

CHAPTER I

INTRODUCTION

A. Rationale

The importance of teaching and learning English as a foreign language in Indonesia is undeniable. Unfortunately, English as a foreign language is considered to be a difficult subject by most of Senior High School students because not all of them have studied it at Elementary School. It is also supported with the complicated systems of the English language that is very different with our native language. English is a foreign language. It has very essential position in communication among people. It has been studied and taught from Elementary School until University.

Education in Islam is understood as something to change the human with knowledge about attitude and behavior that suitable with frame of value in Islamic ideology.¹ Having knowledge and mastering is human obligation in Islam. History has making true all of progresses in science, knowledge and thought. Islam continuously encourages to think, to stare at and to strengthen their faith and added knowledge about creatures. There are 43 verses in Koran that commanded to think.² This is showing clearly that Islam always encourage their people to improve them selves continuously and optimality their thought.

¹ Fahmi Lukman, *Keunggulan Sistem Pendidikan Islam*, (Al Waie, Tahun VI No. 67, Maret 2006), p. 98

² *Ibid*, p. 92

One of knowledge that have to be mastered is language. Language is a system of arbitrary vocal symbols which permit all people in culture, or other aspects of the culture are shaped and communicated.³

A language can make a harmony among individuals, societies, ethnics and nations. Besides that through language people can know each other, understand more about something around them. Language is gift of God for human being adjust to one of the holly Koran, *al-Hujuraat*: 13, as follows:

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا ۗ إِنَّ أَكْرَمَكُمْ عِنْدَ
 اللَّهِ أَتْقَاكُمْ ۗ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ [٤٩:١٣]

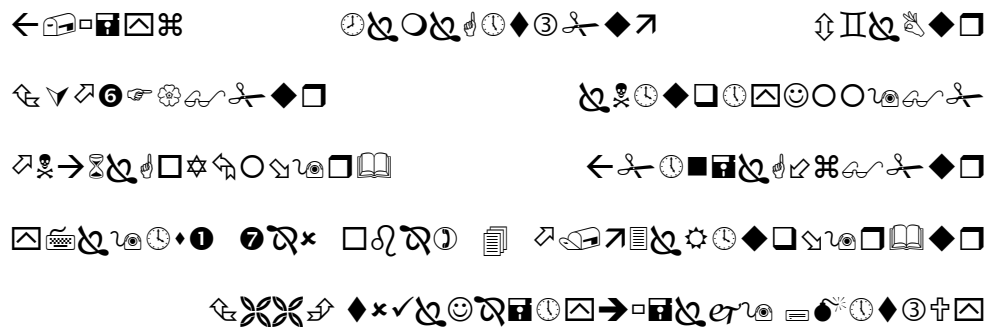
The verse explains that Allah creates many different human and nations with cultures in the world. It also explains that Muslim is asked to know each other. Of course, it needs some languages in order to make the same understanding when communicate each others.

So, language has very important role in our life. The function of language is not only as a lesson to study but also it is used to express the idea, mind, opinion and feeling either orally and written to others. Murcia and Lois in their book, stated, “ The essence of language in human activity, activity on the part of one individual to make himself understood by another and activity on the main first”⁴

³ Mary Finocchiaro, *English as a Second Language from Theory to Practice*, (New York: Regen Publishing Company, 1964), p.8

⁴ Marianne Celce – Murcia & Lois Meintosh, *Teaching English as a Second Language*, (Los Angeles : Newbury Hruse Publiser. Inc. 1959), p.183

There are many languages in the world that use to communicate. It is suitable with the verse of the Holy Koran, *Ar-Ruum*: 22 below that there are many different languages in the world.



One of them is English. English is not only used to interact one another, but also to learn sciences and technologies. The development of communication technology is like a building; everything will be interconnected. English has a very essential position in communication among people. The use of English is widely considered as an urgent need especially to discover sciences. It is used as an international language. English has the largest number of user all over the world.

Students often think that the ability to speak a language is the product of language learning, but speaking is also a crucial part of the language learning process. Language learners who is lack of confidence in their ability to participate successfully in oral interaction often listen in silence while others do the talking. One way to encourage such learners to begin to participate is to help them build up a stock of minimal responses that they can use in different types of exchanges.

From the side of language ability, much research, for example in British Columbia, Standardized testing indicates that girls outperform boys at all levels of reading and writing and in Alberta testing shows that, "girls have higher ability in language competence". As notes these findings 'shouldn't be endowed than boys to reach a high level of achievement when they attempt to learn foreign language'⁵.

Gender is defined the relations between men and women, both perceptual and material. Gender is not determined biologically, as a result of sexual characteristics of either women or men, but is constructed socially. It is a central organizing principle of societies, and often governs the processes of production and reproduction, consumption and distribution. Despite this definition, gender is often misunderstood as being the promotion of women only.

Various definitions of gender identity have ranged from recognition of one's biological sex to an individual's sense of masculinity or femininity. For the purpose of this paper, which examines some of the theoretical approaches to the subject, gender identity will be defined as "the degree to which individuals are 'aware' of and accept their biological sex." Psychoanalytic or identification theories emphasize individual personality development, while social structural theories examine the way in which society creates and supports gender roles. Evolutionary theories have stressed possible genetic and functional bases for behavioral differences

⁵.ibid

between the sexes. Other theories focus on "how" gender differences occur, rather than "why" they occur. Social learning theory proposes that both gender identity and gender role are learned through a process including observation, imitation, punishment, and reinforcement. Cognitive developmental theory proposes that the concept of gender cannot be learned until the child reaches a certain stage of development. Gender schema theory proposes that individuals with strongly developed gender schemas will spontaneously sort information into categories based on gender. Social interaction theories are concerned with the processes that maintain continuity of gender-related behavior and that elicit such behaviors in specific social contexts.⁶

A gender run usually operates so that long periods of predominantly: male talk are followed by short burst of all, female talk which is characterized by a relatively high proportion of overlapping comments.

Difference is an approach of equality, differentiating men and women as belonging to different 'sub-cultures' as they have been socialised to do so since childhood. This then results in the varying communicative styles of men and women. Deborah Tannen is a major advocate of this position. Tannen compares gender differences in language to cultural differences. Comparing conversational goals, she argues that men tend to use a "report style," aiming to communicate factual information, whereas women more

⁶ .www//:http. Speaking of Gender Identity: Theoretical Approaches.com

often use a "rapport style," which is more concerned with building and maintaining relationships.⁷

Gender teaching challenges educators both to treat all students equally to recognize and accommodate different learning style. In his study, Krupnick found that female students are less motivated to participate in discussion than males. When they talk after waiting patiently, they are more likely to be interrupted. The Tannen's opinion which stated that girls realize that people expect them to be quieter and should not sound too aggressive.⁸

The writer realizes that it is very important to consider students participation in teaching and learning process because while was conducted in MTS Al-Ikhwan Banjarmasin her found that just a few female student's who more active in the class and male student's who were passive in speaking lesson process but there were just a few of them showed their enthusiastic.

Based on the problem above and importance student's participation in speaking skill is the researcher carries out a research with a title: **"The Students' Particiation in Speaking Class (a case study of gender perspective)at English PPB Class of IAIN Antasari"**.

⁷ http://en.wikipedia.org/wiki/Language_and_gender#Studies_of_language_and_gender

⁸ ibid

To avoid misinterpretation toward the title will explain some terms in the title as follow:

1. Participation is the act of sharing in the activities of a group/class.
2. Speaking is the process building and sharing meaning through of use verbally communiation. "the action of conveying information or expressing ones' thoughts and feelings in spoken languages."⁹
3. Gender (in speaking context) is distinction between male and female in speaking a language. Such as tendency to use polite expressions, different patterns of intonation when speaking, tend to speak louder, interrupt more, and different body language and facial expressions.
4. English PPB class is one of the English language learning program in IAIN Antasari specially for new students which design to build basic languages in students self. PPB is the brief of Pusat Pelayanan Bahasa.

A.Statement of the problem

In this study,the writer tries to organize the statement of the study problem:

How is the students' participation In speaking class based on gender perspective?

B.Reason of choosing the title

There are hopes that every teaching and learning process is succesful. Especially in learning and teaching speaking English, teacher or lecture hope

⁹ Oxpord dictionary

their students participate successfully in speaking class whether he is male or she is female. But the writer finds there are some study concerns in the differences in the speech of men and women. The study considers in particular the oral expression of the genders. How genders talk and how do people create and perform gender with language, the verbal behavior of men and women, a field of study of inherited and learned language patterns in human minds. Noam Chomsky assumes that all people have a basic sense of language, or rather of grammar, in them: Generative grammar so, researcher assumes that there is possibility that people also have a pattern of language usage engraved in us, depending on whether we are male or female?

So the writer is interested to know how is the students' participation in speaking class based on gender perspective. The student's participation in the class is one of the keys of successful factors of teaching and learning processes. Therefore, the writer hopes that this research can improve the quality of teaching and learning process and will be a guide to other teachers.

C. Purpose to Research

To know Gender's influence on student's participation in speaking frequency at English PPB class of IAIN Antasari Banjarmasin.

D. Significance of Research

Based on the purpose about, the writer has four significances of this research as follows:

1. It will enrich knowledge and experience in scientific research especially for teacher in teaching Learning in gender perspective.

2. A valuable information to English PPB class of IAIN about student's participation in speaking skill

E. Organization Content

This study divided into five chapters contains introduction, which is consisting of rationale, statement of the problems, reasons for choosing title, purposes of research, significance of research, and organization of contents.

The second chapter contains theoretical review on related field, which is consisting about participations, speaking skill and gender.

The third chapter contains method research, which consisting of Subject and object of research, data and source of data, techniques of data collecting, technique of data processing and analysis and research procedure.

The fourth chapter contains report of research result, which is consisting of general description of the research location, data presentation, and data analysis.

And the last chapter is the fifth chapter contains closure, which is consisting of conclusion and suggestions.