

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

1. English Club Programs Work at MAN 3 Banjarmasin

Based on the observation and the interview conducted at MAN 3 Banjarmasin, the writer wants to recognize how English club Program work, what are the lacks of the English Club Programs and what are the ways for improving the English Club Programs at MAN 3 Banjarmasin in order to work better. From the observation and the interview the writer got some of the information from the staff of MAN 3 Banjarmasin that was held from 11th August 2015 until 12th October 2015 how the English club program work at MAN 3 Banjarmasin:

The first, based on the observation and interview with one of manager of the English club program at MAN 3 Banjarmasin, the English club programs work with some structures in organization supervised by Drs. H. Abdurrachman, M.Pd as the head of the school directly. The English club programs actually can work with the assistance from some teachers that are aware about the development and the advance of students' abilities in English. As a lot of teachers know that English subject was one of the subjects that students dislike in a certain school, because of that usually the English teacher gave up to create a fun environment in teaching English in the school that they are in. with this

situation the writer met Mr. Sandi as English teacher at MAN 3 Banjarmasin who realizes the importance of English skill in this school, so he tried to think how students can learn English in fun environment and situation, with this thought he enforced the English club programs at MAN 3 Banjarmasin.

The second, the process of selection in member recruitment was simple. Mr. Sandi was aware that there were a lot of students who have a big aim to learn English, so he did not choose a certain students at MAN 3 Banjarmasin but he announced and opened the registration for students who love English to join in this English club program. He got about 30 students from class two until class three to participate in organizing the English club programs at MAN 3 Banjarmasin. In this English club programs student also learn how to manage the other students. It means that they studied English and how to manage an organization like English club, So, in this English club there is a chief to chair the other member in English club, and the chief is Sarinah from XII-IPA.

The chief in English club here was helped by the teacher of English subject as a supervisor of the English club at MAN 3 Banjarmasin to make some work projects in one year to help members of English club improving their abilities in English and to encourage the other students to be inspired in developing their English skill in the class. When the projects work have been made all the members of English club have the responsibility to enforce it, because their project will be assessed by the

head of the school directly whether the English club work well or work bad.

The third, the students who have already joined the English club will be watched about their ability in English by the supervisor. Actually the students who entered to this English club will have some agendas or activities that bolster them up in improving some English skills such as Debate, Public Speech, Reading poetry, singing an English Song, Scrabble. And the chief also arrange the time for the members in learning English. According to the observation and interview the writer gets the information about the time of English club program.

2. The Lacks of English Club Programs at MAN 3 Banjarmasin

In observing and conducting interview to Mr. Sandi at MAN 3 Banjarmasin on 10th August 2015 through 10th October 2015, the writer found some lacks that Mr. Sandi faced in improving English club program at MAN 3 Banjarmasin.

a. Lack of Awareness in Participating in English Club

Students' lack of awareness about the importance in studying English caused the students do not have will to join English club program. This case was influenced by their ability in English skill subject in the classroom. Most of students still consider that English subject was hard to learn. From this reason appear the other reasons that made them lazy in studying English let alone joining the English

club program at MAN 3 Banjarmasin. For this reason the English teacher and senior members of English club have to make students realize that English subject is not hard if they want to learn first, “*you can if you think you can*”.

The demand in bringing student over about English is one urgent task for English teacher and senior members at MAN 3 Banjarmasin. This task was always being a homework every years that be faced by English teacher and senior members in English club program.

b. Lack of Motivation in Learning by Themselves

Studying every lesson actually needs motivation. English subject is one of that subject, in learning English students cannot only hope to the teacher, but they have to find the motivation by themselves by looking at a model from teacher or smart students about English subject. This thing actually was a big demand for students to do. With that they will be developed quickly.

Most of students who join to English club consider that they will be paid attention every time by English teacher and senior members in improving their English skill. That was wrong thought, actually English club program is a place for students to improve their skills in English, place for students who have big motivation in master English, so all member just have to obey the activities in English club program, and find their way by themselves in mastering English.

c. Difficulty in Publication Outside of School

The other lacks that found by the writer in improving English club program at MAN 3 Banjarmasin is difficulty in publication outside of school. Actually this English club wants to introduce to other schools outside but many obstacles that faced by English teacher and members of English club at MAN 3 Banjarmasin.

- 1) Less of English achievement in competition
- 2) Less of English club mover from students
- 3) And less of students that have motivation in advancing English club

With those reasons, many students consider that English club program at MAN 3 Banjarmasin does not work well.

d. Less of Model in Learning English Subject

The other lacks that the writer found from Mr. Sandi in improving English club program is students felt less of English teacher as a model for them in learning English subject. This thing is considered by several students at MAN 3 Banjarmasin, it cannot be blamed that students also need a model for them to learn English in the classroom. Actually when students got the model of learning English they will be inspired and motivated by themselves to follow that model. Students actually can consider the English teacher as a model but they also need a friend as a model in learning English.

Therefore, in improving English club at school especially at MAN 3 Banjarmasin is not as easy as they imagine, they have to do good ways and cooperation among all staff that have responsibility in English club at MAN 3 Banjarmasin.

3. The Ways for Improving English Club Programs at MAN 3 Banjarmasin

Based on the observation and the interview that the writer conducted at MAN 3 Banjarmasin the writer wants to recognize what are the ways for improving the English Club Programs at MAN 3 Banjarmasin in order to work better. From the observation and interview the writer got some of the information from the staff of MAN 3 Banjarmasin that was held from 10th August 2015 until 10th October 2015 how the English club program work at MAN 3 Banjarmasin:

a. Making a Conducive Situation In English Club Program

As we know in maintaining an organization the head of the organization first has to make all members closed each other. Making conducive situation is really important in organization like English club at MAN 3 Banjarmasin, knowing each other will make the members like to meet each other in learning process. When the senior students open the recruitment for new members of English club they will do some agendas to make old students know to the new students or members in English club, and for the new members of English club

have to obey the activities that conducted by senior members of English club. In this agenda the new members have to pay attention to the agenda and obey what the determined regulation from senior members. In this section new member will be explained how the activities of all English club members, and the targets of teaching and learning in English club program.

The senior members here will be a model for new members of English club, a model in speaking English, a model of English achievement, and a model of the mastery of English subject in the class, so those all are the demands of senior members to the new members in English club. The other task of senior students is to motivate new members to learn English by themselves everywhere about English, even it is in the library, in the school, and in the house. It meant when new members joined to this English club they can learn from English from the senior members and the English teacher, but it is not the main choice. The main choice is that they can motivate themselves by taking the good example from senior students and the English teacher there. With that new members will get the aim of English club program quickly.

If all members love to follow and attend the English learning club it will be good for them to receive the knowledge. It proved the situation in English club was conducive to share the English knowledge. According to Mr. Sandi making good atmosphere in

English club really gives a lot of effects to all members in learning English.

b. Making Some Variety Fun Activities In English Club Programs

According to the interview with Mr. Sandi at MAN 3 Banjarmasin the other ways for improving the English club program, the students must think different, it means that the students must enforce some agendas dealing with the English subject but in fun situation. Because to make students enjoy the English material in English club not enough only with the whole of lessons in the room but they will need the material outside of the room or something different from studying in the class. In making good an English club teacher also needs to think about the learning process and how to make students fun in learning, so in this case teacher will collaborate with senior students to held fun activities besides studying in the classroom. As the writer found at MAN 3 Banjarmasin the activities that held by the members are a lot. They are expected to make students enjoy the process of teaching and learning in English club. Here are the activities that are usually enforced by English club at MAN 3 Banjarmasin:

- 1) Debate
- 2) Public Speech
- 3) Reading poetry
- 4) Singing an English Song
- 5) Scrabble

c. Making Good Relation to English Club in Other Schools

Besides fun activities that must be conducted by senior member the other strategies also must exist to complete the ways to improve English club. Making good connection to other English club outside has to be as good as possible, like what Mr. Sandi told the writer in interview at MAN 3 Banjarmasin in improving an organized club like English Club a chief of that English club must make a good relation to other clubs. It will help an Organization get a lot of important information about how to manage, how to improve an English Club for being better than before. In a good relation to other club, English Club needs an effort to believe each other, it means the other club of English must know about that English club's aim. In making a good relation, members of English club must belong to schedule for them to get together in sharing the development of its English club. Good relationships are also often necessary if we hope to develop our organization. For instance, if your boss doesn't trust you, it's unlikely that he or she will consider you when a new position opens up. Overall, we all want to work with people we're on good terms with.

We also need good working relationships with others in our professional circle. Customers, suppliers, and key stakeholders are all

essential to our success. So, it is important to build and maintain good relations with these people.

Although we should try to build and maintain good working relationships with everyone, there are certain relationships that deserve extra attention. For instance, you will likely benefit from developing good relationships with chief in your organization. These are the people who have an influence in your success or failure. Forming a bond with these people will help you ensure that your projects, and career, stay on track.

These are what senior members did when they are making relationship:

- 1) Asking for the other suggestion from other English club outside when they met in competition
- 2) English club at MAN 3 Banjarmasin invites English club from the other schools to enforce cooperation in doing an English club competition among schools in South Kalimantan or in Banjarmasin only.
- 3) Held routine meeting once a week or twice a week just to talk about the new activities or method in improving English club program.

There are the other steps in making good work relationship:

1) Identify Your Relationship Needs

Look at your own relationship needs. Knowing the needs of other organization will help a lot us to be closer.

2) Schedule Time to Build Relationships

In a day they have to give a time for communicate each member of organization. It will make a good atmosphere of a relationship.

3) Appreciate Others

This is also important way to maintain the relationship each English club organization, this act will make all members respect to other members. If it is done, the organization will own the Conducive environment

4) Be Positive

Believing each member in sharing information, in managing an English club, and in doing the activities also must be conducted by all people in an English club.

d. Keeping The Sustainability of English Club at MAN 3 Banjarmasin

Based on the observation and interview with Mr. Sandi as an English teacher at MAN 3 Banjarmasin, there are many strategies for the teacher to improve an English club in school, and one of them is

that delivered by Mr. Sandi is keeping the sustainability of that English club. Not only one year or two years but every year, the sustainability of English club must be kept by all staffs that have the responsibility in improvement of English club. Good teacher must do recruitment every year to keep an English club still alive, and the senior students also help their junior to keep an English club exist in the school. In this case all the participants will have a contribution make English club better every year.

The sustainability of English club must be conducted with their work project every year, with a variety of work project the English club will be more fun for all members, therefore they will not be bored in that English club organization. In keeping the sustainability of English club all people in must be smart, creative, innovative and selective, so this thing cannot be in one person, it will need some members to complete the specification. There are some important things that must exist in English club according to Mr. Sandi:

1) Vision and mission

Vision and mission must be clear and having main aim for all members in English club.

2) Organization structure

Organization structure is one thing that cannot be left in building English club, because this program must be responsibility to the headmaster of school, so there must be cheap of English club program and members.

3) The publication

The publication also one thing that can be urgent in English club program because with publication student can prove that they are going to be an attraction for the school, the publication must run well and positive for all students, the achievement must be had by a certain member in. With those all, the English club will have the attraction for all students in the school, so it causes students come with themselves to join that English club. With some students who have real motivation seriously in joining. That English club will have good sustainability every year and it will bear students with good skill in English. The sustainability of English club must be in cooperation among English teacher and the members of English club itself, because all of the work projects will be in responsibility to English teacher in the school, and the students as member of English club being a doer of the work projects.

All those things will run well if the staffs in school always support the organization and activities that can improve students' skill in English.

B. Discussion

Improving English club program is a heavy duty for every school, but for who has a big motivation building and improving English club is not hard because when someone realizes how important English skill in this era he/she will do make effort to learn and master English. As we see now so many people open big building only for providing a place for learning English, we can see in Banjarmasin especially, many familiar places teach English like GENESHA, LIA, ENGLISH FIRST and PRIMAGAMA. They all are places for people who have really big motivation and awareness in mastering English skills.

The writer tried to do research about teaching and learning process in English club program at MAN 3 Banjarmasin, how English club can be improved in the school, and what are the lacks of English club program exactly. The writer has conducted the research at MAN 3 Banjarmasin about improving English club program at MAN 3 Banjarmasin from 10th August 2015 until 10th October 2015. The writer also has conducted observation and interview with English teacher in the school. A lot of things that found by the writer about English club program at MAN 3 Banjarmasin, the writer will discuss about English club program deeply below:

1. The Description about How English Club Work at MAN 3 Banjarmasin

English club program at MAN 3 Banjarmasin is a kind of course for students who really want to be able to master skill of English, as Becker (1997) said:

English Clubs are essential components of English language courses. The Clubs complement formal lessons and provide an opportunity for students to interact with a native English speaker. They offer a place for language learners to practice their listening and speaking skills in a casual setting.

It is said English club is a component of English language, it meant when someone aims to master English he would be better to have English club. It was considered as a good way to master language. Based on the observation and interview result that have been conducted with one of English teacher of the English club program at MAN 3 Banjarmasin from 10th August 2015 until 10th October 2015, the English club programs has structure in managing the work projects. This English club was built to advance students' ability in English, well in speaking, writing, reading, and listening. All of these skills were considered as the important thing in mastering English.

The English club programs actually can work with the assistant of some teachers that aware about the development and the advance of students' abilities in English. As a lot of teachers know that English

subject was one of the subject that students dislike in a certain school, because of that usually teacher gave up to create a fun environment in learning English in the school that they are in. with this situation the writer met Mr. Sandi as English teacher at MAN 3 Banjarmasin who realize the importance of English skill in this school, so he tried to think how students can learn English in fun environment and situation, with this thought he enforced the English club programs at MAN 3 Banjarmasin.

2. The Description of English Club Program lacks in MAN 3 Banjarmasin

a. Lack of Awareness in Participating in English Club

Every student in all schools actually have to belong an awareness in themselves and they have to be aware that all lessons in a school is overall important to learn. With the awareness that they have in their self they can boost their learning to gain a certain knowledge.

English is a global subject that learnt by all people everywhere in this world and English was considered as an international language. With that assumption every student must know the importance of learning English for their life later on. All the things that discussed above proved that learning English for students from elementary school till senior school must be conducted patiently. In this case the writer found some students' laziness at MAN 3 Banjarmasin to follow the English club Program in that school because they are still not

realizing yet about the advantages of English club program at MAN 3 Banjarmasin.

b. Lack of Motivation in Learning by Themselves

A motivation is one of main supports for students to gain what they want in the school, they need motivation to be smart in biology, they need motivation to be smart in math and they need motivation to be smart in language especially in English.

As a student, he is demanded to make effort in gaining what they want to be successful, and to be successful student needs a motivation in finding good way in learning. If the students have already got the motivation to learn they will learn by themselves to master the lesson.

The case that the writer found at MAN 3 Banjarmasin is a lot of students are still lazy to find the motivation to learn English by themselves, most of them are too busy in using hand phone for updating status in social media, playing game till forgetting the time, and etc. it is different to students that has a motivation in learning English, they will use everything useful to improve the certain lesson, for instance using hand phone in learning English. Therefore, student s who has a little motivation in their selves they will get fail in learning.

c. Difficulty in Publication Outside of School

This factor is an urgent point to improve the English club in a certain school, the school that has a good connection outside will

absolutely easy to make the development of English club but at MAN 3 Banjarmasin the writer found a little thing that member of English club difficult to do, it is publication of their English club to other school outside.

This case is a lack that found by the writer at MAN 3 Banjarmasin, there are some factors:

- 1) Less of English achievement in competition
- 2) Less of English club mover from students
- 3) And less of students that have motivation in advancing English club

Those are the problems that cannot be solved by the member of English club at MAN 3 Banjarmasin

d. Less of Model in Learning English Subject

A model is one of important point in motivating student to learn a certain subject, with a model student can make it as example in learning. It will difficult to develop English club if in English club only one or two of English teachers that have a good skills in teaching or participating to motivate students in learning English. this also happen at MAN 3 Banjarmasin which the school only has Mr. Sandi as a mover in English club.

The human resource in teaching English, in motivating to learn English, being a model of learning English is really needed in developing English club in every school. Therefore, the responsibility and care from the staffs

in school is really important to provide a good English teacher for being a model to all members in English club and generally to students in the school.

3. The Description about The Ways for Improving English Club Programs at MAN 3 Banjarmasin

As the findings above there are a lot of ways to improve English club program at MAN 3 Banjarmasin, such as **making a Conducive Situation In English Club Program, Making Some Variety Fun Activities In English Club Programs, Making Good Relation to English Club in Other Schools, and Keeping The Sustainability of English Club at MAN 3 Banjarmasin.**

From those ways that applied by all members of English club at MAN 3 Banjarmasin they can enforce a lot of activities that will be useful for their skills, especially in organizing an educational activities in the school. All the things that English teacher and member of English club want from this English club is to make students' awareness appear and become an interest in learning English. According to slamet (1991.p. 181) "Minat adalah rasa lebih suka dan rasa ketertarikan pada suatu hal atau aktivitas, tanpa ada yang menyuruh" the best thing when students learn English is interest, and the best place in learning English is a group of students who had big motivation in mastering English, it is English club.

a. Making a conducive situation in English club program

Good & Brophy (2000, p. 30) as cited in Khameis, (2006) state that "learning should be fun and motivation problems appear because the teacher somehow has converted an inherently enjoyable activity into drudgery." It can therefore be concluded that interesting and fun strategies can be used to promote students' interest in joining the English club program. From explanation above can be concluded that an enjoyable activity will make a relationship situation more conducive in building the friendship among all members.

b. Making Some Variety Fun Activities In English Club Programs

According to Mok (1999), fun activities like drama "enable teachers to provide students with the opportunity to learn in a relaxed, enjoyable and creative environment." Relieved from stress and fear, students, especially the weaker ones, are more likely to open up and communicate in English for real and purposeful communication. This is what a normal class setting fails to offer to students. From the explanation above teacher has to make some activities that make students relaxed and enjoyable. It means some fun activities are really important to exist in English club program. These are some examples of fun activities:

1) Public speech

In everyday language, public speech can be called as public speaking, it refers to the communication practice of a speaker

sharing ideas with an audience primarily through speech. The term encompasses a great many communication contexts, including events as different as delivering an oral report on company profits to a closed meeting of a board of trustees, addressing millions of listeners around the globe during a U.S. presidential inauguration ceremony, and giving a toast at a wedding. The fundamental notion underlying public speaking as a form of communication is that it is an embodied and oral act. Associated expectations that signal that a communication interaction is an example of public speaking are that the oral communication is shared with more than one listener and there is one person in the interaction who does most of the communicating. Like written communication, public speaking is caused sharing meanings with others through language is difficult. The challenges of public speaking are heightened, however, since the speaker shares meaning not only through words but also through body, voice, and visuals. Furthermore, the public-speaking experience, traditionally, is transitory; a speaker has only one opportunity to accomplish his or her goal—to be understood by the listeners. (McCroskey, 2000; Richmond & McCroskey, 1998).

Public speaking is really helpful for students to improve speaking skill especially to speak in front of public, confidence

is a need. When someone was not accustomed to speak confidently in front of public, it will cause nervousness that make speaker difficult to speak. Whether we're talking in a team meeting or presenting in front of an audience, we all have to speak in public from time to time. We can do this well or we can do this badly, and the outcome strongly affects the way that people think about us. This is why public speaking causes so much anxiety and concern. The good news is that, with thorough preparation and practice, you can overcome your nervousness and perform exceptionally well. Good public speaking skills are important in other areas of your life, as well. You might be asked to make a speech at a friend's wedding, give a eulogy for a loved one, or inspire a group of volunteers at a charity event. In short, being a good public speaker can enhance your reputation, boost your [self-confidence](#), and open up countless opportunities. If the confidence has grown in ourselves it will improve our speaking skills. This fun activity has a lot of benefit for students, especially in growing their self-confidence in standing in front of people.

2) Drama

Drama is literature written for performance--or at least written in a style that would allow for stage performance. As a text form, drama can be thought of as story told through spoken

remarks and stage directions. Of all fictional forms, drama comes closest to virtual transcription of speech. Bassom (2005, p. 1) stated that drama can also be defined as an art form that explores human conflict and tension. It generally takes the form of a story presented to an audience through dialogue and action. The story is conveyed using the elements of the theatre: acting, costumes, props, scenery, lighting, music, and sound.

According to Keung No 2 Drama can be used as an educational tool to develop students' speaking skills. It can provide a purposeful and meaningful context for students to use the target language. Drama activities involve lots of group work. Through the collaboration of group members and lots of opportunities for practice, students' confidence in speaking can be developed. Wessels (1987, p. 8) comments that "students benefit psychologically from their involvement in a drama project. Rehearsing and performing a play in a target language improves the students' sense of confidence and self-esteem as learners"

3) Singing a song

Most people in the world like listening to music, even everywhere we go there will be music, they enjoy the song while eating, travelling, swimming, studying, and working.

Khameis (2006, p. 113) states that teachers should apply the song while teaching because songs can develop language skill, and make the class joyful for students.

Those are the example of fun activities that will influence the development of English club.

c. Making Good Relation to English Club in Other Schools

All people believe that making good relation to other people was good thing to do if they want to cooperate about a business, this why English club at MAN 3 Banjarmasin mentioned that making good relation to other English club is one way that can improve the English club program at MAN 3 Banjarmasin, from good relation each group will get something new that are useful for the English club development

d. Keeping The Sustainability of English Club at MAN 3 Banjarmasin.

This is important way that must be conducted by all staffs in school like English teacher, head of the school, and member of English club itself. English club will be developed if all the staffs in school cooperate to keep the existence of English club in their school. Therefore all the ways before keeping the sustainability of English club will not useful if there is no this action.