

# CHAPTER I

## INTRODUCTION

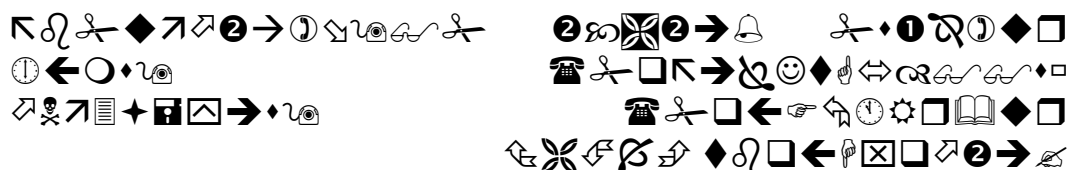
### A. Background of Study

Listening is one of aspect in learning foreign language, including English. For many students, listening is a difficult skill to be improved. Watching Western movies is one of strategy which is very good to improve student listening skill. Not all students spend their free time for watching Western movies, but some more loves to watch movies, especially Western movies. The writer wants to know whether those movies influence their listening or not.

Listening is the ability to identify and understand what others are saying. This involves understanding a speaker's accent or pronunciation, his grammar and his vocabulary, and grasping his meaning (Howatt and Dakin, 1974). As Harris and Palmer said, an able listener is capable of doing these four things simultaneously.

Further, listening is a process of activities of hearing speech symbols by full attention, understanding, appreciation, and interpretation to acquire communication meaning that is delivered by the speaker through his speech (Richard & Renandya, 2002).

Allah the Almighty said in the Holy Koran Surah Al-A'raf verse 204:



As it is said in the Holy Koran, Allah the Almighty explained that it is important when people hearing they should pay more attention to what they have heard.

Listening is another critical and important part of communication. Listening is a receptive skill that requires a listener to receive and understand incoming information (Nunan, 2003, p.24). In other words, listening is the process to understand what people hear. Therefore, if listeners want to get the main point of the speaker said, they should be active when they are listening rather than only hear.

Listening comprehension is a highly integrative skill. It plays an important role in the process of language learning/acquisition, facilitating the emergence of other language skills. For these reasons, an awareness and deployment of effective listening comprehension strategies can help students capitalize on the language input they are receiving.

Due to the fact that listening skill cannot improve or develop by a short time, but it needs much time and patience by the students on their learning process, there are some interesting ways to create students' learning listening skill to be easier. As people expected that it will help teacher and the students themselves enjoy learning English language.

There are various medias used for learning English and improve their listening skill which could make the students feel interest to the learning process and enjoy it. Because at recently technology provides many ways for students for making learning a new or a foreign language is easier and more fun. So they could

enjoy the learning process by themselves, and should not stick to teaching and learning process at school. Moreover, English is not a new language for them, since it is become a popular foreign language as well.

Then the ways to create learning English is more fun, as the writer said above, the students could do some activities which is not boring anymore to improve their listening, such as using audios or podcasts, listen to English songs, and also watch some English movies.

Dudeney & Hockly (2007) gave an example for the teacher to teach using DVD Movies in a monolingual context:

Play a short dialogue from an English language film, with the sound switched off, and only the native language subtitles displayed. Allow learners time to translate their native language into what they think characters are saying in English. Replay the sequence several times with the sound still off, so that learners can check their translations with the lip movement of the characters on the DVD. Finally, play the sequence again with the sound on. Compare and discuss any differences in the translations. (p.115)

Nowadays, most of teenagers love to watch English or Western movies in their free time. Those movies may be thriller, horror, romantic, comedy, or action movies. It depends on what movies they like. From those, we may say that consciously or not, it may influence the students; from its story, its culture, or any others. It is also could improve their listening skill as well since they have listened many vocabularies from the native speaker. But in fact, not all students love watching movies.

The writer has already observed that most of students, especially sixth semester, from English Education Departement of Antasari State Institute for Islamic Studies (IAIN Antasari) Banjarmasin also love to watch certain Western

movies. They love to watch them due to the fact that those movies will help them to be refreshing and get out for a while from their traffic life. In addition, there are some points that could be taken by them by watching those certain movies. One of those points is the students could improve and encourage their listening skill.

The same research has been done by Rasma Afifah (2013) which investigates correlation between the students' habit in listen to English songs and their listening skill. She assumed that there are some relation between habit and academic achievement. In her thesis, she found a research about it by Omotore Tope from Nigeria who state that the two things are in positive correlation. The better study habit the students have, the better grade or achievement he/she will get. Tope also mention a quote from Azikiwe that "good study habits are good assets to learners because they (habits) assist students to attain mastery in areas of specialization and consequent excellent performance, while opposite constitute to learning and achievement leading to failure." (Afifah, 2013, p.5)

By the case above, the writer is really interested to find out whether there is any differences between students who loves watching movies and not, in their listening skill. The writer assumed that students who are accustomed to watch Western movies have good ability in listening. Therefore, by conducting this research the writer gets the accurate result about a comparison to students who are accustomed and not accustomed to watch Western movies in their listening skill.

## **B. Statement of Problems**

Concerning with the topic, the problem of this research can be formulated as follows:

1. How is the ability of students who are accustomed to watch Western movies in listening?
2. How is the ability of students who are not accustomed to watch Western movies in listening?
3. Is there any difference between students who are and not accustomed to watch Western movies in their listening skill?

#### **C. Delimitation of the Research**

In this research, the writer limits the problem only about the students of English department at sixth semester of IAIN Antasari Banjarmasin academic year 2012/2013, who are accustomed and not accustomed to watch Western movies in their listening ability.

#### **D. Objective of Study**

Considering the problem above, the research is oriented towards the following purposes:

1. To find out how good the ability of students who are accustomed to watch Western movies in their listening.
2. To find out how the ability of students who are not accustomed to watch Western movies in their listening.
3. To find out difference significance between students who are accustomed and not accustomed to watch Western movies in their listening.

#### **E. The Significance of Study**

The results of the study are expected to give significance as follows:

1. For the students, they can understand and know whether a Western movie might influence their listening skill or not. Since they can learn many things from the movies, and they might get some information from the movies. Especially, they can improve their listening ability, or even speaking ability by watching some appropriate Western movies for them.
2. For the writer, to enrich the writer's knowledge and experience in the specific research especially about the effective strategy in improving the students' listening skill.
3. For others, to be an information and comparison for the next researcher.

#### **F. Basic Assumption and Hypothesis**

1. Basic Assumption
  - a. Students who are accustomed to watch English movies have good ability in their listening skill.
  - b. Students who are not accustomed to watch English movies have fair ability in their listening skill.
  - c. There is any significance difference between students who are accustomed and not accustomed to watch Western Movies in their listening skill.
2. Hypothesis

The quantitative research approach needs a prediction about the answers of statements of the problem which is known by hypothesis. Hypothesis is just a prediction about the problem of research. It must be tested to know the answer empirically. According to Azwar (2001), the purposes of hypothesis are to give

direction and also give limit for the variable used. Thus, hypothesis is needed as problem explanation to look for the problem solving.

Narbuko and Achmadi (2009) said that comparative study, as kind of this research, has two hypotheses including Ha (Alternative Hypothesis) and Ho (Zero Hypothesis).

a. Alternative hypothesis (Ha)

There is significance difference between students who are accustomed and not accustomed to watch English movies in their listening skill of Sixth semester of English Department student at IAIN Antasari Banjarmasin academic year 2012/2013.

b. Zero hypotheses (Ho)

There is no significance difference between students who are accustomed and not accustomed to watch English movies in their listening skill of sixth semester of English Department student at IAIN Antasari Banjarmasin academic year 2012/2013.

## **G. Definition of Key Terms**

To avoid misinterpretation toward the title, the writer needs necessary to explain some terms in the title as follows:

1. Comparative study is connected with studying things to find out how similar or different they are (Oxford Dictionary, 1995, p. 82). Thus, comparative is also known as a study between two object and subject that we want to know about the ability in each other, with some test or research. By that statement, the writer is intended to compare the ability of the students who are

accustomed to, and they who not accustomed to Western movies in their listening.

2. Definition “accustomed” in this research is students who have watched Western movies about 5 times or more than 5 times in a month. Meanwhile, “not accustomed” is the students who have watched Western movies less than 5 times in a month.
3. Listening skill is student ability in understanding the language using their response. It means the ability to hear anything or any word or phrase relating to activity associated with learning to hear who has three essential elements of hearing, understanding, and judging.
4. Western movies are movies, plays, films, dramas that using English as the whole language to tell the story.

According to Wikipedia, the free encyclopedia; a movie, also called a film or motion pictures, is a series of still or moving images. It is produced by recording photographic images with cameras, or by creating images using animation techniques or visual effects (Wikipedia). In this case, the movies are used English language, of course.

5. English department students at Sixth semester of IAIN Antasari Banjarmasin Academic Year 2012/2013.

It means English department students who are studying at sixth semester of IAIN Antasari Banjarmasin academic year 2012/2013. IAIN Antasari Banjarmasin is the one of the state Institute for Islamic Studies in Banjarmasin.