

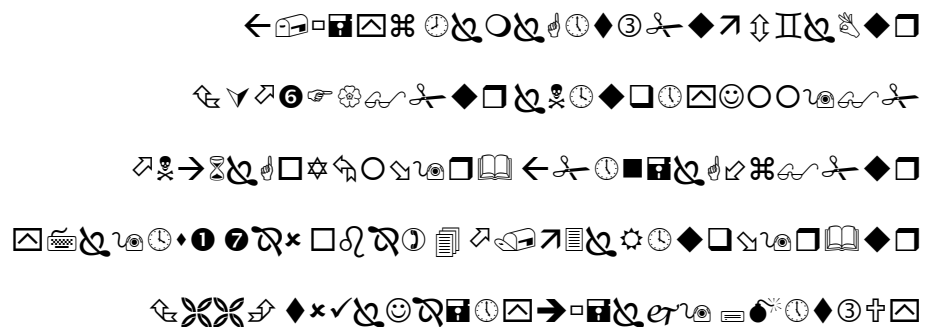
CHAPTER I

INTRODUCTION

A. Background of Study

English is very important to be mastered for all people. There are some reasons why we should master English: firstly, English is one of international language that be used by almost all of people in the world and it also as a medium language among the nations, so that no wonder if a lot of nations learning English (Elan, 2006, p.1). Almost all countries have adapted English as compulsory subject as schools. The national education has imposed the teaching of English as a foreign language in Indonesian schools. It is learned from primary school up to university; secondly, English has functioned as a scientific key because a lot of science is written in English. The third, English is also considered as an instrument to provide and develop science, technology, art and culture. Thus many books, journal, and other written materials, which are internationally circulated, are written in English.

Studying English as a foreign language is very useful in accordance with the meaning that is found in the holy Qur'an, Ar-Rum on the verse 22s follows:



It shows that there are many languages in this world: English is one of them, which can be learned to improve science and technology. Because English is international language, it can be gotten at schools or at course of English on every country.

As technology development has touched every part of our life and as education is part of our world, it is interesting to make use of innovative tools and bring it inside classrooms. Computer becomes more important in education everywhere across the world for its powerful potentials to develop language education (for example the language is English) (Ahmed, 2012, <http://asian-efl-journal.com>). In response to innovative technological development, embracing such innovative tools to advance language learning becomes a necessity. (Dudeney & Hockly, 2007, p.62).

For students who live in big city, English may become a need in daily life, their desire and wish to learn English is better than students in rural area. This is because students in big city are familiar with computer and internet, near to modern markets, or public services that use English as communication tool.

English and computer constitute two aspect of life that can't be separated each other. Both have a tight relationship. It's according to Wikipedia that The English language is sometimes described as the lingua franca of computing. In comparison to other sciences, where Latin and Greek are the principal sources of vocabulary, Computer Science borrows more extensively from English. The computing terminology of many languages borrows from English. Some language communities resist actively to that trend, and in other cases English is used

extensively and more directly. This section gives some examples for the use of English terminology in other languages, and also mentions any notable differences. (English in Computing, <http://en.wikipedia.org/>) Belisle states that by using computers, students become better problem solvers and better communicators. Over a network of computer, Students have the chance to collaborate and work together with other classmates, peers, and teachers. Networking computer electronically can help learners create, analyze, and produce information and ideas more easily and efficiently. (Belisle, 1996, <http://iteslj.org>). So computer is one of a teaching media, especially in language teaching in its various aspects. Because in computer, there are many programs that use English words, sentences, and, many terms of English, such as vocabulary, grammar, composition, pronunciation, or other communicative skills.

English is one of expectation to be relevant to their future jobs (ESP, 1998, p.76) for the students of secretary (Office Administration) program. Because English in Vocational Senior High School (SMK) is different from regular Senior High School (SMA). In SMK, they must study specific English. The writer takes writing skill as an example writing skill in SMK. Writing skill in SMK is specific writing skill for a job such as job application letter, a resume, curriculum vitae, etc. all of these are usually typed by using a computer. Whereas in regular senior high school writing skill is general writing such as writing a letter to friend or tell something (example about their experience when they have a vacation) to their friend. So, beside master in English lesson (for vocational senior high school), they also have to master in computer lesson.

The name of computer lesson in SMK is *Keterampilan Komputer dan Pengolahan Informasi (KKPI)*. KKPI is one of the subject which is given in vocational senior high schools. This is actually the same subjects as information technology subjects which is given in elementary school, junior high school, and high school. TIK and KKPI subjects are new subjects that are not previously exist at the level of primary and secondary education. These subjects are expected to be able to broaden students' skills in processing information using technology. Thus, to increase knowledge and skills in processing information is expected in the future students will not be less knowledge in technology and make graduates more competitive and high quality. It is also for helping their ability as their provision to be good secretary.

It is known that students still have to achieve in English lesson and computer study program. One of the reasons is as students of secretary (office administration) program that expected to have good in English and Computer lesson. Because SMK/ Vocational students need to be prepared to enter the working world after they graduate and should have some special abilities to support their knowledge. English and computer lesson is one of the things that to support students' vocational ability. (Get Along English Book, 2010, p.ii)

From the description above, it shows that English lesson and computer lesson have close relation. Therefore, it is very interesting to know whether there is a correlation between students' English lesson and computer lesson of secretary (office administration) at tenth grade of SMKN 1 Pelaihari academic year 2012/2013.

B. Statement of Problems

An academic thesis requires a problem. The central problem which serves as the starting point of research, which backs up the thesis, has been formulized as follows:

1. How is the students' achievement in English lesson of secretary (office administration) program at tenth grade of SMKN 1 Pelaihari academic year 2012/2013?
2. How is the students' achievement in computer lesson of secretary (office administration) program at tenth grade of SMKN 1 Pelaihari academic year 2012/2013?
3. Is there any significant correlation between the students' achievement in English lesson and the students' achievement in Computer lesson of secretary (office administration) program at tenth grade of SMKN 1 Pelaihari academic year 2012/2013?

C. Objective of Study

The objective of the research is:

1. To know the students' achievement in English lesson of secretary (office administration) students at tenth grade of SMKN 1 Pelaihari academic year 2012/2013.
2. To know the students' achievement in Computer lesson of secretary (office administration) students at tenth grade of SMKN 1 Pelaihari academic year 2012/2013.

3. To know the correlation between the students' achievement in English lesson and the students' achievement in Computer lesson of secretary (office administration) program at tenth grade of SMKN 1 Pelaihari academic year 2012/2013.

D. Assumptions

The assumption of the research are:

1. The students' achievement in English lesson is influential to the students' achievement in computer lesson.
2. The computer lesson is a part of English lesson.

E. Hypothesis

Hypothesis is a temporary answer or supposition that is not yet knowledge as true one hundred percents until researcher will be investigation in bearing on the problems that is supposed:

1. Alternative Hypothesis (H_a):

There is a significant correlation between the students' achievement in English lesson and the students' achievement in computer lesson of secretary (office administration) program at tenth grade of SMKN 1 Pelaihari academic year 2012/2013.

2. Null Hypothesis (H_o):

There are no significant correlation between the students' achievement in English lesson and the students' achievement in computer lesson of secretary

(office administration) program at tenth grade of SMKN 1 Pelaihari academic year 2012/2013.

E. Significance of Study

1. For the students, as an input to improve and increase the quality of teaching especially in English and Computer lesson especially in a vocational context. The students are hoped to get along with English and computer lesson in their school and the working world. Because at eleventh grade, they will enter the working world.
2. For the teachers, by knowing the correlation between the students' achievement in English lesson and Computer lesson, they can make the teaching and learning process more varied and constructed. Then they can help students to achieve their English and computer goals more easily.
3. Enriching the writer knowledge and experience in this specific research.
4. Giving a reference to develop in teaching learning process especially English and Computer lesson.
5. Providing information and considerations for the future researchers who want to continue this research in the future.
6. Enriching literacy sources of IAIN Antasari library.

F. Definition of Keys Terms

Then to avoid misinterpretation of the title above, the writer will explain some terms in the title as follows:

1. Correlation is another measure relationship between two variables. (Prem S. Mann, 2003. P. 610). According to Advanced American Dictionary Correlation also means relationship between two ideas, facts, etc, and the process of correlating two or more things especially when one may be the cause of the other. (Longman Pearson. 2007. P. 357). Correlation research attempt to determine whether, and what degree, a relationship exists between two or more quantifiable variables. In this correlation research especially to know the students achievement in English lesson and the students achievement in computer study.
2. Achievement is a thing done successfully with power, knowledge, effort, skill, or courage etc. In this research especially the students' achievement in English lesson and the students' achievement in computer lesson.
3. English lesson is important for the student in Senior High School because English is one of the subjects in National Examination that should be mastered by all of the students in Senior High School.
4. Computer lesson means learn to design programs to perform specific tasks. It learns various computer languages etc. Computer lesson is one of the important subjects matter in Senior High School especially for students of secretary (office administration) department. It is for helping their ability in typing a computer as their provision to be a good secretary.

5. Secretary (Office Administration) is a person employed by an individual or in an office to assist with correspondence, make appointments, and carry out administrative tasks.
6. At tenth grade SMKN 1 Pelaihari is the students who are studying at tenth grade SMKN 1 Pelaihari academic year 2012/2013. SMKN is an abbreviation of *Sekolah Menengah Kejuruan Negeri* and it is the one and only of the state of vocational senior high school in Pelaihari.