتَّقُونَ ﴿١٥٨﴾

From the verse above it can be concluded that every human will always be tested in life. In this thesis the test will be the exam that will be done by the students before preparing of the national examination. One of the lessons will be tested for the student that is English especially listening questions.

English is a vehicle for international communication. It has become our lingua franca to communicate with other people from different countries.

As part of them, the human needs to be able to speak English, at least the human can understand it when used it in the magazine, newspaper, television, sign, etc. it will help them to communicate to each other, understand what other people speak, and gather knowledge.

English is important as a global language; audience has learnt it since we were in elementary school. It is an integrated progress that we may not ignore one or more aspect of the four basic skills in English. The four skills are listening, speaking, reading, and writing (Guntur, 1985, p. 134)

The first thing when human learnt a language is listening. Listening as one of the means of language communication. It is used most widely in people's daily lives. Listening is a natural way to learn language. Listening is the conscious processing of the auditory stimuli that has been perceived through hearing. Listening is a skill that felt difficult to be mastered, because it needs more attention and concentration to comprehend the sounds (listening material). As compared with other language skills, listening is considered the most challenging subject. Therefore, low scores in listening are unavoidable.

The fact in the situation of MA. Ni'matul Aziz, still many students cannot study well especially listening skill and the students often difficulties in answering some listening test items. From listening test, the writer can know students' ability. Not only that but also the writer wants to know some problems of students in answering listening questions especially try out I and II. And the English teacher has ever said to the writer that his students have many problems such as not clearly listen to the sounds, not understand how to answer the question, difficult to differentiate words when the students listen audio of listening question. And the writer will take conclusion what are students' problem later after the writer done all collecting the data.

Based on the statement above the writer will be taken a test for the students answer listening tests. And the will be done twice. The writer also did interview with students to find students' problems.

Why the writer choose this title, because so many students cannot answer question of try out especially listening question. The questions are so difficult for answering by the students, because students never found questions like that and when the students were junior high school the students answer questions only, not answer listening questions, in fact students confused and the writer have ever asked the English teacher there about students' ability and teacher said so many students' skill cannot understand about listening questions, that is statement made of the writer interest in doing research it. The writer would like to conduct do a research thesis in the entitled THE TWELFTH GRADE STUDENTS' ABILITY IN ANSWERING TRY OUT LISTENING QUESTIONS OF NATIONAL EXAMINATION AT MADRASAH ALIYAH NI'MATUL AZIZ SCHOOL YEAR 2015/2016.

B. Statement of Problem

This study aims to know the students' ability in answering try out listening questions of national examination at Madrasah Aliyah Ni'matul Aziz School Year 2015/2016. The problems formulated as a research questions are:

1. How is the twelfth grade students' ability in answering try out listening questions of national examination at Madrasah Aliyah Ni'matul Aziz School Year 2015/2016?
2. What are the problems faced by the twelfth grade students' in answering try out listening questions of national examination at Madrasah Aliyah Ni'matul Aziz School Year 2015/2016?

C. Objective of Study

The objectives for choosing the title are:

1. To know the twelfth grade students' ability in answering try out listening questions of national examination.
2. To get information about the problems of the students in answering try out listening questions of national examination at Madrasah Aliyah Ni'matul Aziz school year 2015/2016.

D. Significance of Study

The significances of this research are:

1. Teacher

Particularly for the English teacher must be given more training and method to students in order that can improve the teaching and learning English especially answering listening questions. And also it will support the theory of answering question about listening to the twelfth students in the next try out.

2. Students

It can motivate the students' to learn English by answering listening questions of English try out to prepare for the national examination.

3. Next researcher

This research will give basic information for the next researchers who conduct the same research.

E. Definition of Key Terms

In this research, the writer defines the terms:

1. Ability:

Ability is capacity to do something or master a skill.

2. Listening:

Listening is one of the lessons in English to pay attention to sound. And also listening is the conscious processing of the auditory that have been perceived through hearing.

3. National Examination:

National Examination is a standard evaluation system of primary and secondary education in Indonesia and the equation of quality of education levels among the areas that are conducted by the Center for Education Assessment at The Department of Education.

4. The twelfth grade:

The twelfth grade is subject of my research actually all of students are class XII A and B. And the students are from Madrasah Aliyah Ni'matul Aziz school year 2015/2016.

So, from the definition of key terms, the writer that in this research especially the students' ability in answering try out listening questions of national examination.