

CHAPTER I

INTRODUCTION

A. Background of Study

English is a medium of communication which can help people to interact, converse, and share to other people. English is as an international language that is why it is possible to everyone to communicate with other people around the world if someone has an ability to use English. The ability in using English is very important to everyone. This is one of the ways to improve human resources. The developing of human resources by mastering English will be better if it starts as early as possible. That is why English has been taught and used for years in Indonesian schools, whether in formal or informal school, its role is still as “a foreign language” Lie (2007, p.1).

In this era, English is the most important language for science and technology development and also for relating a good relationship with other people from many countries. In the Holy Quran, 13nd verse of surah Al Hujurat, Allah the Almighty said about the importance of language, that we have know each other in this world with language.

يَتَأْتِيهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا إِنَّ

أَكْرَمَكُمْ عِنْدَ اللَّهِ اتَّقَىٰكُمْ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ﴿١٣﴾

The verse describes that Allah the Almighty creates human as men and women, and makes them into tribes so they can know each other. From this verse the writer knows that every tribe and country has its own language to communicate among them.

To master the development of science and technology is needed for mastering English. Therefore, English must be learned comprehensively. Language English as foreign language is an integrate process that the learners may not ignore one or more aspect of four basic skills; they are listening, speaking, reading, and writing. Harmer in his book said that one language skill should not be performed without another skill. It is impossible to speak without listening to the speaker and impossible to write without reading the sources. (Harmer, 1991, p.52). Besides those skills, there are some components of English that have to be learned by students such as pronunciation, grammar, vocabulary, etc. River said, like quoted by David Nunan that an adequate vocabulary is essential for successful second language use because, without an extensive vocabulary, we will be unable to use the structures and function we may have learned for comprehensible communication. (David Nunan, 1991, p.117).

English has been taught in Islamic Junior Hight School as compulsory subject. As mentioned above English lesson has four skills and some components. So, the writer is interested in conducting the research about vocabulary, because vocabulary is central to English language teaching

because without sufficient vocabulary students cannot understand others or express their own ideas vocabulary also very important part of learning a language. The more words the students know, the more they will be able to understand what they hear and read; and the better they will be able to say what they want to when speaking or writing.

In communication, students need vocabulary which can support them to produce and use meaningful sentences because vocabulary provide organ of sentence. That is why vocabulary is very important to be mastered.

Jeremy Harmer (1991, p.153) classifies that “Then it is vocabulary that provides the vital organs and flesh”. For that reason the students have to develop their vocabulary and master it in order to be able to communicate with other. Vocabulary is not only sign of symbol for ideas but also a part of how to improve language skills in the target language. The more vocabulary students learn the more ideasthey should have, so they can communicate by using their ideas more effectively.

However, students sometimes get difficulties to use or apply the vocabulary. Their difficulties in using vocabulary which have been studied can be caused some reasons. Often the difficulties of young learners in Indonesia, where the people seems to use Indonesian accent, it is very difficult for people to learn new language especially English. Those problems above make Indonesian especially teenager does not like learning English so much. Besides, the methodology use in Indonesia still less effective for teenager to learn. Some teenagers sometimes feel so bored when they are learning in the

formal class. Many teachers do not effectively use technology (LCD, video, movie, etc) as media in teaching learning English activity. That is why, in this case the writer will improve them using media cartoon movie clips.

One of the strategies that can maximize the teaching and learning process is by using media. Like our God teaches human. He teaches human by using “Qalam” as media. It base on surah Al-Alaq, verse 4.

الَّذِي عَلَّمَ بِالْقَلَمِ

Using media in teaching and learning process is very helpful. It can help students to understand the teaching material easier, improve their interest and motivation in learning and it also helps teacher in explaining the lesson. Besides that, by having media in teaching, teacher also can save the time of teaching and learning process.

Today, many teenagers like watching cartoon movie. In Indonesia, mostly cartoon movies come along not originally use foreign language. These cartoon movies usually translated first before showed on TV. Actually, if the cartoon movies use their original foreign language especially English, the teenagers will learn and habituate themselves with English. It helps them to unless understand English in pronunciation and habituate their ears with English. In contrast, if the cartoon movies translated in Indonesia, than teenagers will only waste their time watch cartoon movies without get any educational lesson from those movies.

Many foreign cartoon movies are teenager's favorite TV show make writer chooses cartoon movies as media in this research. Usually, people will learn better if they like what they learn about. Hopefully this media will help the writer to improve student's vocabulary skill.

Cartoon movie clips also chosen by the writer because learning activity not only use spoken or written form, but it also can learn audio-visual through cartoon movie clips. The students not only can know the real language by hearing the sound, but also they can learn the vocabulary from everything they see. Like the name of the character, settings, culture, instruction, or expression that said by the characters in the cartoon movie clips, etc. It can make student easier to remember than they learn vocabulary by memorize the words, It is risky forgotten.

That is why the writer chooses MTs Muhammadiyah 3 Al-Furqan Banjarmasin because teaching-learning in that school still using conventional method. So the students look bored with the teacher's method. And the students have no excitement in studying English. So the teacher can not measure students' ability. In this purpose, then the writer will help the teacher to measure student's ability and give them new method in learning English vocabulary. The writer focuses on vocabulary because the most student of MTs Muhammadiyah 3 Al-Furqan Banjarmasin is lack of vocabulary. So, the writer tries to improve students' vocabulary ability using cartoon movie clips. The writer hopes using cartoon movie clips method can increase students' motivation and stimulate them to learn vocabulary. Teaching-learning activity

using media has a lot of advantages; it can make the lesson more interesting and easier to learn and understand. So, the students will have big attention to the lesson. Hopefully after learning and giving treatment, students will get a lot of experiences in the lesson they have learnt and make the students feel learning English is fun with teaching-learning process which given by the writer.

Based on that reason, the writer wants to know how student's vocabulary mastery by watching cartoon movie of seventh grade MTs Muhammadiyah 3 Al Furqan Banjarmasin. The title of this research is **THE USE OF CARTOON MOVIE CLIPS IN TEACHING AND LEARNING ENGLISH VOCABULARY AT THE SEVENTH GRADE OF MTS MUHAMMADIYAH 3 AL FURQAN BANJARMASIN.**

B. Statement Of Problems

In this writer tries to solve some problems that appear in the classroom. These research questions may help to answer classroom problem, they are:

1. How is the use of cartoon movie clips in teaching and learning English vocabulary at seventh grade of MTs Muhammadiyah 3 Al Furqan Banjarmasin?
2. How is the student's response to the use of cartoon movie clips in teaching and learning English vocabulary at seventh grade of MTs Muhammadiyah 3 Al Furqan Banjarmasin?

C. Objective Of The Research

Based on the reasons above, the purpose of the research are:

1. To know how is the process of the use of cartoon movie clips in teaching and learning English vocabulary at seventh grade of MTs Muhammadiyah 3 Al Furqan Banjarmasin.
2. To know the students' responses at seventh grade of MTs Muhammadiyah 3 Al Furqan Banjarmasin to the use of cartoon movie clips in teaching and learning English vocabulary.

D. Significance Of The Research

The result of the research may be able to give contribution for the teacher, writer and the students. There are:

1. To enrich knowledge and experience in scientific research especially for teacher in teaching and learning English vocabulary.
2. To know the students' responses at seventh grade of MTs Muhammadiyah 3 Al Furqan Banjarmasin to the use of cartoon movie clips in teaching and learning English vocabulary.
3. Be consideration and input for educational in increasing and improving educational quality.

E. Definition of Key Terms

To avoid ambiguity and misunderstanding, the writer describes definitions of key terms to understand this thesis easier. Taking from oxford dictionary, the writer found some definition. They are:

1. Cartoon is a series of drawings made by photography.
2. Clip is act of clipping, sharp blow.
3. Film is cinema picture; movie; roll of thin flexible material used in photography.
4. Teaching Learning is knowledge gained by study.
5. Media is means by which something is expressed or communicated, substances or surroundings in which something exists.
6. Movie is cinema film.
7. Vocabulary is total number of words in a language, list of words with their meanings.
8. Movie clips is short sequences from movie, single scene or single short. Movie clips, the writer use are animal and legend cartoon movie clips.

F. Organization of the Research

This research consists of five chapters. They are arranged as follows:

The first chapter contains introduction that covers of background of study, problem of study, objective of study, the significance of the research, Definition of key term and writing organization.

The second chapter contains theoretical review on related subject, consisting of definition of vocabulary, types of vocabulary, the importance of vocabulary cartoon movie as a media for teaching, and the effectiveness of using cartoon movie clips In teaching vocabulary.

The third chapter contains method of research consisting subject and object of the research, data, source of data, technique of data collecting, design of measurement, techniques of data processing and analysis, and research procedures.

The fourth chapter contains report of research result, which consists of findings and discussion.

The fifth chapter contains closure, which contains conclusion and suggestion.