

## CHAPTER I

### INTRODUCTION

#### A. The Background of Study

There are many languages used for communication in the world, so it is important to learn other languages in order to make the same understanding when they communicate each other. It is related with the Holy Quran at Surah Al-Hujurat: 13 (Ali, 2008, p. 1082)

يَتَأْتِيهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ  
لِتَعَارَفُوا ۗ إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتَقْوَاهُ ۗ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ﴿١٣﴾

English is considered as the first foreign language that must be taught in Indonesia. It is learn at Elementary School, Junior High School and Senior High School. And English is also fixed as compulsory subject. English has function as a means to developed their knowledge skills and attitudes in the area of science, technology, art and culture. They are expected to participate in the development of our nation.

Language is a systematic tool of communication by the use of sounds or conventional symbols in written language. Language live and developed when people use as a primary communication tool. Communication will not be perfect when self expression is not accepted or understood. The correlation between language in life

cannot be separated. Language is used for communication. Language allows people to say things to each other and express their communicative needs. (Finocchiaro 1974, p.2) stated that:

Language is one of the important devices of communication in any type of human activities; language support processing civilization and its progress day to day. Language is used to show their thought and feeling, wish and activities and to influence others. One's education background, association, tradition and sign of family and nation can be explained by a language.

Since every nation and tribe has its own language , therefore there are so many different languages are used to communicate, and send messages, or even as identity of a nation or a tribe. This deference is seen as the sign of the existence and the greatest of Allah the Almighty, as it is stated in the Holy Quran, at Surah Ar-Ruum, verse: 22, as following:

وَمِنْ آيَاتِهِ خَلْقَ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتَلَفُ اللَّسَانِكُمْ وَالْوَالِدِكُمْ

إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ ﴿٢٢﴾

English is one of important languages and many people use it in the world. Firstly, English has function as scientific key, because a lot of science is written in English and also important books both for studying exact and social science. Secondly, English is medium language among of nations, so that no wonder if a lot of nation learning English (Winarto, 2006, p. 1). It is one of the most widely language spoken around the world as well as the most taught. A lot of educational information

in English. This implies that English plays very important role in a nation's development.

Based on the writer's experience, writing is the most difficult skill to be mastered because it is a complex skill to be learned. The students have to master not only vocabulary but also grammar. This argument is in line with (Fowler, 1985, p. 130) he says, "Writing is as we have seen, a complex process and it is the last of the language skills to receive attention in school".

Another study was conducted by (Riyanto, 2001, p. 3), who found that most of the students' problems in writing were due to some factors: lack of vocabulary, lack of understanding of English grammar, and lack of practice.

In the other side, students also declare that the most favorite constraint in writing skill is that to express the ideas into written form such as describing something or telling some processes. Besides, the lack of writing activities at school is blamed as the main factor of the low standard of curriculum expectation. As a result, the students assume that writing is boring to be learned so it makes them dislike joining the writing subject.

Using media in teaching and learning process is very helpful. It can help students to understand the teaching material easier, improve their interest and motivation in learning and it also helps teacher in explaining the lesson. Beside that, by having media in teaching. Teacher also can save the time of teaching and learning process.

Visual media is kinds of media that can be seen and can be touched by the teacher also the students related to the subject of the study. Visual media have an important role in teaching and learning process, since it can accelerate the comprehension and can support the memory, besides that, visual media can built the students interest in study English and it can give an interaction between the content of material with the real world.

According to Levie & Lentz (1982) there are four functions of using media, there are:

1. Attention function is media for interest and help the students for concrete with the lesson that have a visual meaning, especially pictures can help the students to understand easily the lesson because this media is more interesting so the students can accept the lesson bigger.
2. Effective Function is visual media can make students like read or write with a picture text. Picture can increase their emotion and attitude of the students.
3. Cognitive function is visual media or pictures that can help to reach purpose for understand and remember information or message in the pictures.
4. Compensatory function is visual media that gives contexts for understand to help students a low in read to organize information in the text and remember again. In another word media can help low students to accept the lesson easily.

The existence of media has an important meaning, because media (as the medium) could explain invisible material in teaching learning process. Media can represent what the teacher can't say in word or in sentence. It means, the real object is really helpful in teaching and learning process. So, the students are easier to understand the material that they learned.

Based on pre-observation in MTsN 2 Gambut especially language major, the teacher use media in teaching english. However, it seems the students have little responses about the use of media, maybe because the media choice are not suitable with the topic or the ways of the teachers. In this case. It will decrease the students interest to the lesson.

The availability of media in this school based on the pre-observation is quite complete. Some of the media such as real object, picture and LCD projector are available in this school, but not all of the media that are applied in teaching English. Based on pre-observation the writer found out the problem of the use media teaching English in this school.

Based on the problems discussed previously, the writer intended to study more about **“THE USE OF VISUAL MEDIA IN TEACHING DESCRIPTIVE TEXT AT THE SECOND GRADE OF MTSN 2 GAMBUT ACADEMIC YEAR 2014/2015”**.

## **B. Statement of Problem**

Concerning with the topic, the problem of this research can be formulated as follow:

1. How does the teacher use of visual media in teaching descriptive text at the second grade of MTsN 2 Gambut?
2. How is the students' response toward the use of visual media in teaching descriptive text at the second grade of MTsN 2 Gambut?

## **C. Objective of Study**

According to statement of the problem above, this study has some purposes they are:

1. To know how the teacher use of visual media in teaching descriptive text at the second grade of MTsN 2 Gambut.
2. To know the students' responses toward the use of visual media in teaching descriptive text at the second grade of MTsN 2 Gambut.

## **D. Significance of the Study**

The results of the study are expected to give significance as follows

1. Develop a feedback of significance input in teaching learning English especially for English teacher at MTsN 2 Gambut.
2. Be consideration and input for educational in increasing and improving education quality.
3. Enrich the writer knowledge and experience in the scientific research mainly about improving speaking ability.

### **E. Definition of Key Term**

The following definitions are given to make readers have the same understanding or perception for some terms is used in this study. They are also expected to avoid ambiguity or misinterpretation. They are as follows:

1. The word “use” according to Webster’s New World College Dictionary, the word use means “the act of using or state of being use” (Victoria and David, 1996, p. 1496).
2. Visual media are things which are used to help students understand new word in the process of teaching learning (Webster, 1966, p. 664). Here the visual media consist picture series, flash card and and real object
3. Descriptive text, means part of factual genre which describes a particular person, place or thing.
4. Teaching, defined as showing or helping someone to learn how to do something, giving instruction, guiding in the study of something, providing with knowledge, causing to know or understand .
5. The Second Grade Students of Islamic Junior High School at MTsN 2 Gambut in Academic Year 2014-2015, means the students who are sitting in the class two on Islamic Junior High School at MTsN 2 Gambut, A.Yani Street, 15,200 km. Banjarmasin, South Kalimantan, in Academic Year 2014-2015.