

CHAPTER IV

FINDING AND DISCUSSION

A. Findings

The data of this research are the data collected from Observation, Questionnaire, and Interview of English teacher at class VIII. I focus observe at class VIII A.

1. The teacher uses of visual media in teaching descriptive text in the class.

On the observation, the researcher wrote everything about the actions done, atmosphere, and activities in the classroom that may have a link with the data wanted to collect, both from the classroom teachers and the students. However, the researcher still focused on several observation targets such as below:

a. First Observation, on October 20th, 2014

The subject is descriptive text “A Pet Animal”

The Procedure:

- The teacher introduces the material that they will learn. The teacher says that the material is about a pet animal.
- The teacher explains about the material use real object. Teacher asks a student to write the sentence about a pet animal that teacher explained.

It's a cat
It has four legs
It's colors are black, white and grey
It's has tail is short

- Teacher asks them which vocabulary that they don't know. Then they look for together the meaning that vocabulary.
- The teacher asks them questions the material. And asks them to answer individually.

The question "is a cat have a short mustache"

- Then teacher asks them to make a group in pairs. And their partner in pairs it according to the teacher's instruction.
- Then teacher asks them to make a group. Every group consisted of five students by group. And then the teacher give a printed media about animal and students make sentence to describe the material.
- After they finish their work. Teacher asks a group read their answer in front of class and collect it.

b. Second Observation, on November 3rd, 2014

The subject is descriptive text "My House"

The Procedure:

- The teacher introduces the material that they will learn using projector. The teacher asks students to watch the slide show about house.
- Teacher asks students to search something that ignorant on slide use dictionary.
- Then teacher using pointer to select things and all students mention name of things together.
- Then teacher asks them to make a group. Every group consisted about three students by group.
- And then teacher present a picture using projector about something there are in rooms like living room, bed room, bath room kitchen and students being creative make sentence to describe the material.

- After they finish their work. Teacher asks a group read their answer in front of class and collect it.

2. The students' response toward the use of visual media in teaching descriptive text at the second grade of MTsN 2 Gambut.

In the first observation the impact of teacher to the students' activity in the class, the students are more motivated to study, and sometime they are some male student are noisy but it still can be controlled, then all of group's member brave to answer in front of the class, although not all of their answer are true. They enjoy discuss with their group.

In the second observation, the students are more motivated and interested to study about the material. They enjoy discussing with their group. And then students' self confidence improve, it means students are more active.

The questionnaire technique of collecting data was applied by the researcher as a support to the observation data and it was conducted on the students. On questionnaire, the researcher focus to points that related to the students' response toward the use of visual media in teaching descriptive text in the class. There are ten points to be investigated such as below:

Students are happy learn english using visual media.

Category	Frequency	Percentage
Really like	3	12
Like	20	80

Lees like	2	8
Dislike		
Total	25	100

Students like english language about material descriptive text using visual media.

Category	Frequency	Percentage
Really like	16	64
Like	9	36
Total	25	100

The students pay attention to their teacher's explanation about material descriptive using visual media in the class.

Category	Frequency	Percentage
Really pay attention	9	36
Pay attention	16	64
Total	25	100

The students will write down to their teacher's explanation about material descriptive using visual media in the class.

Category	Frequency	Percentage
Always	3	12
Sometime	17	68
Seldom	5	20

Total	25	100
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The student's opinion about material descriptive using visual media in the class

Category	Frequency	Percentage
Really easy	20	80
Easy	3	12
Difficult	2	8
Rally difficult		
Total	25	100

The students like their teacher's way of teaching material descriptive using visual media.

Category	Frequency	Percentage
Really like	16	64
Like	9	36
Total	25	100

Weather the students can understand well if their teacher gives explanation about material descriptive using visual media and instruction in English.

Category	Frequency	Percentage
Really	6	24
fairly	17	68

Lees	2	8
Total	25	100

The students participate to answer tasks and exercises about material descriptive using visual media in the class.

Category	Frequency	Percentage
Rally active	16	64
Fairly active	5	20
Lees active	4	16
Total	25	100

The students enthusiastic to their teacher's explanation about material descriptive using visual media in the class.

Category	Frequency	Percentage
Really enthusiastic	22	88
Fairly enthusiastic	1	4
Lees enthusiastic	2	8
Total	25	100

B. Discussion

The data that have been collected from the observation, interview, questionnaire, and documentary and tast are processed and presented on the table and

described in findings. Then the data is analyzed and reported systematically based on the statement of the problems that are about the use of visual media in teaching descriptive text in skill writing. The students' responses to the use of visual media at second grade student of MTsN 2 Gambut. For further description, it is known from analysis below:

1. The teacher use of visual media in teaching descriptive text in the class.

From the observation, in the teaching and learning process, previously teacher always prepared what she need for teaching by using visual media based on his material.

Before starting the class, the teacher prepared learning material, learning goal and students' condition. It was known before teaching and learning english by visual media, the teacher prepared several ingredients for teaching descriptive text with various ways that related to the topic.

The several ways of using visual media the teacher used in the first and second meeting are "A pet animal and My house" the technique can help the teacher to explain the material easily and can be understood more easily by the students about the material. The teacher can give some interesting activity to make students active in teaching and learning process.

From the interviewed the English Teacher, the use of visual media in teaching descriptive text is useful and good technique in encourage students improvement especially in helping teaching and learning descriptive text. It can be seen on the observation process, the activity of the student in teaching learning process by using visual media was actively. Based on result in findings and writer analyzed, it can be known that English teacher skill and knowledge to use visual media in teaching descriptive text is good. It is proved by the use media visual in teaching descriptive text in the process the teaching and learning has done clearly by the teacher.

2. The students' response toward the use of visual media in teaching descriptive text

In the first question, If students happy learn english using visual media, three students answer very happy learn English language. Twenty students answer they fairly happy learn English language, and then two students answer they less happy learn English language. It means that 80% of students answer fairly happy learn English language using visual media.

In the second question, If students like english language about material descriptive text using visual media. Sixteen students' answer they really like to english language about material descriptive text using visual media. And nine students answer they fairly like to english language about material descriptive text

using visual media. It means 64% of students' answer they really like to english language about material descriptive text using visual media.

In the third question, If the students pay attention to their teacher's explanation about material descriptive using visual media in the class. Nine students answer they always pay attention to their teacher's explanation about material descriptive using visual media in the class. And sixteen students answer they fairly pay attention to their teacher's explanation about material descriptive using visual media in the class. It means that 64% of students' answer they fairly pay attention to their teacher's explanation about material descriptive using visual media in the class.

In the fourth questions, If the students will write down to their teacher's explanation about material descriptive using visual media in the class. Three students answer always will write down, seventeen students answer they sometime will write down , and five students answer they seldom will write down to their teacher's explanation about material descriptive using visual media in the class. It means that 68% of students' answer they sometime will write down to their teacher's explanation about material descriptive using visual media in the class.

In the fifth question, If the student's opinion about material descriptive using visual media in the class. Twenty students answer they really easy to learn material descriptive using visual media. Three students answer they fairly easy to learn material descriptive using visual media. And two students answer they less easy to

learn material descriptive using visual media. It means that 80% of students answer they really easy to learn material descriptive using visual media.

In the sixth question, do the students like their teacher's way of teaching material descriptive using visual media. Sixteen students' answer they really like to their teacher's way of teaching. And nine students answer they fairly like to their teacher's way of teaching. It means 64% of students' answer they really like to their teacher's way of teaching material descriptive using visual media.

In the seventh question, Whether the students can understand well if their teacher gives explanation about material descriptive using visual media and instruction in English. Six students answer they really understand, seventeen students answer they fairly understand, and two students answer they less understand. It means that 68% of students' answer they fairly understand well if their teacher gives explanation and instruction in English class.

In the eight question, if the students actively participate to answer tasks and exercises about material descriptive using visual media in the class. Sixteen students answer they very actively participate, five students answer they fairly or enough actively participate and four students answer they less actively participate. It means that 64% of students answer they really actively participate to answer tasks and exercises about material descriptive using visual media in the class.

In the ninth question, If the students enthusiastic to their teacher's explanation about material descriptive using visual media in the class. Twenty-two students answer they very enthusiastic and one of students answer fairly enthusiastic and two students answer they less enthusiastic to their teacher's explanation about material descriptive using visual media in the class. It means that 88% of students answer they very enthusiastic to their teacher's explanation about material descriptive using visual media in the class.

In the tenth question, teacher uses kinds visual media while explanation about material descriptive using visual media in the class; Printed media, Real object, and LCD Projector.

The students' responses to use the media visual in teaching descriptive text can be categorized positive response. It can be seen from the result of questionnaire, the percentage of students' responses to use the media visual in teaching descriptive text is above 80%. The writer also can state that the students' responses are positive from the observation. While the teaching learning process the students looked enthusiastic to material that teacher gave by using the media visual (printed media, real object and LCD projector).