

## CHAPTER I

### INTRODUCTION

#### A. Background of the Study

Teaching is a process of transferring knowledge from teacher to students. It means that teacher who has an important function to give knowledge for students. In other definition, teaching is a demanding profession and requires a high degree of idealism. Teaching aimed to make student learning, so that there is a change of student behavior to a more positive direction, both in terms of knowledge, attitudes, and skills.

In teaching, there are some aspects that must be concerned by teacher, that is prepared and served lesson materials, chooses method, strategy, and media of teaching appropriately, manages classroom, and the last is mastering basic teaching skills. It means that those aspects are very important to make a good teaching and learning process.

The perfect teacher probably does not exist, but teacher can increase their success by cultivating characteristic, habits, and procedures that have been determined as those possessed by effective teacher. As a part of success in teaching and learning process, teachers must be professional especially in teaching aspects. It means that teachers who have an important function to give knowledge.

Al-Mujadillah ayat 11

...يَرْفَعُ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۗ وَاللَّهُ بِمَا تَعْمَلُونَ



The verse above implies that someone who has knowledge takes a high position in life as well as someone who has faith. Therefore, it can be concluded that by having knowledge, it increases human's degree both in the eye of others as well as God. Then, taking involve in a process of sharing knowledge is an action of being an educated person. As it has been known, a person who has wide knowledge is not separated with the role teachers who teach them.

A teacher requires having a competence that must be mastered by him. Besides, teacher also has to master some basic skills in teaching, as a professional teacher should have at least two basic capitals in managing teaching and learning interaction, there are the ability to design courses and skills to communicate the program to their students. In teaching-and-learning process, teacher must be professional especially in teaching aspect. It means that teachers who have an important function to give knowledge for students, thus, they must have competencies of basic teaching skills.

Teacher's performance is a style of the teacher in teaching and learning process. Teacher's performance can be seen when he or she is doing teaching and

learning process in the class including the preparation in making semester program and in teaching the students. Teacher's performance is a style of the teacher in teaching and learning process.

The performance of teachers will be good if the teacher has implement consisting of allegiance and the commitment of the elements of high on the task of teaching, acquire and develop teaching materials, in teaching discipline and tasks, creativity in the implementation of teaching, cooperation with all the school, students who became a leadership role, a good personality, honest and objective in guiding students, as well as responsibility to his job. Therefore the duty of the school principal as manager is to assess the performance of teachers' assessment very important to do this given their function as a motivation for leaders to teachers and for the teachers themselves.

Those competences above must be required by teacher especially when they are still novice. In this case, novice teacher is students who take teaching practice I (PPL I). In Teaching Practice I, students tend to implement the competence that they learn as optimal as possible although in reality there are still some competence that they don't apply. Therefore, the writer intends to conduct a research to investigate teachers' performance in Teaching Practice because the writer assumes that the success that students get in Teaching Practice I can influence the success of Teaching Practice II.

The writer has chosen sixth semester because students in sixth semester will take Teaching Practice I. Teaching Practice I will give the feedback about teacher's performance in teaching. The reason why I am not interested to choose

teaching practice II because teaching practice II need long time to do research and before teaching practice II students take teaching practice I.

The writer is interested to do this research at IAIN Antasari Banjarmasin, because it is one of Islamic university in South Kalimantan which has English Department, and many students choose to study there. Especially students who took teaching at the sixth semester and had taken TEFL I and TEFL II. Then, the writer is interested to conduct a research entitled THE DESCRIPTION OF NOVICE TEACHERS' PERFORMANCE USED BY TEACHING PRACTICE I STUDENTS OF ENGLISH EDUCATION DEPARTMENT OF IAIN ANTASARI BANJARMASIN. It is hoped that this study can give solution to the problem, and improve the novice teachers' in the teaching style, and certainly to students are able improve their ability in teaching English.

## **B. Problem Statement**

Based on those reasons, the problem that could be formulated a research question. The research question is

1. How are the novice teachers' performance used by students of English Department in Teaching Practice I?
2. What dominant methods are used by novice teachers?

### **C. Objective of the Study**

This research is aimed to describe how are novice teachers' performance used by students of English Department in Teaching Practice I.

1. The description how the way is in teaching practice I in the classroom.
2. To know what the method that used by novice teachers' performance

### **D. Significance of the Study**

#### 1. Implication

This research is expected to support the technique of novice teacher's performance and positive implication for them.

#### 2. Applications

- For novice teacher, it can be a knowledge and instruction how can be a good teacher based on the performance optimally in teaching and learning process.
- For English teachers, this research can give a feedback to develop their skill and performance.
- Further research, it can be as data for next research.
- For trainee teacher, this research can be providing knowledge by researching new things.

### **E. Definition of Key Terms**

To avoid any misinterpretation toward the title, the writer needs to describe some terms in the title, as follows:

1. Teacher's performance is a style of the teacher in teaching and learning process. Teacher's Performance is an outcome of the teacher in doing teaching and learning process according to the competence and the responsibility of each individual, in an effort to reach the goal of learning.
2. A Novice Teachers' is a teacher education program graduate entering teaching. Novice teacher is teacher who beginning from teaching practice in the class with their other novice teachers.
3. English Department students of IAIN ANTASARI Banjarmasin as the trainee teachers in the sixth semester. The trainee teachers are students in class PPL who have taken TEFL II course.