

CHAPTER V

CLOSURE

A. Conclusion

Based on the research result of the students' ability and students' problem in answering try out listening questions of national examination at MA Ni'matul Aziz. The writer has the following conclusions:

1. The listening test given to the students and based on the test result, it is found that the students' ability in answering try out listening questions is in categories poor (19.96). It is caused of some students there understand of listening question and some students do not understand of listening question.
2. The students' problem has same they were: the students said that they are not clear listen of audio listening question, the students have minus of vocabularies, the students thought that the audio is so fast in saying the conversations, and the students cannot understand the meaning of the questions.

B. Suggestions

Based on the research conclusion above as follows:

1. The twelfth grade students should be more interested if the teachers gave lesson in the classroom, especially listening materials.

2. The teacher it is worth to increase their teaching skills, invite the students to motivate more in learning English, and also use all of strategies in teaching. Therefore, the students will be more interested and be more motivated to study English.
3. Headmaster of Madrasah Aliyah Ni'matul Aziz, it would be better for improving the quality of education and to give attention to all of the teachers, especially English teacher and with expectation to prioritize of students' quality and quantity so that management of the class can be adapted with students' capacity and facilities at school.
4. For education department, as controller and manager of education, with expectation to increase the quality of work and facilities completed as learning support.
5. For the other researchers who want to conduct the similar research can use the interest topic.
6. And then, one part must be paid attention by all elements, education is an obligation for every human and execution is in country responsibility. The role of country as stakeholder of education policy is needed to pay attention to education in general and religion aspect.