

CHAPTER 1

INTRODUCTION

A. Background of Study

The language is a system of arbitrary vocal symbols, which permit all people in a given culture, or other people who have learnt the system of that culture, communication or to interact. By speaking, we do not mean merely uttering words through mouth. It means conveying the message through the words of mouth. We can also say that speaking is a skill, just like swimming, driving a car, or playing ping-pong. This skill is also neglected in our class rooms. Students do not get any chance either in the class room or outside to speak English.

In foreign language teaching and learning, ability to speak is the most essential skill since it is the basic for communication and it is the most difficult skill. English speaking ability is very important for people interaction where people almost speak everywhere and every day through English. In this global era, many people used English as a media of communication and it makes people who come from different countries to be easier in making interaction and communication.

Shumin (2002) stated that speaking English is the most difficult for learners, like in Indonesia. In particular, EFL learners often stammer when speaking English. This results from learners' lack of exposure to authentic English language environments that allow them to use English for communication and expression.

Furthermore, learners are not exposed to the cultures of the native English speakers. Speaking is the most important and essential skill.

We can see that English materials in classrooms (actually in Indonesian context) do not meet their needs in learning English since students still seek for other places to learn English more. Most of students in learning English in the classroom are always passively involved in its learning process. They mostly give their silence in the class like never asking the teacher though they do not understand. Worse than that, many teachers also do not care toward their students' improvement in speaking English. What they need is just coming to the class, giving the lesson, discussing it (no matter if the students got that or not), and sometimes giving them homework; that's all. The researcher finally finds a community where the students are forced to speak English more.

Why do adults have difficulty in learning English? Because from the children ages, interest and motivation of speaking English were never be cultivated on them. Another reason is that the lack of English educational materials taught to them. The phenomenon of hundred thousand students who fail the final examination because of their "English subject" proves the English inadequacy of students' proficiency. Due to those conditions, the researcher believes that methods and techniques employed in the classrooms to teach English have big impact toward students' English comprehension.

English Club, one of the extracurricular in MAN 3 Banjarmasin is a new extracurricular that being a place for students in improving their English ability and capability. English Club is different from other English extracurricular such as English Conversation Club or English Debate Club. In this club, there are many activities that is about English, such as English speech, English writing, English scrabble, English quiz, English singing contest, English poetry recital contest, etc. The purpose of the establishment of English Club is as the place to practice students and form them to have a confident and competency when they want to join English competition that have often been held in the past few years. The importance of Speaking is mentioned in the Holy Quran Thoha verse 25-28 as follow

قَالَ رَبِّ اشْرَحْ لِي صَدْرِي (٢٥) وَيَسِّرْ لِي أَمْرِي (٢٦) وَأَخْلِلْ لِي لِسَانِي (٢٧) يَهْتَفُوا
قَوْلِي (٢٨)

Based on the verse above, English club is one of the ways to enhance speaking ability in order to have a good English speaking skill.

Based on the description above, the writer wants to know the effective way that used by the teacher in teaching speaking at MAN 3 Banjarmasin. The title of this research is **“A DESCRIPTIVE STUDY ON THE ENGLISH CLUB PROGRAM AT MAN 3 BANJARMASIN ACADEMIC YEAR 2015/2016**

B. The Formulation of Problem

Based on the condition above, the researcher will identify the problems which are in the research will be formulated, such as:

1. How do the English Club programs work at MAN 3 Banjarmasin?
2. What are the lacks of the English Club programs at MAN 3 Banjarmasin?
3. What are the ways for improving the English Club programs at MAN 3 Banjarmasin in order to work better?

C. The Aims of Research

The specific aims of the research are:

To gain the information about the English Club programs that work at MAN 3 Banjarmasin.

To get data about the lacks off the English Club programs at MAN 3 Banjarmasin.

To find out some ways for improving the English Club programs at MAN 3 Banjarmasin in order to work better.

D. Definition of Key Term

To avoid misunderstanding of interpretation the title, the writer will explain about the title.

1. Descriptive Study

A descriptive study is one in which your primary goal is to assess a sample at one specific point in time without trying to make inferences or causal statements. In general, there are three primary reasons to conduct descriptive studies:

1. To identify areas for further research.
2. To help in planning resource allocation (needs assessment).
3. To provide informal information about a condition or disease.

2. English Club

The English Club is a program for the speaking Community aims to improve the ability to talk participants through a variety of dynamic and interesting activities in an atmosphere that is warm, light and relaxed. English club offers different topics each week that are mentored by experienced facilitators who provide models of good speaking.

E. Significance of Research

This research is expected to give some contributions such as:

1. The English teacher can make the result of this study as suggestion to make English Club be better.
2. To enrich the research about the activity of English Club in Banjarmasin and generally for all English Club
3. To inform the readers about the activity English Club in MAN 3 Banjarmasin and the advantages of it.
4. To enrich the State Institute of Islamic Studies literature of research, especially for English Education Department.