

CHAPTER I

INTRODUCTION

A. Background of Study

Language plays important role in human life. Every human in the world needs language and language is important for human life. Instead for expressing thoughts and emotions, language also used for communicate with other human.

The importance of language also mentions in Quran Ar-Ruum verse 22 as follow :

﴿٢٢﴾ وَمِنْ آيَاتِهِ خَلْقَ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتَلَفُ الْأَلْسِنَتِكُمْ وَاللُّوَانِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ

Based on the verse above we know how important the language is Based God creates so many languages so that every human in the world can communicate each other to exchange the information in their everyday life.

There are many languages in the world. So, that is why we need English as a universal language. In today's global world, the importance of English can not be denied and ignored since English is the most common language spoken every where. With the help of developing technology, English has been playing a major role in many sectors including medicine, engineering, and education. English is very important because it is the only language that truly links the whole world together. Because of its function English is really need to be taught in every school and university.

When learning English, there are many skills that have to be mastered. Speaking is one of the basic skills that must be mastered by students since it is very important for them to communicate in the class or outside the class. In learning speaking, most of the students face difficulties such as lack of confidence, shyness, and silence that impede a natural communication. They often make mistake while trying to communicate in English. Student might have so many ideas to convey but such lacking have made them to utter or say what they suppose to say.

Although English has been taught and used for years in Indonesian schools, whether in formal or informal school, its role is still as “a foreign language” (Lie, 2007, p.1). And the outcomes still has not satisfied. Very few of graduating students are able to communicate well. So that, many people feel that learn English in formal school is not enough. Most of them try to take English course for mastering English, because a course sometimes uses a great and unique strategy for teaching English in order to make the students enjoy but success in learning process. Certain course also has special program for the students to learn a subject, especially to learn language in speaking skills. Some students need to do a good learning strategies knowledge in fun situation, so that the students feel not bored while learning process and the aim of the learning is transfered successfully.

In GENTA Course offered speaking class that try to improve students' speaking ability. Most of the students face those difficulties because of some factors. One of the factors is their are just get time limit in learning English during

school hours, and did not get optimal to learn English exactly in speaking. The writer saw that the course has its own dormitory for their students in order to take care of them to speak English intensively. While at the class room, the teacher applies various techniques in English teaching learning process in order to help students understand English quickly and easily. It also has strategies to make their students have fun in English learning without worrying to do mistakes. At the end of the course, most of students feel hard to leave the course because they consider it as they are feel at home. GENTA course has a good togetherness among students and teachers.

From the description above, the writer wants to know more what the student learning strategies are applied in learning process, especially for basic holiday program that has speaking and some the strategies that frequently student's interest in English learning at the course

Based on this fact, the writer in to do a research under the title “ THE STUDENTS’ LEARNING STRATEGIES IN SPEAKING AT GENTA COURSE – PARE KEDIRI“

Student in the basic intensive class of GENTA Course.

B. Statement of problem

Based on the background above the writer investigate these following question:

1. What are the students' learning strategies in speaking at Genta Course – Pare Kediri ?
2. What the most strategies are used by the students in speaking at Genta Course – Pare Kediri ?

C. Reason for choosing the title

There are several reasons for adopting the reasearch such as:

1. Speaking is one of the important skills that must be mastered by English students.o
2. GENTA Course have stategies in speaking class.

D. Objective of study

The purpose of this research are :

1. To know the students learning strategies speaking of GENTA Course.
2. To know the strategies frequently that used the students are good in speakin English.

E. Significance of research

1. To inform how is the learning for strategies speaking at GENTA Course.
2. To know the strategies are frequently used by the students in speaking at GENTA Course.

3. To give an information and additional reference to other researcher who want to do the same research in more enriched on.
4. To enlarge the literary source Of Antasari State Institute For Islamic Studies library.

Definition of key terms

1. Speaking

There are various definitions of speaking and one of them that the writer agrees with is from Jones, R (1989-86) who defines speaking as “speaking is a form of communication, so it is important that what you say conveyed in the most effective way”.

Speaking is one of the important skills when we learn English. Jeremy Harmer says that speaking is the ability to speak fluently presupposes not only a knowledge of language features, but also the ability to process information and language.

2. GENTA Course

GENTA (Golden English Training Area) course is one of informal institution for studying English that is located in English village – Pare, Kediri – East Java. It has four programs, they are Basic Holiday Class for one and two months, Intermediate Class for two months, Micro Teaching for six months, and Diploma 1 for one year program. The course teaches for three skills: speaking,

grammar, and vocabulary. And also there are some additional programs for speech presentation and morning conversation.

So it means strategies is a way to do something. As regards, the strategies the students' strategy how to developing the lesson more detail in the implementation of strategies speaking in Basic Holiday Class.

3. Learning strategies

Language learning strategies are used with the explicit goal of helping learners improve their knowledge and understanding of a target language. They are the conscious thoughts and behaviors used by students to facilitate language learning tasks and to personalize the language learning process.