

CHAPTER IV

FINDINGS AND DISCUSSIONS

1. General Description of Research Location

a. Brief History of English Department

Jurusan Tadris Bahasa Inggris was opened in 1984 with the first head was Drs. H. A Kadir Munsyi, Dipl.Ad.Ed and Drs. H. Ahdi Makmur, M.Ag as a secretary. The next period was continued by Drs. H. Syarifuddin Syukur, MA as the head and the secretary was Drs. Ahdi Makmur, M.Ag. But, in academic year 1988/1989 *Jurusan Tadris Bahasa Inggris* was closed because it was waiting for operational permission from the Department of Religious Affairs (DEPAG).

After, in academic year 1997/1998 Tadris Bahasa Inggris was opened again the second time and named Jurusan Pendidikan Bahasa Inggris (English Department) which led by Drs. H. Ahdi Makmur, M. Ag and Drs. Sa'adillah as secretary. Because Drs. Sa'adillah was continuing his study S2, the secretary position was substituted by Drs.H. Husnul Yaqin, M.Ed. Since 2003, the secretary was substituted by Dra. Wardah Hayati with Drs. Ahdi Makmur, M. Ag still the head of the department. Then in September 2005 until 2006, the head of English Department was Drs. Isa Anshari MZ and Dra. Hj. Nida Mufidah, M. Pd as the secretary. Then because of Drs. Isa Anshari passed away, the head of English Department is lead by Drs. Anang Syaifuddin, M. A since January 2007 and Dra. Hj. Nida Mufidah, M. Pd. as the secretary, in Agustus 2007 Drs. Anang Syaifuddin resigned from his position because he continued study in P.h. D in

UGMf. As the next leader was Dra. Nida Mufidah, M. Pd who handled English Department.

Since January 2008 until December 2012 English Department led by Dra. Hj. Nida Mufidah, M.Pd and Nurlaila Kadariyah, S. Ag as a secretary. From Januari till June 2010, Ridha Fadillah, M. Ed as the secretary and lately the secretary of English Department has been Nani Hizriani, M.A since July 2010 until now.

Since January 2013 English Department has been led by Drs Saadilah , M.Pd and Nani Hizriani, M.A as a secretary.

The main purposes of English department are producing qualified English Department scholar that can exist in development English ability, linguistic and literature, able to be the professional English teaching in elementary and middle degree, and makes English Department as the center of occupation and development of English teacher staff.

The curriculum that is used in English Department consists of 155 SKS. That includes institute subject, faculty and English Department subject. The students need 4 years to finish their study in English Department. English Department has 15 permanent lecturers (civil servants) from different educational background.

The English Department also worked together with RELO (Regional English Language Office) to invite English teachers who are native speakers of English. This cooperation aimed to encourage Indonesian students' quality in English competency. It is also aims to encourage teachers' competence of

Teaching and learning methods, approaches, techniques and materials, especially English department's lecturers.

This cooperation began since academic year 2007/2008. There were three native English speaking fellows, who were already assigned to teach in English Department, including: Suzannah Mary Schoff, M.A (2007/2008), Andrea Taylor, M.A (2008/2009), and Ashleigh Sayer, M.A (2009/2010).

Table 1. 1. The Number of English Language Fellows of English Department IAIN Antasari Banjarmasin.

No	English fellows	Period	From	Educational background
1	Suzannah Mary Schoff, M.A	September 2007 until June 30 th 2008	California, United States	B.A. at University of San Fransisco, CA M.A TESOL at Intrax English Institute, Chicago IL.
2	Andrea Taylor, M.A	August 30 th 2008 until June 30 th 2009	California, United States	B.A Drama and Art at San Fransisco State University M.A TESOL Diploma at San Fransisco State University
3	Ashleigh Sayer, M.A	September 2 nd 2009 until June 30 th 2010	New Hampshire, United States	B.A Biology and Music at Kenyon College, Ohio M.A Literacy of Bilingual, ESL and Multicultural Education at University of Massachusetts, Amherst

b. Description About Lecturers and Students Condition

There are 15 permanent lecturers (civil servants) from different educational background and 406 students of English Department of Tarbiyah Faculty of IAIN Antasari Banjarmasin in academic year 2011/2012. The description of lecturers and students can be seen in following table :

Table 1.2. The Number of Lecturers of English Department IAIN Antasari Banjarmasin in Academic Year 2011/2012

No	Name	Last Graduation	Subject
1	Drs. H. Ahdi Makmur, Ph.D	S1 B. Inggris (IKIP Jogjakarta) S2 Islamic Studies Canada dan UIN Jakarta, S3 Universitas Utara Malaysia	Metodologi Penelitian Bahasa
2	Dr. H. Husnul Yaqin, M. Ed	S1 Pendidikan Agama Islam FK. Tarbiyah IAIN Antasari Banjarmasin, S2 Administration of Education Australia, S3 Islamic Studies UIN Jakarta.	Dasar-Dasar Admn. Pendidikan
3	Dr. Saifuddin Ahmad Husin, M.A	S1 Bahasa Inggris FK Tarbiyah IAIN Antasari Banjarmasin, S2 Linguistic USA, S3 Ilmu Budaya dan Humaniora UGM Jogjakarta	Psycholinguistics Morphosyntax Phonology
4	Drs. Sa'adillah, M.Pd	S1 Bahasa Inggris FK Tarbiyah IAIN Antasari Banjarmasin, S2 Managemen Pendidikan UNLAM Banjarmasin	Vocabulary A, B, Dictation, English for Islamic Study
6	Dra. Hj.Nida Mufidah, M.Pd	S1 Bahasa Inggris UNLAM, S2 Pendidikan Bahasa Sastra Indonesia dan Daerah UNLAM, sedang S3 UN malang	Language assessment , Teaching Media, Seminar Linguistic
7	Dra. Hj. Wardah Hayati, M.A	S1 Bahasa Inggris UNLAM, S2 Women Studies Australia	Intensive reading II, Translation II

Continuing of table 1.2. The Number of Lecturers of English Department IAIN Antasari Banjarmasin in Academic Year 2012/2013.

No	Name	Last Graduation	Subject
8	Nur Laila Kadariyah, S. Ag, M. Pd.	S1 PAI FK Tarbiyah IAIN Antasari Banjarmasin, sedang S2 FKIP UNLAM	Grammar I, Grammar II, Bahasa Indonesia, Profesi keguruan
9	Nani Hizriani, M.A	S1 Pendidikan Bahasa Inggris UNMUH Malang, S2 TESOL Australia	TEFL, Reading C
10	Rusnadi, S. Pd.I, M.Pd.I. M.A	S1 Bahasa Inggris Tarbiyah IAIN Antasari Banjarmasin, S2 IAIN Antasari, S2 TESOL Murray, Kentucky USA.	TEFL, Reading C Translation
11	Ridha Fadillah, M. Ed	S1 Pendidikan Bahasa Inggris Universitas Islam Malang, S2 TESOL Malaysia, Sedang S3 di UIN Malang	Intro to Linguistic, Extensive Reading
12	Rahmila Murtiana, S. S, MA	S1 Sastra Inggris Universitas Diponegoro Semarang, S2 TESOL Australia)	Academic Writing, Intro to Literature
13	Raida Asfihana, M.Pd	S1 Pendidikan Bahasa Inggris UNLAMBanjarmasin, S2 Pendidikan Bahasa Inggris UN Malang	Curriculum and Material development, Grammar III
14	Puji Sri Rahayu, M.A	S1 Pendidikan Bahasa Inggris UNMUH Malang, S2 Applied Linguistics Australia	Intro. To Linguistic, Translation II
15	Hj. Noor Maulidiyah, M.A	S1 Bahasa Inggris Malaysia, S2 Bahasa Inggris Malaysia	Intermediate listening, Academic Writing

Table 1.3. Description About the Staff of English Department IAIN Antasari Banjarmasin in Academic Year 2011/2012

No	Name	Graduated	Year
1.	Saidil Imani, S. Pd. I	S1 IAIN Antasari Banjarmasin	2008
2.	Herlena S.Pd	S1 IAIN Antasari Banjarmasin	2012

There are 2 staffs in English department, they are Saidil Imani, S. Pd. I and Herlena S.Pd. Saidil Imani is working in English department as a staff sine 2008 and for Herlena. S. Pd is students graduated in IAIN graduated 2008 and she works in IAIN as a staff in English department with Mr. Saidil.

A. FINDINGS

This chapter , the writer describes the result of research on the filed based on the result as the primary data to better understand about students ability in using expressions of quantities, and to know what the most common mistakes in using expressions of quantities

1. Findings About Ability in Using Express of quantity (some, any, a lot of, a lots of, few, a few , little a little many and much) of the fourth semester.

To know about students' ability in using expressions of quantities , the writer conducted a test on May 27th-29th 2013 at PBI room 6 and 50 through 60 minutes for 50 questions. From the total of the fourth semester students of English Department, as the writer know total of student in forth semester is 108 students but who come and follow this reset just 94 students enrolled the test and there are students did not come to the class to enroll the test at the time.

Based on the result in using expressions of quantities of the student fourth semester of IAIN Antasari Banjarmasin Academic year 2012/2013.is found that

the high score from class A is “ 84” and for the lowest score is” 47”. The accumulated score is 1994, and for class B for the high score is “90” and for the lowest score is “55” the accumulated score is 2447, and the last for class c the student got the high score is “85”, and for the lowest score is “40” and for the accumulated is 1991. the result can be seen in this following table :

Table 1.1 The Students’ Test Result in Using express of quantity in class A

No	Name	Multiple Choice	Essay	Score
1.	Aulia Mutiana	27	10	49,2
2.	M. Khairumman	24	8	68, 36
3.	Fauzan	25	6	63, 5
4.	Susilawati	23	10	71
5.	Lily Nur Izzati	23	12	79
6.	Arief	17	8	57.
7.	Munadia	25	12	82
8	Nurul Fitriah	14	10	59
9.	M.Lintang	23	12	79
10	Nurafrianty	25	10	76
11.	Nur Fatya Azzizah	23	10	65
12	Nur Regina Azmi	26	11	81
13	Jamiatul Ulya	23	8	66
14	Anna Muliana	26.	8	71
15	Lili Agustina	27	7	69
16	Eka	13	10	57
17	Aqilatul Munawarah	28	11	77
18	Jumiati	24	12	84
19	Dini indriany	24	12	81
20	Nurfaizah Hayati	21	9	67
21	Anita Rahaniati	22	11	75
22	M, Risky	19	13	76
23	M, Kifly	20	10	68
24	Siti Kholidah	21	13	79
25	Laily Husna	15	13	85
26	Cahyaning	20	10	68
27	Yuspa Rifdayati	22	10	78
28	Rahad Riady	21	9	47
29	Rahawati Ulfah	20	13	79

(Common mistakes of student in using express of quantity for multiple choice and essay from class a).

Based on the result of expressions of quantities test of the fourth semester students in the English Department of IAIN Antasari academic year 2012/2013, it is found some data and score for class a is 1944 , the data that the highest score is “84” and the lowest score is “47”. And student make error in using “ some” The test result can be seen in this following table: The test result can be seen in this following table.

Table 1.2. The Frequency Distribution of the Students’ Test Result and the Classification from class A

No.	Score	F	%	Category
1.	0–49	2 students	6,8 %	Very Low
2.	50–59	3 student	10,34%	Low
3.	60–69	8 students	27,56%	Fair
4.	70–79	11 students	37,93%	Good
5.	80–100	5 students	17,24%	Excellent
	Total	29 students	100%	

From the table above, it shows that the students’ ability in using expressions of quantities based on its categories there are 2 students in poor category which the percentage is 6.8% students, (10,34%) get the score 50-59 (low category), 3 students (27,56%) who get the score 60-69 (fair category), 8 students (37,93%) who get the score 70-79 (good category) and there are 5 students (17,24%) who get the score 80-100 (excellent category).

To know the students’ ability in using expressions of quantities of the fourth semester students in the English Department of Tarbiyah Faculty academic year 2012/2013, the writer uses the mean as follows :

$$M = \frac{\sum X}{N}$$

$$M = \frac{1944}{29}$$

$$M = 67,03$$

Table 1.6. The Students' Test Result in Using express of quantity in class B

No	Name	Multiple Choice	Essay	Score
1.	Afisah Nurwahyuni	18	10	65
2.	Heri	25	10	76
3.	Ermayanti	16	11	66
4.	Rahimah	26	7	68
5.	Ariani huda	25	10	76
6.	Syahid yusuf	23	8	66
7.	Muqtisun ratnasiah	26	9	74
8	Lailianty	25	10	76
9.	Fitri azhari	23	10	73
10	FatiMah azzahra	18	10	65
11.	Rizali rahman	22	7	62
12.	Tanpa nama	19	8	60
13	Syarifah farah	21	8	56
14	Deny anugrah	20	8	63
15	M, nasri	20	8	62
16	Mirsa	22	9	55
17	Siti liany	25	8	69
18	Angga Amelia	25	13	85
19	Santi febrianty	25	13	83
20	Azizah zahraturunisa	25	11	79
21	Hasni	27	9	76
22	Ruhaniah	27	7	69
23	Fatimah friyanti	25	11	79
24	Azizah	23	9	69
25	Laili minrohimah	26	12	84
26	Ummi kulsum	26	9	74
27	Noriyadi	20	10	68
28	Fitrie	25	11	79
29	Anisah	25	10	76
30	Ardi	28	10	80
31	Jumiati	28	13	90
32	Mardiah	27	13	88
33	Sari apriliana	26	9	74
34	Fatimah Arianty	25	11	79

Based on the result of expressions of quantities test of the fourth semester students in the English Department of IAIN Antasari academic year 20012/2013, it is found some data and score for class b is 2447 , the data that the highest score is “90” and the lowest score is “55”.The test result can be seen in this following table.

Table 1.8. The Frequency Distribution of the Students’ Test Result and the Classification from class B

No.	Score	F	%	Category
1.	0–49	0	0	Very Low
2.	50–59	2 student	5,8%	Low
3.	60–69	13 students	38%	Fair
4.	70–79	13 students	38%	Good
5.	80–100	6 students	17%	Excellent
	Total	34students	100%	

From the table above, it shows that the students’ ability in using expressions of quantities based on its categories there are 0 students in poor category which the percentage is 0 % students, (5,8%) get the score 50-59 (low category), 13 students (38%) who get the score 60-69 (fair category), 13 students (38%) who get the score 70-79 (good category) and there are 6 students (17,%) who get the score 80-100 (excellent category).

To know the students’ ability in using expressions of quantities of the fourth semester students in the English Department of Tarbiyah Faculty academic year 2012/2013, the writer uses the mean as follows :

$$M = \frac{\sum X}{N}$$

$$M = \frac{2447}{34}$$

$$M = 71,9$$

Table 1. 11. The Students' Test Result in Using express of quantity in class C

No	Name	Multiple Choice	Essay	Score
1.	Lisa sudrianti sari	21	6	57
2.	Mursyidah	23	10	73
3.	Mardiansyah	22	12	78
4.	Resti prahesti	23	8	65
5.	A. jamidi	14	5	43
6.	Charisma	19	10	67
7.	Rahmawati	17	9	51
8.	Iwan septian	22	10	71
9.	Nurul husna	12	7	47
10.	Nurhasanah	18	7	72
11.	Rahamaita	19	12	73
12.	M. ilhamsyah	19	9	64
13.	Tanpa nama	21	9	67
14.	Akhmad mujakir	19	8	60
15.	Miftah fandi	25	13	85
16.	Jakiah	15	10	61
17.	Abdul Halim	15	8	54
18.	Mahbub	14	7	50
19.	Nita ayu lestari	15	11	64
20.	Nurlaila Sary	16	3	40
21.	Hamidah	12	7	47
22.	Herlianty	19	9	64
23.	Salasiah	24	13	84
24.	Puji Rahayu	17	13	73
25.	A, Zaini	17	12	62
26.	Hj. Munawarah	20	12	75
27.	Zulkifli	19	11	70
28.	Anisa ul Ahla	22	13	81
29.	Syafrudin	19	8	60
30.	Supianty	19	9	64
31.	Masniah Widyartuti	16	12	69

Based on the result of expressions of quantities test of the forth semester students in the English Department of IAIN Antasari academic year 20012/2013, it is found some data and score for class C is 1991 , the data that the highest score is “85” and the lowest score is “40”.The test result can be seen in this

following table: The test result can be seen in this following table in the next page. :

Table 1.12. The Frequency Distribution of the Students' Test Result and the Classification from class c.

No.	Score	F	%	Category
1.	0-49	4 students	12,9 %	Very Low
2.	50-59	4 student	12,9%	Low
3.	60-69	12 students	38,7%	Fair
4.	70-79	8 students	25%	Good
5.	80-100	3 students	9,67%	Excellent
	Total	30 students	100%	

From the table above, it shows that the students' ability in using expressions of quantities based on its categories there are 4 students in poor category which the percentage is (12,9%) students, (12,9,%) get the score 50-59 (low category), 12 students (38,7%) who get the score 60-69 (fair category), 8 students (25%) who get the score 70-79 (good category) and there are 3 students (9,67%) who get the score 80-100 (excellent category).

To know the students' ability in using expressions of quantities of the fourth semester students in the English Department of Tarbiyah Faculty academic year 2012/2013, the writer uses the mean as follows

$$M = \frac{\sum X}{N}$$

$$M = \frac{1991}{31}$$

$$M = 64,9$$

28	28	11	X									
29	29	9	X									
30	30	4	X									
31	31	8	X									
32	32	6	X									
33	33	25	X			X						
34	34	9	X									
35	35	5				X						
	Total		10	8	3	8	6	0	0	0	0	0

(the most common mistakes of student mistakes in using express of quantity for multiple choice in class a)

From the table above, it shows that the common mistakes in using express of quantity based on its categories there are 10 Students which the percentage make mistakes in using *some* for using *any* student make mistakes in 8 students, and for much the student make mistakes is 3 students, for many the students make mistakes is 8 students beside for using *a lot of* the students make mistakes is 6 students. So The most students' common mistakes in using express of quantity the fourth semester in English Department is in using *some* . There were 10 students could not answer well and from my research from class A.

Table 1.4. The Frequency of Students' Common mistakes in Using express of quantity in multiple choice from class A

No.	Students' Common mistakes	F	%
1.	mistakes in using a lot of	6	17,14%
2.	mistakes in using many	8	23%
3.	mistakes in using any	8	23%
4.	mistakes in using some	10	28,6%
5.	mistakes in using much	3	8,6%
	Total	35	100

Based on the table above are taken from each word of the expressions of quantity test, the writer concludes that the most students' common errors are in using a lot of, many, any and some, it is shown by the table :

6 : number of item test's mistakes in using a lot of.

8 : number of item test's mistakes in using many.

10 : number of item test's mistakes in using some.

8 : number of item test's mistakes in using any.

3 : number of item test's mistakes in using much.

N : 35

$$\frac{6 \times 100\%}{35} = 17,14\% \text{ (mistakes in using a lot of).}$$

$$\frac{8 \times 100\%}{35} = 23\% \text{ (mistakes in using many).}$$

$$\frac{10 \times 100\%}{35} = 28\% \text{ (mistakes in using some).}$$

$$\frac{8 \times 100\%}{35} = 23\% \text{ (mistakes in using any).}$$

$$\frac{6 \times 100\%}{35} = 14,28\% \text{ (mistakes in using much).}$$

Table 1.5 the most Students' Common mistakes for essay test from class A

No.	Number of Test	F	Answer keys											
			Some	Any	Much	Many	A lot of	Few	A few	Little	A little	Lots of	A	X
1.	36	4				X								
2.	37	15			X									
3.	38	18											X	
4	39	1			-		X							
5	40	18											X	
6	41	11											X	
7	42	2	X											
8	43	6							X					
9	44	13											X	
10	45	1	X											
11	46	8					X							
12	47	9												X
13	48	2				X								
14	49	2												X
15	50	14											X	
	Totals		2	0	1	2	2	-	1	0	0	0	5	2

On the table above, it is the data about students' common mistakes essay test. There are 15 questions with 7 numbers of the questions are the most students' common mistakes they are question number 36 until number 50 with student by 2 student make mistakes in using *some*, and for using *any* the students make mistakes is 1 students, and for using many and *a lot of* for each student make mistakes is 2, for using *a few* is 1 students make mistakes number for a, is 5 students and also for using *x* the students make mistakes is 2. and made the most difficult one, students. The total students' mistakes in using express of quantity such as *a lot of* in number test is 49 and the choices answer is *a and a lot of*. That's the fact the student didn't know how to use *a lot of*.

2 : number of item test's mistakes in using a lot of.

2 : number of item test's mistakes in using many.

2 : number of item test's mistakes in using some.

5 : number of item test's mistakes in using article a .

1 : number of item test's mistakes in using much.

1 : number of item test's mistakes in using a few

2 : number of item test's mistakes in using *x* (no need)

N : 15

$$\frac{2}{15} \times 100\% = 13,33\% \quad (\text{mistakes in using a lot of}).$$

$$\frac{2}{15} \times 100\% = 13,33\% \quad (\text{mistakes in using many}).$$

$$\frac{2}{15} \times 100\% = 13,33\% \quad (\text{mistakes in using some})$$

$$\frac{5}{15} \times 100\% = 33,33\% \quad (\text{mistakes in using article a})$$

$$\frac{1}{15} \times 100\% = 6,66\% \quad (\text{mistakes in using much})$$

$$\frac{2}{15} \times 100\% = 13,33\% \quad (\text{mistakes in using } x)$$

Table 1. 9. Students' Common mistakes for Multiple Choice Test class B

No	Number	F	Word of express of quantity									
			Some	Any	Much	Many	A lot of	Few	A few	Little	A little	Lots of
1.	3	21					X					
2.	4	18					X					
3.	5	14					X					
4.	6	14					X					
5.	7	11			X							
6.	8	1				X						
7.	9	19				X						
8.	10	15					X					
9	11	4				X						
10	12	15				X						
11	13	4				X						
12	14	11		X								
13	15	9				X						
14	16	1				X						
15	17	-										
16	18	-										
17	19	24					X					
18	20	1		X								
19	21	28					X					
20	22	5	X									
21	23	17		X								
22	24	10	X									
23	25	3	X	X								
24	26	1	X									
25	27	2	X									
26	28	9	X									
27	29	1	X									
28	30	---										
29	31	2	X									
30	32	10	X									
31	33	21	X									
32	34	4	X									
33	35	13				X						
	Total		11	4	1	8	7	0	0	0	0	0

From the table above, it shows that the most common mistakes in using express of quantity based on its categories there are 10 Students which the percentage make error in using “ some ” for using any student make error in 8 students, and for much the student make error is 3 students, for many the students make error is 8 students beside for using a lot of the students make error is 6 students. So The most students’ common error in using express of quantity the fourth semester in English Department is in using “ some ”. There were 10 students who could not answer well and from my research from class B.

Table 1.10. The Frequency of Students’ Common mistakes in Using express of quantity in multiple choice from class B

No.	Students’ Common mistakes	F	%
1.	mistakes in using a lot of	7	22,58%
2.	mistakes in using many	8	26, %
3.	mistakes in using any	4	13%
4.	mistakes in using some	11	35%
5.	mistakes in using much	1	3,2%
	Total	31	100

Based on the table above are taken from each word of the expressions of quantity test, the writer concludes that the most students’ common errors are in using a lot of, many, any and some, it is shown by the table :

7 : number of item test’s mistakes in using a lot of.

8 : number of item test’s mistakes in using many.

11 : number of item test’s mistakes in using some.

4 : number of item test’s mistakes in using any.

1 : number of item test’s mistakes in using much.

N : 30

$$\frac{7}{30} \times 100\% = 22,58\% \text{ (mistakes in using a lot of)}$$

$$\frac{8}{31} \times 100\% = 26,\% \quad (\text{mistakes in using many})$$

$$\frac{11}{31} \times 100\% = 35 \% \quad (\text{mistakes in using some})$$

$$\frac{4}{31} \times 100\% = 13 \% \quad (\text{mistakes in using any})$$

$$\frac{1}{31} \times 100\% = 3 \% \quad (\text{mistakes in using much})$$

Table 1.11 the most Students' Common mistakes for essay test from class B

No.	Number of Test	F	Answer keys											
			Some	Any	Much	Many	A lot of	Few	A few	Little	A little	Lots of	A	X
1.	36	4				X								
2.	37	15			X									
3.	38	18											X	
4	39	1			-		X							
5	40	18											X	
6	41	11											X	
7	42	2	X											
8	43	6							X					
9	44	13											X	
10	45	1	X											
11	46	8					X							
12	47	9												X
13	48	2				X								
14	49	2												X
15	50	14											X	
	Totals		2	0	1	2	2	-	1	0	0	0	5	2

On the table above, it is the data about students' common mistakes essay test. There are 15 questions with 7 numbers of the questions are the most students' common mistakes they are question number 36 until number 50 with student by 2 student make errors in using some, and for using *any* the students make error is 1 students, and for using many and *a lot of* for each student make errors is 2, for using *a few* is 1 students make errors number for *a*, is 5 students and also for using x the students make errors is 2. and made the most difficult

one,students and the The total students' errors in using express of quantity such as " a lot of " in number test is 49 and the choices answer is a and a lot of. That's the fact the student didn't know how to use a lot of.

Beside on the Table 1. 11 The Frequency of Students' Common mistakes in Using express of quantity in essay test class B.

No.	Students' Common mistakes	F	%
1.	mistakes in using much	1	6,66 %
2.	mistakes in using article " a "	5	33,33%
3.	mistakes in using a few	1	6,66%
4	mistakes in using x	2	13,33%
5	mistakes in using a lot of	2	13,33%
6	mistakes in using many	2	13,33%
7	mistakes in using some	2	13,33%
	Totals	15	100 %

The presented data on the table previous subchapter in essay test shows that there are 2 students who make mistakes in using some and for percentage 13, 33 %, 5 student made mistakes in using article "a" and percentage is 33,33 % 1 student made mistakes in using a few (6,66 %), and for *x*, *a lot of*, and *many* each student made mistakes is 2 is 13,33 %. The writer means why she differentiate between multiple choice and essay test because error multiple choice and essay is different in multiple choice the student made mistakes in *some* beside in essay the student error in use article *a* with the choices *a and a lot of*. The fact that the student fourth semester still didn't understand yet in using *a lot of*.

2 : number of item test's in using a lot of.

2 : Number of item test's in using many

2 : Number of item test's in using some

- 5 : Number of item test's in using article a
- 1 : Number of item test's in using much
- 1 : Number of item test's in using a few
- 2 : Number of item test's in using x
- N : 15

$$\frac{2}{15} \times 100\% = 13,33\% \quad (\text{mistakes in using a lot of}).$$

$$\frac{2}{15} \times 100\% = 13,33\% \quad (\text{mistakes in using many})$$

$$\frac{2}{15} \times 100\% = 13,33\% \quad (\text{mistakes in using some})$$

$$\frac{5}{15} \times 100\% = 33,33\% \quad (\text{mistakes in using article a})$$

$$\frac{1}{15} \times 100\% = 6,66\% \quad (\text{mistakes in using much})$$

$$\frac{2}{15} \times 100\% = 13,33\% \quad (\text{mistakes in using x})$$

Table 1. 12. Students' Common mistakes for Multiple Choice Test class C

No	Number of Test	F	Answer keys									
			Some	Any	Much	Many	A lot of	Few	A few	Little	A little	Lots of
1.	1	7					X					
2.	2	11					X					
3.	3	19					X					
4.	4	12					X					
5.	5	15			X							
6.	6	11				X						
7.	7	20				X						
8.	8	2					X					
9	9	23				X						
10	10	12				X						
11	11	10				X						
12	12	16		X								
13	13	7				X						
14	14	11				X						
15	15	10										
16	16	7										
17	17	13					X					

18	18	1		X								
19	19	12					X					
20	20	2	X									
21	21	23					X					
22	22	19	X									
23	23	23	X	X								
24	24	8	X									
25	25	2	X									
26	26	1	X									
27	27	13	X									
28	28	10										
27	29	9	X									
30	30	10	X									
31	31	10	X									
32	32	21	X									
33	33	19				X						
34	34	16	X						-	-	-	-
35	35	10				X						
	Total		12	3	1	9	8	0	0	0	0	0

From the table behind , it shows that the common mistakes in using express of quantity based on its categories there are 12 Students which the percentage make error in using *some*, and for using *any* student make error in 3 students, and for much the student make error is 1 students, for many the students make error is 9 students beside for using *a lot of* the students make error is 8 students. So The most students' common error in using express of quantity the fourth semester in English Department is in using “ *some* ”. There were 12 students who could not answer well and from my research from class C.

Table 1. 13. The Frequency of Students' Common Errors in Using express of quantity in multiple choice m class C.

No.	Students' Common mistakes	F	%
1.	Error in using a lot of	8	24,24%
2.	Errors in using many	9	27,27%
3.	Error in using any	3	9,09 %
4.	Error in using some	12	36,36%

5.	Error in using much	1	3,33%
	Total	33	100

Based on the table above are taken from each word of the expressions of quantity test, the writer concludes that the most students' common errors are in using a lot of, many, any and some, it is shown by the table :

8 : number of item test's mistakes in using a lot of.

9 : number of item test's mistakes in using many

12 : number of item test's mistakes in using some

3 : number of item test's mistakes in using any

1 : number of item test's mistakes in using much

N : 33

$$\frac{8 \times 100\%}{33} = 24,24\% \text{ (mistakes in using a lot of)}$$

$$\frac{9 \times 100\%}{33} = 27,27\% \text{ (mistakes in using many)}$$

$$\frac{12 \times 100\%}{33} = 36,36\% \text{ (mistakes in using some)}$$

$$\frac{3 \times 100\%}{33} = 9,09\% \text{ (mistakes in using any)}$$

$$\frac{1 \times 100\%}{33} = 3,33\% \text{ (mistakes in using much)}$$

Table 1. 14. Students' Common mistakes for essay test from class C

No.	Number of Test	F	Answer keys											
			Some	Any	Much	Many	A lot of	Few	A few	Little	A little	Lots of	A	X
1.	36	4				X								
2.	37	15			X									
3.	38	18											X	
4	39	1			-		X							
5	40	18											X	
6	41	11											X	
7	42	2	X											
8	43	6							X					

9	44	13											X	
10	45	1	X											
11	46	8					X							
12	47	9												X
13	48	2				X								
14	49	2												X
15	50	14											X	
	Total		2	0	1	2	2		1	0	0	0	5	2

(common mistakes of student error in using express of quantity for essay test in class c

From the table above almost same with class A, it shows that the common mistakes in using express of quantity based on its categories there are 11 Students which the percentage make mistakes in using “ some ” for using any student make mistakes in 4 students, and for much the student makemistakes is 1 students, for many the students make error is 8 students beside for using a lot of the students make mistakes is 7 students. So The most students’ common mistakes in using express of quantity the fourth semester in English Department is in using “ some ”. There were 11 students could not answer well and from my research from class C.

Table 1. 15 The Frequency of Students’ Common Errors in Using express of quantity in essay test class C.

No.	Students’ Common mistakes	F	%
1.	Error in using much	1	6,66 %
2.	Errors in using article “ a ”	5	33,33%
3.	Error in using a few	1	6,66%
4	Errors in using x	2	13,33%
5	Error in using a lot of	2	13.33%
6	Error in using many	2	13,33%
7	Error in using some	2	13,33%
	Totals	15	100 %

The presented data on the table previous subchapter in essay test shows that there are 2 students make error in using some and for percentage 13,33 %, 5 students made error in using article “a” and percentage is 33,33 % 1 student made errors in using a few (6,66 %), and for x, a lot of, and many each student made error is 2 is 13,33 %. The writer means why she differentiate between Multiple choice and essay test because mistakes multiple choice and essay is different in multiple choice the student made in *some* beside in essay the student error in use article *a* with the choices *a and a lot of*. The fact that the student fourth semester still didn’t understand yet in using a lot of.

- 2 : number of item test’s mistakes in using a lot of.
- 2 : number of item test’s mistakes in using many
- 2 : number of item test’s mistakes in using some
- 5 : number of item test’s mistakes in using article a
- 1 : number of item test’s mistakes in using much
- 1 : number of item test’s mistakes in using a few
- 2 : number of item test’s mistakes in using x (no need)
- N : 15

$$\frac{2}{15} \times 100\% = 13,33\% \text{ (mistakes in using a lot of).}$$

$$\frac{2}{15} \times 100\% = 13,33\% \text{ (mistakes in using many)}$$

$$\frac{2}{15} \times 100\% = 13,33\% \text{ (mistakes in using some)}$$

$$\frac{5}{15} \times 100\% = 33,33\% \text{ (mistakes in using article a)}$$

$$\frac{1}{15} \times 100\% = 6,66\% \text{ (mistakes in using much)}$$

$$\frac{2}{15} \times 100\% = 13,33\% \text{ (mistakes in using } x \text{)}$$

B. Discussions

After presenting the data, the writer analyzes all the obtained data to give some considerations on the research.

3. The students Ability in using expressions of quantities at the student of fourth semester IAIN Banjarmasin Academic Year 2012/2013.

a. The students Ability in using expressions of quantities from class A of Tbi.

The presented data on the previous subchapter shows from class a in the test multiple choice and essay test is show that there are 2 students in very category which percentage is 6,8%, with the score 0 – 49, 3 student in low category which percentage 10,34%, and in fair category there are 8 students which percentages 27,56%, 11 student in good category which percentages is 37,93%, 5 student in excellent which percentages 17,24%.

b. The students Ability in using expressions of quantities from class B of Tbi.

The presented data on the previous subchapter in Multiple Choice from class B shows that there are 0 students in very low category which the percentage (is 0 %), 2 students (5,8 %) get the score 50-59 (low category), 13 (students who get the score 60-69 (fair category)category which the percentage (38%) ,13 students (38%) who get the score 70-79 (good category) and there are 6 students (17%) who get the score 80-100 (excellent category).

c. The students Ability in using expressions of quantities from class C of Tbi.

The presented data on the previous subchapter in Multiple Choice from class C shows that there are 4 students in very low category which the percentage (is 12,9 %), 4 students (12, 9 %) get the score 50-59 (low category), 12 (students who get the score 60-69 (fair category)category which the percentage (38, 7%) ,8 students (25 %) who get the score 70-79 (good category) and there are 3 students (9,6 %) who get the score 80-100 (excellent category).

4. The most student common mistakes in using expression of quantities at the fourth semester students in IAIN Antasari Banjarmasin Academic Year 2012/2013.

a. The most common in using expressions of quantities of Tbi class A

Based on the presented data on the previous subchapter in the fact describes that the student's mistakes in using expression of quantities is using some, many, any, much and a lot of form class A. with percentage in using *some* is 28,6% with the total students is 10 students, mistakes in using *many and any* is 23%, with the total of student is 8 student, mistakes in using *a lot of* is 17, 14%. With the total of the students is 6, and the last for using much percentage is 8,6% , with the total students is 3. Beside on the percentage there are describe that the students have mistakes in using some with the percentage 28, 6%. there is proved that the student from class A didn't understand in using some.

b. The most common in using expressions of quantities of Tbi class B.

After analyzing each word of test, the writer found that the most students' common mistakes is in using *some* for class B, (35 %), and the totals student is 11 and using many (26%), with the total student is 8

and for using *a lot of* is (22,58 %) , with the total students is 7 and for using *any* is (13, 14 %) , with the totals student 4 and for using *much* is (3,2 %) those are more difficult is in using *some* which percentage of students' common mistakes is 35%. . there is proved that the student from class B didn't understand in using some.

c. The most common in using expressions of quantities of Tbi class C.

After analyzing each word of test, the writer found that the most students' common errors is in using *some* for class C, (36%), with the totals students is 12 and using *many* (27%), with the total student is 9 and for using *a lot of* is (24 , 24%) , with the total students is 8 and for using *any* is (9.09 %) , with the total student is 3 and for using *much* is (3,3 %) with the total student is 1, those are more difficult is in using *some* which percentage of students' common mistakes is 36%. is proved that the student from class a didn't understand in using some. Beside on the test who the writes give, the writer made conclusions that the most difficulties appeared in the 6 mistakes. In the detail, these mistakes are discussed as follows :

1. Some

In using some, the student have mistakes in using some who made for class A, B and C, they still confused and still don't understand in using some. Some of student from class A, B, and C with the percentage from class A 28,6%, for class b is 35% and for class C is 36,36%. The student forgot how to use some in the sentences, it can be concludes, the mistakes happened because the student do not understand well yet about expressions of quantities especially in using some for examples in using some :

- a. Alice has some money.
- b. Some people want to go to sleep.
- c. I need some new shirts.

According to researcher's interview to some students, the mistakes that the student have done because of the student forgot how to use that and the another reasons they said that expression of quantities is a lot of word who need to remember. its made the students forget and confused. So that according some books using some only in positive sentences and for countable noun and uncountable noun. And also in interrogative sentences but if the answer is agree for example :

- a. Do you need some pencils?

Yes, I need some pencils

2. Many

Beside on test who the writer give and interview , its show that the student also have the problem with the percentage from class A 23%, for class B is 26% and for class C is 36%, the student forgot how to use many in the sentences, according test who the writer give it show that mistakes in using many because of the student the students still confused and difficulties to differentiated between uncountable and countable noun. According some of book explain that in using many only in countable noun for negative and interrogative sentences for examples :

- a. I don't have many friends.
- b. Do you have many friends.
- c. I have many friends (Informal).

For using many above, the researcher found that the students didn't understand about how to use many well for the some of student, its happened

because they forgot about in the previews lesson when they in the third semester, and also difficulties differentiate between countable and uncountable noun also the first problem who they have.

3. A lot of

In using a lot of the student have mistake with the percentage form class A is 17,14, for class B is 22,59% and the last for class C is 24,24%. After the writer asked for the student in using a lot of, the student said a lot of its one of difficult, because using a lot of in uncountable noun and countable noun, and also for positive sentences, for example :

- a. I have a lot of money
- b. There are a lot of books

4. any

Beside on the percentage of the student common mistakes in using any its show that the student have mistakes with the percentage from class A is 23%. For class B is 13%, and for class C is 9.09%. some of the student said for using any is a little difficult because they forgot how to use that and if seen according to book ABC the meaning some and any is *beberapa* , its made the student confused how to use that, for examples :

- a. do you need any pencils ?
- b. there is no any rice

According to Ma' sud any can refer to quality, and can be used in place of *some*, or *one* (adjective) an examples of the use of the word any is when asking if there are some tea bags in the cabinet. Any refers to which of several thing. And Actually the first problem is the student still cannot to differentiated between countable and countable noun.

5. Much

Accordinging the frequency of the student in using much is not problem because for percentage in using much just a little and for percentage from class A is 8,6%, for class B is 3,2% and for class C is 3,33 %. But the writer asked to the student who make mistake in using much, they just forgot in using much, and the student not truly do test well.

6. A few

In the essay test the student made mistakes with the percentage 6,66% for class A,B and C, when the writer asked to the student why they made mistake in using that, they said a few is seldom used I the sentences and they seldom found a few in the sentences and then a few not familiar so the student forgot how to use it.

7. Using article “ a and a lot of ”

In the essay test with the question “ (.....) white bread instead of traditional food such as Colombian. The choice answer is “ a lot of and using article “ a ”, with the percentage from class A,B, and C is 33,33%. The writer made conclusion that the student still confused and forgot how to use article “ a ” and using a lot of . some of the student more choices a lot of for the answer number 50 whereas the correct answer for the number 50 is article “ a ” its proved that the student still don't know how to use a lot of well.

8. FEW, A LITTLE, LITTLE AND LOTS OF

Beside on the test who give the writer all of the students no made mistakes in using few, a little, little and lots of, most of the student understand how to use 4 of word in expressions of quantities so that they know and avoid mistakes in using 4 of word in expressions of quantities well.

