

CHAPTER I

INTRODUCTION

A. Background of Study

Education is one of the very important components in developing our country Indonesia. By education, people can achieve their goal. One of the goal of education is to form educated people who have good personality, knowledge, skill, and the other aspects.

Nowadays, education becomes a very important aspect of our life. Everyone needs education. A good education will produce a good generation, and of course, a nation can develop well if the people have good education. In short, a nation can be bad or good depends on education.

It is not easy to create good generation without a hard work and guidance from all of side, whether from teacher, parents, and more ever from himself/herself. To be educated, we have to learn, especially to learn language.

Language is very important to learn because it is a tool to communicate to others. Besides that, language is also to deliver message, express ideas, thought, and one's feeling to others, people use language to speak and to do their activity from the first time they wake up. Even sometimes when they are sleeping or dreaming, that is normal and natural activity they use language. In this regard, Phinocchiaro (1974, p.3) stated that "language is the means by which results of human thought and action are passed on".

God in his Holly Koran surah Ar-Ruum:22 has also granted to our capability in communicating and interacting to each other as follow:

وَمِنْ آيَاتِهِ ۖ خَلَقَ السَّمَوَاتِ وَالْأَرْضَ وَاخْتَلَفُ السِّنَتِكُمْ وَالْوَنَكُمُ ۚ إِنَّ فِي ذَلِكَ

لَآيَاتٍ لِّلْعَلَمِينَ ﴿٢٢﴾

It means that the creature needs an instrument to use in communication, one of them is language. There are many languages in the world that are used to communicate, one of them is English. English is one of the important language and used widely in the world. First, English is an International and universal language and used in almost all over the world. Second, people use it as a communication tool. Third, like other states in the world, Indonesia has programmed English as one of compulsory subject from elementary school until university. In Indonesia English is not only taught in Junior high school and Senior high school, but also now English is learned deeply in University or Institution as a major that published student who are professional and capable in English as teachers and business.

To achieve good English is not easy, it needs a work hard and sacrifice. One of the ways that can be done is striving the implementation of education at school, family society as maximal as possible.

In learning English the students must be really ready to receive the learning materials, because in learning English the students need high concentration. The environment and students condition should be paid attention to be successful in

learning. Therefore, learning schedules management is very important. The teacher must be known the condition of the students who ready to learning.

Generally the head master known this, usually it is discussed in planning of teaching. To put the proper time associated with scheduling lessons. Scheduling is often makes difficulties for several schools. Related to these factors, it may be will influence in arranging the learning schedules, for example arranging learning schedules which do not pay attention the subjects is associated with stamina (physical endurance and mental) students with the weather and the air temperature less supportive learning conditions resulted in the creation is not desired.

According to Slameto (2003, 54) in his book *“Belajar dan Faktor yang Mempengaruhinya”* says: *Faktor-faktor yang mempengaruhi belajar banyak jenisnya tetapi dapat digolongkan menjadi dua, yaitu faktor intern dan faktor ekstern. Faktor intern adalah faktor yang ada dalam diri idividu yang sedang belajar, sedangkan faktor ekstern adalah yang ada diluar individu.*

Internal factors that influence students' achievement are intelligence, talent, interest, attention, motivation and maturity. Then, external factor are family, teacher, school, and social environment. So, the learning way to students plays great role in achieving learning achievement. Beside that physiologist factors in learning process usually give base and easiness for achieving the goal in learning optimally.

Based on Thomas F. Staton statement in Sadirman (2001, p.38) There are six psychologist factors in learning: motivation, concentration, reaction, organization, understanding and evaluation. Based on internal and external factors, factor the

placement of subject at certain times (beginning, middle or end of lesson) can also into in the external factors.

Students who learn in the morning, they stills have optimal physical condition, clean clothes, the air in the morning still cool, fresh and clean class. So in teaching learning process students felts calm, pleasant, and fresh. In the condition's like this, students can easily get lesson.

While students who learn in the daytime do not study maximally to lesson, because the energy and concentration has decreased, many activities have been done such as play, sport and soon. The temperature in the class very hot, and also the teacher is tired, of course he/ she will teaches different from situation in the morning. So also with the student there are sleepy, heating, restless want to go home and soon.

Based on previous observation, the writers sees the students of MTsN Padang Batung Sei Paring Kandangan who learn English in the morning so enthusiastic, active and spirit, while students who learn English in the daytime is seen less spirit so the writer assumes that students who learn English in morning have better achievement compared to the students who learn in daytime. Also the writers assume that the learning schedule influences towards students' English achievement.

Based on the explanation above, the writer is interested in doing a research to know the influence of learning schedule towards students' English achievement. Based on the facts from prior research and the writer's interest in this subject, the writer intends to conduct research entitled

“ THE INFLUENCE OF LEARNING SCHEDULE TOWARDS STUDENTS’ ENGLISH ACHIEVEMENT AT EIGHTH GRADE AT MTSN PADANG BATUNG SEI PARING KANDANGAN ACADEMIC YEAR 2012/2013”.

B. Statement of Problems

Based on the background of study above, the writer will investigate the following question:

1. How is students’ English achievement who learn in the morning?
2. How is students’ English achievement who learn in daytime?
3. Is there the influence of learning schedule towards students' English achievement of eighth grade at MTsN Padang Batung Sei Paring Kandangan academic year 2012/2013?

C. Objective of Study

Based on the problem above, the purpose the research can be set as follows:

1. To know how is students’ English achievement who learn in morning.
2. To know how is students’ English achievement who learn in day time.
3. To know the influence of learning schedule towards students’ English achievement of eighth grade At MTsN Padang Batung Sei Paring Kandangan academic year 2012/2013.

D. Assumption

Prestasi belajar merupakan suatu tingkat keberhasilan yang dicapai oleh siswa melalui test yang diberikan oleh guru yang hasilnya dapat dilihat pada nilai murni setelah ulangan umum semester baik berupa angka maupun huruf dengan kualifikasi tertentu. (Arikunto,1998,p.67)

Learning English students 'achievement who learn in the morning and who learn in the daytime may be different. It is caused by different time condition in the morning they stills have optimal physical condition, clean clothes, the air in the morning still cool, fresh, clean class, they concentration still strong and they receipt material. So in teaching learning process students felts calm, pleasant, and fresh. In the condition like this, students can easily get lesson. While students who learn in the daytime do not study maximally to lesson, because the energy and concentration has decreased, many activities have been done such as play, sport and soon. The temperature in the class very hot, and also the teacher is tired, of course he/ she will teaches different from situation in the morning. So also with the student there are sleepy, heating, restless want to go home and soon.

Based on the problem above writer assumes that students who learn English in morning have better achievement compared to the students who learn in daytime. Also the writers assume that learning schedule influences towards student English achievement.

E. Hypothesis

Hypothesis is assumption as to the problems of the research to prove the data collected. Based on assumption above composed hypotheses as follows:

a. Null Hypothesis (Ho)

There is no influence of learning schedule towards students' English achievement at eighth grade at MTsN Padang Batung Sei Paring Kandangan academic year 2012/2013

b. Alternative Hypothesis (Ha) :

There influence of learning schedule towards students' English achievement at eighth grade at MTsN Padang Batung Sei Paring Kandangan academic year 2012/2013.

F. Significance of Study

The result of this research is expected to contribute to the field as follows to

1. Enrich the writer's knowledge and experience in this specific research.
2. Consider for educational administrators as input to increase and improve quality of teaching.
3. Provide information and considerations for future research with the similar problem.
4. Give clear description about “ influence learning schedule towards students' English achievement at eighth grade at MTsN Padang Batung Sei Paring Kandangan academic year 2012/2013”

G. Definition of Key Terms

To avoid any misinterpretation towards the title, the writer will explain the terms use as follows:

1. Influence : The power to person or things to affect others, seen only in its effects. Which is discussed in this study is about the influence of learning schedule toward students' English achievement.
2. Learning : Learning is acquiring knowledge news, or modifying existing, knowledge, behaviors, skills, values, or preferences and may involve synthesizing different types of information.
3. Schedule : Plan that lists all work that you have to do and when you must do each thing. Schedule which I mean is to learn in the morning and in the daytime:
 - a. Learning in the morning
Learn in the morning is learning which do before taking rest I that is from 07.30 o'clock until 11.00.
 - b. Learning in the daytime
Learn in the daytime is learning which do after taking rest II that is from 12.00 o'clock until 14. 05.
4. Achievement : Is the performance and standardized series of test. Which the writer's use in this riset is written test.

So the title above is to know there is the influence of learning schedule towards students' English achievement of eighth grade at MTsN Padang Batung Sei Paring Kandangan academic year 2012/2013.