

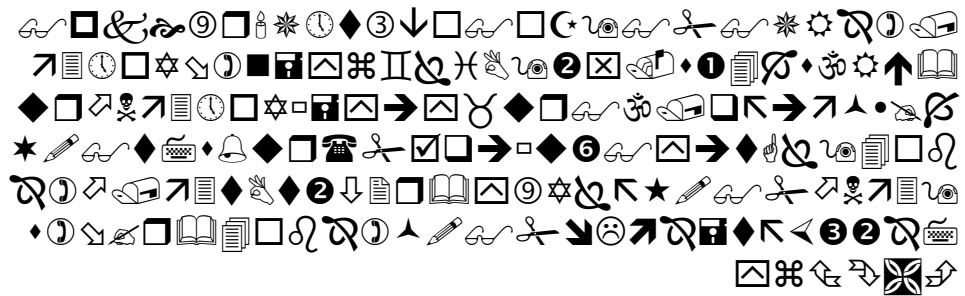
# CHAPTER I

## INTRODUCTION

### A. Background of Study

In this modern era, people are demanded to have more than one language. Language as a tool for communication takes an important role in our daily activities. Without communication, we will be left behind. Communication in foreign language is a bridge to get information, knowledge and culture. Indonesia as a developing country has realized that English as an International language is needed to be mastered by Indonesian people.

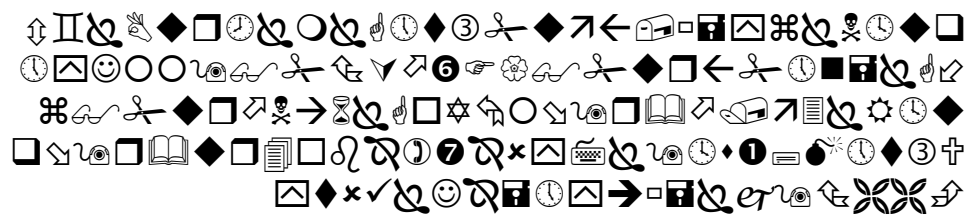
Language becomes an important thing and people around the world use it. It as gift from God to human beings as adjusted to one of the Holy Koran has stated in the Al-Hujurat verse 13 as follows



From the verse above; it means that God has created a pair of male and female, and made us into different nations and tribes. Every nation and tribe has the different language. So, it is important to learn other languages, because it will make people possible to get to know each other and to make relation with those

who come from other nations. Language is very important for life, so the language must be learned, which is language for communication in the world.

Allah in the holy Koran (Ar-Ruum: 22) has also granted to our capability in communicating and interacting to each other as follows



From the verse above, it means: English is one of the most important languages that is spoken and learned by most people all around the world. Based on the rate of sciences and technology development at this age, English has important rules especially to discover the sciences, because there are many books written in English. So, to transfer those sciences people have to master English well.

Considering the function of the language, English is one of the foreign languages for Indonesian students that must be learnt in school since kindergarten level until university level. As people who involved entirely environment and expected to be next leaders, students are required to be able to mastering English. it becomes one of compulsory subject in all education level.

Furthermore,in teaching and learning process. Alexander said that “English is intended to develop four skills”(1975,p. Viii). Besides those skills,The four language skills are listening, speaking, reading and writing, there are some

components of English that have to be learned by students to support four language skills above such as: pronunciation, vocabulary, grammar, etc.

Tenses are very important to learn because through it people can know how grammar in English and be able to use English surely without a doubt. Guth stated that “grammar is the system by which words are combined into large units to convey ideas and information” (1970, p. 1).

Tenses are one of many central to the teaching and learning language that also becomes one of the most difficult aspects of language to teach as well as to learn well. Most of the students find difficulties in learning grammar (tenses). The students are usually confused about the rules and use of tenses. The students sometimes get bored with the teaching-learning process that is employed by the teacher in teaching tenses. Beside that, fear of the tenses, so they neglect tenses. As a result, a lot of students have low scores on English caused by the failure in mastering grammar especially tenses.

According to Richard defined that the instructional material is a basis for much of the language input learners receive and the language practice that occurs in the classroom. also presents the kind of instructional material: These may take form of ;a. printed materials such as books, workbook, worksheet, or reader ;b. non-print material such as cassette or audio materials, video, or computer-based-material, and ;c. materials that comprise both print and non-print source such as self access material and material on the internet(2002 p. 13).

Furthermore, to make the lesson effective, teacher should prepare good instructional media and material that can improve students' understanding and motivation. A creative teacher has a long list possibilities of classroom activities. The teacher should not focus from the only one book as a source. For instance they can use various source such as video, song, radio, internet to be instructional material.

Actually, learning tenses make the students bored because the material difficult to understand. Because of it, the teachers need to look for some new and different techniques and media to make the students interesting in the lesson like kid song videos as media in teaching English, it helps students to more understand what they learn especially for tenses.

Kid song videos is one of kinds of video that interesting technique to teaching and learning English. Especially for tenses. According to Hornby "video is the recording, reproducing, or broadcasting of moving visual images" (1995,p. 1327), and "song is peace of music with word that is sung"(1995,p. 1133)It means, kid song videos reproducing moving images by using music for young learners.

Recently, there are many kid song videos in tenses for young learners are published. There are many interesting and fun can be taken by teacher for teaching English skill in the class. Furthermore, it is attractive, clear, and easy to the students at first grade.

For the research, the writer offers kid song videos in teaching and learning tenses to make the students enjoy in English. Not only enjoy but also make the

students understand in tenses by using kid song videos. With kid song videos the students will be more active in teaching and learning English process, the teachers invite the students to sing a song together..

MTs Atthohiriyah Boarding school for girls is a new building, it was 7 years ago, firstly, the writer want to research at MTs DakwahIslamiyah but there is something trouble in media that the writer needs.Finally,the writer moves at MtsAtthohiriyah Boarding school for girls. In MTs AtthohiriyahEnglish is one of many subject that the students like but for the teacher felt difficult to teaching English because low of facility to make variety in teaching English and for the students difficult to understand the material especially Tenses because The teacher always teach them with Traditional method as write the pattern on the blackboard and than explain it, it makes them bored. In this research the writer focus on simple present tense and continuous tense because the materials appropriate with the syllabus at first grade in semester 2.

Based on the writer's observation to the students of MTsNAtthohiriyah boarding school for girls, they still very poor category about English especially in tenses for Simple Present Tense and Present Continuous Tense. Theoretically, it can be said that there are some of students still have difficulties in comprehending about using to be, adding s/esandto analyze between Simple Present Tense and Present Continuous tense.

As mentioned above, it can be said how importance to improve students' mastery in using simple present tense and present continuous tense. One of the ways to improve students' mastery of using present tense and Present Continuous Tense needs to get more attention from the teacher to the students. So the teacher should give many assignments or practice related to the use of simple present tense and present continuous tense to make students know how is the rules of simple present tense and present continuous Tense for example adding s/es and using is, am, are, and etc.

Teachers need an alternative way to help the students' learned about present tense and present continuous tense easily and can accept and use simple present tense and present continuous tense well. It needs the availability of media; since there are many kinds of media that can be used in teaching English. Variation of media in teaching is needed to avoid boredom and help the students when facing the difficulty in using simple present tense and present continuous Tense. One of the variations that can be used is kid song videos.

By using kid song videos, it makes the students feel enthusiastic in understanding the lesson with object that they see, and the students can enjoy to learn English. Kid song videos as an instructional media especially in teaching English, it is very helpful for learner.

Then, in this research. The writer uses experimental research, actually in another country researched by Mohammed Moesa El-Nahl with the title The Effectiveness of Using Children Songs on Developing the Fourth Graders' English

Vocabulary In Rafah Governmental Schools and. Now, the writer want to try another media as kid song video to know the effectiveness in teaching and learning tenses. And the writer also uses Comparative research to know the effectiveness of teaching and learning tenses by using kid song videos. Comparative research is the act of comparing two or more things with a view to discovering something about one or all of the things being compared. for comparative research needs two objects for the research are Experiment Class and Control Class.

Experiment class is abstract class. It means, the students give special treatment from the teacher to know the writers' purpose in improving of education and for control class is the real class. It means, for teaching and learning activities as usual.

Based on the explanation above, the writer is interested in doing research about the effectiveness of teaching and learning tenses by using kid song videos as a media in teaching english tenses to the students. to know more closely about it, the writer conducts a research on entitled: "The Effectiveness of Teaching and Learning Tenses By Using Kid Song Videos for First Grade at MTs Atthohiriyah Boarding School for Girls Tamban Barito Kuala Academic Year 2012/2013"

## **B. Statement of The Problem**

In order to get clear information for this study, the central problems that need to be studied is about The Effectiveness of teaching and learning Tenses By Using Kid song videos for first grade at MTs Atthohiriyah Boarding School for Girls Tamban Barito Kuala Academic year 2012/2013. Then the writer Focused on two problems, there are:

1. How is the students' Mastery of tenses between control class without kid song videos and experiment class by using kid song videos at the first grade of MTs Atthohiriyah boarding school for girls Tamban Barito Kuala Academic year 2012/2013?
2. Is there significant difference in teaching and learning tenses between control class and experiment class?

## **C. Objective of Study**

The objectives of this study suitable with the statements of problem are:

1. Through this research the writer wants to know how is the students' mastery of tenses between experiment class by using kid song videos and control class without kid song videos.
2. The writer also wants to know the effectiveness of teaching and learning tenses by using kid song videos at first grade at MTs Athhohiriyah boarding school for girls.



#### **D. Hypothesis**

The hypothesis that the writer will be examined in this research is:

a. Direction or alternative hypothesis ( $H_a$ )

There is a significant difference in the Effectiveness of teaching and learning Tenses between students in experiment class and Control class.

b. Null hypothesis ( $H_0$ )

There is no significant difference in the Effectiveness of teaching and learning Tenses between students in experiment class and Control class.

#### **E. Significance of Study**

From the result of this research, the writer expects it can be useful as:

1. For the students, it can help them to be motivated in learning English lesson especially for English grammar by using kid song videos
2. For the teachers, it can be reference for their teaching and learning process to make the students enjoy in their study to improve the success fullness of teaching and learning process and evaluation
3. For the researchers, who want to do the same research in more enriched one, it can becomes a reference for continueing dipper research.

## **F. Definition of Key Terms**

In order to avoid misinterpretation about the title above, it will be nice to explain some terms in the title, as follow:

1. The effectiveness means. The word from effectiveness according to Oxford learner's pocket dictionary "producing the result that is wanted or intended: the most method" (2008, P. 143). In this research, the writer wants to know there is a result after using kid song videos in mastery tenses and for the scores, it was taken from post test.
2. Teaching and Learning is "a process consist of some component that each other interconnected and interact in reaching target" (Moh. User and Lilisetyawati, 1993, p. 9), it is a process taking and giving knowledge from someone as a teacher to another learner. In this research the writer focused the research on teaching and learning tenses by using kid song videos.
3. Tenses means (grammar) any of the forms of a verb that maybe used indicate the time of the action state expressed by the verb. (Hornby, 1995, p. 1231). In this research the writer focus on present tense, and continuous tense appropriate with the syllabus at semester 2 in MTs Atthohiriyah Boarding school for girls.
4. Song videos is "musical sounds with the voice by using videos means recording moving pictures and sounds for kid with song (Oxford learner's pocket dictionary, 2008, P. 493) in this video the writer have many videos appropriate with the material in tenses are present tense and present continuous tense .