

## **CHAPTER IV**

### **FINDINGS AND DISCUSSION**

#### **A. Findings**

On this finding the writer described about the result of the research on the field that collected by techniques of data collecting, they are test, interview and documentary. Those data will be presented in description and table from which given category based on design of measurement, and then the table will be explained. And the writer found same problems of students they are students still can not understood about listening, students felt the audio by speaker was so fast, and students tried understand every words of convrsation.

##### **a. Test**

The writer did the test for the students answering listening question two times. In these test done to complete the data how the students' ability in answering listening question, and also to know the students' score after the students done test by the writer. And the schedule of it was taken the test.

**TABLE 4.1**

**The Test 1 Schedule**

<b>No</b>	<b>Subject of Data</b>	<b>Date</b>	<b>Time</b>	<b>Place</b>
<b>1</b>	51 Students	September 14, 2015	08.00-12.00	XII A and B

**TABLE 4.2****The Test 2 Schedule**

<b>No</b>	<b>Subject of Data</b>	<b>Date</b>	<b>Time</b>	<b>Place</b>
<b>1</b>	51 Students	September 17, 2015	08.00-12.00	XII B and B

The test above will be explained how is the students ability in answering listening question, the result of the test by the writer was taken in a table.

**TABLE 4.3****The Result of Try out test 1 of Class XII A**

<b>No</b>	<b>Student of Class XII A</b>	<b>Result</b>	<b>No</b>	<b>Student of Class XII A</b>	<b>Result</b>
<b>1</b>	01	26.4	<b>20</b>	020	26.4
<b>2</b>	02	26.2	<b>21</b>	021	26.4
<b>3</b>	03	33	<b>22</b>	022	33
<b>4</b>	04	46.2	<b>23</b>	023	19.8
<b>5</b>	05	33	<b>24</b>	024	26.4
<b>6</b>	06	39.6	<b>25</b>	025	19.8
<b>7</b>	07	33	<b>26</b>	026	39.6
<b>8</b>	08	39.6	<b>27</b>	027	26.4
<b>9</b>	09	39.6	<b>28</b>	028	33
<b>10</b>	010	39.6	<b>29</b>	029	33
<b>11</b>	011	19.8	<b>30</b>	030	26.4
<b>12</b>	012	33	<b>31</b>	031	39.6
<b>13</b>	013	26.4	<b>32</b>	032	33
<b>14</b>	014	19.8	<b>33</b>	033	19.8

<b>15</b>	015	33
<b>16</b>	016	33
<b>17</b>	017	13.2
<b>18</b>	018	13.2
<b>19</b>	019	33

**Mean score: 22.19**

**TABLE 4.4**

**The Result of Try out test 1 of Class XII B**

<b>No</b>	<b>Student of Class XII B</b>	<b>Result</b>	<b>No</b>	<b>Student of Class XII B</b>	<b>Result</b>
<b>1</b>	034	59.4	<b>11</b>	044	-
<b>2</b>	035	19.8	<b>12</b>	045	6.6
<b>3</b>	036	13.2	<b>13</b>	046	66
<b>4</b>	037	6.6	<b>14</b>	047	39.6
<b>5</b>	038	26.4	<b>15</b>	048	13.2
<b>6</b>	039	-	<b>16</b>	049	13.2
<b>7</b>	040	26.4	<b>17</b>	050	13.2
<b>8</b>	041	33	<b>18</b>	051	26.4
<b>9</b>	042	39.6			
<b>10</b>	043	39.6			

**Mean score: 21.82**

Based on the table above, it could be known that the highest score of students' was 66 and the lowest score was 6.6. Then, the writer to tries again gives the test to the students for two times.

**TABLE 4.5****The Result of Try out test 2 of Class XII A**

<b>No</b>	<b>Student of Class XII A</b>	<b>Result</b>	<b>No</b>	<b>Student of Class XII A</b>	<b>Result</b>
<b>1</b>	01	33	<b>21</b>	021	33
<b>2</b>	02	52.8	<b>22</b>	022	39.6
<b>3</b>	03	39.6	<b>23</b>	023	52.8
<b>4</b>	04	59.4	<b>24</b>	024	33
<b>5</b>	05	52.8	<b>25</b>	025	33
<b>6</b>	06	72.6	<b>26</b>	026	39.6
<b>7</b>	07	39.6	<b>27</b>	027	33
<b>8</b>	08	39.6	<b>28</b>	028	39.6
<b>9</b>	09	52.8	<b>29</b>	029	33
<b>10</b>	010	46.2	<b>30</b>	030	39.6
<b>11</b>	011	26.4	<b>31</b>	031	72.6
<b>12</b>	012	52.8	<b>32</b>	032	46.2
<b>13</b>	013	33	<b>33</b>	033	33
<b>14</b>	014	52.8			
<b>15</b>	015	33			
<b>16</b>	016	52.8			
<b>17</b>	017	72.6			
<b>18</b>	018	72.6			
<b>19</b>	019	39.6			
<b>20</b>	020	46.2			

**Mean score: 63.83**

**TABLE 4.6****The Result of Try out test 2 of Class XII B**

No	Student of Class XII B	Result	No	Student of Class XII B	Result
1	034	92.4	11	044	13.2
2	035	-	12	045	59.4
3	036	72.6	13	046	79.2
4	037	-	14	047	52.8
5	038	46.2	15	048	33
6	039	36.3	16	049	79.2
7	040	-	17	050	-
8	041	-	18	051	72.6
9	042	52.8			
10	043	39.6			

**Mean score: 64.33**

Based on the table above, the writer can see of the students' ability in answering listening questions of the twice test that the highest score of students' was 92.4 and the lowest score of the students' was 33.

**TABLE 4.7****The Result of Try out test 1 and 2 of Class XII A**

No	Student of Class XII A	Result	No	Student of Class XII A	Result
1	01	14.85	21	021	16.15
2	02	19.8	22	022	36.3
3	03	18.15	23	023	18.15
4	04	21.4	24	024	14.85

<b>5</b>	05	21.45	<b>25</b>	025	13.2
<b>6</b>	06	28.05	<b>26</b>	026	19.8
<b>7</b>	07	18.15	<b>27</b>	027	14.85
<b>8</b>	08	19.8	<b>28</b>	028	18.15
<b>9</b>	09	24.75	<b>29</b>	029	16.15
<b>10</b>	010	21.45	<b>30</b>	030	16.15
<b>11</b>	011	11.55	<b>31</b>	031	28.05
<b>12</b>	012	21.45	<b>32</b>	032	19.8
<b>13</b>	013	13.2	<b>33</b>	033	13.2
<b>14</b>	014	18.15			
<b>15</b>	015	16.5			
<b>16</b>	016	21.45			
<b>17</b>	017	21.45			
<b>18</b>	018	11.55			
<b>19</b>	019	18.15			
<b>20</b>	020	18.15			

**Mean score: 19.23**

**TABLE 4.8**

**The Result of Try out test 1 and 2 of Class XII B**

<b>No</b>	<b>Student of Class XII B</b>	<b>Result</b>	<b>No</b>	<b>Student of Class XII B</b>	<b>Result</b>
<b>1</b>	034	36.3	<b>11</b>	044	-
<b>2</b>	035	-	<b>12</b>	045	16.5
<b>3</b>	036	21.45	<b>13</b>	046	36.3
<b>4</b>	037	-	<b>14</b>	047	23.1
<b>5</b>	038	18.15	<b>15</b>	048	11.55

6	039	-	16	049	23.1
7	040	-	17	050	-
8	041	-	18	051	24.75
9	042	23.1			
10	043	19.8			

**Mean score: 21.72**

After the writer did the test two times, from 51 students in taken the test, and minus 7 persons absent, because they do not follow the test two times and they are reputed absent, it can be concluded that the students' ability in answering listening questions is poor (19.96)

Description further about the result of the students' ability in answering listening questions of national examination at Madrasah Aliyah Ni'matul Aziz school year 2015/2016, their scores would be categories into four degrees as seen in the following table:

**TABLE 4.9**

**The Categories of the Test Result**

No	Categories	Score	Frequency (Number of Students)
1	Excellent	80.0 - 100.0	-
2	Good	60.0 - 79.0	2
3	Enough	30.0 - 59.0	13
4	Poor	0 - 29.0	36

Based on the table of the result of try out test 1 and 2, it can be concluded that score of the students have some categories, those are excellent, good, enough, and poor ability appropriate by the score of the test.

$$M = \frac{\Sigma \chi}{N}$$

$$M = \frac{878.35}{44} = 19.96$$

After the writer see of mean score of the result of try out test can be concluded that the students' ability in answering listening questions is poor (19.96).

#### **b. Interview**

##### **Interview with Students**

The researcher conducts interview to complete the data in order to find the students' ability and students' problems in answering listening question and to support the data which cannot be collected by using observation. Besides, it is to emphasize the primary data to find more complete answer about the students' ability and student's problem for answering listening question of try question. And the interview was given to three students from each class those are has excellent, good, enough, and poor ability appropriate by the score of the test.

**TABLE 4.10**

##### **The Interview Schedule**

<b>No</b>	<b>Subject of Data</b>	<b>Date</b>	<b>Time</b>	<b>Place</b>
<b>1</b>	3 Students	September 8, 2015	08.15-10.00	XII A



2	3 Students	September 9, 2015	08.00-10.00	XII B
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There are 2 questions that were asked to the students by using interview guidelines. It consists of three parts. First, questions number 1 is about what the difficult item answered listening questions. Most of the students said that the difficult item to be answered listening question the students said that they are not clear to listen of audio listening question, and some students also said they have minus of vocabularies, they are thought that the audio is so fast in saying the conversations, and they cannot understand the meaning of the questions.

Second, question number 2 is about whether the students can or cannot answer listening questions. Students said that they only understands about listening question, it is caused students cannot understand what the speaker says in it the audio. The result can be seen after the writer gives test for the students. It can be seen in the table 4.11 (in appendix)

### **c. Documentation**

Documentations were collected in this research. It was taken the syllabus of English subject for twelfth grade MA Ni'matul Aziz.

## **B. Discussion**

### **1. Discussion on the Test Result**

By the test result taken 51 students' and minus 7 persons absent shows that the ability of students at Madrasah Aliyah Ni'matul Aziz was poor with the test mean which are 19.96.

Based on the writer's interviewed with English teacher, the students' ability in answering listening questions is low because the limitation of the facility because the school does not have language laboratory, and also the students do not pay attention carefully when the teacher taught listening in classroom. Furthermore, the students only practice their listening in classroom and not practice their ability outside the classroom. Also, the students only rely on their teacher and not tried practice by themselves.

The students' low ability in listening is also influenced by students' minimum of vocabulary, also they are unaware of sounds and words while doing listening test. They only focused on the whole context in order to answer the question correctly. Brown (2007) stated that the students feel difficult in listening answering questions because they focused on memorizing the whole context whereas human memory also has limitation storage. The students are demanded to break the context into smaller group of words so that make the memorizing is easier for the students.

Furthermore, the students think that when doing listening test, they often feel that the audio is too fast, difficult to understand by them and the other reason is, the student do not understand the language and accent that used by the speaker in the audio. This statements related to Brown (2007), that stated second language learners do not paying attention to factors of spoken language such as performance variable and rate delivery.

## 2. Discussion on the Interview Result

By the result of direct interviewed, it can be concluded that the students' problem in answering listening questions is the problems of the students in answering listening question.

Some problems of the students in answering listening found by the writer after done interview with the students they are:

1. The students said that they are not clear to listen of audio listening question.

As well as people such as older students who have general difficulty in hearing or they are not clear of audio listening questions, and need to be sat close to the cassette, you might also have students who have problems hearing particular frequencies or who have particular problems with background noises.

2. The students have minus of vocabularies.

Students have to understand every word: if students miss something, students feel they are failing and get worried and stressed. This happened because they do not have much vocabulary. Learners need large vocabulary and a good working knowledge of sentence structure.

3. The students thought that the audio is so fast in saying the conversations.

In many cases listeners cannot predict what speakers are going to say, whether it is a news report on the radio, an interviewer's questions, an everyday conversation, etc.

Messages on the radio or recorded on tape cannot be listened to at a slower speed. Even in conversation it is impossible to ask the speaker to repeat something as many times as the interlocutor might like.

If listening materials are made up of everyday conversation, they may contain a lot of colloquial words and expressions, such as stuff for material, guy for man, etc., as well as slang. Students who have been exposed mainly to formal or bookish English may not be familiar with these expressions.

In spontaneous conversations people sometimes use ungrammatical sentences because of nervousness or hesitation. They may omit elements of sentences or add something redundant. This may make it difficult for the listener to understand the meaning.

4. The students cannot understand meaning of the questions.

One of the problem in the listening test is listener cannot understand meaning of the questions, This is one aspect of the problem above that all people speaking a foreign language have experienced at one time or another. This often happens when you hear a word you half remember and find you have completely lost the thread of what was being said by the time you remember what it means, but can also happen with words you are trying to work out that sound similar to something in your language, words you are trying to work out from the context or words you have heard many times before and are trying to guess the meaning of once and for all.